North Hennepin Community College

Student Fact Book FY2021

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About the Student Fact Book

The North Hennepin Community College (NHCC) Student Fact Book aims to serve as a reference tool to provide general information about the college for use in planning, assessment, grant writing, preparing reports, and other projects.

The data provides the most recent fiscal year completed and, in most cases, looks back ten years. Most of the data is provided by fiscal year (July 1-June 30), however calendar year (January 1-December 31) and cohort tracking (Fall 20XX) is also utilized and noted as such. Operational data reported here for 2021 is subject to modification in future updates.

Care has been taken to align the data in the fact book to other Minnesota State Colleges and Universities System reports. Despite these attempts the data may still differ slightly from other college or system reports due to use of different sources, reporting time periods, reporting dates, or data definitions. Please refer to the Glossary for definitions of terms.

Please contact NHCC Institutional Research and Effectiveness Office staff with questions or concerns about the data reported in the Fact Book.

NHCC Mission and Strategic Directions

Mission

Engaging Students, Changing Lives

North Hennepin Community College creates opportunities for students to reach their academic goals, succeed in their chosen professions, and make a difference in the world.

Vision

Opportunity without limits, learning without end, and achievement beyond expectation

Strategic Directions

Branding

The goal of branding is to define and articulate who we are as a college and our relationship within the broader community.

Community Partnerships

The goal of community partnerships is to become a trusted and valued partner in the region and state, integrated into the fabric of the community and regarded as a respected community asset.

Comprehensive Student Experience

The goal of comprehensive student experience is to provide a stellar academic and co-curricular experience that challenges and prepares our students for a complex, fast-paced, and diverse world.

Diversity

The goal of diversity is to foster an inclusive, collaborative and equity-minded teaching and learning environment that is reflective of the diverse students we serve and focused on student success and closing the opportunity gap.

North Hennepin Community College is dedicated to upholding anti-racist and inclusive work practices and moving toward systems that benefit us all. We acknowledge that we are on Indigenous land, the traditional territories of the Dakota people. We recognize that human diversity is a fundamental strength of our community and that racism and oppression have caused the long-lasting and grievous harm of historical trauma. North Hennepin Community College, together with historically marginalized communities, is committed to advancing racial equity, closing the opportunity gap, and improving college access to communities that experience racial inequities. North Hennepin Community College will incorporate racial equity as a standard part of decision-making processes as we strive for a complete state of physical, mental, and social wellbeing across the student and employee experience.

Employee Satisfaction

The goal of employee satisfaction is for all employees to feel respected and valued for their contributions and empowered to advance the mission of the college.

NHCC Quick Facts - FY2021

All data on this page refers to credit enrollment in fiscal year 2021 unless otherwise noted.

Enrollment
8,455 unduplicated headcount
3,563 FYE students

Demographics
33% full-time students, 67% part-time (Fall 2020)
48% new students, 52% returning
61% female, 38% male
52% age 18-25, 27% age 26-older
24 average age
21 median age
50% students of color
30% low income (Pell eligible)
52% first generation (federal definition)
21% first generation (MN definition)
61% underrepresented (MN definition)
46% Caucasian
23% Black or African American
14% Asian
8% Hispanic
5% Two or More Races
2% Non-Resident Alien
<1% Native American
<1% Pacific Islander
47 International students
208 EAP students (beginning English class)

Average Credit Load (Fall 2019)
Full-time students: 13.6 credits
Part-time students: 6.4 credits
All students: 8.8 credits

Average Class Size
20.7 Students

Course Sections Offered: 1,457
7% Traditional/classroom
89% Online
4% Hybrid/Blended

Top 5 Cities – Student Residence (Fall 2019)
Brooklyn Park
Maple Grove
Minneapolis
Brooklyn Center
Plymouth

Top 5 Sending High Schools
(Fall 2020 First Time Students)
Park Center Ib World High School
Champlin Park High School
Osseo Senior High School
Maple Grove Senior High School
Robbinsdale Cooper High School

Top 5 Declared Majors
Liberal Arts
Pre Nursing
Computer Science
Business Transfer Pathway
Biology Transfer Pathway

Top 3 Degrees Granted
Liberal Arts and Sciences
Nursing (MANE)
Business Transfer Pathway

Top 3 Certificates Granted
Accounting Mgmt and Computer Info Systems
Small Business Accounting
Communication and Computer Skills

Retention Rates
(Fall 2019 entering first-time full-time students)
80% retained to first spring
53% retained to second fall

IPEDS 3-Year Graduation & Transfer Rates
(Fall 2017 entering first-time full-time students; 150% of normal time)
17% graduated
30% transferred

Financial Aid (Undergraduates)
(Based on Award Year; Fall to Fall)
4898 Potentially Eligible Students
3139 (64.1%) Students received Grants
1143 (23.3%) Students received Loans
3478 (71.0%) Students received Scholarships
2236 (89.4%) of Potentially Eligible Students received Grants or Scholarships or both
$3,457 average grant aid
8.7% 3-year (fiscal year) official cohort default rate *(2018 cohort)*

Enrollment Snapshot

The table below and on the next page contains an enrollment breakdown for the last three years, and a 10-year comparison.

NHCC Credit Enrollment		FY2019		FY2020		FY2021		# Inc./Dec.	% Change	# Inc./Dec.	% Change
AY 2019 to 2021		Count	% of Ttl.	Count	% of Ttl.	Count	% of Ttl.	'19 to '21	'19 to '21	'11 to '21	'11 to '21
Full Year Equivalent (FYE)		4,041	100.0%	3,830	100.0%	3,563	100.0%	-478	-11.8%	-1,495	-29.6%
RACE/ETHNICITY	Students of Color	4,617	49.1%	4,515	49.6%	4,209	49.8%	-408	-8.8%	145	3.6%
	Black or African American	2,088	22.2%	2,053	22.6%	1,963	23.2%	-125	-6.0%	0	0.0%
	Asian	1,292	13.7%	1,251	13.7%	1,174	13.9%	-118	-9.1%	58	5.2%
	Hispanic or Latino (any race)	715	7.6%	724	8.0%	639	7.6%	-76	-10.6%	203	46.6%
	American Indian or Alaska Native	29	0.3%	23	0.3%	22	0.3%	-7	-24.1%	-38	-63.3%
	Native Hawaiian/ Pacific Islander	7	0.1%	6	0.1%	3	0.0%	-4	-57.1%	-11	-78.6%
	Two or more Races	486	5.2%	458	5.0%	408	4.8%	-78	-16.0%	-67	-14.1%
	Caucasian	4,457	47.4%	4,226	46.4%	3,894	46.1%	-563	-12.6%	-2,506	-39.2%
	Non-Resident Alien	156	1.7%	157	1.7%	133	1.6%	-23	-14.7%	47	54.7%
	Not Reported	170	1.8%	202	2.2%	219	2.6%	49	28.8%	52	31.1%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
GENDER	Female	5,507	58.6%	5,446	59.8%	5,162	61.1%	-345	-6.3%	-939	-15.4%
	Male	3,804	40.5%	3,593	39.5%	3,236	38.3%	-568	-14.9%	-1,346	-29.4%
	Not Reported	89	0.9%	61	0.7%	57	0.7%	-32	-36.0%	23	67.6%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
FT/PT	Full-time	1,625	17.3%	1,515	16.6%	1,377	16.3%	-248	-15.3%	-822	-37.4%
	Part-time	7,775	82.7%	7,585	83.4%	7,078	83.7%	-697	-9.0%	-1,440	-16.9%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
ADMISSIONS STATUS	Undergraduate Regular	2,839	30.2%	2,710	29.8%	2,488	29.4%	-351	-12.4%	-1,802	-42.0%
	Undergraduate Transfer	3,226	34.3%	2,907	31.9%	2,562	30.3%	-664	-20.6%	-2,019	-44.1%
	Undergraduate Previous Degree	274	2.9%	246	2.7%	247	2.9%	-27	-9.9%	-171	-40.9%
	PSEO	1,432	15.2%	1,639	18.0%	1,786	21.1%	354	24.7%	1254	235.7%
	High School non-PSEO	32	0.3%	55	0.6%	24	0.3%	-8	-25.0%	-17	-41.5%
	Undergraduate Unclassified/Uncoded	1,597	17.0%	1,543	17.0%	1,348	15.9%	-249	-15.6%	493	57.7%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%

NHCC Credit Enrollment		FY2019		FY2020		FY2021		# Inc./Dec.	% Change	# Inc./Dec.	% Change
AY 2019 to 2021		Count	% of Ttl.	Count	% of Ttl.	Count	% of Ttl.	'19 to '21	'19 to '21	'11 to '21	'11 to '21
AGE	17 and younger	1426	15.2%	1681	18.5%	1798	21.3%	372	26.1%	1240	222.2%
	18 to 21	3,380	36.0%	3,276	36.0%	2,954	34.9%	-426	-12.6%	-627	-17.5%
	22 to 25	1,641	17.5%	1,551	17.0%	1,425	16.9%	-216	-13.2%	-602	-29.7%
	26 to 30	1,143	12.2%	982	10.8%	885	10.5%	-258	-22.6%	-822	-48.2%
	31 to 35	684	7.3%	642	7.1%	497	5.9%	-187	-27.3%	-471	-48.7%
	36 to 40	430	4.6%	380	4.2%	350	4.1%	-80	-18.6%	-323	-48.0%
	41 to 45	266	2.8%	212	2.3%	212	2.5%	-54	-20.3%	-280	-56.9%
	46 and older	397	4.2%	351	3.9%	300	3.5%	-97	-24.4%	-354	-54.1%
	Not Reported	33	0.4%	25	0.3%	34	0.4%	1	3.0%	-23	-40.4%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
MN DEF.	Underrepresented	5,893	62.7%	5,615	61.7%	5,123	60.6%	-770	-13.1%	-1,641	-24.3%
	Not Underrepresented	748	8.0%	656	7.2%	619	7.3%	-129	-17.2%	-669	-51.9%
	Status Unknown	2,759	29.4%	2,829	31.1%	2,713	32.1%	-46	-1.7%	48	1.8%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
PELL ELIG.	Pell Eligible	3,289	35.0%	3,000	33.0%	2,544	30.1%	-745	-22.7%	-1,971	-43.7%
	Not Pell Eligible	1,579	16.8%	1,459	16.0%	1,379	16.3%	-200	-12.7%	-806	-36.9%
	Status Unknown	4,532	48.2%	4,641	51.0%	4,532	53.6%	0	0.0%	515	12.8%
	Total	9,400	100.0%	9,100	100.0%	8,455	100.0%	-945	-10.1%	-2,262	-21.1%
Students with Disabilities (fall enrollment)		322	3.4%	409	4.5%	391	4.6%	69	21.4%	144	88.3%
Veterans (fall enrollment)		323	3.4%	298	3.3%	227	2.7%	-96	-29.7%	-170	-83.3%

Minnesota State Strategic Framework Performance Measures

Minnesota State established a set of performance measures for all institutions. The focus of these measures is on Student Success. The accountability data is updated each May.

Student Success Accountability Metrics

Student Success - Accountability Metrics

Developmental Education One-Year Completion Rate	Second Fall Student Persistence and Completion Rate
Percent of students taking developmental reading, writing or math who completed all developmental coursework within one year.	Percent of a fall entering cohort of regular and transfer students who have been retained, graduated or transferred by the second fall term following original fall enrollment.

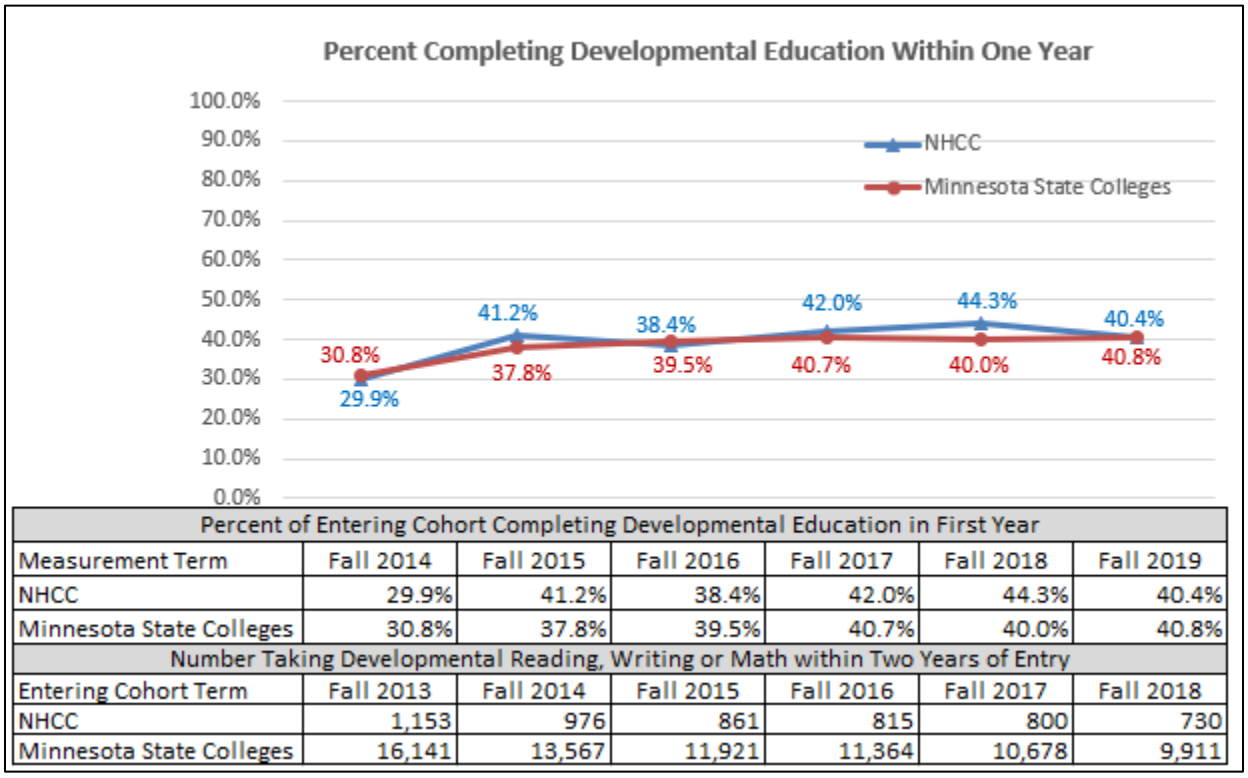
Completion Rate	Licensure Exam Pass Rate
Percent of an entering cohort of undergraduate regular and transfer students that has completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the colleges.	Percent of a cohort of students or graduates that passed a state or national licensure examination. This measure is a weighted average pass rate and currently includes four licensing exams: nursing, teaching, peace officer, and radiography.

Related Employment Rate for Graduates
Percent of institution graduates who were available for related employment in the year after graduation who reported they were employed during the year after graduation in a job that was related to their program or major.

The graphs on the next five pages illustrate NHCC performance compared with all colleges in Minnesota State.

Developmental Education One-Year Completion Rate

Measure Definition: Percent of students who took developmental reading, writing, or math within two years of their fall entering cohort term, those who completed all developmental coursework within one year.

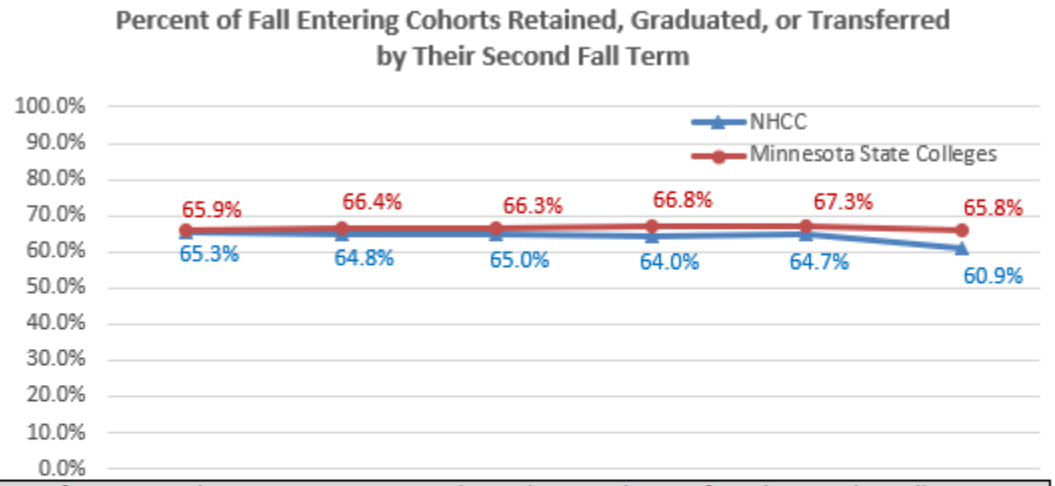


Percent of Entering Cohort Completing Developmental Education in First Year						
Measurement Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
NHCC	29.9%	41.2%	38.4%	42.0%	44.3%	40.4%
Minnesota State Colleges	30.8%	37.8%	39.5%	40.7%	40.0%	40.8%
Number Taking Developmental Reading, Writing or Math within Two Years of Entry						
Entering Cohort Term	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
NHCC	1,153	976	861	815	800	730
Minnesota State Colleges	16,141	13,567	11,921	11,364	10,678	9,911

Source: Minnesota State Report: 2021 NHCC Student Success Accountability Metrics 202104.

Second Fall Student Persistence and Completion Rate

Measure Definition: Percent of a fall entering cohort of regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

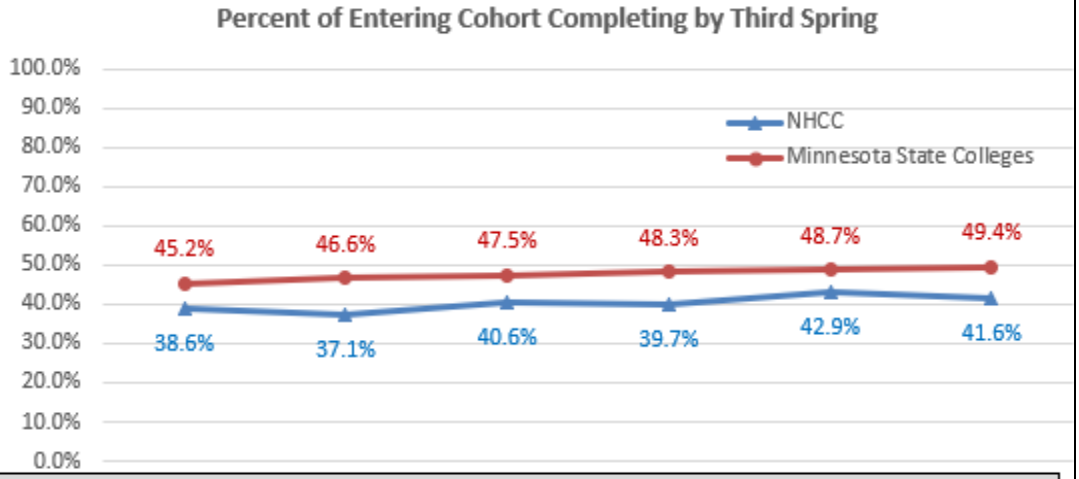


Percent of Entering Cohort Persisting or Completing (Retained, Transferred or Graduated)						
Measurement Term	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
NHCC	65.3%	64.8%	65.0%	64.0%	64.7%	60.9%
Minnesota State Colleges	65.9%	66.4%	66.3%	66.8%	67.3%	65.8%
Number in Entering Cohort (denominator of the reported rate)						
Entering Cohort Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
NHCC	1,844	1,797	1,607	1,592	1,572	1,492
Minnesota State Colleges	32,709	30,984	30,251	29,563	29,294	28,506

Source: Minnesota State Report: 2021 NHCC Student Success Accountability Metrics 202104.

Completion Rate

Measure Definition: Percent of an entering cohort of undergraduate regular and transfer students that has completed. Completion is defined as graduation or transfer by the end of the third spring after entry at the colleges.

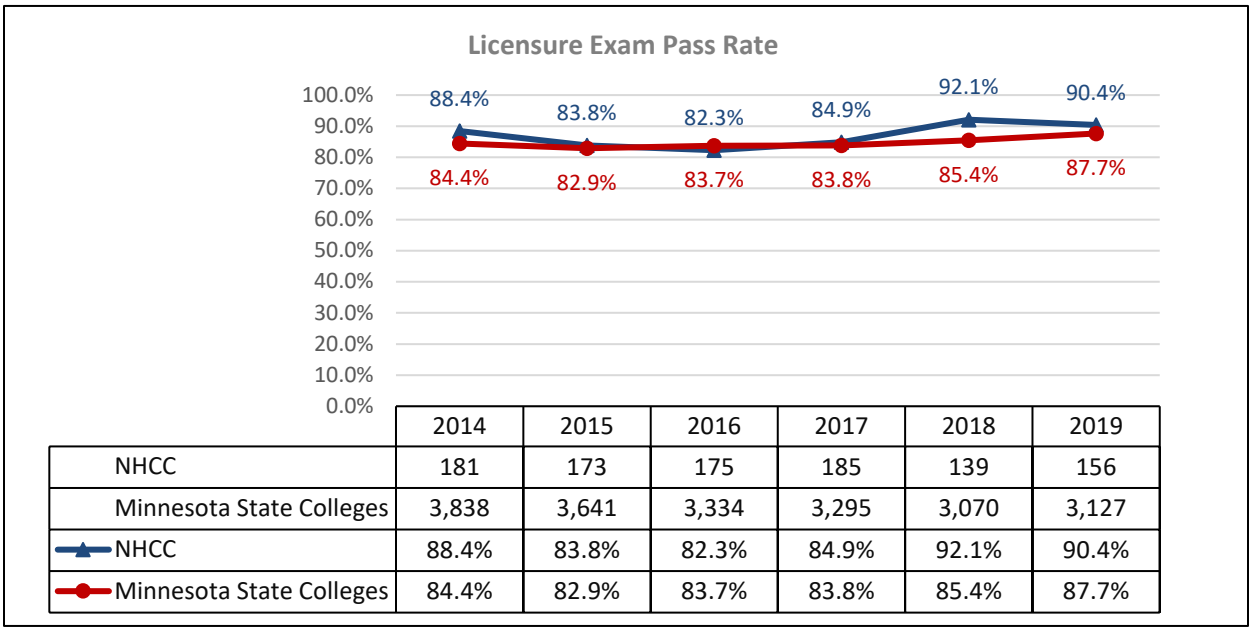


Percent of Entering Cohort Completing (by third spring)						
Measurement Term	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
NHCC	38.6%	37.1%	40.6%	39.7%	42.9%	41.6%
Minnesota State Colleges	45.2%	46.6%	47.5%	48.3%	48.7%	49.4%
Number in Entering Cohort (denominator of the reported rate)						
Entering Cohort Term	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
NHCC	2,091	1,971	1,844	1,797	1,607	1,592
Minnesota State Colleges	36,916	34,465	32,709	30,984	30,251	29,563

Source: Minnesota State Report: 2021 NHCC Student Success Accountability Metrics 202104.

Licensure Exam Pass Rate

Measure Definition: Percent of a cohort of students or graduates that passed a state or national licensure examination. The measure is a weighted average pass rate and the Minnesota State College rate is currently based on four licensing exams: nursing, teaching, peace officer, and radiography. At North Hennepin Community College this measure is focused only on Nursing.

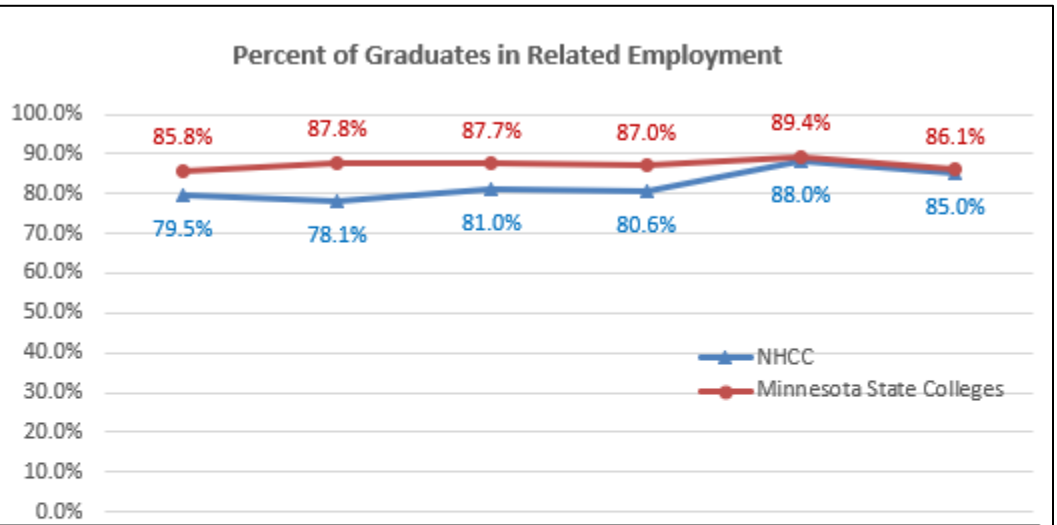


	2014	2015	2016	2017	2018	2019
NHCC	181	173	175	185	139	156
Minnesota State Colleges	3,838	3,641	3,334	3,295	3,070	3,127
NHCC	88.4%	83.8%	82.3%	84.9%	92.1%	90.4%
Minnesota State Colleges	84.4%	82.9%	83.7%	83.8%	85.4%	87.7%

Source: Minnesota State Report: 2021 NHCC Student Success Accountability Metrics 202104.

Related Employment Rate for Graduates

Measure Definition: The percent of institution graduates who were available for related employment in the year after graduation who reported that they were employed during the year after graduation in a job that was related to their program or major.



Percent of Graduates Available for Related Employment Who Are in Related Employment						
Measurement Date	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	79.5%	78.1%	81.0%	80.6%	88.0%	85.0%
Minnesota State Colleges	85.8%	87.8%	87.7%	87.0%	89.4%	86.1%
Number Available for Related Employment (denominator of the reported rate)						
FY Graduated	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019
NHCC	410	389	306	325	342	286
Minnesota State Colleges	13,120	12,598	12,250	11,794	11,082	10,335

Source: Minnesota State Report: 2021 NHCC Student Success Accountability Metrics 202104.

Institution Performance Measures

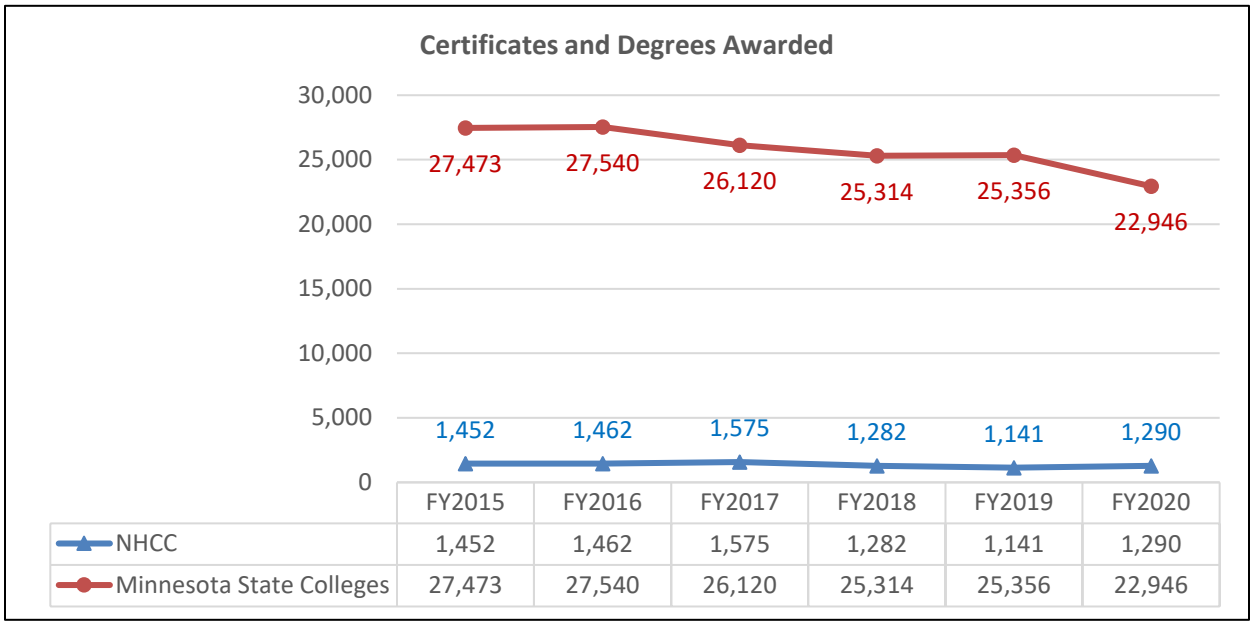
Minnesota State annually provides institutions a supplemental report of additional Institutional Performance Measures.

