

Postsecondary Enrollment Options (PSEO) Program Notice of Student Registration 2021-22

ED-001763-22

2021-22

Instructions: Complete an enrollment form for each instructional term and postsecondary institution the student attends. Once Sections 1 and 2 are **completely** filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

College Student ID Number:				
1. To be Completed and Sig	ned by the Student and	Parent/Gu	ardian	
	OM OF			
Student Name (Last, First, M.I.)	Gender	Date of B	Date of Birth (MM/DD/YYYY)	
Address	City	ZIP Code	Phone Number	
Postsecondary Institution This Term	Parent/Guardian Name	Address (if diff	ferent than above)	
Public School Students: Minnesota Statutes, district by May 30 of each year of the pupil's assist the district in planning. A pupil is boundaries the pupil state of	intent to enroll in postsecondary co	urses during the strict by May 30	e following school year to).	
2021-22 school year. My signature(s) below indicates that I/we are and the enrolling district has not waived the	e aware that if I/we have not notified	d the enrolling o	district by May 30, 2021,	
All Students: Minnesota Statutes, section 12 statement indicating they have received PSE students); are aware counseling services are information required under Minnesota Statu postsecondary courses.	O information (<u>including transportat</u> available; understand PSEO course r	ion reimbursen esponsibilities.	nent for qualified We have received the	
Student Signature	Student Emai	I		
Parent/Guardian Signature (if student is under Upon completion of Section 1, pass this form		r completion o	f Section 2.	
2. To be Completed by Secondary/Nonpublic/Home School				
	Public Nonpublic OHome	e School		
Secondary/Nonpublic/Home School Name	School Type (Select one)		Public School Student's MARSS* Number	
Attending School District Name	Attending School	District Numbe	r	
Select student's grade level during the 2021-	22 school year. (Select only one):	Grade 10	Grade 11 OGrade 12	
Note: High school graduates and 21-year-old	ds are <mark>not</mark> eligible.			
Students may not enroll in PSEO courses in a free class period during the high school day?			dent have at least one	
Is the above student eligible for program app	plication? (See Page 3 for requireme	nts) (Select one	e) OYes ONo	
My signature below certifies the student identice participation in the PSEO program this term, as school student has notified the enrolling public district has waived the deadline requirements.	nd the information in Section 2 is accu c school district of intent to enroll by N	rate and applica	ble. The public	

Email

Phone

Date

Secondary School Contact Name Contact Signature

Student Name (Last, First, M.I.)	Date of Birth (MM/DD/YYYY) College Student ID Number		
3. To be Completed by the Posts	secondary Institution		
Name of Destroyer day, Institution (DCI)	PSI Number City of Posts	ocondary Institution	
Name of Postsecondary Institution (PSI)	PSI Number City of Posts	econdary Institution	
Term of planned attendance (Select one) Seme	ster 1 Semester 2 Quarter	(Qtr) 1 OQtr 2 OQtr 3	
Postsecondary Institution Contact Name	Email	Telephone	
Courses Taken for Secondary Credit	Course Number	Course Credits	
Course #1			
Course #2			
Course #3			
Course #4			
Course #5			
Course #6			
Minnesota Statutes, section 124D.09, subdivision 7, of each year of the pupil's intent to enroll in postsed district in planning. A pupil is bound by notifying or district has waived the deadline as indicated in Section 124D.09, subdivision 7, or eligible for PSEO funding.	condary courses during the following not notifying the district by May 30, u	school year to assist the unless the public school	
Minnesota Statutes, section 124D.09, subdivision 5, the student's school or district. The notice must ind	•		
My signature indicates that the student identified in all courses are nonsectarian in content and are not first semester of PSEO participation may take only condicated to me the courses are to be taken for second requirements.	remedial or developmental. Tenth grant one Career or Technical Education (CT	ade students during their E) course. The student has	
Signature – Postsecondary Institution Contact	Title	Date	

^{*}MARSS stands for Minnesota Automated Reporting Student System

Postsecondary Enrollment Options (PSEO) Student Eligibility

Minnesota Statutes, sections 124D.68 and 124D.09

Public School Student Eligibility – 11th or 12th Grade Pupil, Minnesota Statutes, section 124D.09, subdivision 5.

An 11th or 12th grade pupil enrolled in a Minnesota public, nonpublic, home school or American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to an eligible postsecondary institution (PSI) to enroll in nonsectarian courses.

