# Saah J.D. Kpakar

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# **QUALIFICATIONS PROFILE**

Highly educated and experienced Higher Education professional and instructor with a passion for teaching, dedicated academic advisor, expertise in curriculum development, supporting students' growth, strong business acumen, and excellent skills in teaching a wide range of Business and Informational technology courses, including Accounting, Business Statistics, Strategic Management, Organizational Behavior, Accounting, Microsoft Office and other Computer Software applications. Ability to establish professional and productive relationships with students, faculty, and staff. Committed to implementing the highest standards of instruction in helping each student achieve academic success. Excellent ability to communicate with excellent speaking, writing, conducting research, and data analysis. Adept at preparing hybrid (online and traditional classroom) lesson plans focusing on global issues, students' needs, and practical learning. Experience in lesson planning, lecture preparation, presentation, classroom management, students' evaluation, and standard college-level grading systems. Proficiency in utilizing classroom technology and applications (Blackboard, D2L, Module, YouTube, Canvas,) to offer collaborative learning.

## Knowledge | Skills | Abilities

- Over 10 years of Teaching Experience, including teaching at the Community College and Graduate School levels with a demonstrated commitment to diversity and teaching students (traditional & adult learners) from diverse cultural backgrounds.
- Over 10 years of Professional Corporate experience as an Accountant, Strategic Sourcing and procurement Manager and banker, Tax Auditor with advanced utilization of applications: Microsoft Office, Financial, Statistical, and procurement Applications.
- Professional experience working in industries: Healthcare, Retail, Banking, Food, Education, Government and Manufacturing.
- Excellent experience in developing and executing policy and strategy for student development and academic advising.
- Diversified knowledge and understanding of curriculum requirements for college students in different programs.
- Experience teaching a wide range of Business and Informational technology courses, including Accounting, Business Statistics, Strategic Management, Organizational Behavior, Accounting, Microsoft Office, and other Computer Software applications.
- Adept in designing learning opportunities that promote student life skills and disciplined learning.
- Able to create course syllabus, plan lesson activities, document, monitor student progress, and grade performance.
- Established experience in classroom management, student performance evaluation, and classroom technology utilization.

## EDUCATIONAL CREDENTIALS

- University of North Dakota, Grand Forks, North Dakota
  - Ph.D. in Higher Education

- (Final Year Drafting Dissertation)
- **Topic:** "A phenomenological study on the motivation of African immigrant adult learners to attend community colleges in Minnesota."
- Saint Mary's University of Minnesota, Minneapolis, Minnesota
  - Master of Business Administration, M.B.A.– Finance
  - O Master of Science, MSc. Project Management
- Master of Arts, MA. Educational Leadership
- University of Minnesota, Minneapolis, Minnesota
  - Bachelor of Science –BSc. Business & Marketing
- University of Liberia, Monrovia, Liberia
  - O Bachelor of Business Administration–BBA., Accounting
- Certificate Intermediate Online Teaching (Saint Mary's University of Minnesota) Nov, 2020
  - O Online course design and pedagogies, including active learning, student engagement, assessment, and educational technologies.

#### **TECHNICAL SKILLS & AREAS OF EXPERTISE**

Lesson Planning and Evaluation
 Classroom Mgmt./Online Teaching

Microsoft Office Applications

Strategic/Supervisory Management

Organizational Behavior

Blackboard/D2L Teaching Software

- Advanced Word/Excel/PowerPoint
- Classroom Technology Integration
  - Student Counselling/Advice
    - COURSES TAUGHT
    - Principles of Accounting I&II
- Marketing & eMarketing/eCommerce Project Management/Microsoft Project
  - Finance & Accounting Concepts
     Business Statistics
    - Business Statistics

- Research and Data Analysis Curriculum/Syllabus Development
- Presentation & Training
- Foundation of Mathematics
- Foundation of Mather
   Human Passana / E
  - Human Resource / Employment Law
     Ourigh Pages / Comparison 14
  - QuickBooks/Computerized Accounting
  - Taxation -Individual/Small Business Tax

# **TEACHING & ADVISING EXPERIENCE**

| Faculty  | - North Her | nnepin Community College -        | Minneapolis, MN                 | Jan, 2018 - present   |  |
|--|-------------|-----------------------------------|---------------------------------|-----------------------|--|
| Instructor (Courses): * Computerized Accounting with QuickBooks* Business Computer Systems/Word Processing |             |                                   |                                 |                       |  |
|  |             | * Accounting/Small Business Incom | e Taxes * Computer & Keyboardir | ng Essentials         |  |
|  |             | * Business Communications & Tech  | nology * Project Management Sof | tware Tools/eCommerce |  |
| n n  |             |                                   |                                 |                       |  |