Institution Performance Measures	
Certificates and Degrees Awarded The number of certificates, diplomas and degrees awarded each fiscal year.	**Composite Financial Index (CFI)** Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.
Student Diversity Students of color credit students as a percent of total credit headcount.	**Facilities Condition Index (FCI)** The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.
Employee Diversity Employees of color as a percent of total employees.	**Space Utilization** The Percent of available academic room time that is utilized for credit courses.
Institutional Support Expenses Institutional support expenses as a percent of total expenses.	**Private Giving - Ratio of Dollars Raised to Dollars Invested** A Ratio of funds raised by the Foundation to the net funds provided by the institution to the Foundation.
Instructional Cost Per FYE The ratio of the Actual to Expected Value of the Fully-allocated instructional expenditures per full-year equivalent enrollment.	**Grants** The Grant revenues received by the institution in the fiscal year.

The graphs on the next five pages illustrate NHCC performance compared with all colleges in Minnesota State.

Certificates and Degrees Awarded

The count of each award conferred. This is not a distinct count of graduates, as some graduates may have earned multiple awards.

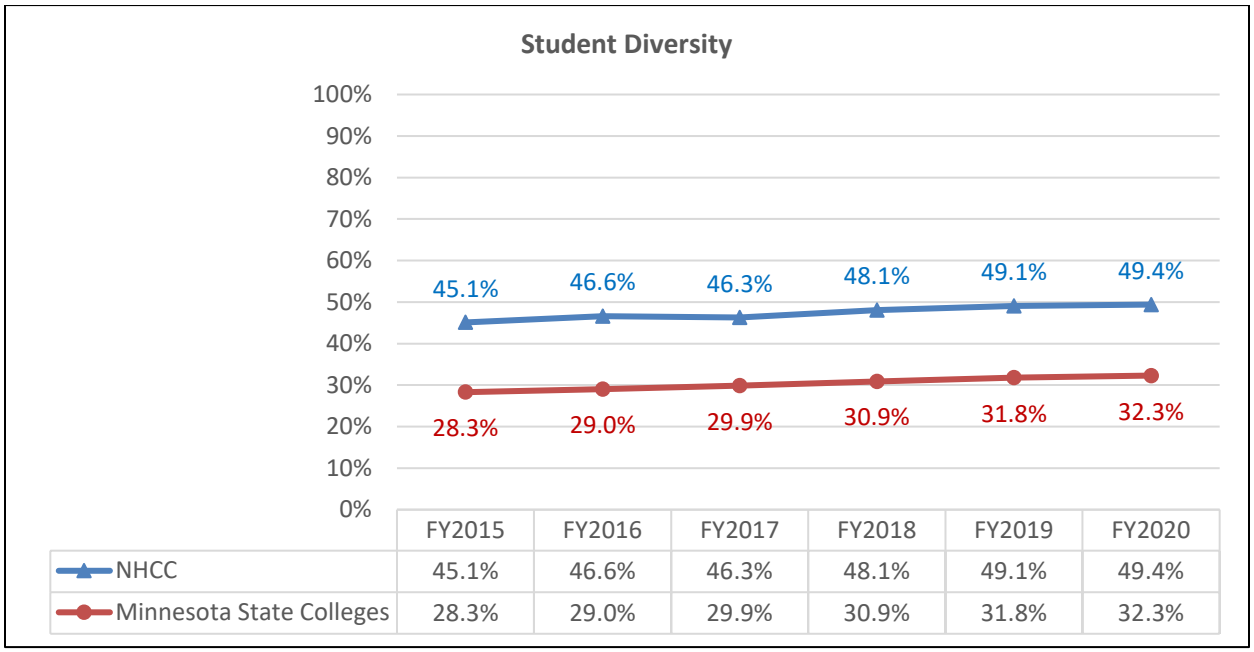


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	1,452	1,462	1,575	1,282	1,141	1,290
Minnesota State Colleges	27,473	27,540	26,120	25,314	25,356	22,946

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Student Diversity-% Student of Color

Credit students of color as a percent of total credit headcount.

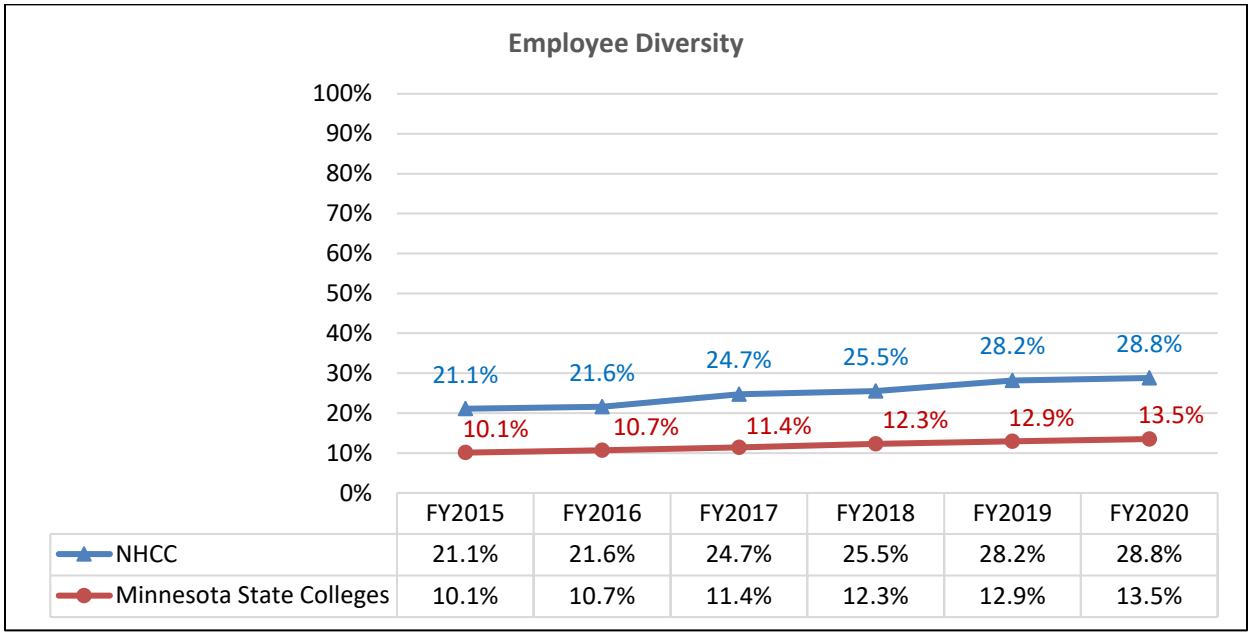


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	45.1%	46.6%	46.3%	48.1%	49.1%	49.4%
Minnesota State Colleges	28.3%	29.0%	29.9%	30.9%	31.8%	32.3%

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Employee Diversity-Employees of Color

Employees of color as a percent of total employees.

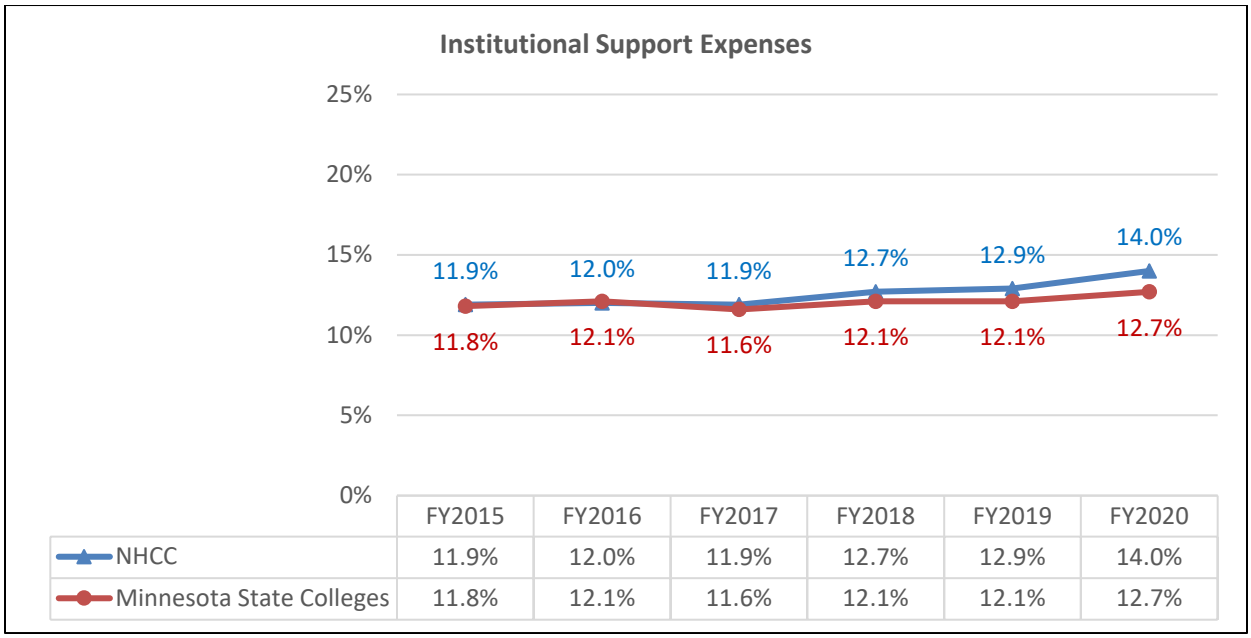


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	21.1%	21.6%	24.7%	25.5%	28.2%	28.8%
Minnesota State Colleges	10.1%	10.7%	11.4%	12.3%	12.9%	13.5%

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Institutional Support Expenses

Institutional support expenses as a percent of total expenses.

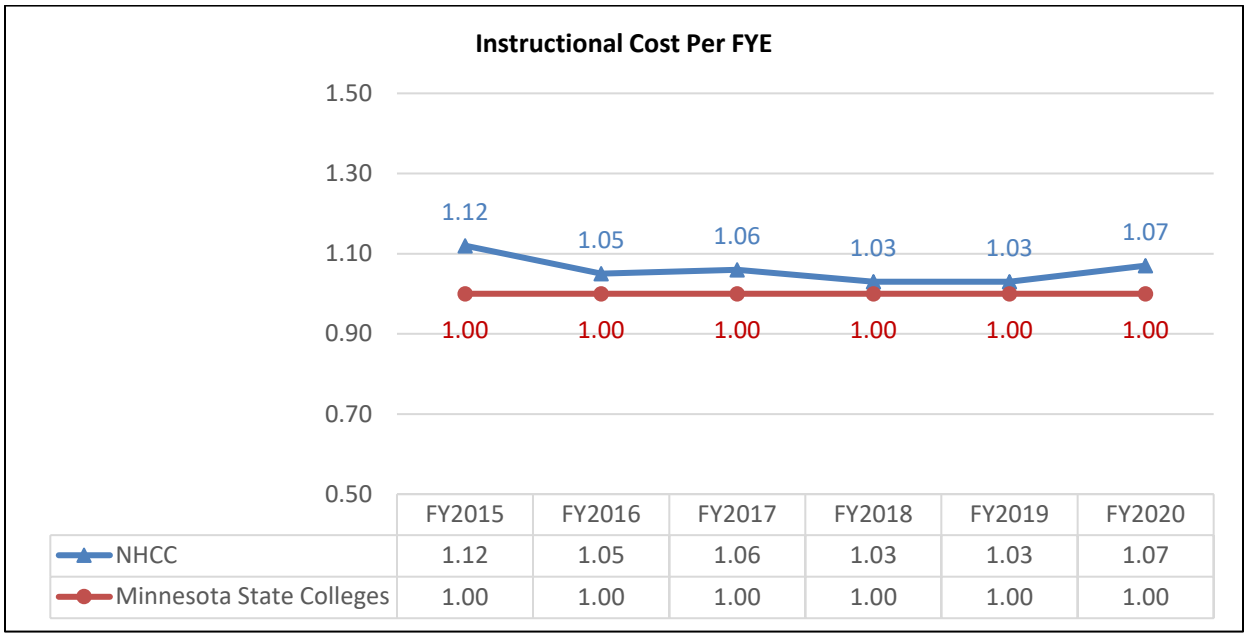


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	11.9%	12.0%	11.9%	12.7%	12.9%	14.0%
Minnesota State Colleges	11.8%	12.1%	11.6%	12.1%	12.1%	12.7%

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Instructional Cost Per FYE

The ratio of the actual to expected value of the fully-allocated instructional expenditures per full-year equivalent enrollment (FYE).

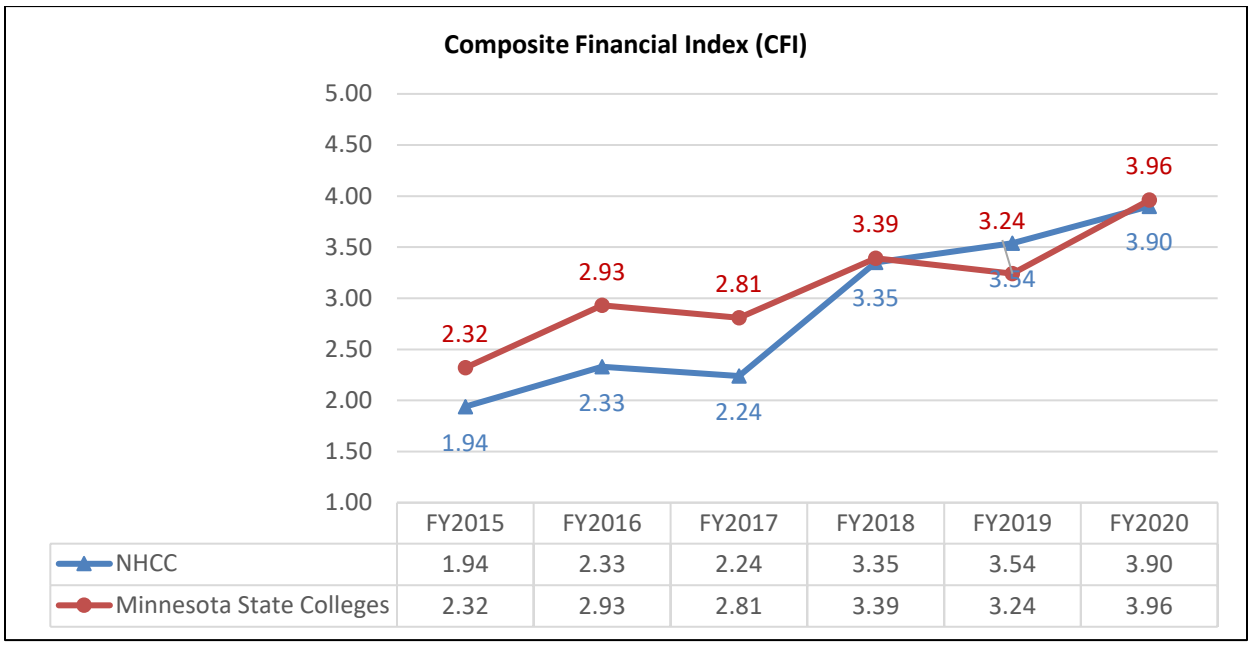


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	1.12	1.05	1.06	1.03	1.03	1.07
Minnesota State Colleges	1.00	1.00	1.00	1.00	1.00	1.00

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Composite Financial Index (CFI)

Weighted composition of four financial measures: Primary Reserve Ratio, Viability Ratio, Return on Net Assets, and Operating Margin.

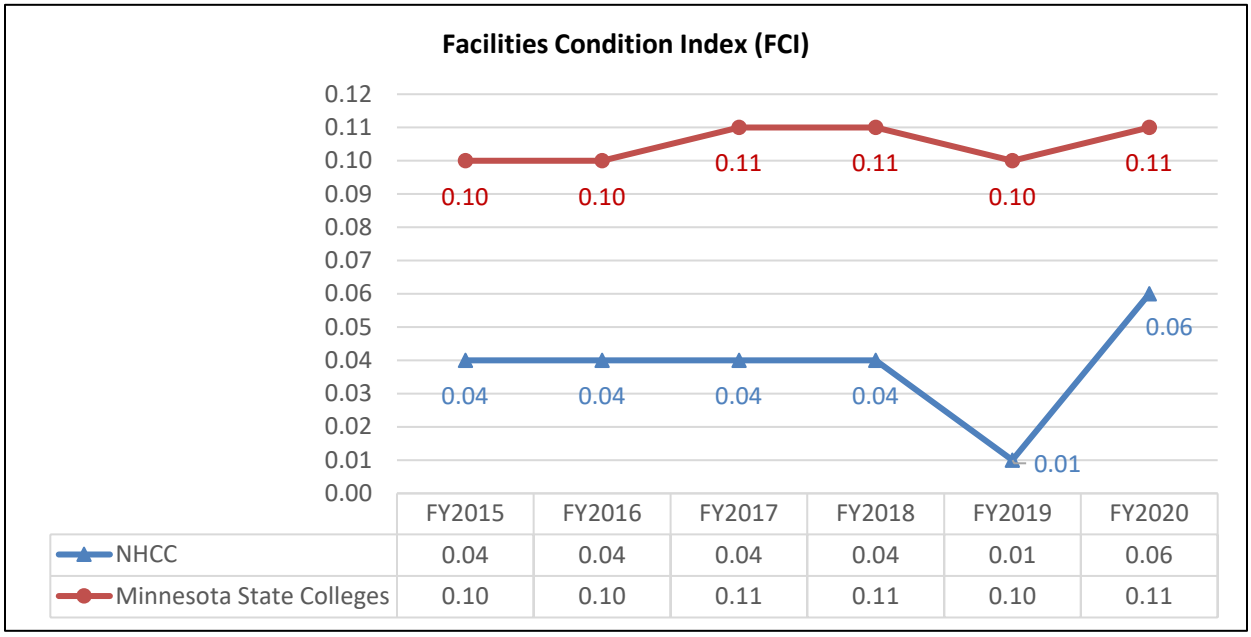


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	1.94	2.33	2.24	3.35	3.54	3.90
Minnesota State Colleges	2.32	2.93	2.81	3.39	3.24	3.96

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Facilities Condition Index (FCI)

The dollar value of deferred maintenance as a proportion of facility replacement value at each college and university.

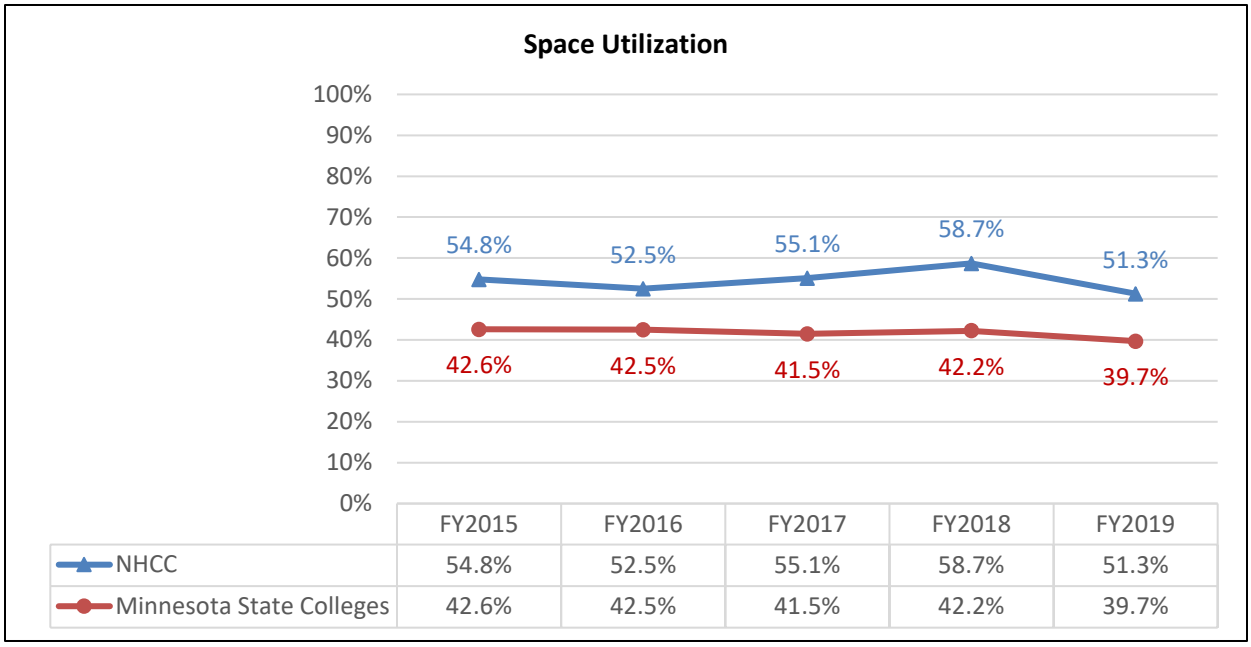


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	0.04	0.04	0.04	0.04	0.01	0.06
Minnesota State Colleges	0.10	0.10	0.11	0.11	0.10	0.11

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Space Utilization

Percent of available academic room time that is utilized for credit courses.

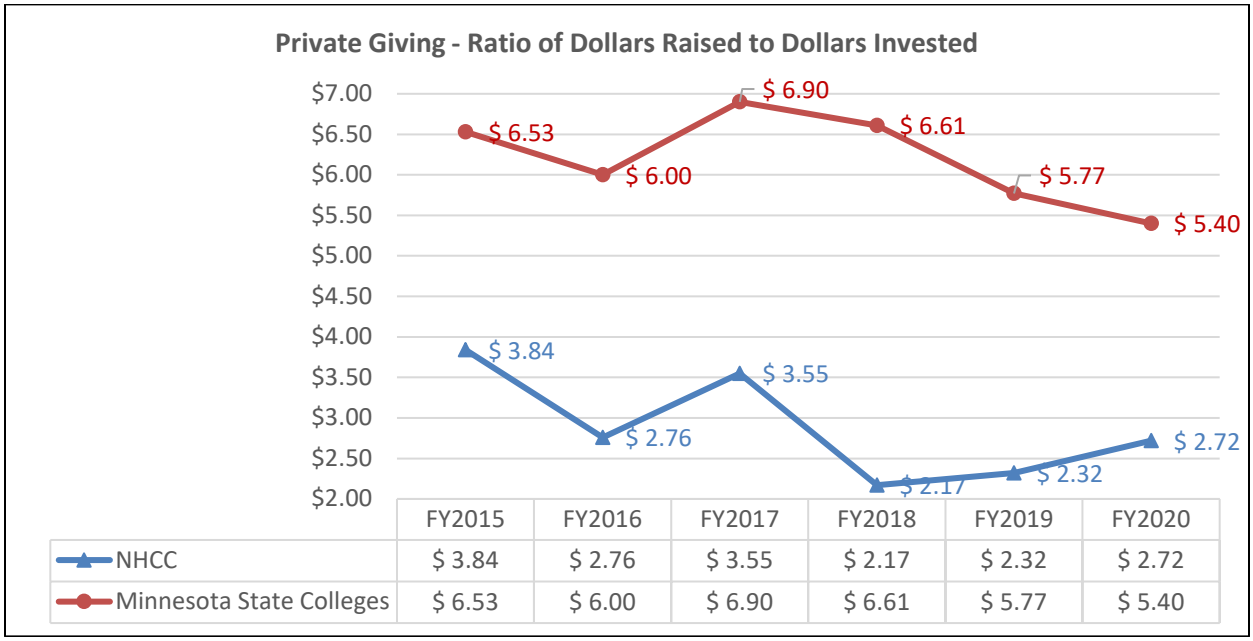


	FY2015	FY2016	FY2017	FY2018	FY2019
NHCC	54.8%	52.5%	55.1%	58.7%	51.3%
Minnesota State Colleges	42.6%	42.5%	41.5%	42.2%	39.7%

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Private Giving - Ratio of Dollars Raised to Dollars Invested

Ratio of funds raised by the foundation to the net funds provided by the institution to the foundation.

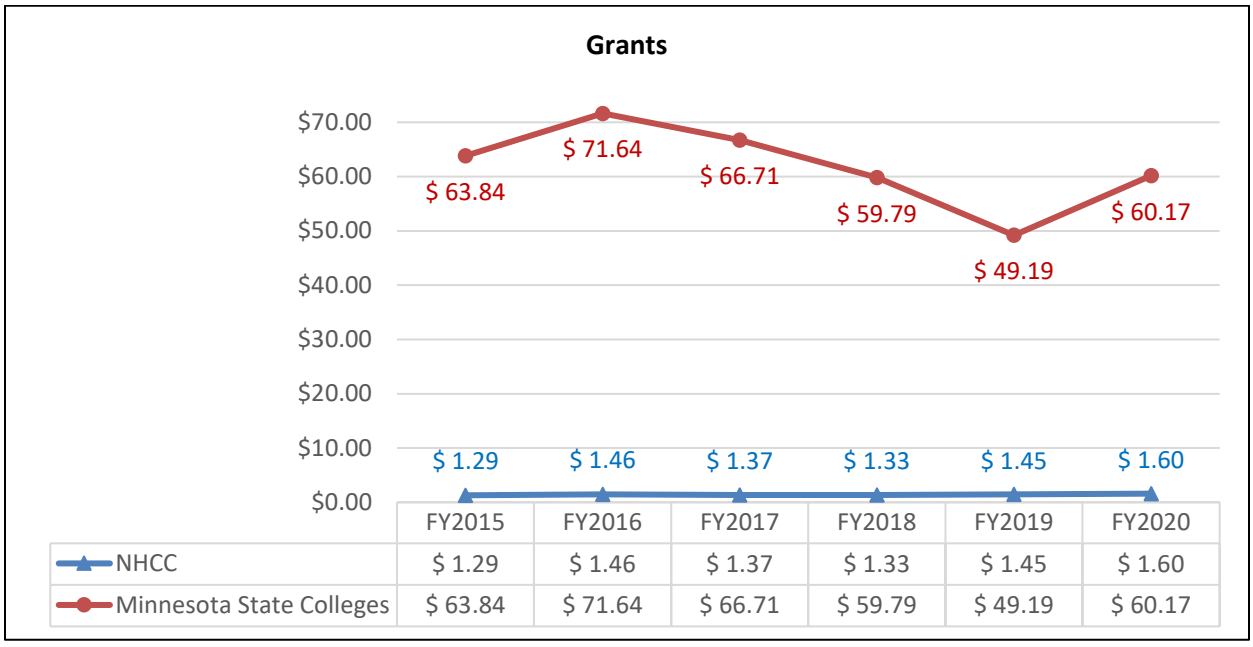


	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	$ 3.84	$ 2.76	$ 3.55	$ 2.17	$ 2.32	$ 2.72
Minnesota State Colleges	$ 6.53	$ 6.00	$ 6.90	$ 6.61	$ 5.77	$ 5.40

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Grants

Grant revenues received by the institution in the fiscal year.



	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
NHCC	$ 1.29	$ 1.46	$ 1.37	$ 1.33	$ 1.45	$ 1.60
Minnesota State Colleges	$ 63.84	$ 71.64	$ 66.71	$ 59.79	$ 49.19	$ 60.17

Source: Minnesota State Report: 2021 NHCC Supplemental Performance Measures 202104.

Enrollment

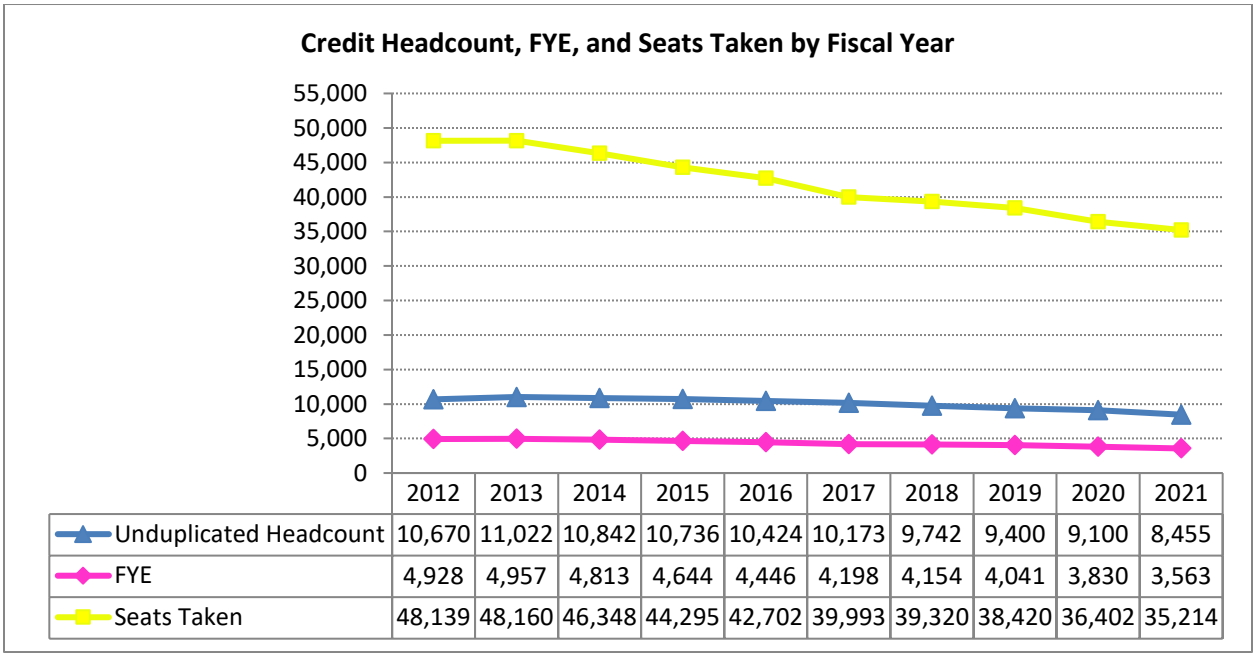
Enrollment Trends

Credit Enrollment by Fiscal Year: Headcount, FYE, and Seats Taken

Enrollment continues to decrease. NHCC's unduplicated headcount for FY2021 (July 1, 2020-June 30, 2021) was 8,455 students. This was a 7.1 percent decrease from FY2020 compared with a 3.2 percent decrease between the 2019 and 2020 fiscal years.

