

Elementary Education Foundations Transfer Pathway AS

The Elementary Education Foundations Transfer Pathway AS degree is a transfer-oriented program that provides a core of education courses and experiences, and prepares students to transfer into a four-year teacher education program.

Education Curriculum

Curriculum

Program Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
EDUC 1200	Introduction to Education	View-EDUC 1200	n/a	4
EDUC 1280	Multicultural Education and	View-EDUC 1280	n/a	3
EDUC 1300	Technology in Education and	View-EDUC 1300	n/a	3
EDUC 1350	Foundations in Teaching Literacy and	View-EDUC 1350	n/a	3
EDUC 1400	Introduction to Special Education	View-EDUC 1400	n/a	3

General Education Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
СОММ 1010	Fundamentals of Public Speaking or	View-COMM 1010	n/a	3
СОММ 1110	Principles of Interpersonal Communication or	View-COMM 1110	n/a	3
ENGL 1200	Gateway College Writing or	View-ENGL 1200	n/a	4
ENGL 1201	College Writing I and	View-ENGL 1201	n/a	4
BIOL 1000	Life Science or	View-BIOL 1000	n/a	4
BIOL 1001	Biology I and	View-BIOL 1001	n/a	4
Physical Scie	nce (3 credits)	1		

PHYS 1000(4), PHYS1030(4), PHYS1050(4), PHYS1060(3), PHYS1070(3), PHYS1120(4), PHYS1140(3), PHYS1231(4), PHYS1232(3), PHYS1400(3), PHYS1410(1), PHYS1450(3), PHYS1460(1), PHYS1601(5), PHYS1602(5) and

Child Development and	View-PSYC 1210	n/a	3
American Indian Culture - Indigenous Peoples of Minnesota and	View-GCST 1040	n/a	3
Drugs and Health and	View-HLTH 1060	n/a	3
History of United States Through 1877 and	View-HIST 1200	n/a	3
Math for Elementary Education I and	View-MATH 1031	n/a	3
Math for Elementary Education II and	View-MATH 1032	n/a	3
	American Indian Culture - Indigenous Peoples of Minnesota and Drugs and Health and History of United States Through 1877 and Math for Elementary Education I and	American Indian Culture - Indigenous View-GCST Peoples of Minnesota and 1040 Drugs and Health and View-HLTH 1060 History of United States Through 1877 and View-HIST 1200 Math for Elementary Education I and View-MATH 1031 Math for Elementary Education II and View-MATH	American Indian Culture - Indigenous Peoples of Minnesota and 1040 Drugs and Health and View-HLTH 1060 History of United States Through 1877 and 1200 Math for Elementary Education I and View-MATH 1031 Math for Elementary Education II and View-MATH 107

Mathematical/Logical Reasoning (3 credits)

Course Code	Title	Course Outlines	Goal Areas	Credits
MATH 1010(3), MATH1080(3), MATH1090(4), MATH1130(3), MATH1140(3), MATH1120(3), MATH1150(3), MATH1160(4), MATH1170(4), MATH1180(5), MATH1190(5), MATH1200(3), MATH1221(5), MATH2010(3), MATH2220(5), MATH2300(4), MATH2400(4), PHIL1050(3) and				
MUSC 1200	Fundamentals of Music and	View-MUSC 1200	n/a	3

Program Electives

Course	Title	Course	Goal Areas	Credits
Code		Outlines		

The Humanities Fine Arts (Goal Area 6 - 1 credit)

ARBC 1030(3), ART1010(1), ART1020(1), ART1040(3), ART1050(3), ART1101(3), ART1102(3), ART1160(3), ART1170(3), ART1270(3), ART1301(3), ART1302(3), ART1310(3), ART1320(3), ART1340(3), ART1341(3), ART1361(3), ART1362(3), ART1401(3), ART1402(3), ART1550(3), ART1601(3), ART1602(3), ART1650(3), ART1770(3), ART1810(1), ART1820(2), ART2180(3), ART2190(3), ART2300(2), ART2611(3), ART2612(3), ART2640(3), ART2740(1), ART2750(1), ART2780(1), ART2781(1), ART2782(1), ART2800(1), ART2820(1), ART2860(1), ART2900(1), ART2970(1), COMM1550(3), ENGL1150(3), ENGL1250(2), ENGL1400(3), ENGL1450(3), ENGL1900(3), ENGL1950(3), ENGL2010(3), ENGL2020(3), ENGL2030(3), ENGL2150(3), ENGL2250(3), ENGL2270(3), ENGL2300(3), ENGL2310(3), ENGL2320(3), ENGL2330(3), ENGL2340(3), ENGL2350(3), ENGL2360(3), ENGL2370(3), ENGL2380(3), ENGL2390(3), ENGL2400(3), ENGL2410(3), ENGL2450(3), ENGL2460(3), ENGL2500(3), ENGL2540(3), ENGL2550(3), ENGL2560(3), ENGL2570(3), ENGL2580(3), ENGL2590(3), ENGL2900(3), ENGL2950(3), GCST1030(3), GCST1978(3), GCST225(3), GCST2410(3), GERM1030(3), INTD1030(3), MUSC1130(1), MUSC1160(1), MUSC1170(1), MUSC1180(1), MUSC1190(2), MUSC1200(3), MUSC1220(3), MUSC1241(3), MUSC1242(3), MUSC1300(3), MUSC1320(1), MUSC1350(3), MUSC1370(3), MUSC1500(2), MUSC1501(2), MUSC1502(2), MUSC1510(1), MUSC1560(1), MUSC1600(2), MUSC1610(1), MUSC1800(2), MUSC1801(2), MUSC1802(2), MUSC1810(1), MUSC1830(1), MUSC1850(1), MUSC1860(1), MUSC1870(1), MUSC2010(2), MUSC2170(3), MUSC2180(3), MUSC2241(3), MUSC2242(3), MUSC2970(1), PHIL1010(3), PHIL1020(3), PHIL1030(3), PHIL1040(3), PHIL1060(3), PHIL1070(3), PHIL1080(3), PHIL1120(3), PHIL1220(3), PHIL1230(3), SPAN1030(3), SPAN2201(5), SPAN2202(5), TFT1200(3), TFT1210(3), TFT1250(3), TFT1260(3), TFT1270(3), TFT1280(3), TFT1310(3), TFT1320(3), TFT1350(3), TFT1500(3), TFT1510(3), TFT1520(3), TFT1531(3), TFT1532(3), TFT1540(3), TFT1600(1), TFT1610(1), TFT2010(3), TFT2500(3), TFT2950(1) and