- Prepares instructional materials and teach a wide range of courses, including Microsoft Office Applications (Microsoft Word, Excel, PowerPoint, Access, Outlook, Microsoft Project) and other Office Systems Applications
- Prepares course syllabi and deliver lessons to students through a different medium (traditional classroom, completely online, hybrid), effectively utilizing D2L, Cengage MindTap, and other teaching platforms.
- Access students' performance and outcomes by providing timely feedback depicting students' academic progress
- Planned and teach course material by providing lectures and demonstrations according to course content.
- Present course lessons and assess student performance by administering, scoring, and interpreting results for courses.
- Offer higher-level learning to provide students with the ability to understand course topics and develop related skills.
- Ensured syllabus materials are covered course content and materials are delivered using a hybrid methodology.
- Collaborated with other faculty to create a multi-media curriculum for both traditional classroom and online lessons.
- Participate in departmental, collaborating with other instructors about advancing course structure and offering.
- Contribute to the college mission and participate in fostering Diversity and Inclusion in and out of the classroom.

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#### Adjunct Faculty – University of Massachusetts Global (Umass Global) Irvine, CA March, 2022 – Present

Instructor: Accounting, Financial Statement Analysis, Accounting Information Systems,

- QuickBooks, Intermediate Financial Management
- Online Instructor for Accounting, Financial Management, and Business course management and presentation.
- Develop course syllabus, successfully execute plan, and manage online classes based on University Policy.
- Delivered online lectures, conduct Zoom classes, and promote students engagement, assessment, and evaluation.
- Execute online teaching strategies, which include integrating instructional technology into lesson plans.
- Supervise and evaluate online discussions, assignments, and tests on Blackboard and other teaching application systems.

## Adjunct Instructor - Saint Mary's University of Minnesota Minneapolis, MN Aug, 2017 – June, 2022

Instructor: Accounting & Finance Concepts, Business Statistics, and other Business Program Courses

- Teach business courses in the Graduate Program that include classroom management and presentation.
- Develop syllabus, successfully execute lesson plan, and manage classroom in accordance with University Policy.
- Implement student attendance assessment and evaluate students based on grading matrix and criteria.
- Execute effective instructional strategies, which include integrating classroom technology into lesson plans.
- Supervise and evaluate classroom discussion and test on Blackboard and other online application system.

| Teaching Fellow - Saint Mary's University of Minnesota | <b>M</b> inneapolis, MN | October, 2018 – Mar, 2019 |
|--|-------------------------|---------------------------|
|--|-------------------------|---------------------------|

- Participated in a 6-month Teaching Fellowship that provided training on a wide range of topics, including Teaching Foundation, Instructional Technology, Adult Learning, Grading and Evaluation, and Quality Academic Writing.
- Built Teaching foundations by defining teaching style and philosophy while exploring teaching excellence.
- Explored instructional technologies while discovering the strengths technology brings to students' learning experience.
- Examined and applied research-based strategies designed specifically for adult learners in higher education.
- Created rubrics and learned effective methods to evaluate, grade, and provide feedback to student work

### Adjunct Faculty (Globe University-Minnesota School of Business), Minneapolis, MN, Jan, 2015 – Jan, 2017

- Instructor: Strategic Management, Supervisory Management Organizational Behavior, Accounting, Economics, Human Resources, Employment Law, Microsoft Office Applications (Word/Excel/Access/PowerPoint)
- Planned lessons, lectures, and gave presentations using a hybrid (traditional class & online) classroom environment.
- Developed course curriculum and implemented teaching methodologies appropriate for specific course content.

| Teaching | r Assistant (                           | (University | y of Liberia | ) Monrovia. | . Liberia | . Iu                                    | in, 2007-Dec, | 2008 |
|----------|---|-------------|--------------|-------------|-----------|---|---------------|------|
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- Assisted in teaching Management of Information Systems, Marketing, and Business Management Courses.
- Developed strong relationships with students and supported and implemented the Instructor's curriculum.

### Training Coordinator (Cheale Vocational Training Institute) Monrovia, Liberia Jan, 2005-Jun, 2007

Planned, coordinated, and conducted training and development programs for both students and staff

- Managed school operations finances, successfully recruited staff, and reported to the Board as necessary.
- Conducted on-the-job coaching, mentoring, and other enhancement skills for staff.
- Taught Microsoft Office software applications (Word, Excel, Access, PowerPoint, Outlook, etc.)

### PRIVATE SECTOR & PROFESSIONAL/CORPORATE EXPERIENCE

| Senior Strategic Sourcing Manager – UNFI  | Eden Prairie, MN,                   | Sept, 2021 – Aug, 2022             |  |  |  |
|---|-------------------------------------|------------------------------------|--|--|--|
| Manage Strategic Sourcing for Information Technin formation technology spend.                     | nology. Negotiate and Redline agree | ments managing over \$50 in annual |  |  |  |
| Vendor Portfolio Manager – UHG (United Healthcare Group) Eden Prairie, MN, Dec, 2018 – Sept, 2021 |                                     |                                    |  |  |  |

Manage IT and healthcare Technology and Revenue Cycle Management Sourcing & Procurement vendors and processes. Engage in Contract Drafting and Negotiation and managing Sourcing and Procurement spending.