The full year equivalent (FYE, calculated by dividing total student credit hours by the number of credit hours constituting a full load, i.e. 30) declined by 7.0 percent from FY2020 to FY2021. The FY2020 FYE was 5.2 percent below the FY2019 level. The FY2021 FYE has declined 28.1 percent since FY2012.

The seats taken decreased in FY2021 by 3.3 percent.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Unduplicated Headcount	10,670	11,022	10,842	10,736	10,424	10,173	9,742	9,400	9,100	8,455
FYE	4,928	4,957	4,813	4,644	4,446	4,198	4,154	4,041	3,830	3,563
Seats Taken	48,139	48,160	46,348	44,295	42,702	39,993	39,320	38,420	36,402	35,214

Source: Minnesota State REPL operational database.

Credit Enrollment by Semester: Headcount, FYE, and Seats Taken

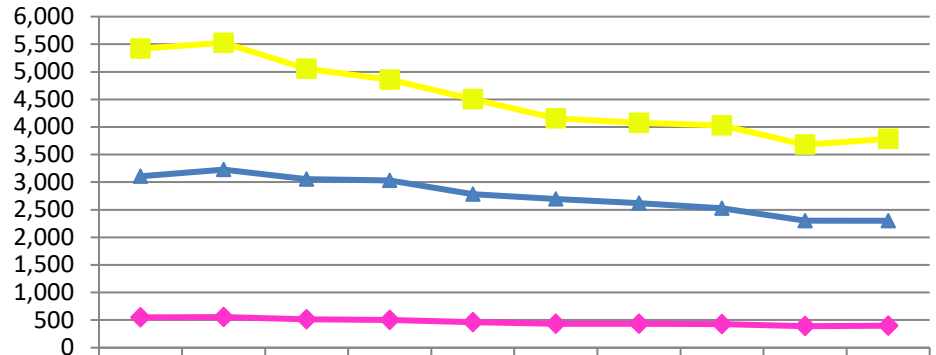
Summer Session

The unduplicated headcount in summer 2020 was 2,303 about the same as the previous summer. The summer 2020 headcount was 28.6 percent below the high point in summer 2012.

The full year equivalent (FYE) in summer 2020 was 397 a 2.0% increase from the previous summer. The summer 2020 FYE declined by 28.4 percent from the past decade's high point in summer 2012.

Seats taken also increased by 2.9 percent from the previous summer. This is 31.5 percent lower than the past decade's high point in summer 2012.

Summer Session: Credit Headcount, FYE, and Seats Taken by Term



	SU 2011	SU 2012	SU 2013	SU 2014	SU 2015	SU 2016	SU 2017	SU 2018	SU 2019	SU 2020
Unduplicated Headcount	3,108	3,227	3,055	3,031	2,779	2,695	2,618	2,529	2,302	2,303
FYE	547	555	514	502	463	436	432	427	390	397
Seats Taken	5,420	5,526	5,053	4,861	4,505	4,154	4,077	4,029	3,678	3,786

Source: Minnesota State REPL operational database.

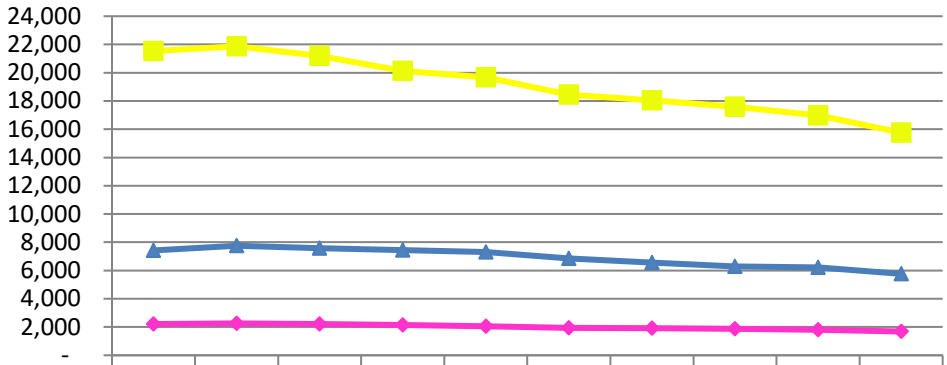
Fall Semester

The unduplicated headcount in fall 2020 was 5,765 thereby decreased by 7.3 percent from the previous fall. The fall 2020 headcount is 25.6 percent below than the past decade's high point in summer 2012.

The full year equivalent (FYE) also declined in fall 2020 by 6.4 percent to 1,683 FYE. The fall 2020 FYE is 25.4 percent lower than the past decade's high point in fall 2012.

Fall 2020 seats taken was 15,762 that also decreased by 7.1 percent from the previous fall, and was 27.9 percent lower than 21,873 (fall 2012) that is the maximum value over the last 10 years.

Fall Semester: Credit Headcount, FYE, and Seats Taken by Term



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Unduplicated Headcount	7,431	7,752	7,585	7,455	7,305	6,865	6,566	6,297	6,218	5,765
FYE	2,208	2,258	2,203	2,133	2,058	1,947	1,918	1,861	1,798	1,683
Seats Taken	21,523	21,873	21,196	20,122	19,685	18,462	18,054	17,601	16,975	15,762

Source: Minnesota State REPL operational database.

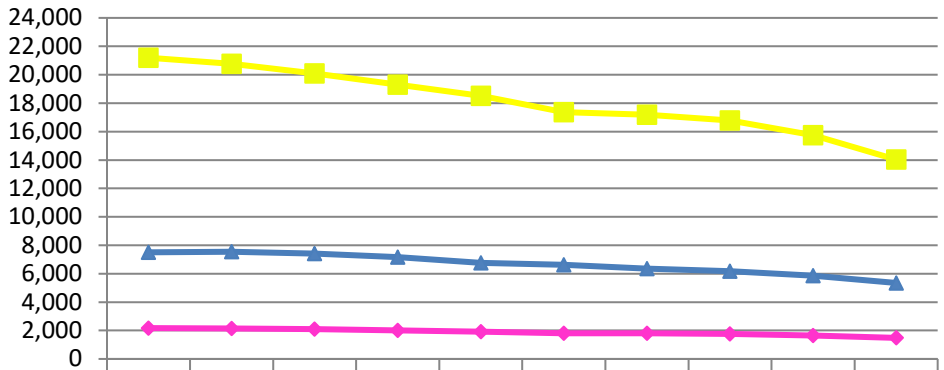
Spring Semester

The unduplicated headcount in spring 2021 was 5,348, a 8.8 percent decrease from the previous spring. The unduplicated headcount in spring 2021 is 29.1 percent less than the decade's high point in spring 2013.

The full year equivalent (FYE) also declined in spring 2021 by 9.7 percent from the previous spring. The spring 2021 FYE is 31.7 percent lower than spring 2012 (FYE was the maximum number).

The seats taken in spring 2021 was 14,028 and decreased 10.9 percent from the previous spring. Spring 2021 is 33.8 percent lower than spring 2012 - the decade's high point.

Spring Semester: Credit Headcount, FYE, and Seats Taken by Term

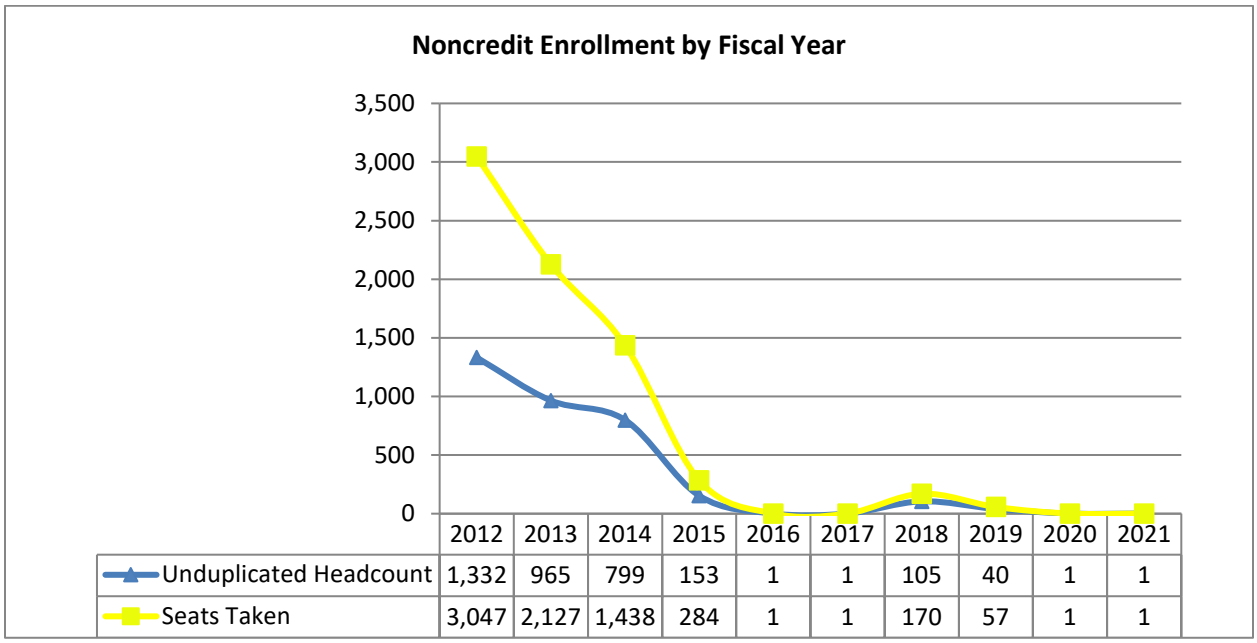


	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Unduplicated Headcount	7,498	7,543	7,411	7,170	6,751	6,615	6,352	6,178	5,863	5,348
FYE	2,172	2,144	2,095	2,008	1,924	1,815	1,803	1,753	1,642	1,483
Seats Taken	21,196	20,761	20,099	19,312	18,512	17,377	17,189	16,790	15,749	14,028

Source: Minnesota State REPL operational database.

Noncredit Enrollment by Fiscal Year

Noncredit courses ended in FY2015. However, courses for community-based music groups and high school summer bridge programs were classified as noncredit courses in FY2018 while an appropriate classification was in development.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Unduplicated Headcount	1,332	965	799	153	1	1	105	40	1	1
Seats Taken	3,047	2,127	1,438	284	1	1	170	57	1	1

Source: Minnesota State REPL operational database.

Credit Enrollment by Fiscal Year

Tables below provide student enrollment and registrations (seat taken) by FY and semester.

Enrollment and Number of Registrations by Fiscal Year				
Fiscal Year	Full-Time Students (Duplicated Headcount)	Part-Time Students (Duplicated Headcount)	All Students (Duplicated Headcount)	Number of Registrations (Seats Taken)
2012	4,633	13,404	18,037	48,139
2013	4,324	14,198	18,522	48,160
2014	4,093	13,958	18,051	46,348
2015	3,930	13,726	17,656	44,295
2016	4,040	12,795	16,835	42,702
2017	3,791	12,384	16,175	39,993
2018	4,022	11,514	15,536	39,320
2019	3,954	11,050	15,004	38,420
2020	3,752	10,631	14,383	36,402
2021	3,424	9,992	13,416	35,214

Source: Minnesota State REPL operational database.

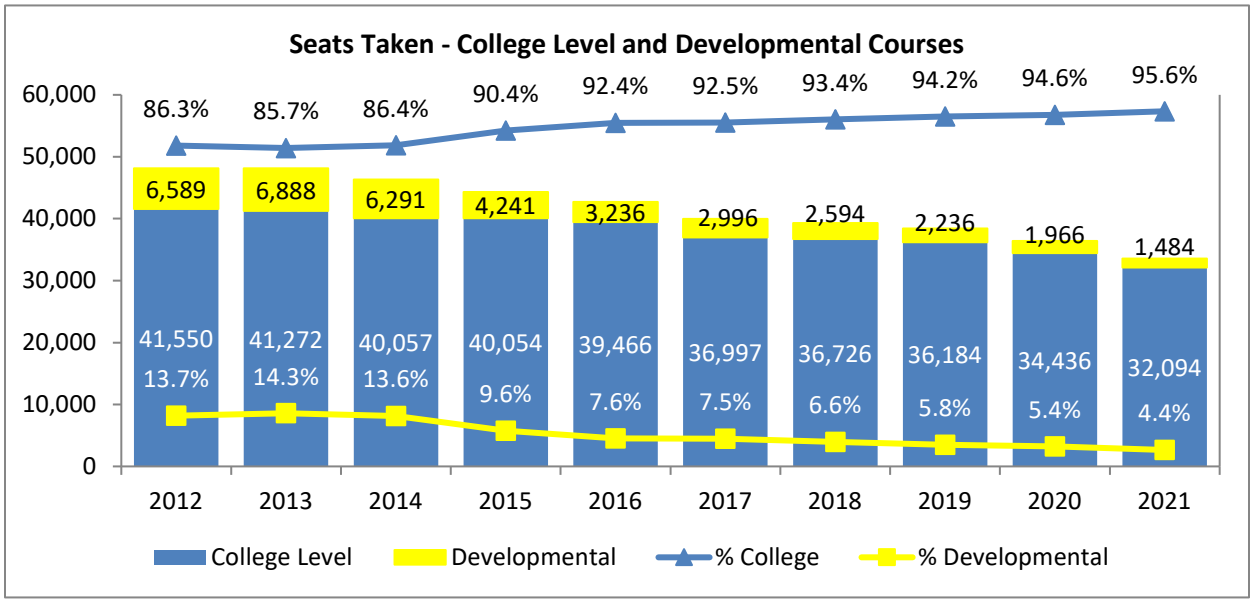
Credit Enrollment by Semester

Enrollment and Number of Registrations by Semester					
Fiscal Year	Semester	Full-Time Students (Duplicated Headcount)	Part-Time Students (Duplicated Headcount)	All Students (Duplicated Headcount)	Number of Registrations (Seats Taken)
2012	Summer 2011	81	3,027	3,108	5,420
	Fall 2011	2,375	5,056	7,431	21,523
	Spring 2012	2,177	5,321	7,498	21,196
2013	Summer 2012	78	3,149	3,227	5,526
	Fall 2012	2,264	5,488	7,752	21,873
	Spring 2013	1,982	5,561	7,543	20,761
2014	Summer 2013	52	3,003	3,055	5,053
	Fall 2013	2,126	5,459	7,585	21,196
	Spring 2014	1,915	5,496	7,411	20,099
2015	Summer 2014	51	2,980	3,031	4,861
	Fall 2014	2,034	5,421	7,455	20,122
	Spring 2015	1,845	5,325	7,170	19,312
2016	Summer 2015	55	2,724	2,779	4,505
	Fall 2015	2,073	5,232	7,305	19,685
	Spring 2016	1,912	4,839	6,751	18,512
2017	Summer 2016	49	2,646	2,695	4,154
	Fall 2016	2,005	4,860	6,865	18,462
	Spring 2017	1,737	4,878	6,615	17,377
2018	Summer 2017	68	2,550	2,618	4,077
	Fall 2017	2,079	4,487	6,566	18,054
	Spring 2018	1,875	4,477	6,352	17,189
2019	Summer 2018	58	2,471	2,529	4,029
	Fall 2018	2,064	4,233	6,297	17,601
	Spring 2019	1,832	4,346	6,178	16,790
2020	Summer 2019	72	2,230	2,302	3,678
	Fall 2019	1,976	4,242	6,218	16,975
	Spring 2020	1,704	4,159	5,863	15,749
2021	Summer 2020	66	2,237	2,303	4,421
	Fall 2020	1,875	3,890	5,765	15,773
	Spring 2021	1,483	3,865	5,348	15,020

Source: Minnesota State REPL operational database.

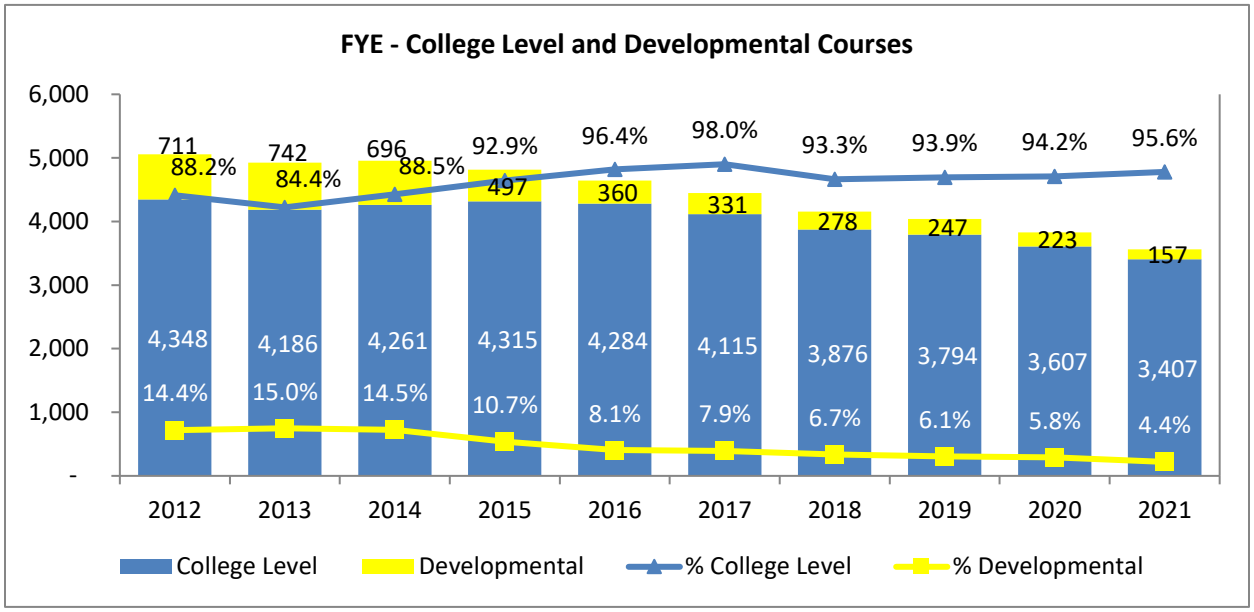
Enrollment by Level – College-Level and Developmental Courses

The proportion of college-level course seats was 95.6 percent in FY2021. Developmental course seats represented 4.4 percent of all seats taken during FY2021. The number of college-level and developmental course seats taken declined between FY2020 and FY2021. The number and proportion of Developmental courses dropped between FY2014 and FY2015 because of the change in financial aid eligibility for these courses.



Source: Minnesota State REPL operational database.

In FY2021 the full year equivalent (FYE) attributed to college-level courses decreased by 200 FYE from the previous fiscal year. Despite the decline the proportion of FYE obtained from college-level courses increased to 95.6 percent. Developmental course FYE declined by 66 FYE between FY2020 and FY2021. The proportion also declined.



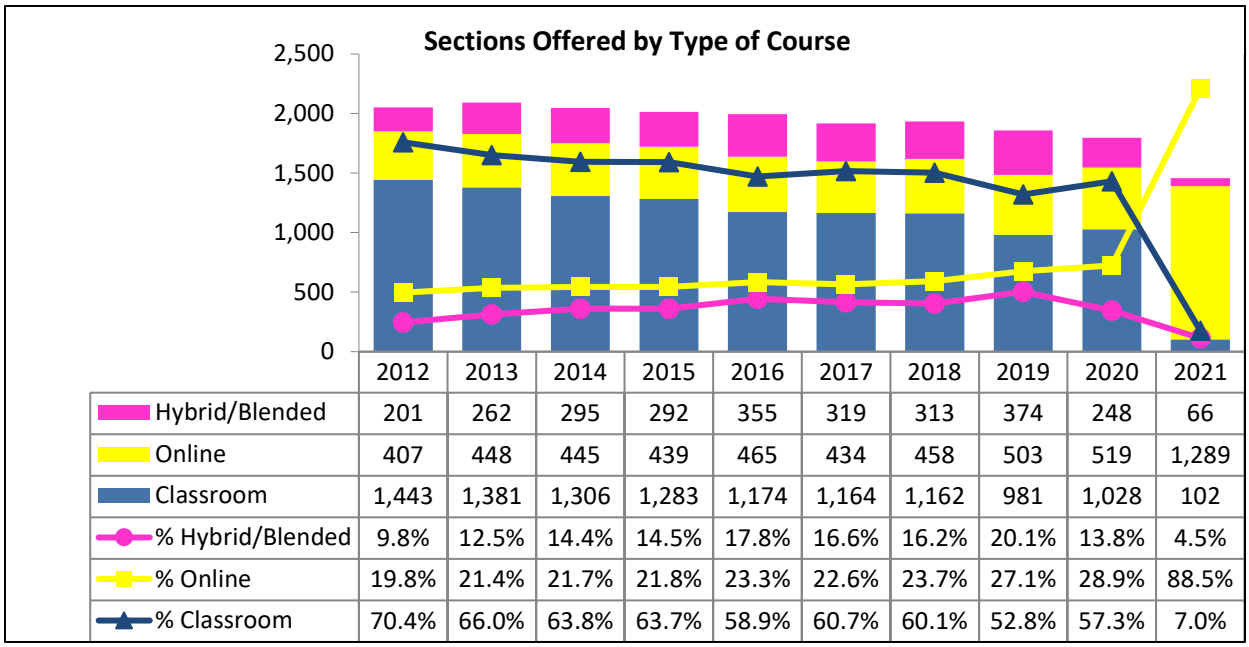
Source: Minnesota State REPL operational database.

Number of Sections Offered by Type

The overall number of course sections offered at NHCC decreased from 1,795 to 1,457 or 18.8 percent between FY2020 and FY2021. The number of sections decreased by 29.0 percent compared with the number of sections offered in fiscal year 2012.

Course section were predominantly offered in an online format during FY2021 due to COVID-19 restrictions and college safety protocols. Online course sections made up 88.5 percent of all sections offered in FY2021.

Conversely Classroom and Hybrid/Blended course sections dropped and represented 7.0 and 4.5 percent of FY2021 course sections respectively.



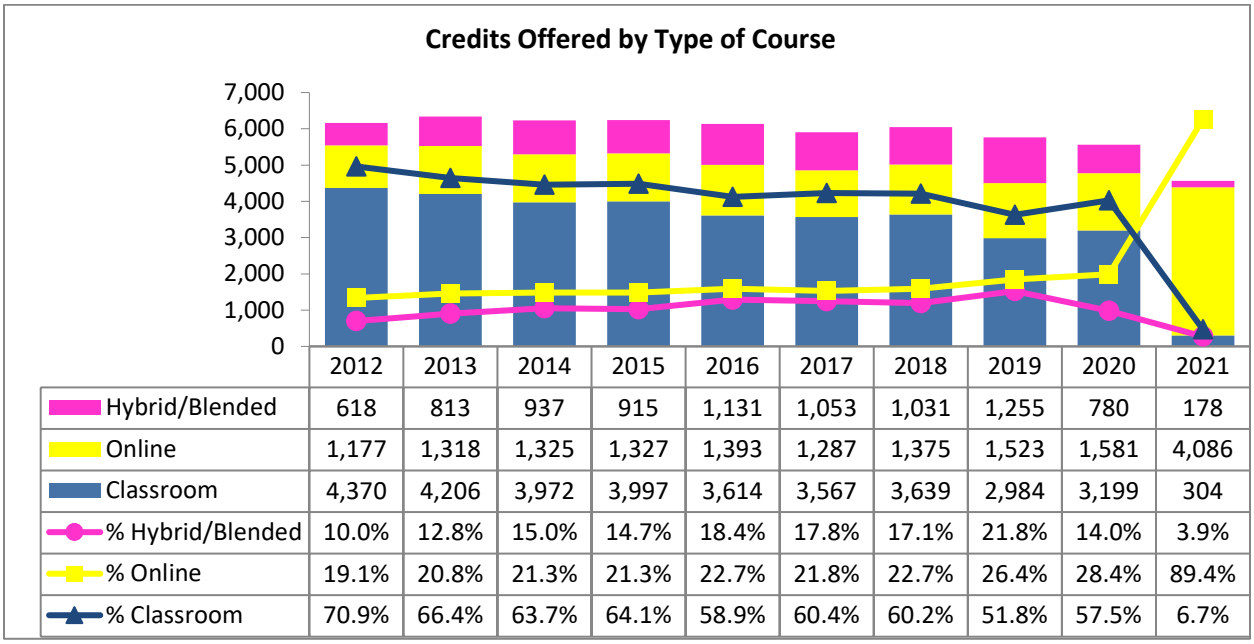
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Hybrid/Blended	201	262	295	292	355	319	313	374	248	66
Online	407	448	445	439	465	434	458	503	519	1,289
Classroom	1,443	1,381	1,306	1,283	1,174	1,164	1,162	981	1,028	102
% Hybrid/Blended	9.8%	12.5%	14.4%	14.5%	17.8%	16.6%	16.2%	20.1%	13.8%	4.5%
% Online	19.8%	21.4%	21.7%	21.8%	23.3%	22.6%	23.7%	27.1%	28.9%	88.5%
% Classroom	70.4%	66.0%	63.8%	63.7%	58.9%	60.7%	60.1%	52.8%	57.3%	7.0%

Source: Minnesota State REPL operational database.

Credits Offered by Type

NHCC offered a total of 4,568 credits in FY2021, a 17.8 percent decrease from FY2020 total credits. Of these credits, 89.4 percent online and only 6.7 percent were offered in classrooms and 3.9 percent in a hybrid/blended fashion.

Credits were predominantly offered in an online format during FY2021 due to COVID-19 restrictions and college safety protocols



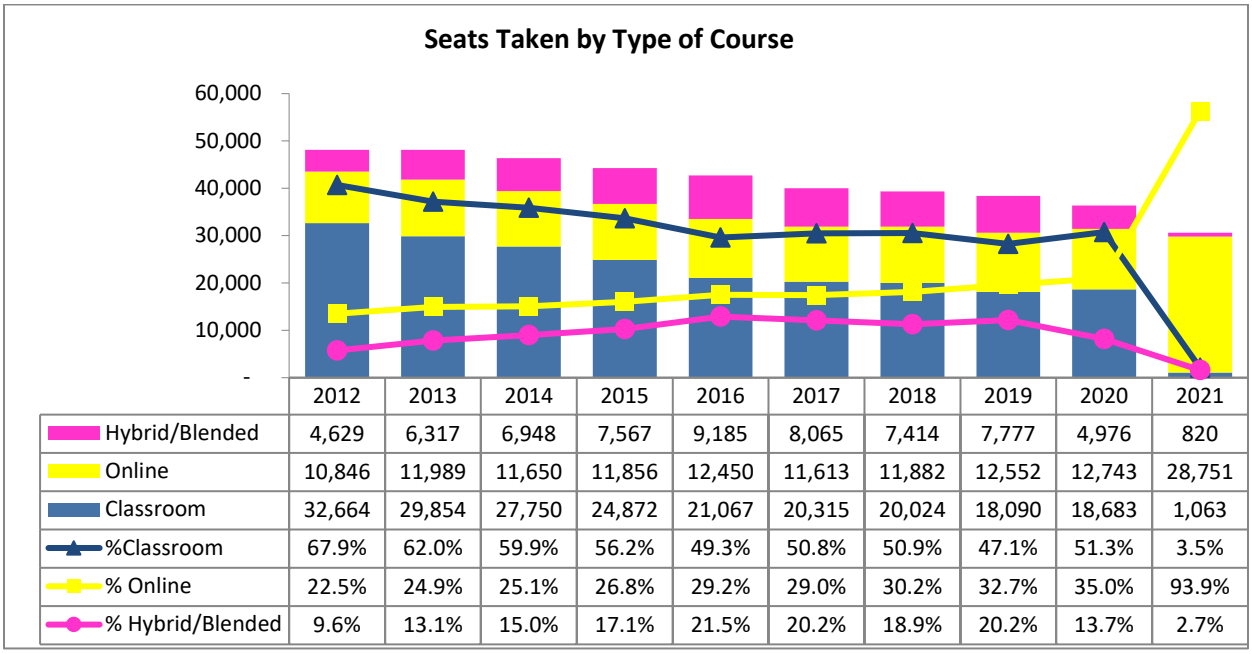
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Hybrid/Blended	618	813	937	915	1,131	1,053	1,031	1,255	780	178
Online	1,177	1,318	1,325	1,327	1,393	1,287	1,375	1,523	1,581	4,086
Classroom	4,370	4,206	3,972	3,997	3,614	3,567	3,639	2,984	3,199	304
% Hybrid/Blended	10.0%	12.8%	15.0%	14.7%	18.4%	17.8%	17.1%	21.8%	14.0%	3.9%
% Online	19.1%	20.8%	21.3%	21.3%	22.7%	21.8%	22.7%	26.4%	28.4%	89.4%
% Classroom	70.9%	66.4%	63.7%	64.1%	58.9%	60.4%	60.2%	51.8%	57.5%	6.7%

Source: Minnesota State REPL operational database.