Diverse Literature (Choose 1 course)

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ENGL 2250	Japanese Literature or	View-ENGL 2250	n/a	3
ENGL 2330	Hmong American Literature or	View-ENGL 2330	n/a	3
ENGL 2350	Women and Literature or	View-ENGL 2350	n/a	3
ENGL 2360	Global Literary Perspectives or	View-ENGL 2360	n/a	3
ENGL 2370	African American Literature or	View-ENGL 2370	n/a	3

Course Code	Title	Course Outlines	Goal Areas	Credits
ENGL 2380	American Indian Literature or	View-ENGL 2380	n/a	3
ENGL 2390	Work in American Literature or	View-ENGL 2390	n/a	3
ENGL 2410	US Latinx and Latin American Literature	View-ENGL 2410	n/a	3

Total Credits Required	60
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Program Overview

2024-2025

The Elementary Education Foundations Transfer Pathway Associate of Science (AS) degree program offers students a powerful option: the opportunity to complete the Associate of Science degree with course credits that directly transfer to designated Elementary Education degree bachelor's degree programs at Minnesota State Universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

Program Outcomes

North Hennepin Community College's future educators will:

1. Engage in activities and actions that develop teacher identity and criticality.

- 2. Understand systemic racism by examining structural policies historically practiced in our housing, economic, employment, and education institutions.
- 3. Critically examine teacher beliefs and instructional practices to provide equitable curricula.
- 4. Critically examine teacher beliefs and instructional practices regarding student achievement.
- 5. Critically examine teacher beliefs and instructional practices regarding assessment practices.
- 6. Access resources to aid instructional design in equitable curriculum and pedagogy.
- 7. Engage in a variety of cultural and professional experiences to challenge current teacher beliefs and instructional practices.
- 8. Present an ongoing professional development plan to address white supremacy characteristics and challenge teacher beliefs and instructional practices.

Program Maps

Program roadmaps provide students with a guide to understand the recommended course sequence to complete their degree.

- Elementary Education Foundations Transfer Pathway AS Program Roadmap Full
 Time
- Elementary Education Foundations Transfer Pathway AS Program Roadmap Part
 Time

Career Opportunities

Information on careers, including career descriptions, salary data, and employment outlook is available on the **Bureau of Labor Statistics website** and **O*Net Online** website.

Transfer Information

If you are planning on transferring to another institution, follow the guidelines available on our transfer resources web page to help you plan the process: **Transfer Information**

Degree Information

The Associate of Science (A.S.) degree is intended for students whose primary goal is to complete the credentials for a specific career and/or prepare for transfer to complete a bachelors degree at a college or university with whom North Hennepin Community College has an articulation agreement. The A.S. degree provides a balance of general education courses and the required scientific, professional or technical courses in the degree program.

A student shall:

- Earn a minimum of 60 semester credits as required in the program, with a grade point average of 2.00 (C) or above in courses taken at North Hennepin Community College. Specific programs may have additional requirements or a higher minimum grade point average.
- Earn a minimum of 15 semester credits at North Hennepin Community College. A student must complete at least 50% of career specific courses at North Hennepin Community College.
- Earn 30 credits in at least 6 Minnesota Transfer Curriculum (MnTC) goal areas.
- Earn 30 professional/technical credits.

Have four years to complete the graduation requirements as published in the
catalog in effect at the time of their initial enrollment. Students taking more than
four years to complete their graduation requirements may follow any catalog
published during the fouryear period preceding their graduation.

Completion of an A.S. degree fulfills the Goal Area 2 requirement of the Minnesota Transfer Curriculum (MnTC).

Developmental Courses Some students may need preparatory course(s) in Math and/or English. Courses numbered below 1000 will not apply toward a degree.

Equal Opportunity Employer and Disability Access Information North Hennepin Community College is a member of Minnesota State Colleges and Universities system and an equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities by calling 7634930555 or through the Minnesota Relay Service at 18006273529.

Accreditation

North Hennepin Community College is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education.

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