Public School Student Eligibility – 9th or 10th Grade Pupil, Minnesota Statutes, section 124D.09, subdivision 5(b).

A 9th or 10th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to enroll in nonsectarian courses offered under 124D.83, subdivision 10 courses according to agreements, if:

- 1. The school district and the eligible PSI providing the course agree to the student's enrollment; or
- 2. The course is a world language course currently available to 11th and 12th grade students, and consistent with section 120B.022 governing world language standards, certificates, and seals.

Nonpublic/Home School Student, Alternative Pupil Eligibility – 10th, 11th or 12th Grade Pupil, Minnesota Statues, section 124D.09, subdivision 4.

Alternative pupil means a 10th (Career or Technical Education (CTE) only), 11th, or 12th grade student who is not enrolled in a public school district and includes students attending nonpublic schools and students who are home schooled. An alternative pupil must register with the commissioner of education before participating in the PSEO program.

A 10th grade student qualifies as an alternative pupil if the student: (1) is enrolled in a career or technical education course offered by an eligible institution; and (2) received a passing score on the 8th grade Minnesota Comprehensive Assessment, or another reading assessment accepted by the enrolling postsecondary institution. A career or technical education course must meet the requirements under subdivision 5a. If an alternative pupil in 10th grade receives a grade of "C" or better in the career or technical education course taken under this subdivision, the postsecondary institution must allow the student to take additional postsecondary courses for credit at that institution, not to exceed the limits in subdivision 8.

Public School Student CTE Eligibility – 10th, 11th or 12th Grade, Minnesota Statutes, section 124D.09, subdivision 5(a).

A 10th, 11th or 12th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may enroll in a CTE course offered by a Minnesota state college or university. A 10th grade pupil applying to a CTE course must have received a passing score on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading as a condition of enrollment. A current 10th grade pupil who did not take the 8th grade MCA in reading may substitute another reading assessment accepted by the enrolling PSI.

Limit on Participation, Minnesota Statutes, section 124D.09, subdivision 8.

- 1. A pupil who first enrolls in grade 9 may not enroll in PSEO courses for more than the equivalent of four academic years.
- 2. A pupil who first enrolls in grade 10 may not enroll in PSEO courses for more than the equivalent of three academic years.
- 3. A pupil who first enrolls in grade 11 may not enroll in PSEO courses for more than the equivalent of two academic years.
- 4. A pupil who first enrolls in grade 12 may not enroll in PSEO courses for more than the equivalent of one academic year.
- 5. If a pupil in grade 9, 10, 11, or 12 first enrolls in PSEO during the school year, participation shall be reduced proportionately.
- 6. If a pupil is in a learning year or other year-round program and begins each grade in the summer session, summer sessions shall not be counted against the time of participation.
- 7. If a school district determines a pupil is not on track to graduate, the limit on participation does not apply to that pupil.
- 8. A pupil who has graduated from high school cannot participate in a program under this section.
- 9. A pupil who has completed requirements for graduation but who has not received a diploma may participate in the program.

Academic Year

For purposes of determining PSEO eligibility, an academic year is equivalent to a school year and is defined as July 1 through June 30.

Early Middle College Program – Minnesota Statutes, section 124D.09, subdivision 9(b).

An institution must not enroll secondary pupils, for PSEO purposes, in remedial, developmental, or other courses that are not college level except when a student eligible to participate and enrolled in the graduation incentives program under section 124D.68 enrolls full time in a middle or early college program designed with a well-defined pathway to allow the student to earn a certificate or degree.

Fees; Textbooks; Materials – Minnesota Statutes, section 124D.09, subdivision 20.

All textbooks and equipment provided to a pupil, and paid for by the department, are the property of the pupil's PSI. Each pupil is required to return all textbooks and equipment to the PSI after the course has ended.

Participation in High School Activities - Minnesota Statutes, section 124D.09, subdivision 11(a).

A school district must allow a student enrolled in a course under this section to remain at the school site during regular school hours.

Access to Building and Technology – Minnesota Statutes, section 124D.09, subdivisions 11(a) and 11(b).

A school district must allow a student enrolled in a PSEO course to remain at the school site during regular school hours. A school district must adopt a policy that provides a student enrolled in PSEO with reasonable access during regular school hours to a computer and other technology resources the student needs to complete coursework for a PSEO course.