Seats Taken by Type

Since 2012 the total number of seats taken has decreased by 36.4 percent. The most dramatic shift occurred between FY2020 and FY2021 as the college faced COVID-19 pandemic. In this period the total number of seats taken decreased from 36,402 to 30,634 representing a 15.8 percent decline.

In FY2021 the proportion of seats taken shifted in response to the COVID-19 pandemic. Online seats grew sharply and made up 93.9 percent of seats taken in FY2021 while classroom and hybrid/blended seats dropped to 3.5 and 2.7 percent respectively.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Hybrid/Blended	4,629	6,317	6,948	7,567	9,185	8,065	7,414	7,777	4,976	820
Online	10,846	11,989	11,650	11,856	12,450	11,613	11,882	12,552	12,743	28,751
Classroom	32,664	29,854	27,750	24,872	21,067	20,315	20,024	18,090	18,683	1,063
%Classroom	67.9%	62.0%	59.9%	56.2%	49.3%	50.8%	50.9%	47.1%	51.3%	3.5%
% Online	22.5%	24.9%	25.1%	26.8%	29.2%	29.0%	30.2%	32.7%	35.0%	93.9%
% Hybrid/Blended	9.6%	13.1%	15.0%	17.1%	21.5%	20.2%	18.9%	20.2%	13.7%	2.7%

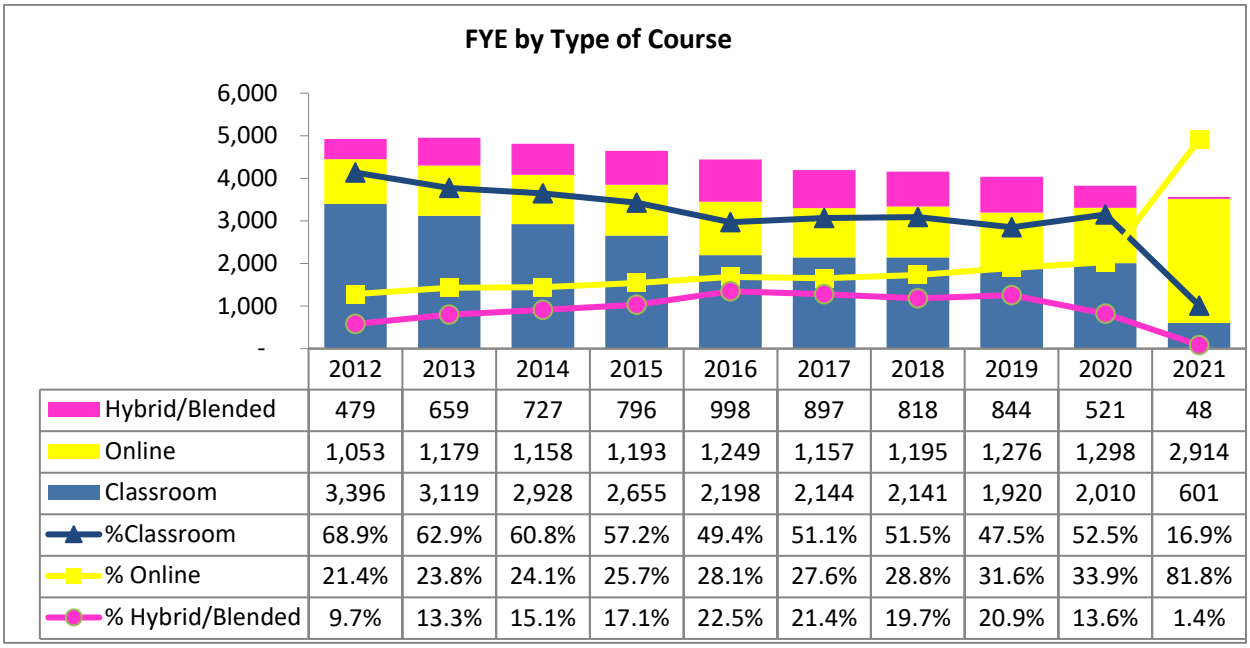
Source: Minnesota State REPL operational database.

FYE by Type

The full year equivalent (FYE) generated by courses taught in the classroom in FY2021 made up 16.9 percent of the total. The proportion of FYE represented by courses taught in the classroom declined drastically due to COVID-19. In FY2020 the proportion of courses taught in the classroom was 52.5 percent.

Online courses have gradually grown as a proportion of the total FYE until FY2021 when it jumped to 81.8 percent as the college responded to the pandemic.

Historically the majority of FYE was achieved from courses in the classroom.

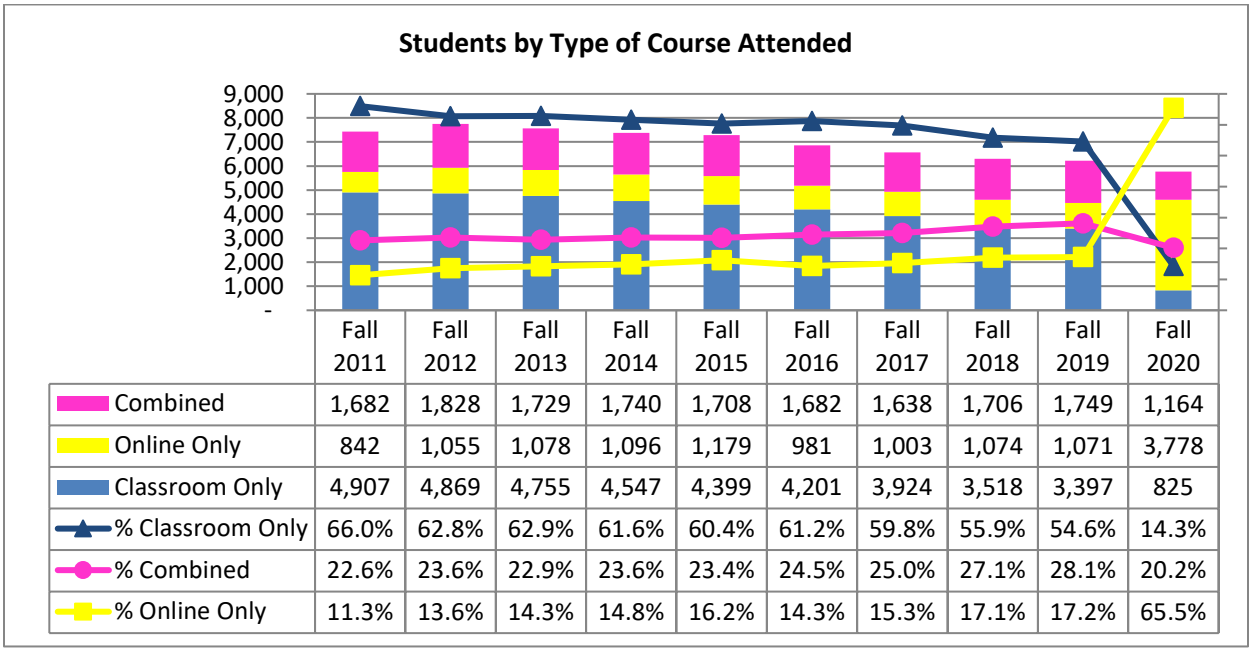


	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Hybrid/Blended	479	659	727	796	998	897	818	844	521	48
Online	1,053	1,179	1,158	1,193	1,249	1,157	1,195	1,276	1,298	2,914
Classroom	3,396	3,119	2,928	2,655	2,198	2,144	2,141	1,920	2,010	601
%Classroom	68.9%	62.9%	60.8%	57.2%	49.4%	51.1%	51.5%	47.5%	52.5%	16.9%
% Online	21.4%	23.8%	24.1%	25.7%	28.1%	27.6%	28.8%	31.6%	33.9%	81.8%
% Hybrid/Blended	9.7%	13.3%	15.1%	17.1%	22.5%	21.4%	19.7%	20.9%	13.6%	1.4%

Source: Minnesota State REPL operational database.

Enrollment in Classroom and Online Courses by Fall Term

In fall 2011, 66.0 percent of students took courses only in the classroom. This percentage has generally dropped slowly over the past ten years to 54.6 percent in fall 2019 and then rapidly down to 14.3 percent in fall 2020 as part of the pandemic response. Over the same time period, there has been an increase from 11.3 to 17.2 percent (fall 2019) and to 65.6 percent of fall 2020 of students taking only online courses. Also, the percent of students taking a combination of online and classroom courses increase from 22.6 to 28.1 in the last nine years from fall 2011 to fall 2019 and fell by 7.2 percent between fall 2019 and 2020.

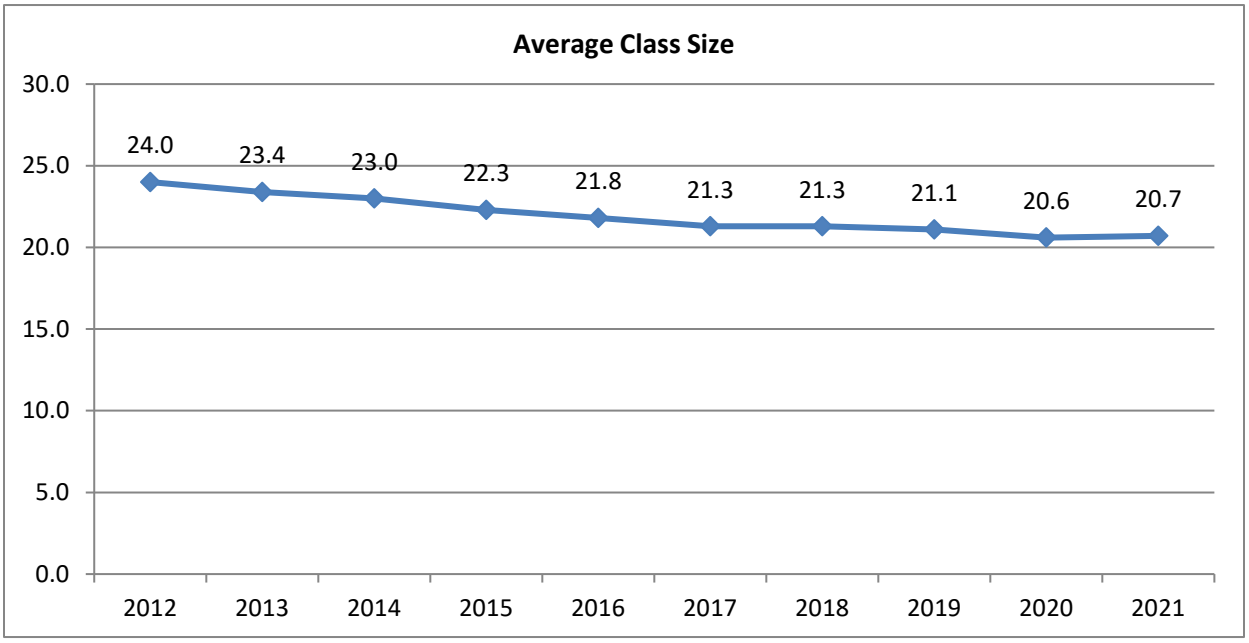


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Combined	1,682	1,828	1,729	1,740	1,708	1,682	1,638	1,706	1,749	1,164
Online Only	842	1,055	1,078	1,096	1,179	981	1,003	1,074	1,071	3,778
Classroom Only	4,907	4,869	4,755	4,547	4,399	4,201	3,924	3,518	3,397	825
% Classroom Only	66.0%	62.8%	62.9%	61.6%	60.4%	61.2%	59.8%	55.9%	54.6%	14.3%
% Combined	22.6%	23.6%	22.9%	23.6%	23.4%	24.5%	25.0%	27.1%	28.1%	20.2%
% Online Only	11.3%	13.6%	14.3%	14.8%	16.2%	14.3%	15.3%	17.1%	17.2%	65.5%

Source: Minnesota State REPL operational database.

Average Class Size

The average class size in fiscal year 2021 was 20.7 students. The average class size over the past ten years has generally decreased from 24.0 in FY2012 to 20.7 in FY2021.



Source: Minnesota State REPL operational database.

Students by Major

The following tables only include majors ranked as the student's primary major. If a student has more than one primary major, the student is counted once for each fiscal year that the student was enrolled in credit courses and during which the major was current. This list includes only majors that were valid since FY2012. An empty cell means that no students selected the corresponding major in that fiscal year.

Degree/Certificate and Program Name	Number of Enrolled Students by Fiscal Year									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
AA: Associate of Arts	3,494	3,509	3,528	4,187	4,098	3,718	3,577	3,462	3,115	2,329
Biology	1	1	2		2					
Business Management	1	1								
Chemistry								1	4	
Communication Studies							21	35		2
Communication Studies Transfer Pathway								13	34	20
Criminal Justice		1	1				1	1		
Economics						2	10	13	10	5
Economics Transfer Pathway									6	4
English Transfer Pathway									3	8
Film	5	31	31	27	32	17	18	28	29	16
Graphic Design	1	1								
Health Science Broad Field						1	1			
History	41	38	28	29	21	20	27	28	20	5
History Transfer Pathway									3	2
Histotechnology				1	1					
Law Enforcement	1									
Liberal Arts	2959	3016	3044	2765	2681	2407	2182	1932	1,672	1252
Literature						7	11	11	11	3
Management			1	1						
Mathematics Transfer Pathway								3	9	7
Medical Laboratory Technology	1	2	2		1	1	1			
Nursing	32	28	5	1						
Political Science Transfer Pathway									8	18
Pre Nursing	441	377	394	1285	1272	1121	1087	1136	1,068	794
Pre Nursing Mobility	11	13	19	75	84	63	44	35	19	14
Pre-Engineering			1	3	4	4	3	1	1	
Psychology						75	171	178	96	53
Psychology Transfer Pathway								47	122	126
AFA: Associate of Fine Art	118	160	189	172	143	134	114	129	116	89
Creative Writing	26	53	57	51	36	35	32	32	34	24
Music		25	63	56	53	47	34	44	36	18
Studio Arts	64	50	44	46	39	32	24	28	31	34
Theatre	28	32	25	19	15	20	24	16		
Theatre Transfer Pathway								9	15	13

Continue to on the next page.

Degree/Certificate and Program Name	Number of Enrolled Students by Fiscal Year									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
AS: Associate of Science	3,838	3,812	3,616	3,391	3,405	3,402	3,352	3,314	3,071	2,388
Accounting	281	260	277	245	207	199	171	124	61	27
Accounting Technology	2	1	1	1		1	1	1		
Accounting Transfer Pathway								26	62	80
Biology	275	253	221	180	180	199	216	211	113	67
Biology Transfer Pathway								46	155	169
Building Inspection Technology						1				
Business Administration		196	394	475	532	523	522	314	153	72
Business Computer Systems & Management	127	123	91	87	92	76	71	72	52	44
Business Management	742	510	293	142	67	40				
Business Transfer Pathway								148	250	196
Chemistry	135	120	97	90	97	71	78	80	59	38
Chemistry Transfer Pathway								5	11	16
Computer Science	299	379	410	420	430	428	484	453	324	245
Computer Science Transfer Pathway								37	128	124
Construction Management	91	79	80	78	69	68	58	63	54	30
Construction Technology									4	3
Corporate Wellness						4	5	7	6	3
Criminal Justice	334	362	346	298	282	249	216	205	169	111
Data Science									4	17
Education			6	65	122	167	162	176	173	128
Exercise Science						41	66	48	24	2
Exercise Science Transfer Pathway								6	30	61
Fitness		3	7	23	30	17	13	9	7	1
Graphic Design	150	157	152	113	110	117	116	111	106	83
Health								10	45	44
Health Science Broad Field					59	104	125	134	146	110
Human Services						65	153	181	205	159
Individual Studies - Operations Mgmt.		1	1	1						
Individualized Studies	37	42	36	30	30	23	13	11	11	1
Law Enforcement	393	356	328	322	266	235	225	227	153	74
Law Enforcement Transfer Pathway								1	69	71
Management	2	1							28	
Marketing	78	64	31	12	4	1	2			
Mathematics	56	64	50	46	50	45	40	42		22
Medical Laboratory Technology		1	1	1	1					
Non-Invasive Cardiology Technology	5	2								
Nursing	228	245	259	244	293	261	214	186	164	130
Nursing Mobility	28	28	28	37	43	37	21	16	7	
Nutrition										8
Paralegal	291	263	236	215	163	157	134	122	107	102
Physical Education	56	65	62	43	32	19	15	7	10	5
Pre Nursing	1	1	3	8	13	18	2	1		
Pre Nursing Mobility					2					
Pre-Business Management		1								
Pre-Engineering	227	235	206	215	231	236	229	234	181	145

Continue to on the next page.

Degree/Certificate and Program Name	Number of Enrolled Students by Fiscal Year									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
AAS: Associate of Applied Science	745	765	674	669	608	573	543	558	546	427
Accounting Technology	76	91	63	76	93	88	97	98	100	90
Building Inspection Technology	27	11	8	4	3	4	1	1	1	
Business Administration		1	1	1	3	2	2	1		
Business Computer Systems & Management	52	51	52	66	61	61	51	53	46	39
Business Management	225	193	138	92	46	28				
Construction Technology								2	5	4
Entrepreneurship	17	27	37	41	30	35	36	33	37	23
Finance Management	35	34	40	41	41	36	38	47	41	41
Histotechnology	31	33	24	24	15	2	3	1	1	
Management	8	31	44	77	86	97	102	118	120	85
Marketing	34	37	42	53	61	73	83	78	75	54
Medical Laboratory Technology	217	246	216	190	169	147	130	126	120	91
Radiologic Technology	4	2								
Small Business Management	19	8	9	4						
CERT: Certificate	433	450	421	384	348	315	302	261	286	237
.NET Programming	5	5	6	6	2	4	4	6	9	2
Accounting	31	40	15	10	5	2	3	1		
Accounting Essentials	2	1	2	3	4	2				
Accounting Skills								1	7	6
Advertising	4									
American Sign Language	21	28	22	23	16	15	17	14	24	19
Application Programming	2	3	2	4	6	5	8	3	2	1
Building Inspection Technology	13	9	14	13	20	16	22	41	42	35
Building Inspection Technology CORE		7	2							
Building Permit Technician	3	1								
Business Administration				1	1					
Business Communications Essentials		10	4	5	6	8	4	5	6	6
Business Computer Systems & Management	19	16	11	5	1	1	1	1	1	1
Business Management	55	50	16	14	9					
Business Principles		2	3	10	7	12	23	14	20	12
Chemistry Laboratory Assistant	2	2	3	3	5	4	4	2		
Child Development	1									
Communication and Computer Skills										1
Construction Quality Assurance & Control										1
Construction Management	9	9	21	10	10	19	18	7	10	7
Corporate Wellness							2	1		1
Desktop Publishing Essentials	2	1	1		1	1		1		
E-Commerce Essentials			1	1	1	1		1	1	
E-Commerce Professional			1	2	3	1	2			
English For Academic Proficiency							6	9	11	12
English Speakers of Other Languages	18	13	14	15	11	6				
Entrepreneurship	5	2	9	3	5	6	5	7	5	4
Exercise Science						1				
Finance									15	
Finance and Investment			4	5	8	4	7	9		13

Continue to on the next page.

Degree/Certificate and Program Name	Number of Enrolled Students by Fiscal Year									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CERT: Certificate										
Game Programming	4	14	17	16	22	16	9	10	9	11
General Accounting	18	4	17	8	7	8	6	4	1	
General Business	3									
General Management	2	2	2	3	2		1	1		
General Marketing	1	1	2							
Housing Inspection	4	2								
Internet Programming	12	14	13	11	7	9	3	4	5	4
Law Enforcement				1	1	1	1			
Management	5	2	35	15	10	10	10	15	16	18
Marketing	16	8	5	2	4					
Marketing and Sales				3	5	6	10	11	9	13
Medical Laboratory Technology			1	1	1					
Microsoft Office Administrative Profess	2		2	10	12	7	6	1	2	1
Microsoft Office Essentials	2	1					4	2	1	
Microsoft Office Fundamentals	1		1	2	1	1	1			
Microsoft Office Principles									1	
Microsoft Office Specialist		2	3			1	1		1	1
Microsoft Office Technical Professional				2	1		2	1		
Object-Oriented Programming		4	4	1	1	3	2	2	1	3
Paralegal	96	87	70	65	60	62	42	48	48	40
Personal Trainer	19	41	35	31	29	19	16	14	16	10
Phlebotomy Technician										1
Pre-Ophthalmic Technician									1	
Project Management Essentials	2	1	2	2	2		2	1	2	
Public Works	43	52	46	51	41	45	42			
Retail Management	1									
Sales		1								
Small Business Accounting	1	3	1	3	2	2	1	3	1	
Small Business Management	9	3	1							
Spanish Language			2	10	8	5	2	7	8	5
Web Graph Design & Programming & eCommerce		9	11	14	11	11	12	12	3	6
Wellness Coach						1	3	2	6	3
Written Communication Technologies									2	
Not seeking degree/Undecided	611	526	268	432	644	555	686	280	183	70
Grand Total	9,239	9,222	8,696	9,235	9,246	8,697	8,574	8,004	7,317	5,540

Source: Minnesota State REPL operational database.

Course Fill Rate by Subject

This table includes course fill rate by subject and by fiscal year.

Course Fill Rate by Subject (%)										
SUBJ	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ACCT	79.9	76.1	80.6	83.5	77.2	78.3	74.2	72.2	67.0	63.0
ADEV	86.9	88.5	83.8	82.7	82.8	81.3	64.5	78.3	70.7	74.1
ANTH	78.3	70.3	76.5	82.1	79.6	82.2	75.1	71.3	56.4	84.3
ARBC	53.3	69.6	51.2	62.1	63.8	62.1	61.0	62.9	65.2	70.9
ART	67.5	70.0	68.6	66.9	66.1	63.3	61.0	58.5	60.4	77.0
ASL	46.2	61.9	46.2	57.1	58.5	47.9	43.4	62.5	68.4	68.0
BIOL	79.2	74.6	80.4	79.3	79.3	82.4	82.6	84.3	83.6	89.7
BIT	54.4	33.6	50.6	62.0	92.5	95.6	93.8	70.5	47.0	76.1
BUS	71.6	64.8	69.2	79.4	76.6	64.2	77.7	70.3	63.1	62.4
CHEM	81.0	78.5	67.8	67.1	72.4	72.9	82.8	87.5	83.1	90.7
CIS	77.9	78.6	74.8	84.1	76.3	71.1	78.9	60.8	61.8	59.7
CMSV	52.9	23.6	54.6	47.7	36.5	31.8	49.0	39.9	26.0	20.4
COMM	88.9	88.5	91.9	94.1	90.4	88.8	88.8	83.2	86.0	86.4
CRD	0.0	0.0	93.3	92.8	80.5	77.0	80.6	74.0	93.1	0.0
CSCI	73.3	77.5	76.6	81.0	75.8	77.1	79.8	76.4	66.6	70.7
DSCI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3
EAP	83.3	80.8	73.8	63.9	70.7	78.8	65.2	76.0	71.2	72.0
ECON	88.0	86.7	91.4	90.8	94.6	92.4	95.8	90.0	82.3	82.9
EDUC	43.4	64.3	50.9	100.0	81.7	75.7	85.5	77.1	56.3	61.9
EEVS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.8	17.6	45.0
ENGL	86.4	88.8	87.4	86.7	88.2	90.9	89.8	84.9	85.4	87.4
ENGR	54.2	78.4	83.8	93.2	94.6	86.5	79.6	76.2	88.0	86.8
EXSC	59.1	66.2	60.2	64.5	69.8	66.4	68.8	65.9	71.2	69.5
FYE	90.1	93.8	81.9	76.7	82.6	72.0	64.0	56.0	58.7	53.8
GCST	0.0	0.0	0.0	67.8	79.7	68.2	67.4	67.5	66.3	67.5
GEOG	89.4	92.5	70.0	81.1	87.7	84.7	81.4	86.6	83.1	90.3
GEOL	59.9	35.3	39.6	47.7	40.3	33.2	30.5	0.0	0.0	0.0
HCCC	0.0	0.0	0.0	0.0	0.0	26.7	0.0	0.0	0.0	32.0
HIST	78.4	81.1	70.2	82.6	73.5	76.2	70.4	72.2	71.3	70.7
HLTH	80.4	72.0	70.1	79.2	81.6	81.6	72.6	76.2	69.1	74.6
HONR	0.0	0.0	0.0	0.0	53.3	61.6	71.7	51.7	72.1	52.9
HSEM	41.1	43.8	70.5	64.8	70.7	0.0	0.0	0.0	0.0	0.0
HSER	0.0	0.0	0.0	0.0	0.0	35.3	58.6	79.3	72.2	59.2
HTN	68.8	76.5	69.8	44.9	33.3	33.3	33.3	0.0	0.0	0.0
INTD	69.3	75.6	47.6	72.0	0.0	0.0	0.0	0.0	0.0	0.0
MATH	77.4	78.5	76.8	73.3	68.6	69.6	71.4	69.4	73.8	77.8

Continue to on the next page.

Course Fill Rate by Subject										
SUBJ	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
MLT	49.8	72.2	67.2	52.1	46.1	39.0	48.1	44.8	45.6	64.4
MUSC	50.2	53.8	55.8	58.2	52.7	49.5	43.7	50.4	52.1	43.3
NSCI	37.0	35.9	34.0	40.4	52.1	49.6	45.2	46.4	49.1	39.8
NURS	91.3	94.9	87.7	69.3	59.4	81.1	85.3	87.0	80.8	72.0
PHIL	87.3	86.0	88.5	85.8	83.7	82.1	82.4	84.1	79.9	84.4
PHYS	49.6	48.5	35.8	41.5	42.2	45.9	47.2	46.7	42.4	57.0
PLA	85.0	53.6	100.0	14.3	25.0	17.9	0.0	0.0	0.0	0.0
PLEG	72.5	61.6	56.9	61.6	57.2	64.0	60.0	53.6	45.7	51.4
POLS	93.3	84.1	86.4	89.0	89.3	88.8	85.3	89.3	81.8	87.3
PSYC	76.3	78.2	76.0	79.4	83.8	87.8	85.4	83.7	86.8	87.7
PUBW	80.2	99.1	86.6	54.2	95.8	64.7	84.7	0.0	0.0	0.0
SOC	82.8	78.3	81.7	84.2	79.4	83.2	86.3	86.5	77.9	76.2
SPAN	58.8	58.4	51.5	50.6	57.0	72.3	58.9	66.1	65.4	68.4
TFT	56.4	54.8	68.7	71.6	63.1	50.3	48.3	53.3	48.6	33.2

Source: Minnesota State REPL operational database.