### IT Purchasing & Procurement Analyst - Saint Paul Public Schools Saint Paul, MN, Mar, 2018 – Oct, 2018

Developed a Vendor Management Program for over fifty (50) IT Vendors that provided a quarterly evaluation on Vendor Performance and established Key Performance Index metrics.

• Identify and screen Information about technology suppliers, negotiate favorable terms and conditions for Software, SaaS, and Cloud agreements, SOW, drive improved supplier service levels and minimize risk.

#### IT Procurement & Sourcing Specialist - Ecolab Saint Paul, Minnesota, Oct, 2016 – Mar, 2018

Partner in Sourcing and Procurement for IT Projects and negotiate applicable T&Cs, Pricing, and Discounts for Renewals.

- Provide oversight on IT purchasing through the Coupa Procure to Pay ERP Procurement system.
- Revitalize the Software Maintenance Renewal Program with a focus on increasing efficiency and process automation.

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| Revenue Tax Auditor,  | Minnesota Department of Revenu | e, Saint Paul, Minnesota, | April, 2016 – Oct, 2016 |  |  |  |
|---|--------------------------------|---------------------------|-------------------------|--|--|--|
| <ul> <li>Performed independent, direct, and indirect methods audits of individual income tax returns that have identified potential compliance issues and income tax nonfilter investigations of individuals with income from a variety of sources.</li> <li>Performed audits for non-filer, charitable contributions, business income, casualty loss, and property sales and reconstructed taxpayer income through records maintained by the Internal Revenue Service (IRS) and MN DOR.</li> </ul> |                                |                           |                         |  |  |  |
| <b>Financial Contracts Specialis</b>  | t, CA Technologies Inc., Blo   | omington, Minnesota       | Jan, 2013 - Mar, 2016   |  |  |  |
| <ul> <li>Responsible for drafting, creating, and negotiating contracts with clients in support of software and services transactions.</li> <li>Drafted, reviewed, and extensively negotiated software contracts from \$50K to \$35M for perpetual and subscription licenses, Software-as-a-Service (SaaS), and On-Premises contracts and license agreements.</li> </ul>   |                                |                           |                         |  |  |  |
| Consultant (Compliance An   | alyst) US Bank Home Mortgage   | , Bloomington, Minnesota, | May, 2012 - Jan, 2013   |  |  |  |
| <ul> <li>Ensured compliance with bank &amp; regulatory policies or investment requirements and verified Loan documents.</li> <li>Generated Scorecards for portfolio managers and acted as liaison between clients and Compliance</li> <li>Consultant (Loan Servicing Specialist) Wells Fargo Bank, Eagan, Minnesota Mar, 2011 – May, 2012</li> </ul>  |                                |                           |                         |  |  |  |
| Reviewed the Deed of Trust, mortgage, and security instruments and reconciled discrepancies in security instruments.  |                                |                           |                         |  |  |  |

Prepared assignments, obtained applicable signatures, and analyzed assignments and substitutions of the trustee.

Reviewed modification documents against available database/modification worksheets.

| Accountant,   | Walmart Superstore,      | Shakopee, Minnesota | Jun, 2009-Mar, 2011     |
|---------------|--------------------------|---------------------|-------------------------|
| 11000 annunt, | W WINNEN V O NPOI STORO, | onanopee, minicoota | Juii, 2007 1.1111, 2011 |

Prepared financial statements and maintained all records on payables, receivables, purchases, and sales.

- Prepared sales projections, managed purchase reports, inventory reports, and check disbursement.
- Reconciled cash, audited cashier registers, performed journal entries, and prepared stores P&L reports.

Consultant (Project Accountant), Liberia Agency Form Community Empowerment (LACE), Monrovia, Liberia Jan-Mar2009

Prepared financial reports, including comparatives between actual finances and forecasts.

- Trained local project staff to ensure consistency in accounting policies to ensure financial policy compliance
- Maintained accounts, performed journal entries (QuickBooks), and administered financial analysis on contracts.

## **CURRENT VOLUNTEER EXPERIENCE**

#### Board Member & Project Manager Center of Immigrant Career Advancement (CICA) Jan, 2020 - present

- Serve on the Board and Project Manager of CICA Mentoring for Success mentoring program.
- Advice on other programs directed at providing career development and leadership opportunities for skilled immigrants.

#### Volunteer Student Mentor - University of Minnesota (Carlson School of Management) Jan, 2016 - present

- Provide mentorship, advice, and guidance to MBAs and Undergraduate students throughout the program.
- Provide mentorship and guidance to students in identifying and selecting a career path.