Subject descriptions

Subject	Description
ACCT	Accounting
ADEV	Academic Development
ANTH	Anthropology
ARBC	Arabic
ART	Art
ASL	American Sign Language
BIOL	Biology
BIT	Building Inspection Technology
BUS	Business/Marketing/Retailing
CHEM	Chemistry
CIS	Computer Information Systems Mgmt
CMSV	Construction Management Supervision
COMM	Communication Studies
CRD	Career Development
CSCI	Computer Science
EAP	English Language for Academic Purposes
ECON	Economics

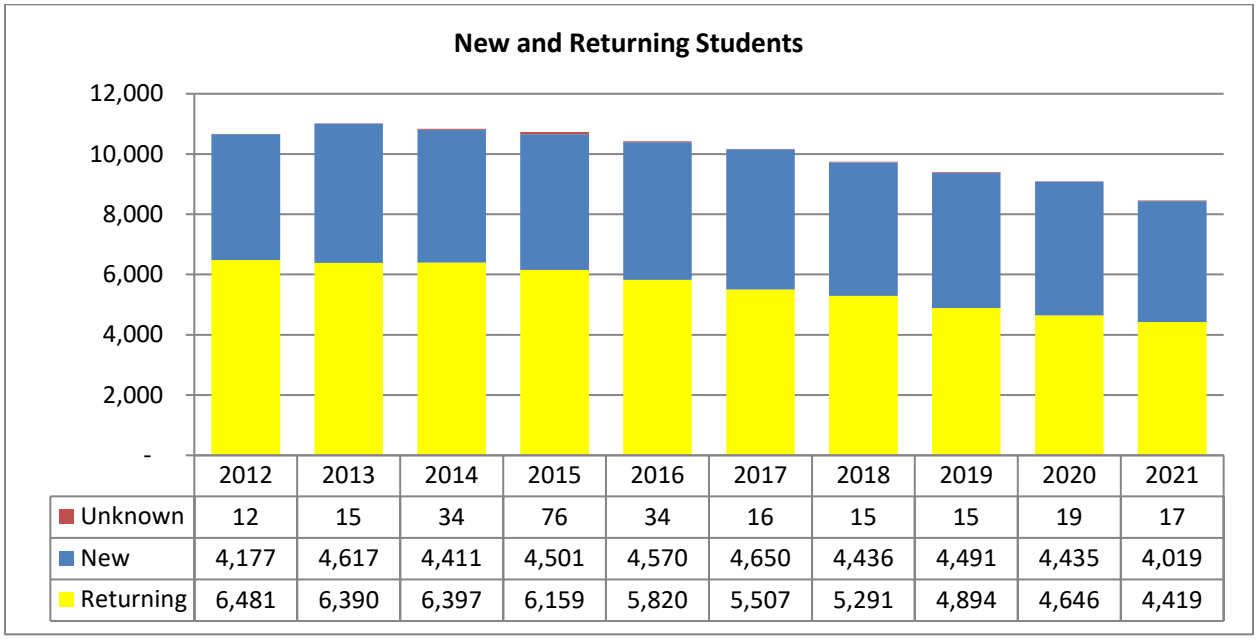
Subject	Description
EDUC	Education
EEVS	Earth and Environmental Science
ENGL	English
ENGR	Engineering
EXSC	Exercise Science
FYE	First Year Experience
GCST	Global and Cultural Studies
GDES	Graphic Design
GEOG	Geography
GEOL	GEOLOGY
HCCC	Health Care Core Curriclulum
HIST	History
HLTH	Health
HONR	Honors Seminar
HSEM	Honors Seminar
HSER	Human Services
HTN	Histotechnology

Subject	Description
INTD	Interdisciplinary Studies
MATH	Mathematics
MLT	Medical lab technician
MUSC	Music
NSCI	Natural Science
NURS	Nursing
PHIL	Philosophy
PHYS	Physics
PLA	Prior Learning Assessment
PLEG	Paralegal
POLS	Political Science
PSYC	Psychology
PUBW	Public Works
SOC	Sociology
SPAN	Spanish
TFT	Theater, Film, and Television

Student Profile – Credit Students

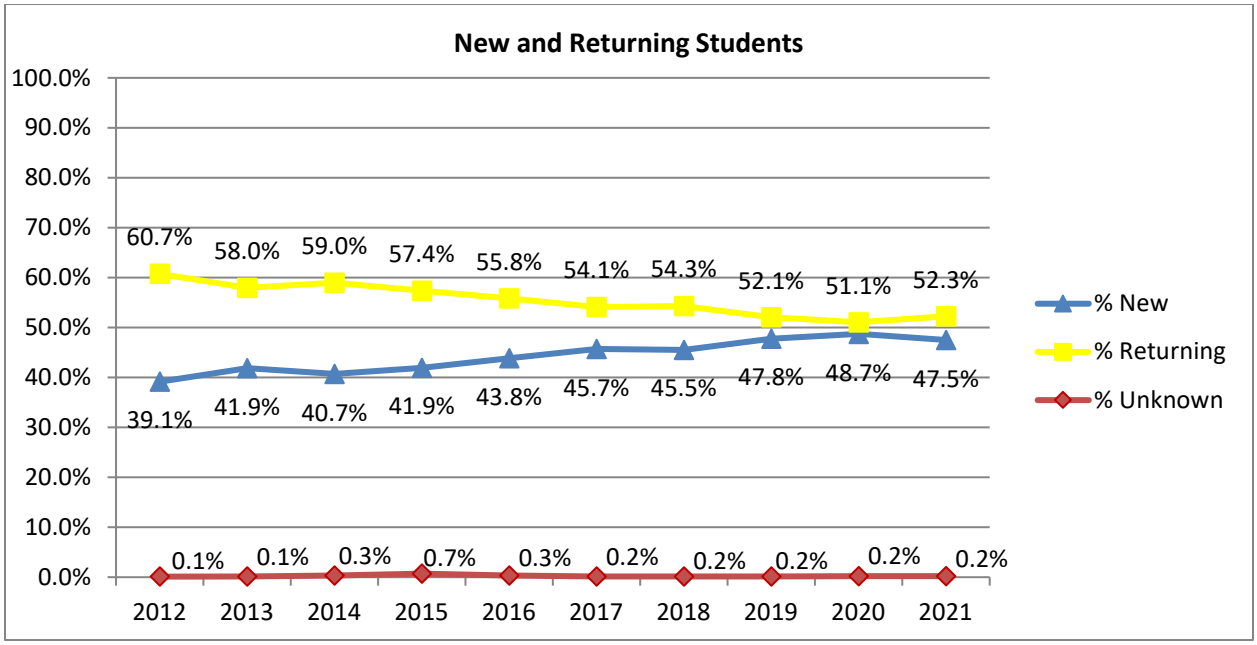
New and Returning Students

In fiscal year 2021, 47.5 percent or 4,019 of North Hennepin students were new to the college while 52.3 percent were continuing or returning students, and 0.2 percent were of unknown status. In general, since FY2012, the proportion of returning students has decreased and new students has increased except FY2014 and FY2021.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Unknown	12	15	34	76	34	16	15	15	19	17
New	4,177	4,617	4,411	4,501	4,570	4,650	4,436	4,491	4,435	4,019
Returning	6,481	6,390	6,397	6,159	5,820	5,507	5,291	4,894	4,646	4,419

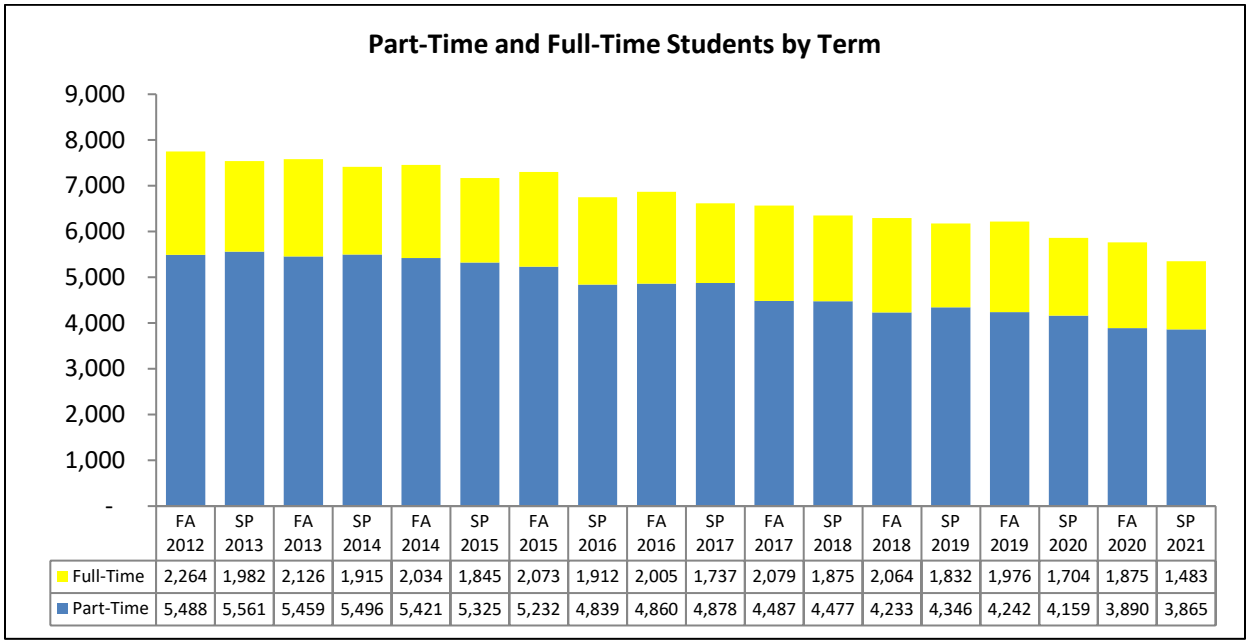
Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.

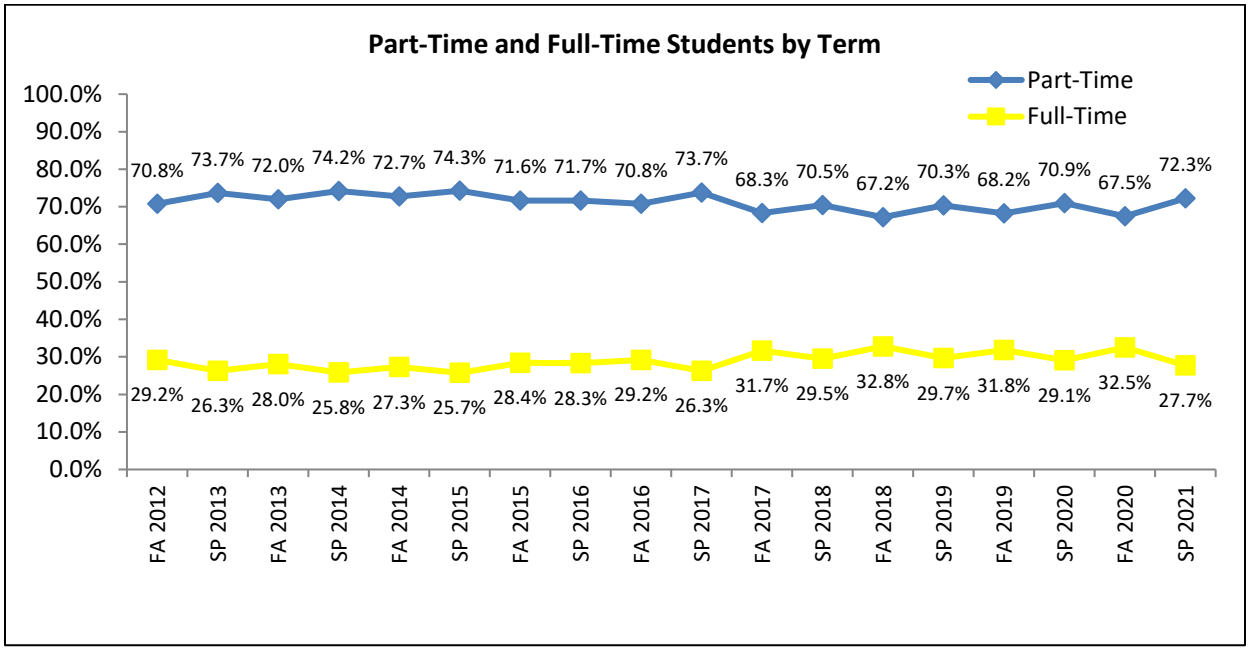
Full-Time and Part-Time Status

Part-time students represent the vast majority of enrollment at North Hennepin Community College across both fall and spring terms.

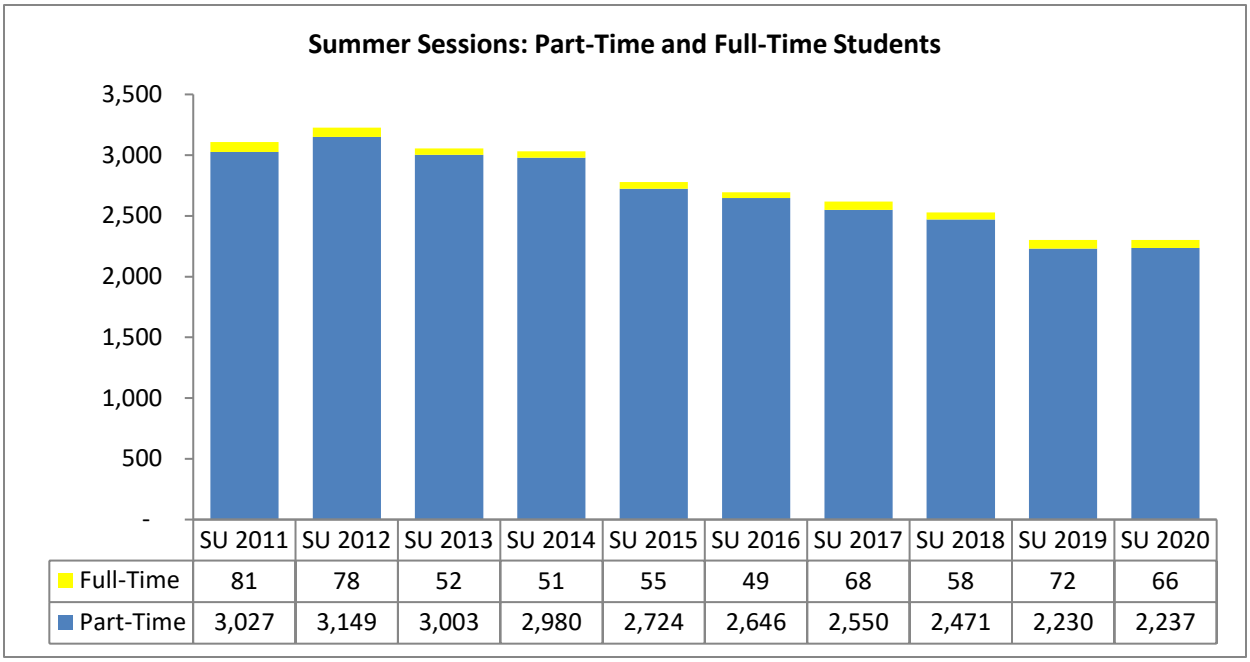


	FA 2012	SP 2013	FA 2013	SP 2014	FA 2014	SP 2015	FA 2015	SP 2016	FA 2016	SP 2017	FA 2017	SP 2018	FA 2018	SP 2019	FA 2019	SP 2020	FA 2020	SP 2021
Full-Time	2,264	1,982	2,126	1,915	2,034	1,845	2,073	1,912	2,005	1,737	2,079	1,875	2,064	1,832	1,976	1,704	1,875	1,483
Part-Time	5,488	5,561	5,459	5,496	5,421	5,325	5,232	4,839	4,860	4,878	4,487	4,477	4,233	4,346	4,242	4,159	3,890	3,865

Source: Minnesota State REPL operational database.
Note: FA-fall term, SP-spring term.

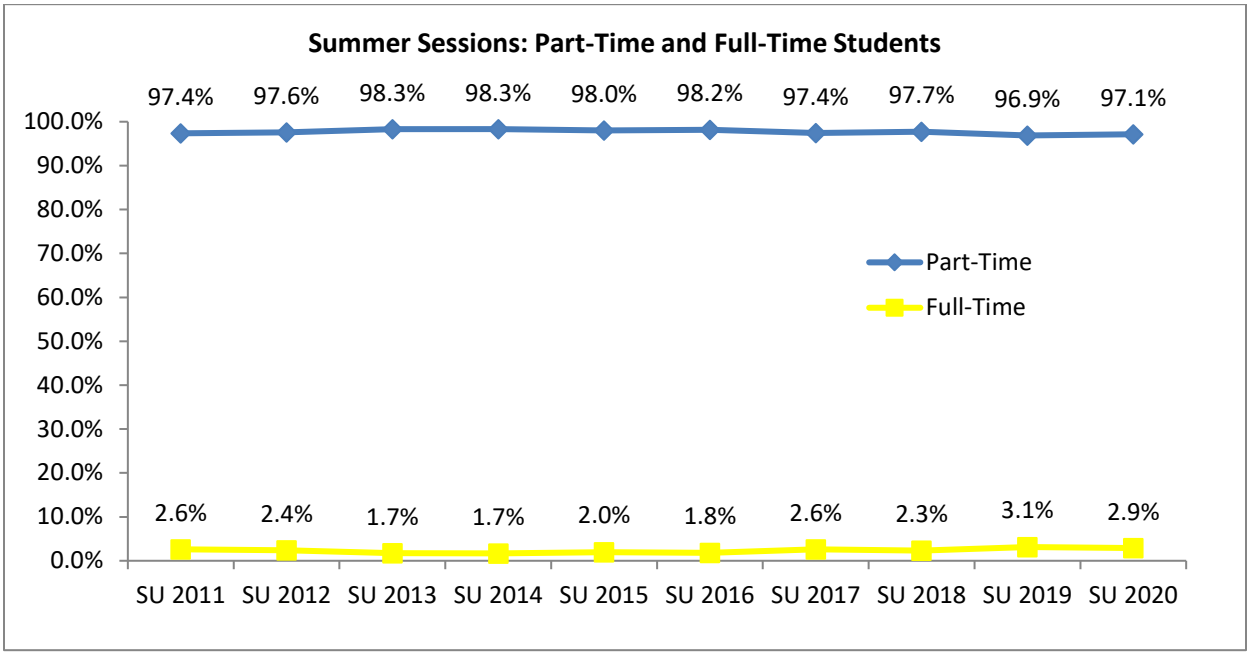


Source: Minnesota State REPL operational database.
Note: FA-fall term, SP-spring term.

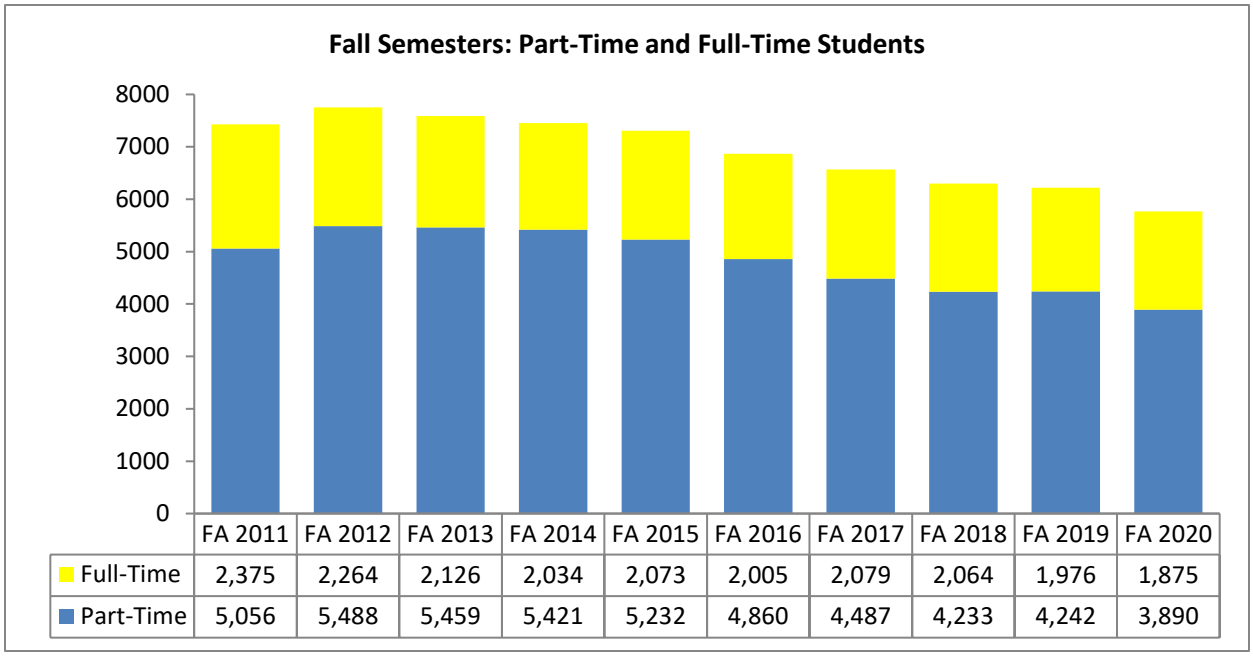


	SU 2011	SU 2012	SU 2013	SU 2014	SU 2015	SU 2016	SU 2017	SU 2018	SU 2019	SU 2020
Full-Time	81	78	52	51	55	49	68	58	72	66
Part-Time	3,027	3,149	3,003	2,980	2,724	2,646	2,550	2,471	2,230	2,237

Source: Minnesota State REPL operational database.
Note: SU-summer term.

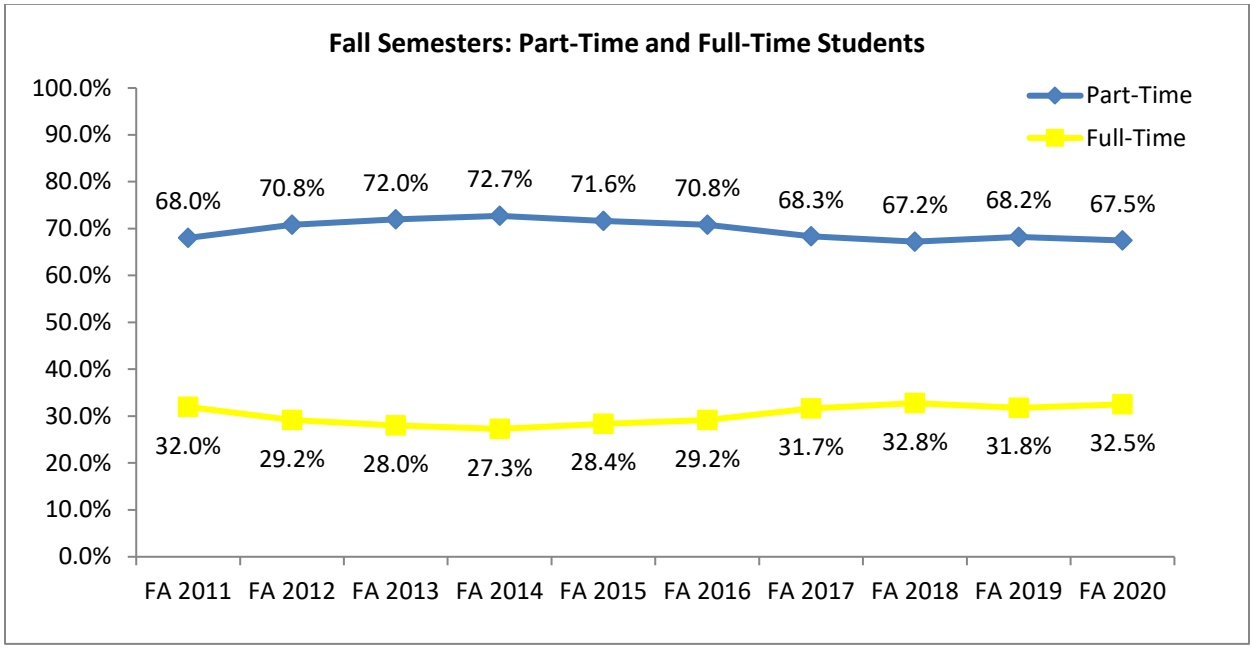


Source: Minnesota State REPL operational database.
Note: SU-summer term.

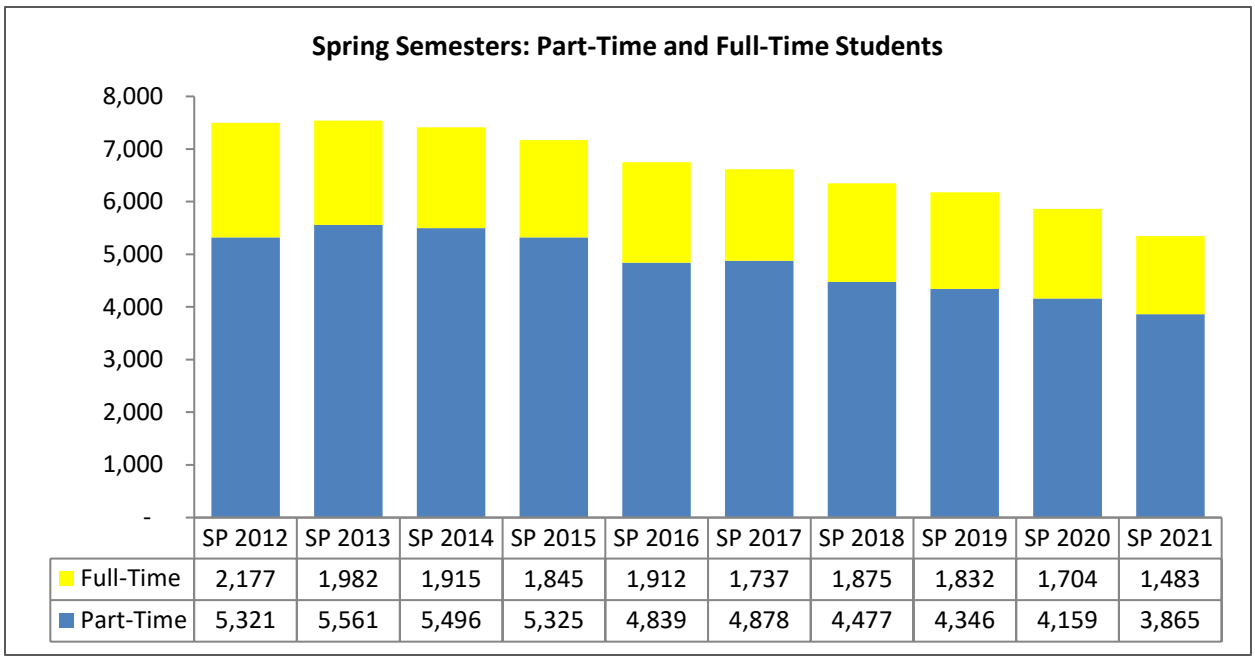


	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020
Full-Time	2,375	2,264	2,126	2,034	2,073	2,005	2,079	2,064	1,976	1,875
Part-Time	5,056	5,488	5,459	5,421	5,232	4,860	4,487	4,233	4,242	3,890

Source: Minnesota State REPL operational database.
Note: FA-fall term.



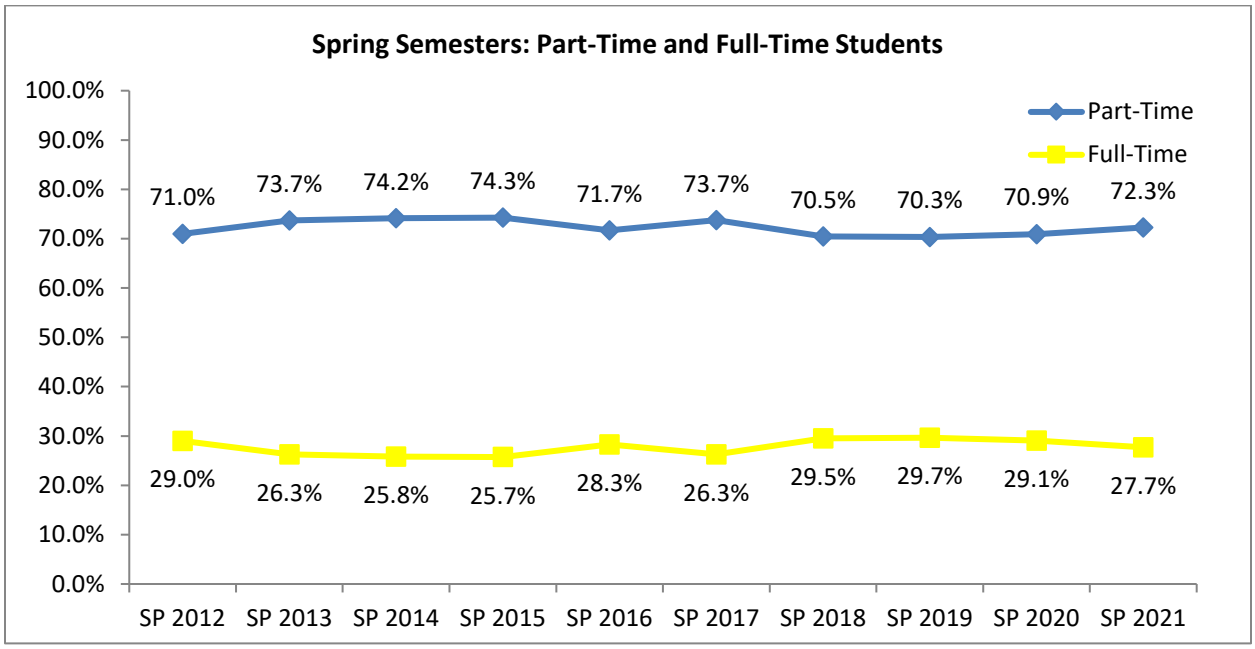
Source: Minnesota State REPL operational database.
Note: FA-fall term.



	SP 2012	SP 2013	SP 2014	SP 2015	SP 2016	SP 2017	SP 2018	SP 2019	SP 2020	SP 2021
Full-Time	2,177	1,982	1,915	1,845	1,912	1,737	1,875	1,832	1,704	1,483
Part-Time	5,321	5,561	5,496	5,325	4,839	4,878	4,477	4,346	4,159	3,865

Source: Minnesota State REPL operational database.

Note: SP-spring term.

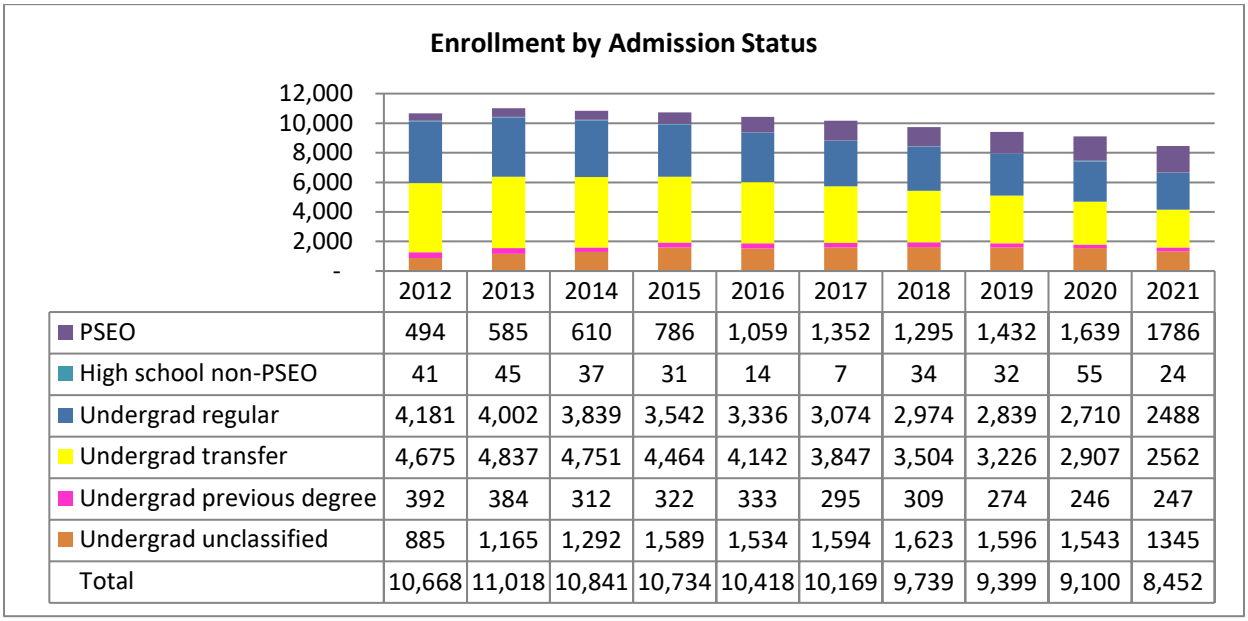


Source: Minnesota State REPL operational database.

Note: SP-spring term.

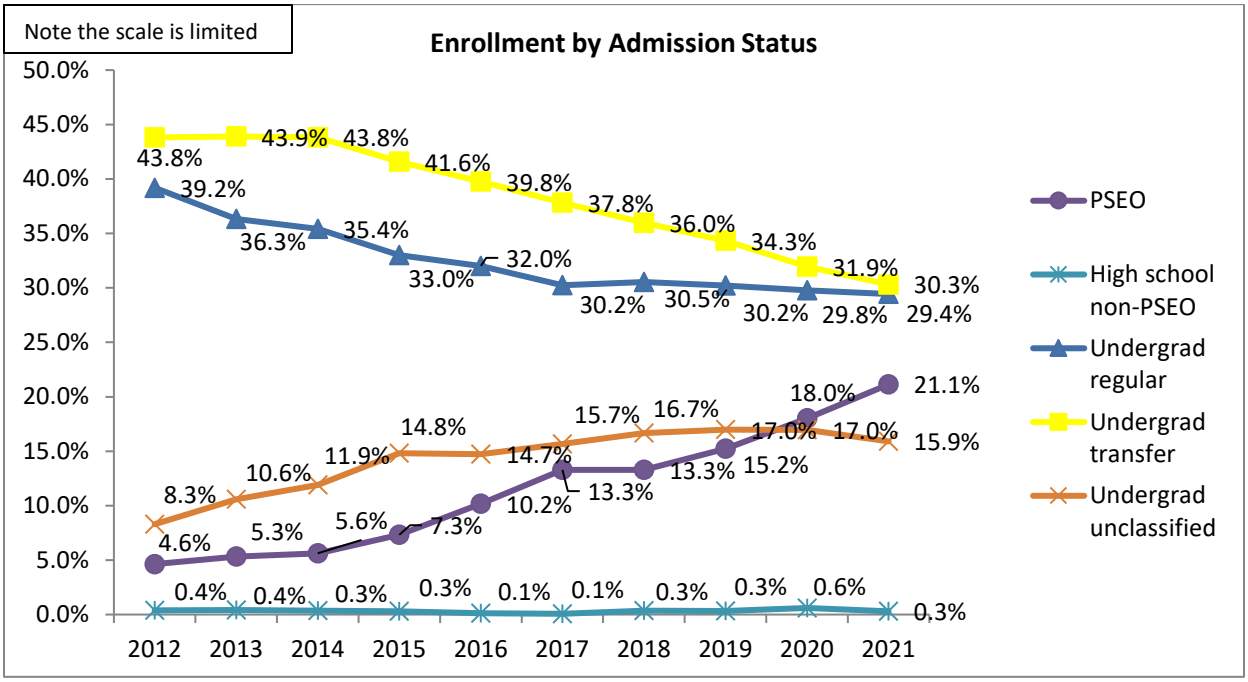
Admission Status

Student with an undergraduate transfer admissions status represent the largest proportion of NHCC student enrollment at 30.3 percent in FY2021. While the number of undergraduate transfer students increased through FY2013, they have declined since that point. Undergraduate regular admissions represent the next largest proportion of NHCC students at 29.4 percent of FY2021 students. The proportion of students representing PSEO admissions statuses have seen steady growth over the past decade.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
PSEO	494	585	610	786	1,059	1,352	1,295	1,432	1,639	1786
High school non-PSEO	41	45	37	31	14	7	34	32	55	24
Undergrad regular	4,181	4,002	3,839	3,542	3,336	3,074	2,974	2,839	2,710	2488
Undergrad transfer	4,675	4,837	4,751	4,464	4,142	3,847	3,504	3,226	2,907	2562
Undergrad previous degree	392	384	312	322	333	295	309	274	246	247
Undergrad unclassified	885	1,165	1,292	1,589	1,534	1,594	1,623	1,596	1,543	1345
Total	10,668	11,018	10,841	10,734	10,418	10,169	9,739	9,399	9,100	8,452

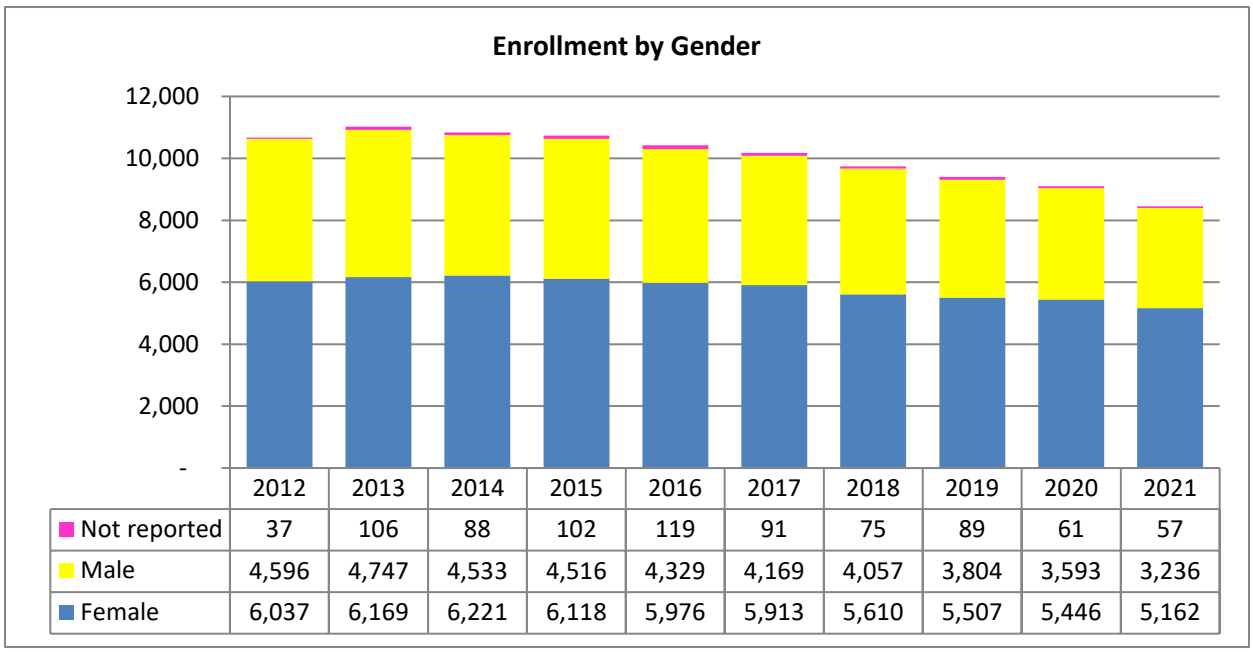
Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.

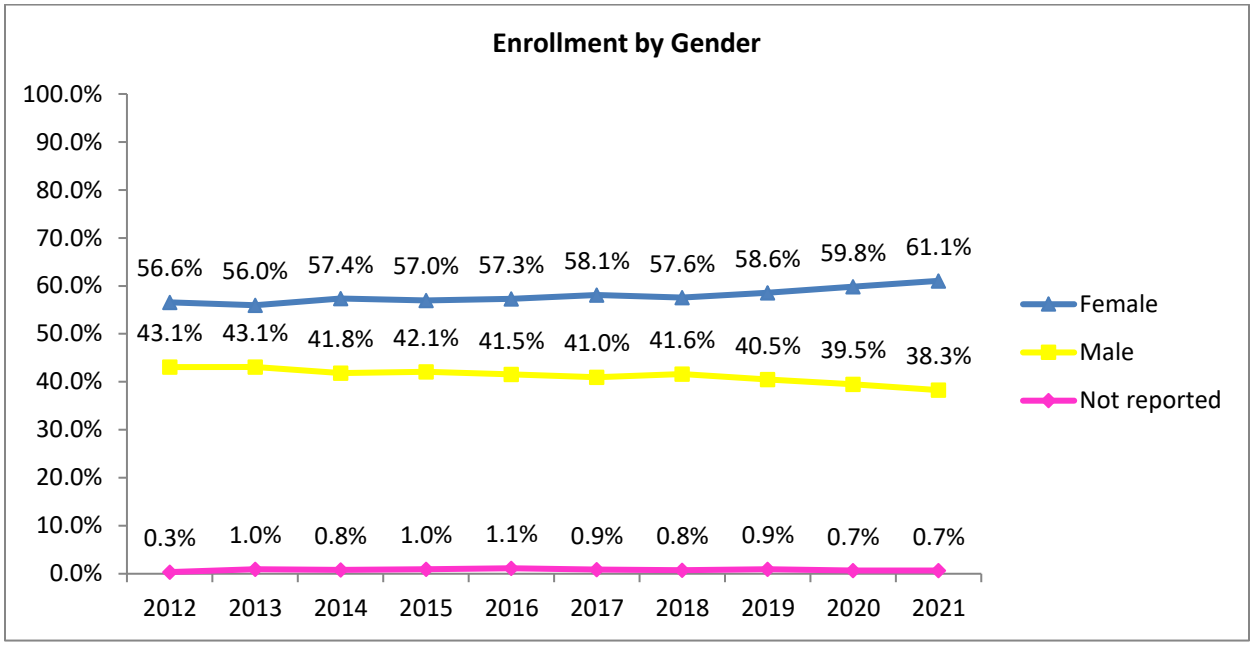
Gender

In FY2021 61.1 percent of NHCC's students were female and 38.3 percent were male.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Not reported	37	106	88	102	119	91	75	89	61	57
Male	4,596	4,747	4,533	4,516	4,329	4,169	4,057	3,804	3,593	3,236
Female	6,037	6,169	6,221	6,118	5,976	5,913	5,610	5,507	5,446	5,162

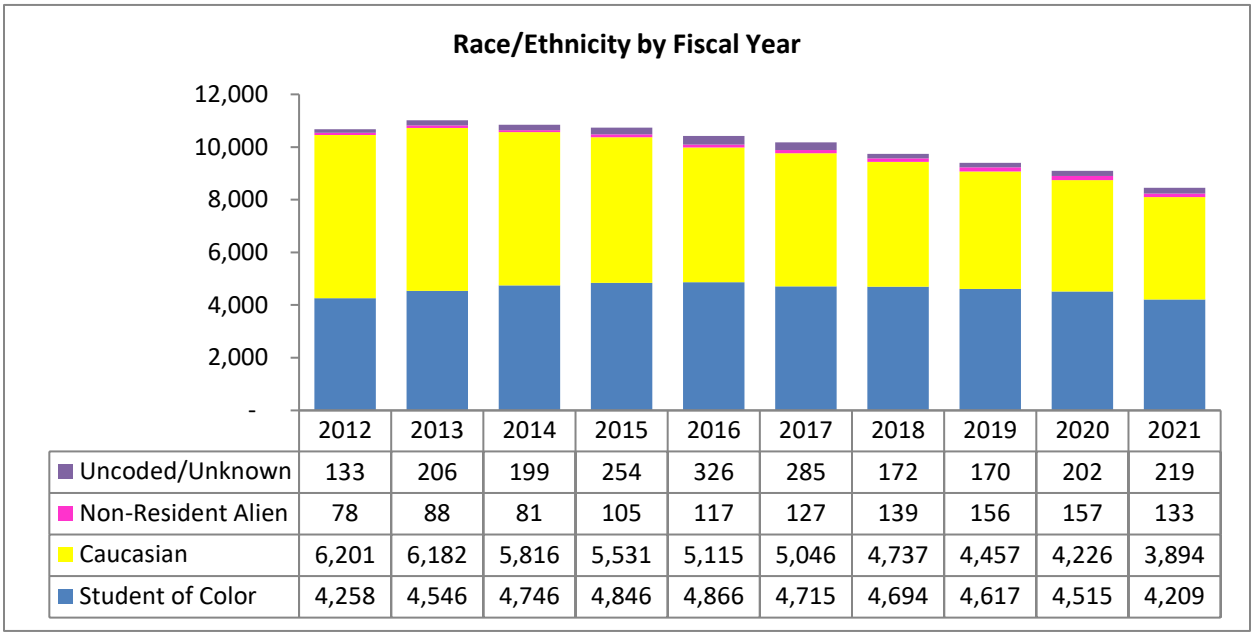
Source: Minnesota State REPL operational database.



Source: Source: Minnesota State REPL operational database.

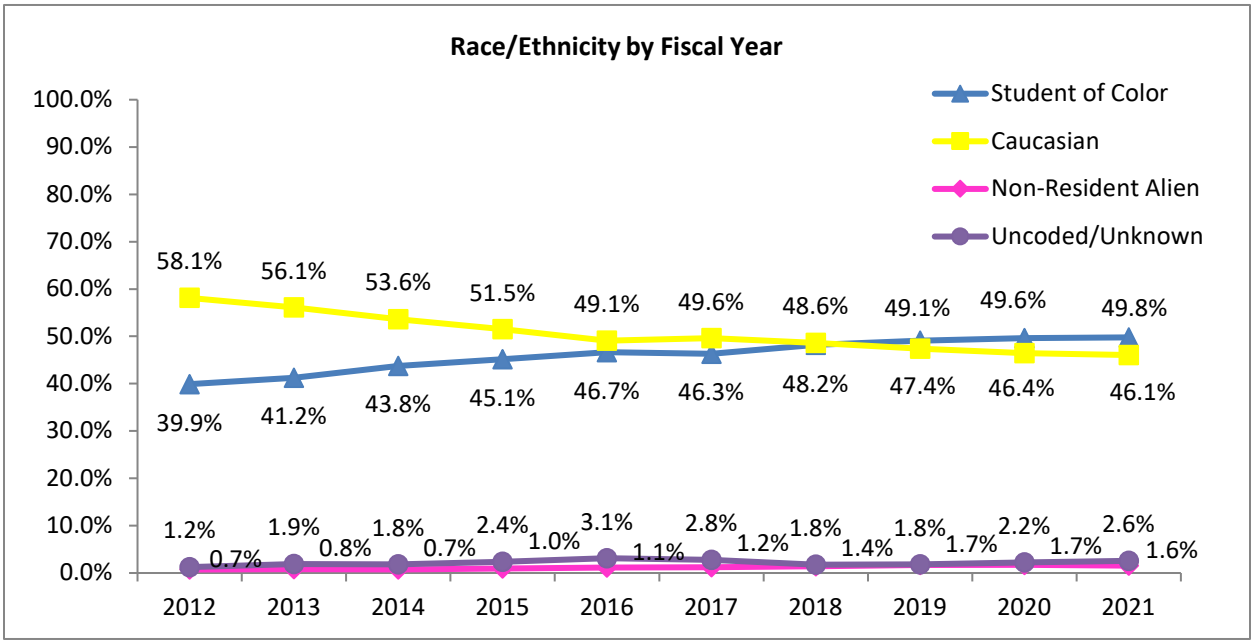
Race/Ethnicity

North Hennepin's enrollment has become more diverse over the ten years as illustrated. The population of students of color has increased overall from 39.9 percent in FY2012 to 49.8 percent in FY2021. The total student population has decreased since the 2013 maximum (11,022) mainly due to a decrease in Caucasian students and Student of Color. Less than two percent of the student population was nonresident alien in FY2021.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Uncoded/Unknown	133	206	199	254	326	285	172	170	202	219
Non-Resident Alien	78	88	81	105	117	127	139	156	157	133
Caucasian	6,201	6,182	5,816	5,531	5,115	5,046	4,737	4,457	4,226	3,894
Student of Color	4,258	4,546	4,746	4,846	4,866	4,715	4,694	4,617	4,515	4,209

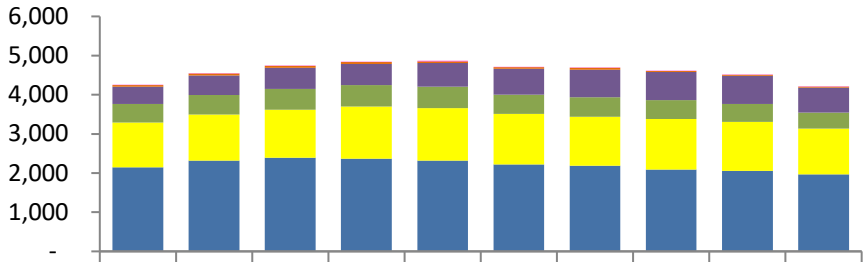
Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.

Students of Color (SOC) encompass six different race/ethnic groups. In FY2021 Black or African American students comprised the largest number and proportion of NHCC's students of color at 23.2 percent, followed by Asian students at 13.9 percent. The number and proportion of Hispanic students has grown since FY2012 and is currently at 7.6 percent. Students identifying multiple races hovers at 4.8 percent of students. Native American and Native Hawaiian or Pacific Islander students each represent less than one percent of the student body.

SOC Enrollment by Race/Ethnicity

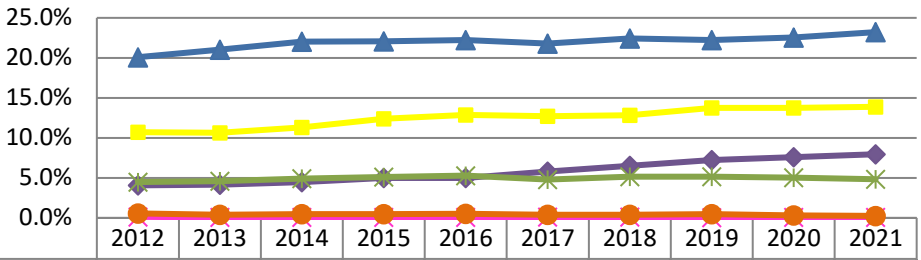


	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Native Hawaiian or Pacific Islander	8	6	7	9	11	10	3	7	6	3
Native American	42	51	51	53	43	42	48	29	23	22
Hispanic	443	492	540	537	603	664	704	715	724	639
Two or More Races*	478	506	532	547	551	488	502	486	458	408
Asian	1,144	1,173	1,227	1,332	1,340	1,293	1,251	1,292	1,251	1,174
Black or African American	2,143	2,318	2,389	2,368	2,318	2,218	2,186	2,088	2,053	1,963

Source: Minnesota State REPL operational database

Notes: The data is based on primary race/ethnicity. *Two or more races was included as a category only in 2012.

SOC Enrollment by Race/Ethnicity (% of Total Enrollment)



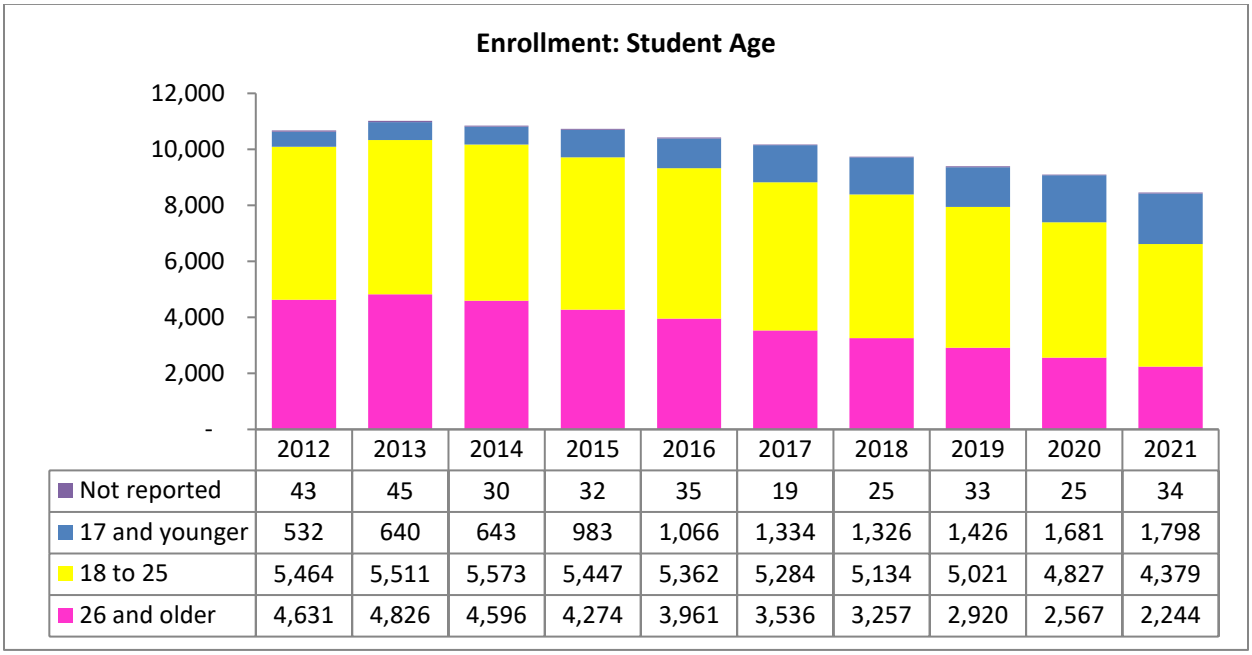
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%
Native American	0.6%	0.4%	0.5%	0.5%	0.5%	0.4%	0.4%	0.5%	0.3%	0.3%
Hispanic	4.1%	4.2%	4.5%	5.0%	5.0%	5.8%	6.5%	7.2%	7.6%	8.0%
Two or More Races*	4.5%	4.6%	4.9%	5.1%	5.3%	4.8%	5.2%	5.2%	5.0%	4.8%
Asian	10.7%	10.6%	11.3%	12.4%	12.9%	12.7%	12.8%	13.7%	13.7%	13.9%
Black or African American	20.1%	21.0%	22.0%	22.1%	22.2%	21.8%	22.4%	22.2%	22.6%	23.2%

Source: Minnesota State REPL operational database

Notes: The data is based on primary race/ethnicity. *Two or more races was included as a category only in 2012.

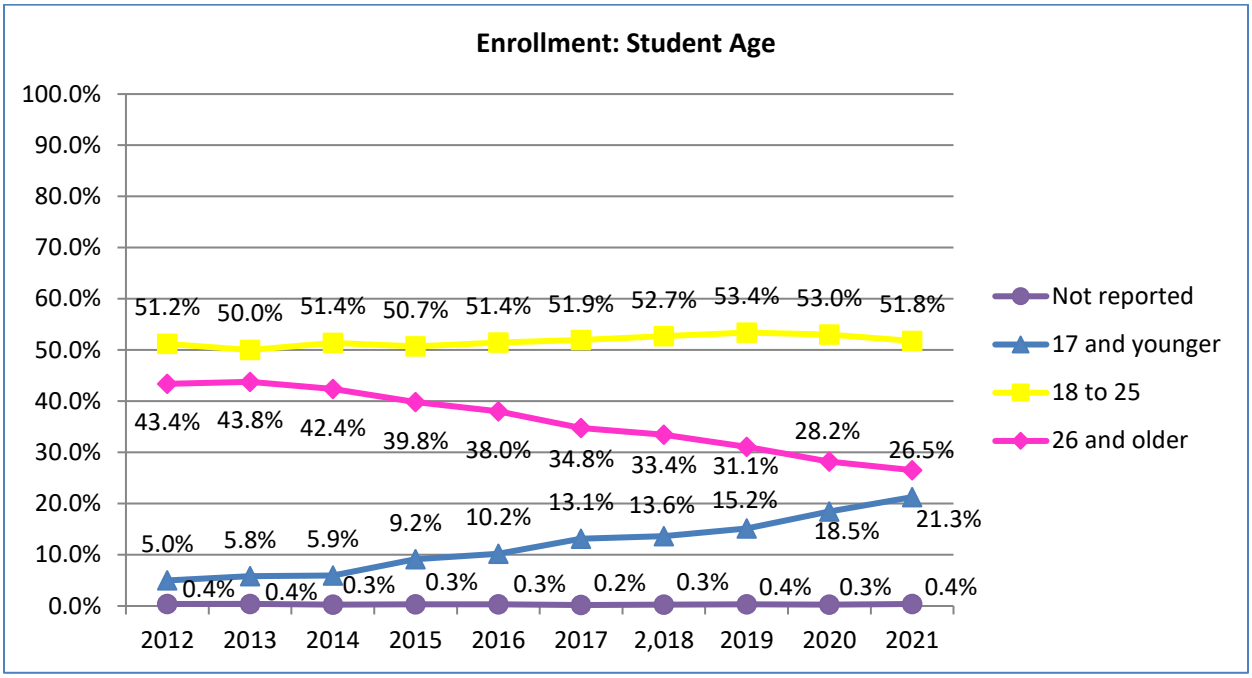
Age

NHCC enrolled 4,379 students age 18 to 25 in FY2021. Generally, the number of student age 26 or older has decreased across the decade. The proportion of the student body age 26 or older has declined since FY2013 from 43.8 percent of students to 26.5 percent in FY2021. Students 17 years and younger have increased since FY2012 from 5.0 to 21.3 percent of the student body in FY2021.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Not reported	43	45	30	32	35	19	25	33	25	34
17 and younger	532	640	643	983	1,066	1,334	1,326	1,426	1,681	1,798
18 to 25	5,464	5,511	5,573	5,447	5,362	5,284	5,134	5,021	4,827	4,379
26 and older	4,631	4,826	4,596	4,274	3,961	3,536	3,257	2,920	2,567	2,244

Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.

The two tables below present counts and percentages for specific age categories.

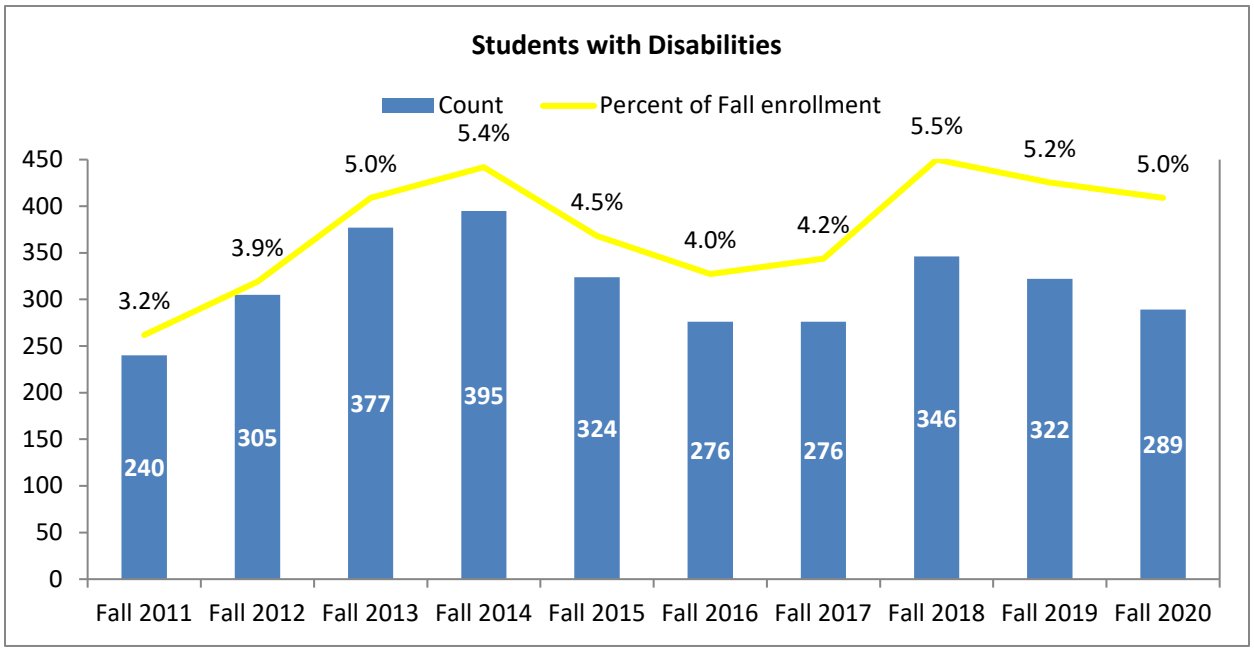
Enrollment by Age										
Age Range	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
17 and younger	532	640	643	983	1,066	1,334	1,326	1,426	1,681	1,798
18 to 21	3,457	3,429	3,553	3,402	3,445	3,371	3,313	3,380	3,276	2,954
22 to 25	2,007	2,082	2,020	2,045	1,917	1,913	1,821	1,641	1,551	1,425
26 to 30	1,740	1,807	1,622	1,546	1,439	1,287	1,196	1,143	982	885
31 to 35	1,038	1,111	1,133	1,008	960	866	769	684	642	497
36 to 40	684	670	677	631	570	522	517	430	380	350
41 to 45	520	531	472	461	420	362	320	266	212	212
46 to 50	349	361	363	311	279	239	208	182	140	132
51 to 55	195	212	190	171	154	133	126	110	92	79
56 to 60	74	78	87	87	81	85	70	62	63	47
Greater than 60	31	56	52	59	58	42	51	43	56	42
Not reported	43	45	30	32	35	19	25	33	25	34
Total	**10,670**	**11,022**	**10,842**	**10,736**	**10,424**	**10,173**	**9,742**	**9,400**	**9,100**	**8,455**

Source: Minnesota State REPL operational database.

Enrollment by Age										
Age Range	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
17 and younger	5%	6%	6%	9%	10%	13%	14%	15%	18%	21%
18 to 21	32%	31%	33%	32%	33%	33%	34%	36%	36%	35%
22 to 25	19%	19%	19%	19%	18%	19%	19%	17%	17%	17%
26 to 30	16%	16%	15%	14%	14%	13%	12%	12%	11%	10%
31 to 35	10%	10%	10%	9%	9%	9%	8%	7%	7%	6%
36 to 40	6%	6%	6%	6%	5%	5%	5%	5%	4%	4%
41 to 45	5%	5%	4%	4%	4%	4%	3%	3%	2%	3%
46 to 50	3%	3%	3%	3%	3%	2%	2%	2%	2%	2%
51 to 55	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%
56 to 60	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Greater than 60	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%
Not reported	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Disability Status

Generally, the percent of North Hennepin students receiving services for a documented disability increased from 3.2 percent in fall 2011 to 5.0 percent in fall 2020.

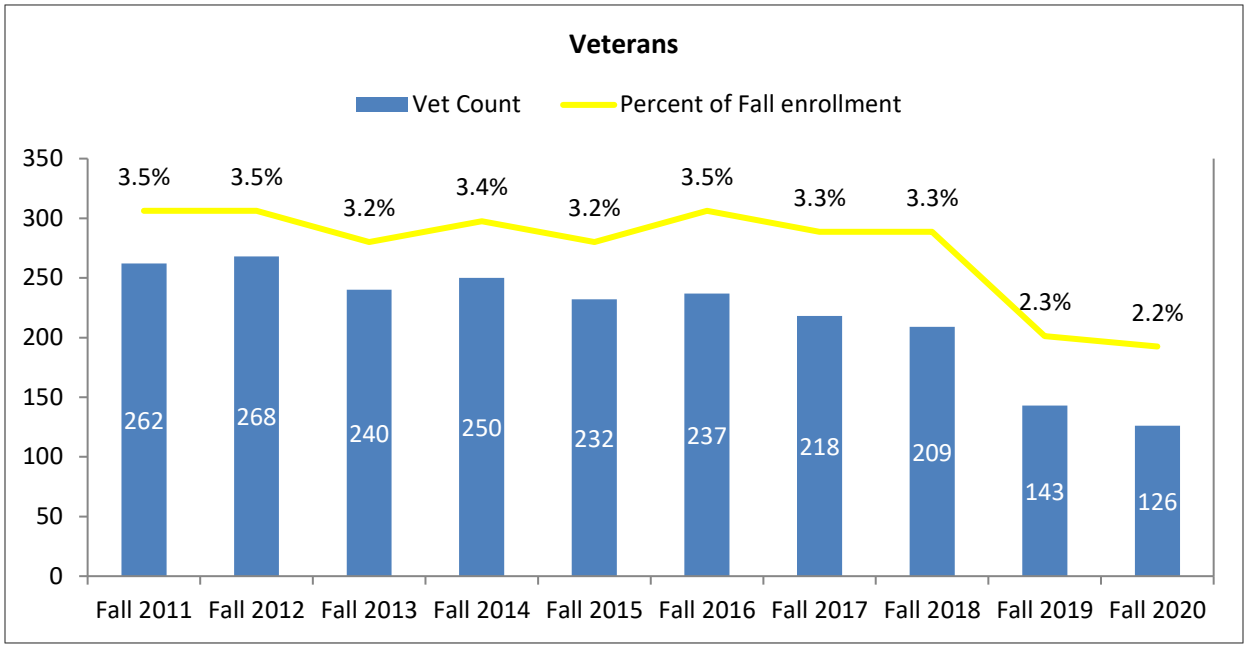


Source: Minnesota State REPL operational database.

Veterans

In fall 2020 126 students identified themselves as a veteran. This represented a 11.9 percent decline from fall 2019 numbers. In fall 2020 veterans represented 2.2 percent of the student body as compared to a historical trend ranging between 2.2 and 3.5 percent.

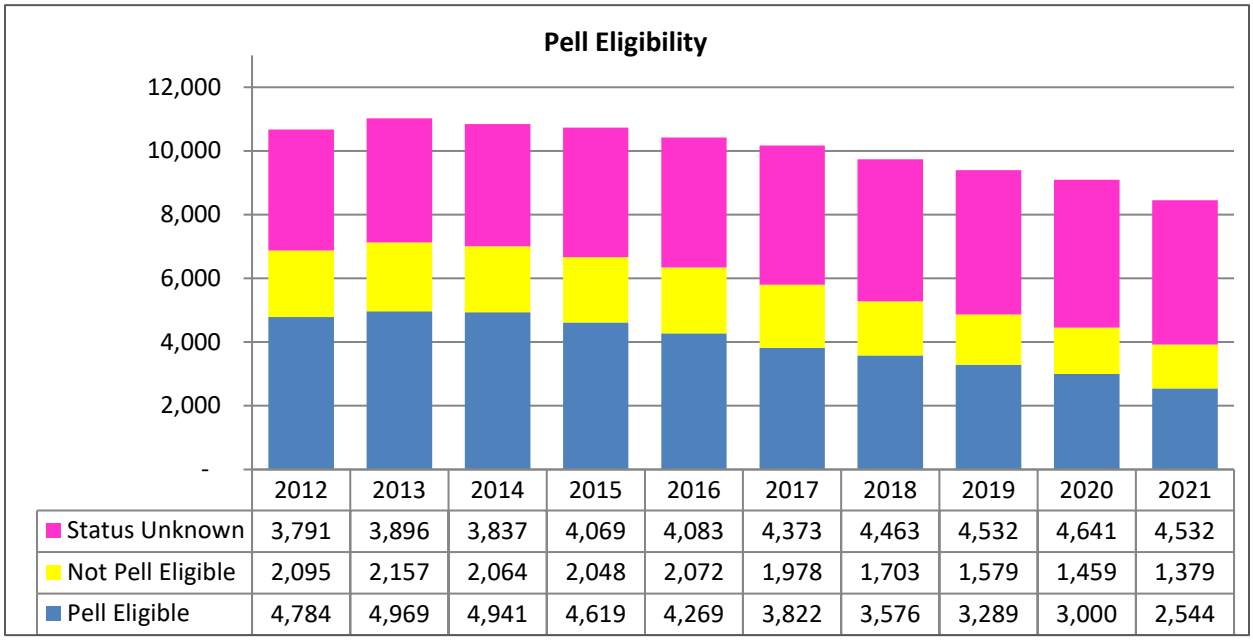
It is important to note that this only includes students who have self-identified themselves as a veteran on the admission application. The actual number may be higher.



Source: Minnesota State REPL operational database.
Note: This represents self-reported data from the application for admission.

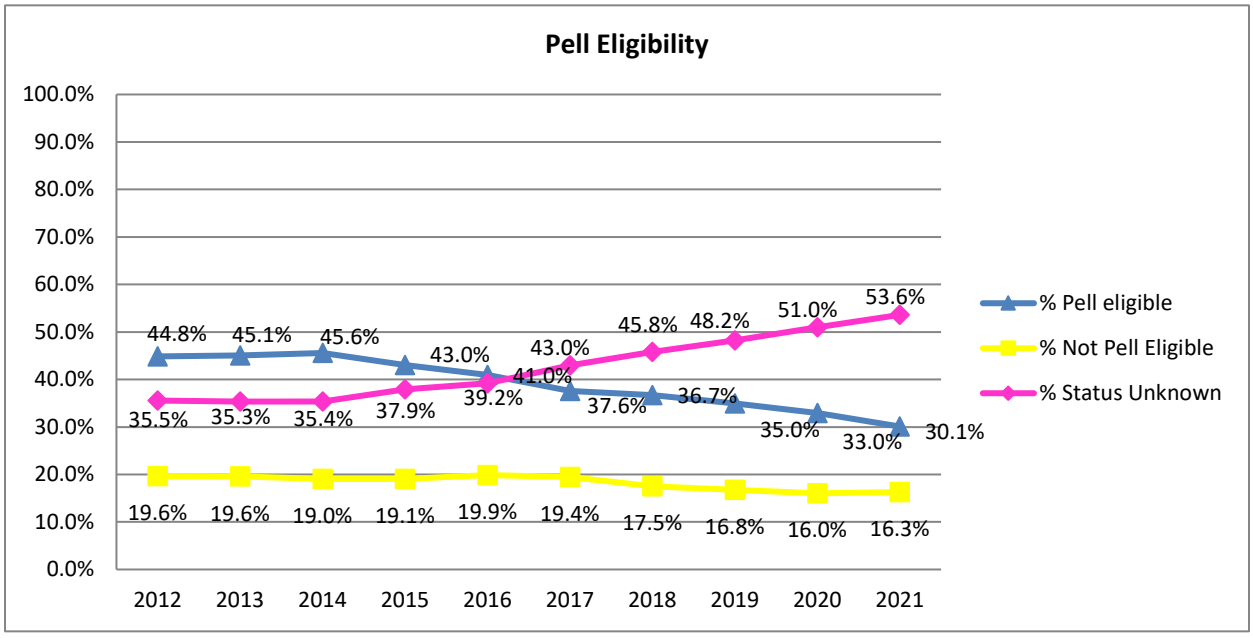
Low-Income Status/Pell Eligibility

Pell eligibility is often used to identify low-income students. In FY2021 the proportion of NHCC students that were Pell eligible was 30.1%. Non-Pell eligible students made up 16.3% of the enrollment. The percent of students for whom their Pell eligibility status is unknown continue to grow and made up 53.6% of students in FY2021. In FY2021 year 2,544 students were Pell eligible. While the proportion of students not eligible has remained fairly flat since FY2012 at 16-20 percent.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Status Unknown	3,791	3,896	3,837	4,069	4,083	4,373	4,463	4,532	4,641	4,532
Not Pell Eligible	2,095	2,157	2,064	2,048	2,072	1,978	1,703	1,579	1,459	1,379
Pell Eligible	4,784	4,969	4,941	4,619	4,269	3,822	3,576	3,289	3,000	2,544

Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.

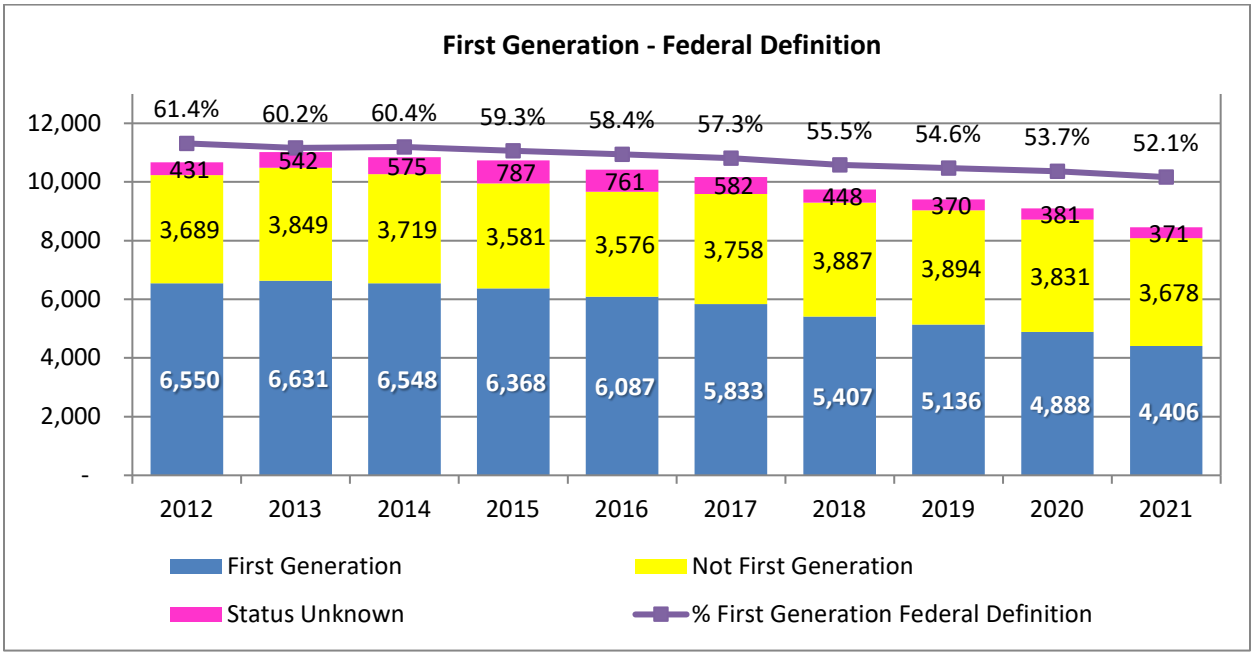
First Generation Status

First generation status essentially describes the educational attainment of a student's parents or guardians. A first generation student is a student whose parents or guardians did not go to college or did not complete a four-year degree.

As shown in the next few sections, there are state and federal definitions for the term *first generation.* The federal definition is that neither parent has a bachelor's degree, while the Minnesota definition is that neither parent received any post-secondary education (see Glossary for more information). Because of the difference, the federal definition of the term includes more students than the Minnesota definition.

First Generation Federal Definition: Neither parent has a bachelor's degree

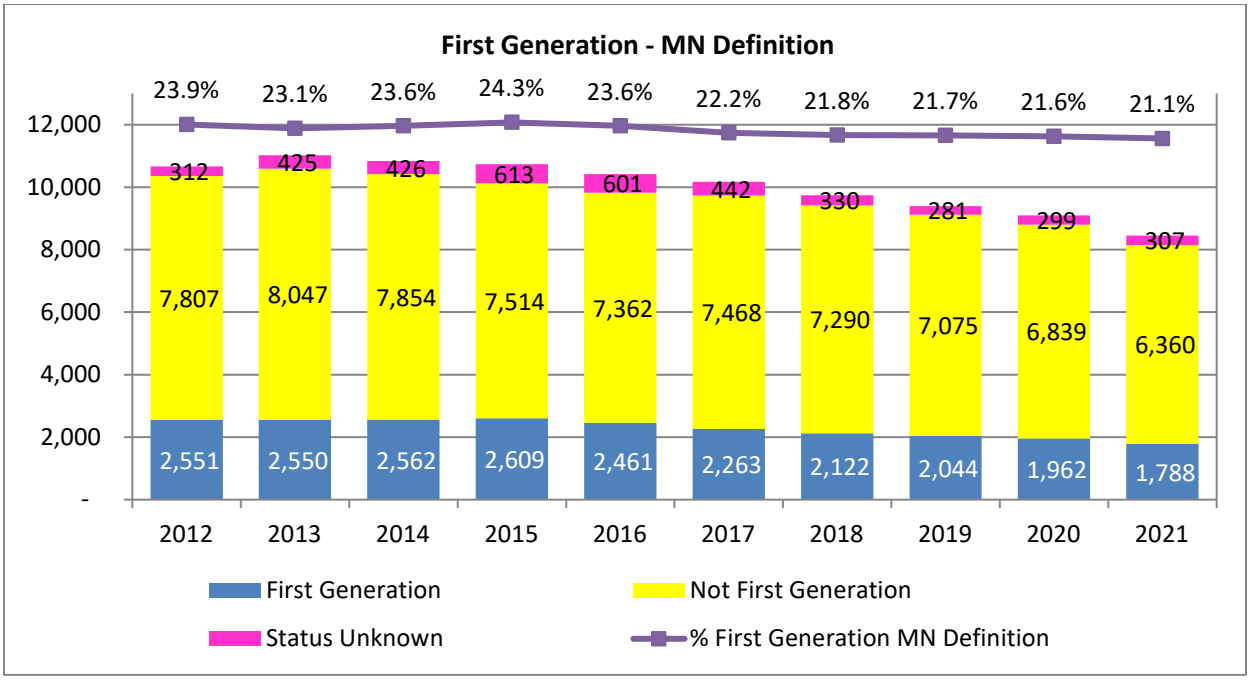
Between fiscal years 2012 and 2021, the percent of students identified as meeting the federal first generation definition decreased slightly from 61.4 percent to 52.1 percent. The number of students identified as meeting the federal first generation definition in fiscal year 2021 is the lowest it has been over the last ten years.



Source: Minnesota State REPL operational database.

First Generation Minnesota Definition: Neither parent attended any college

The percent of North Hennepin students who met the Minnesota definition for first generation has been consistently hovering between about 21-24 percent over the past ten years.



Source: Minnesota State REPL operational database.

Underrepresented Status

A student is considered underrepresented if he or she fits into one or more of the following categories: (1) student of color, (2) low income, or (3) first generation.

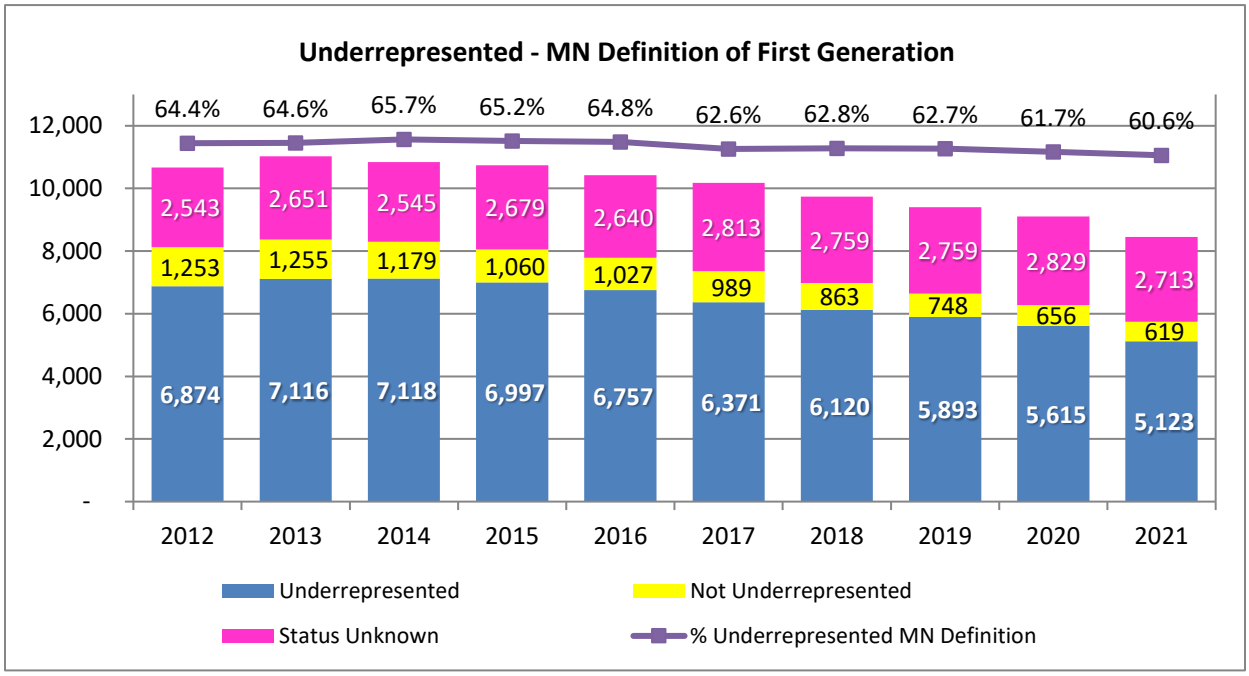
Note that while there are two definitions of first generation, only the Minnesota definition is used for underrepresented (see Appendix for more information).

Approximately one quarter to one third of NHCC students each year have an unknown status– that is, the college is missing data about their race, Pell eligibility status, or parents' educational attainment and cannot determine whether they are underrepresented students or not.

The percent of students who are underrepresented is calculated as a percent of all students.

Underrepresented – Minnesota Definition of First Generation

Of all students at North Hennepin, 60.6 percent met the underrepresented definition (e.g., student of color, low income, or Minnesota first generation) in fiscal year 2021. The proportion of North Hennepin students who meet the underrepresented definition slightly goes down with a small fluctuations from 64.4 percent in 2012 to 60.6 percent in 2021.



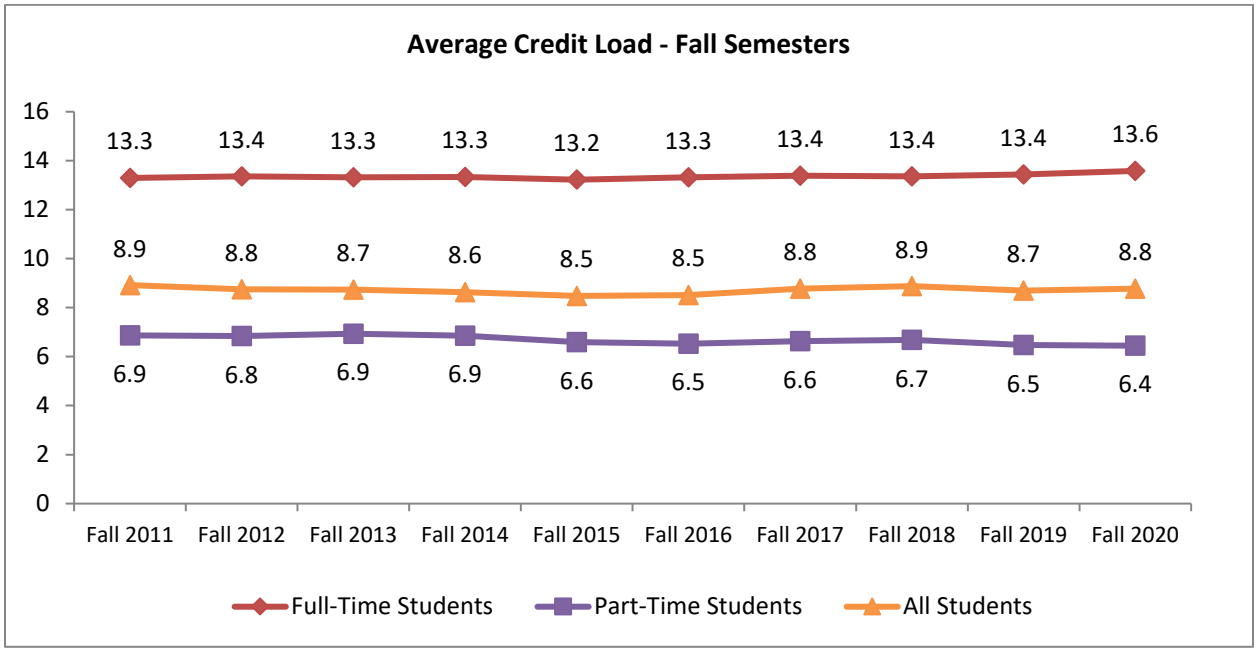
Source: Minnesota State REPL operational database.

Average Credit

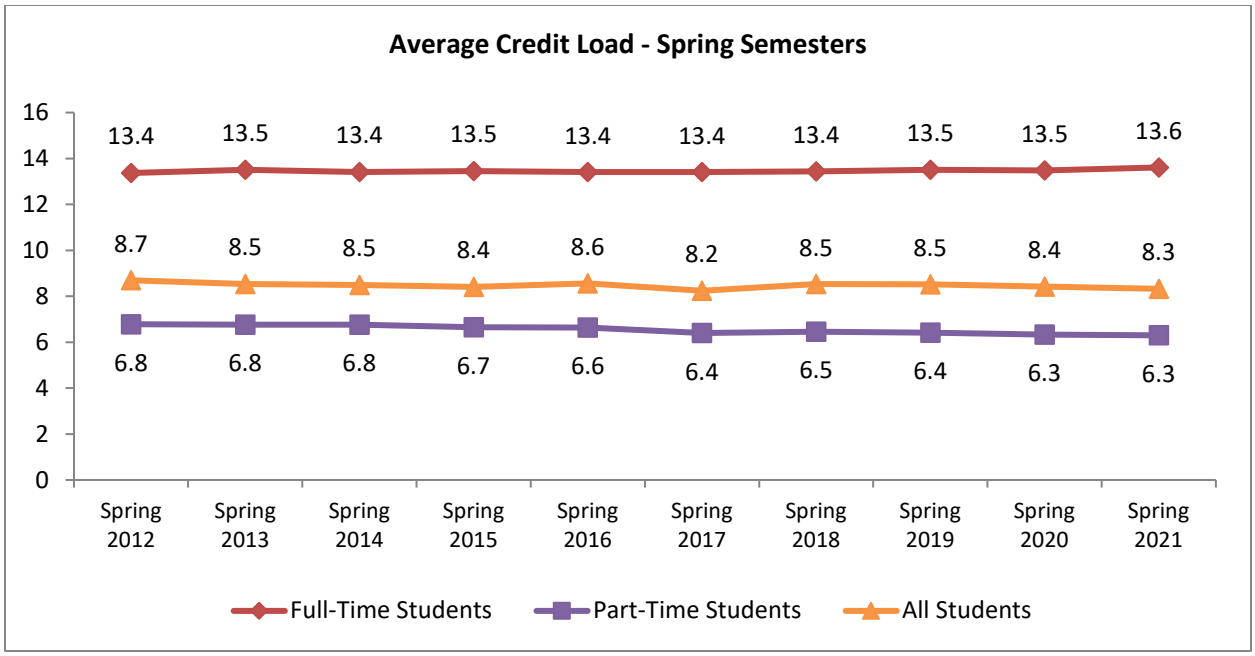
Average Credit Load by Semester

The average credit load is the average number of credits that NHCC students register for in a given semester.

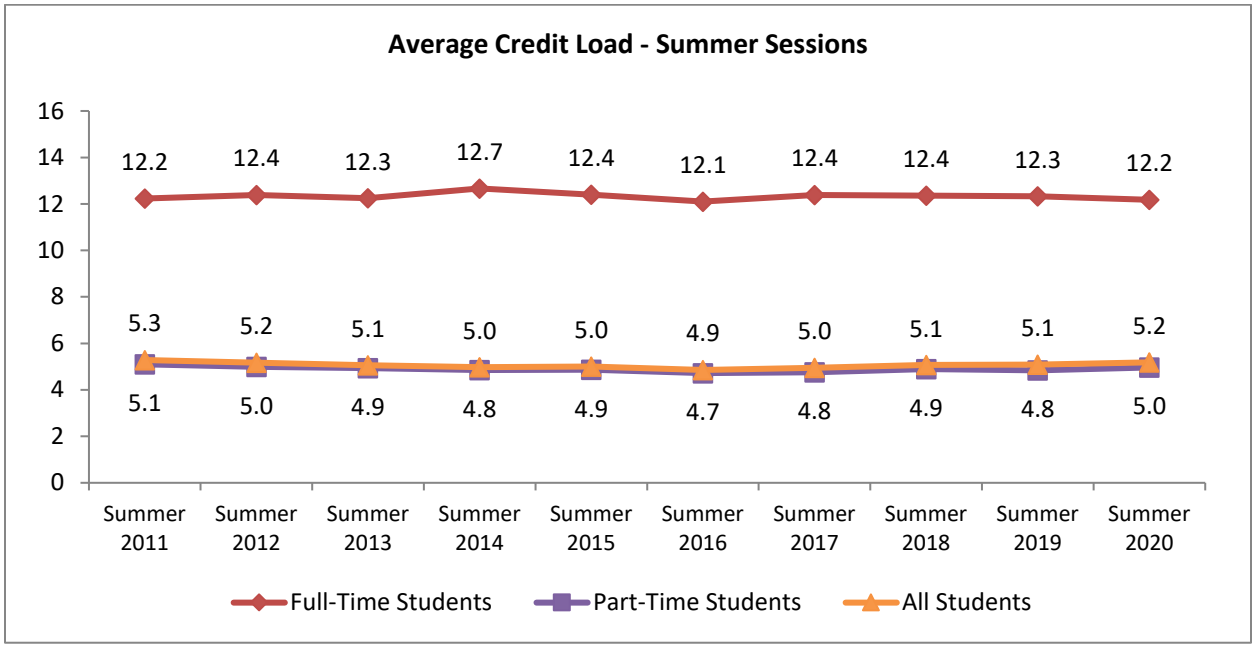
The average credit load has remained fairly constant for full and part-time students each term across the timeframe.



Source: Minnesota State REPL operational database.



Source: Minnesota State REPL operational database.



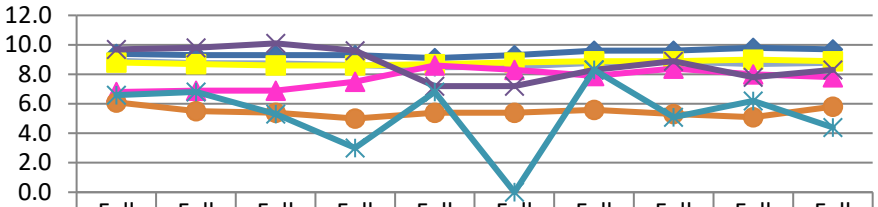
Source: Minnesota State REPL operational database.

Average Credit Load by Admission Status

Students carried an average of 8.8 credits in fall 2020. Looking more closely at fall 2020, undergrad regular status students carried the highest average credit load with 9.7 credits and transfer students carried 8.9 credits.

Students with an admission status of undergrad previous degree or undergrad unclassified historically enroll in fewer courses. Over the past ten years, there has been considerable variation in average credit load for high school non-PSEO students.

Average Credit Load by Admission Status for Fall Semesters



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
All students	8.9	8.8	8.7	8.6	8.5	8.5	8.8	8.9	8.7	8.8
Undergrad regular	9.4	9.3	9.3	9.3	9.1	9.3	9.6	9.6	9.8	9.7
Undergrad transfer	8.8	8.7	8.6	8.6	8.7	8.8	8.9	8.9	9.0	8.9
Undergrad previous degree	6.8	6.9	6.9	7.5	8.6	8.3	7.9	8.4	8.0	7.8
Undergrad unclassified	6.1	5.5	5.4	5.0	5.4	5.4	5.6	5.3	5.1	5.8
PSEO	9.7	9.8	10.1	9.6	7.2	7.2	8.3	8.9	7.8	8.3
High school non-PSEO	6.6	6.8	5.3	3.0	6.8	0.0	8.3	5.1	6.2	4.4

Source: Minnesota State REPL operational database.

Top Cities - Student Primary Residence

The cities listed below represent the top 25 cities where North Hennepin students live based on ten year averages of fall student enrollment. Students living in these cities make up between 83 - 86 percent of the student population each fall. Twenty-one percent of all students listed Brooklyn Park as their current city of residence in fall 2020.

Top 25 Cities - Student Residence										
City	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Brooklyn Park	1,534	1,640	1,618	1,633	1,640	1,452	1,493	1,473	1,419	1,162
Maple Grove	682	736	718	659	579	529	542	557	591	576
Minneapolis	570	574	582	650	625	587	522	539	541	523
Brooklyn Center	472	508	532	535	522	497	468	440	411	356
Plymouth	435	454	401	414	417	355	379	353	385	368
Champlin	314	311	304	276	253	232	245	252	233	196
New Hope	237	252	256	242	251	224	220	185	201	170
Crystal	218	249	237	219	190	182	198	174	165	155
Coon Rapids	215	208	205	171	160	153	150	138	126	143
Blaine	138	143	130	150	151	159	149	134	151	145
Buffalo	156	149	125	105	95	197	169	123	160	159
Fridley	109	133	124	115	115	134	106	125	97	89
Robbinsdale	123	113	124	130	109	89	71	78	71	76
Rogers	97	95	92	85	82	98	113	108	79	89
St. Michael	126	117	99	99	102	88	77	76	63	87
St. Paul	76	97	90	83	87	75	65	72	74	80
Golden Valley	85	85	67	73	101	69	61	65	56	60
Columbia Heights	71	67	66	72	74	66	72	65	55	58
Andover	74	91	83	89	69	65	45	49	44	31
Otsego	65	70	66	57	61	56	64	62	49	57
Minnetonka	62	53	49	63	120	84	58	40	40	33
Ramsey	86	80	77	57	56	64	44	51	44	35
St. Louis Park	63	70	64	70	72	62	45	47	46	47
New Brighton	58	56	64	62	48	52	48	51	51	53
Elk River	71	73	71	55	53	44	36	44	38	47

Source: Minnesota State REPL operational database.

Note: Data shown here takes into account city names that are misspelled where identifiable.

Top Sending High Schools

The following tables show the numbers of new first-time and PSEO students enrolled at NHCC each fall by high school attended, in descending order, for the top high schools that students come from as determined from ten year averages of student enrollment.

First-Time Students

In fall 2020 77 new first-time students attended Park Center International Baccalaureate World High School, 73 attended Champlin Park High School, and 67 attended Osseo High School. Graduates from these three high schools have a consistent pattern of enrollment at NHCC who represented a total of 217 students in fall 2020.

Top 25 High Schools - First-Time Students										
High School	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Park Center Ib World Hs	82	82	76	94	82	65	85	82	87	77
Champlin Park High School	88	67	84	70	79	56	90	95	81	67
Osseo Senior High School	65	77	73	69	80	68	68	90	89	73
Maple Grove Senior High Sch	50	32	48	51	49	35	56	50	51	52
Robbinsdale Cooper High School	36	34	45	48	51	38	40	45	37	45
Robbinsdale Armstrong High Sch	44	43	45	62	45	35	35	39	41	28
Rogers High School	14	13	11	15	17	15	19	27	12	17
St Michael-Albertville Hs	28	14	11	15	17	12	12	14	15	18
Buffalo High School	15	26	24	12	11	15	13	13	8	14
Wayzata High School	9	12	6	18	11	16	21	21	10	14
Brooklyn Center Middle Hs	11	13	17	15	15	13	15	8	16	12
Fridley High School	10	4	10	14	10	8	10	14	20	12
Blaine High School	17	6	10	17	11	10	14	8	7	10
Patrick Henry High School	5	9	11	8	15	3	4	8	12	7
Spring Lake Park High School	6	6	12	6	7	7	5	11	5	12
Prairie Seeds Academy	0	9	7	6	6	8	10	13	6	7
Rockford High School	8	3	8	10	9	9	13	5	6	1
Irondale Senior High School	4	7	3	4	6	3	2	10	5	14
Anoka High School	7	12	7	0	7	3	1	6	7	8
Coon Rapids High School	9	7	2	2	4	9	6	1	5	10
Columbia Heights High School	5	8	4	7	4	4	4	5	9	4
Hopkins High School	5	3	2	10	3	8	5	2	10	3
Monticello High School	2	4	3	0	3	4	2	4	6	5
Elk River High School	5	3	3	3	2	4	3	1	5	4
Saint Louis Park High School	3	8	2	3	4	2	4	1	2	3

Source: Minnesota State REPL operational database.

Note: This list is sorted by the 10 year average.

PSEO Students

In fall 2020 Wayzata High School had the most PSEO students attending North Hennepin with 168 students. Six high schools had over 100 students enrolled as PSEO students at NHCC in fall 2020.

Top 25 High Schools - PSEO Students										
High School	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Champlin Park High School	65	58	62	66	65	68	98	109	136	157
Wayzata High School	41	43	34	29	89	87	110	96	152	168
Osseo Senior High School	29	31	29	41	60	42	81	98	212	163
Buffalo High School	8	13	15	8	10	177	144	95	128	167
Park Center Ib World Hs	10	28	33	34	56	46	90	114	90	103
Robbinsdale Armstrong High Sch	32	32	38	40	34	40	39	67	97	132
Maple Grove Senior High Sch	28	38	36	37	22	27	36	69	79	88
Robbinsdale Cooper High School	27	24	49	47	39	27	31	46	46	49
Hopkins High School	1	1	1	17	176	88	2	9	4	2
Other - Home School	34	38	40	36	24	28	22	22	25	30
Brooklyn Center Middle Hs	10	12	10	35	39	48	41	30	26	36
Rogers High School	15	14	23	22	22	44	57	47	20	21
St Michael-Albertville Hs	18	26	29	15	24	18	19	20	24	55
Orono High School	1	20	2	21	11	24	39	27	38	11
Blaine High School	0	9	6	3	6	4	7	14	15	32
Rockford High School	10	9	7	6	16	9	7	6	12	7
Spring Lake Park High School	2	3	1	4	5	3	7	10	14	23
Delano Senior High School	1	2	5	4	4	10	7	5	6	16
Fridley High School	0	2	3	1	4	5	6	12	11	11
Al-Amal School	5	1	2	3	6	5	6	10	2	0
Irondale Senior High School	2	2	0	2	5	6	7	7	1	8
Coon Rapids High School	1	1	2	2	0	0	1	3	8	16
Prairie Seeds Academy	0	5	7	0	1	0	4	1	5	3
Wellstone International Hs	0	0	0	0	0	0	0	22	0	0
Columbia Heights High School	3	3	0	0	2	3	1	1	5	3

Source: Minnesota State REPL operational database.

Note: This list is sorted by the 10 year average.

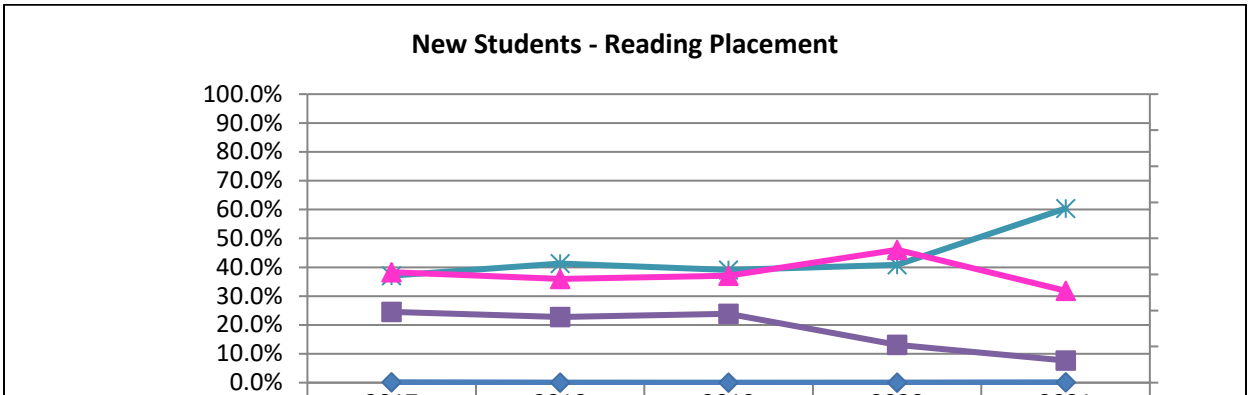
Academic Placement

The graphs below show the course placement of new students at different academic levels in the areas of Reading, English, Math, and English Language for Academic Purposes (EAP) through the dministration of Accuplacer tests at NHCC. The placement results represent the highest placement of a student within the testing periods of a fiscal year when multiple tests were available. The percentages in the graphs are the proportion of students who placed at each academic level. The academic levels, from highest to lowest, are: Waived and College Level (equivalent), Developmental, EAP, and ABE (Adult Basic Education). Students who are classified as Waived are those who provided other information for College Level placement, eliminating the need for Acculplacer testing. Not all areas have all placement levels. Any placement in a 1000+ level class (e.g. ENGL 1201) resulted in a classification of "college level."

The data below only represents placements made by the NHCC Testing Center. The Next Generation Accuplacer test was implemented mid FY2019 and the FY2020, and FY2021 figures are notably different.

The Reading placements show a decline in Developmental placements since 2017 and a growth in 2019 and 2020, and sharp decline in 2021. The College level placement also has decline since FY2019 and became 7.7% in FY2021.

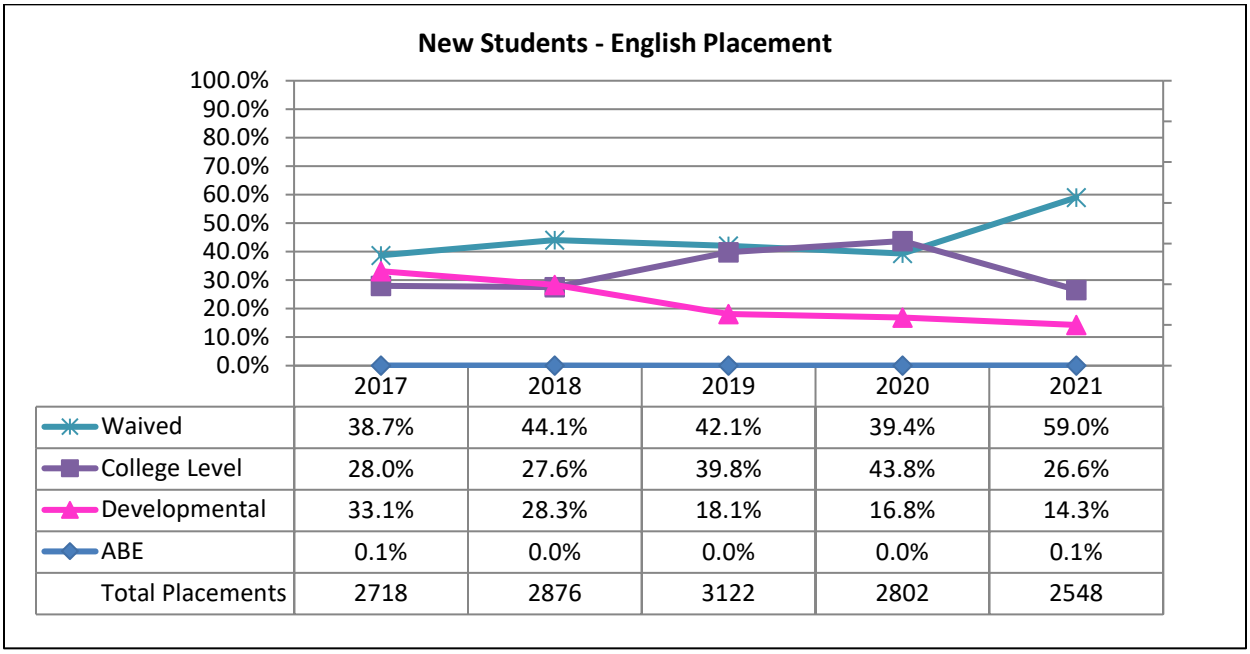
In 2021 the proportion of students who provided other test scores of documentation and were waived for reading increased to 60.4 percent.



	2017	2018	2019	2020	2021
Waived	37.1%	41.2%	39.1%	40.8%	60.4%
College Level	24.5%	22.8%	23.9%	13.1%	7.7%
Developmental	38.3%	35.9%	37.0%	46.1%	31.8%
ABE	0.1%	0.0%	0.0%	0.0%	0.1%
Total Placements	2943	3036	3172	3044	2754

Source: Minnesota State REPL operational database.

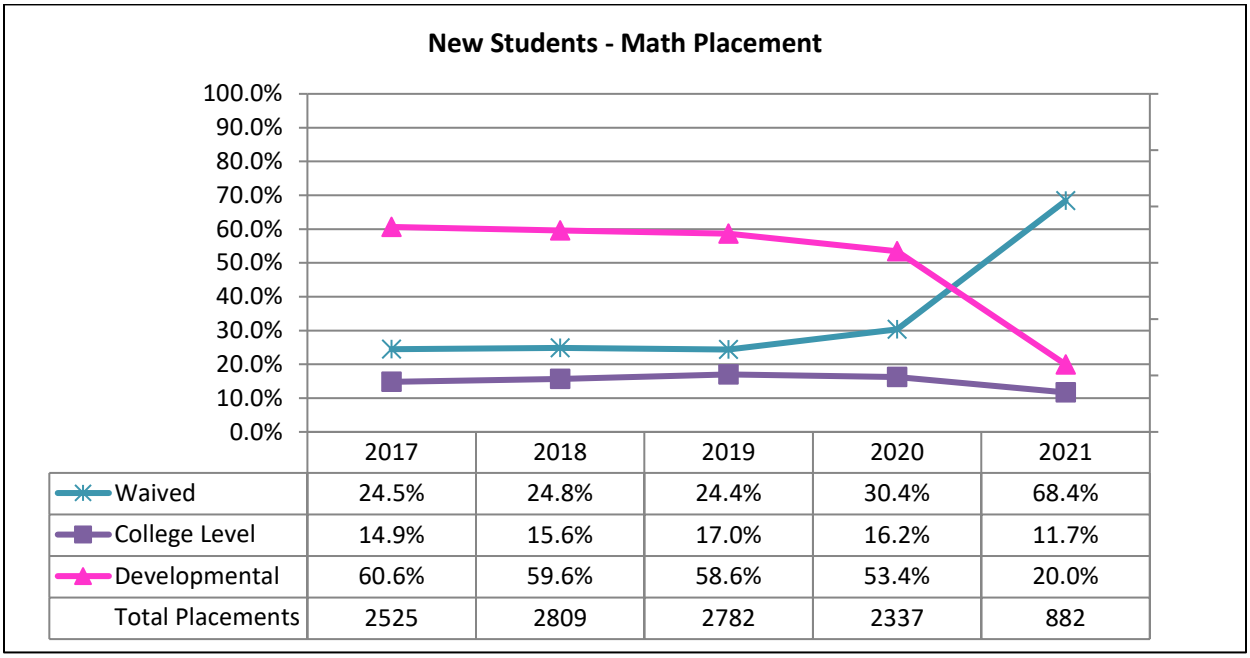
The English placements show a decline in Developmental placements through ACCUPLACER since 2017, along with a rise in those being Waived via other documentation.



	2017	2018	2019	2020	2021
Waived	38.7%	44.1%	42.1%	39.4%	59.0%
College Level	28.0%	27.6%	39.8%	43.8%	26.6%
Developmental	33.1%	28.3%	18.1%	16.8%	14.3%
ABE	0.1%	0.0%	0.0%	0.0%	0.1%
Total Placements	2718	2876	3122	2802	2548

Source: Minnesota State REPL operational database.

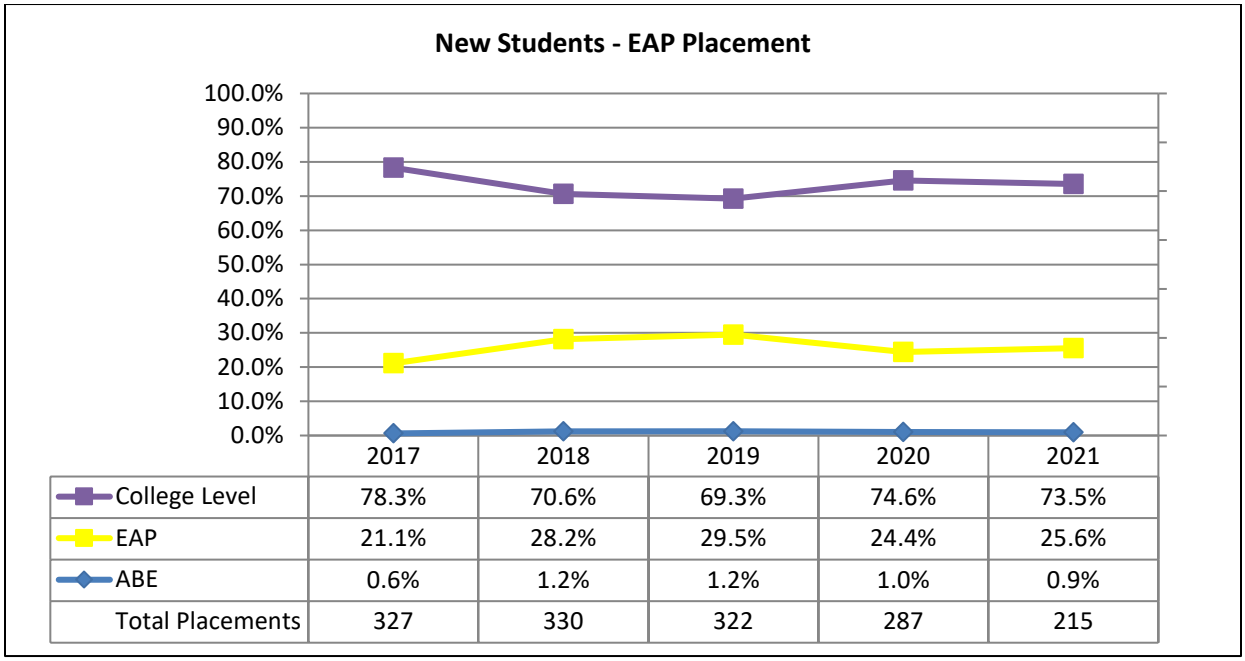
The Math placements show a decline in Developmental placements since 2017, with a concurrent rise in Waived. The College level placement slightly changes last five years between 14.9% and 11.7%.



	2017	2018	2019	2020	2021
Waived	24.5%	24.8%	24.4%	30.4%	68.4%
College Level	14.9%	15.6%	17.0%	16.2%	11.7%
Developmental	60.6%	59.6%	58.6%	53.4%	20.0%
Total Placements	2525	2809	2782	2337	882

Source: Minnesota State REPL operational database.

In 2021 placement result shows nearly 26 percent of students tested in EAP courses, about one percent of students have placed in the lower ABE level.



	2017	2018	2019	2020	2021
College Level	78.3%	70.6%	69.3%	74.6%	73.5%
EAP	21.1%	28.2%	29.5%	24.4%	25.6%
ABE	0.6%	1.2%	1.2%	1.0%	0.9%
Total Placements	327	330	322	287	215

Source: Minnesota State REPL operational database.

Student Engagement

Community College Survey of Student Engagement

The Community College Survey of Student Engagement (CCSSE) is a national survey focusing on student engagement, or the amount of time and energy that students invest in meaningful educational practices. The survey is overseen by the Center for Community College Student Engagement at the University of Texas at Austin.

At NHCC the survey is administered by Office of Institutional Research & Effectiveness every over spring since fiscal year 2007. The last survey was administered at spring 2019.

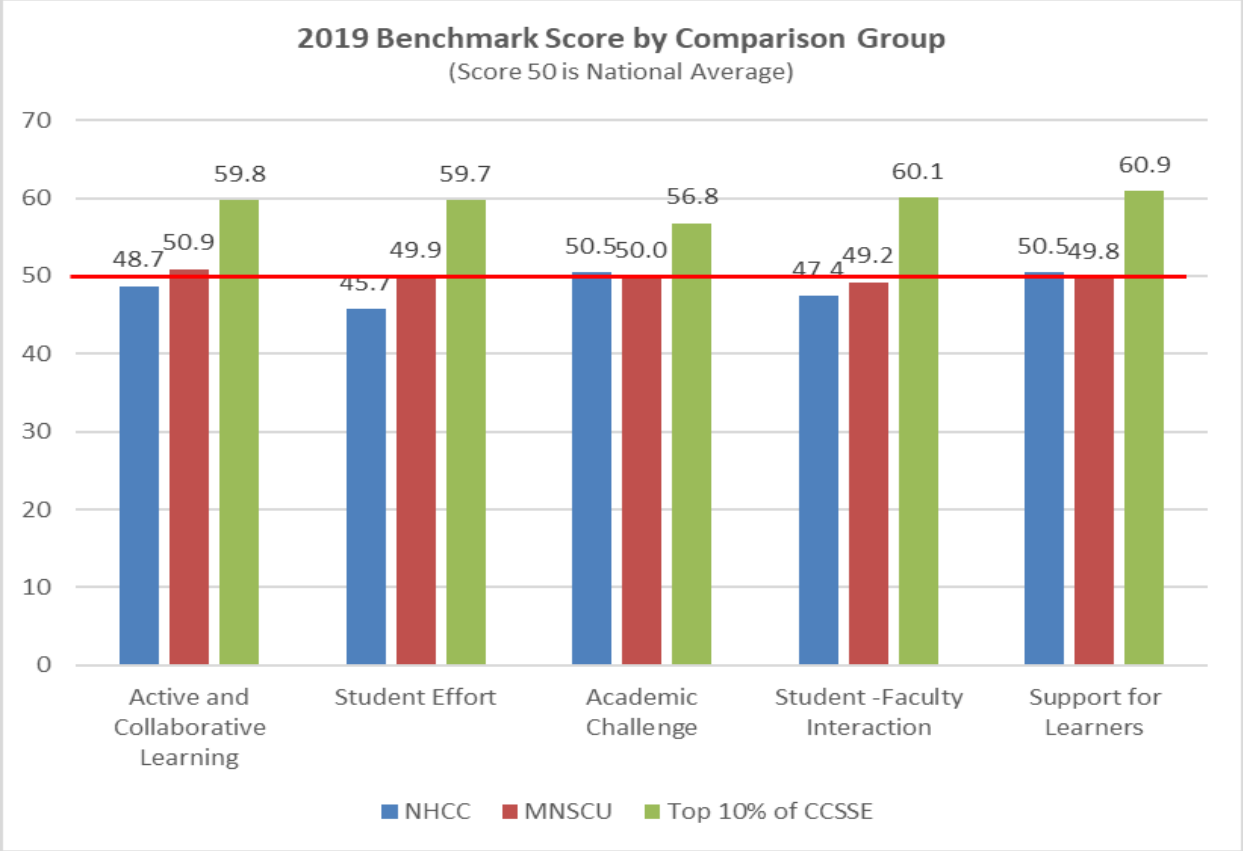
The paper survey is distributed in randomly selected courses (credit courses only), so that the total sample size of students is about 600, which is needed to reduce sampling error and to ensure valid results.

The final CCSSE report is calculated by the Center for Community College Student Engagement. The report includes five benchmarks calculated from conceptually related survey items to provide an overview of critical student behavior and institutional practice necessary to promote and support student engagement. The CCSSE benchmarks include active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learners.

Benchmark scores are computed by averaging scores for survey items that comprise the benchmark. Data is weighted by full-time and part-time enrollment status to compensate for disproportionately large numbers of full-time students taking the survey.

Benchmark scores are standardized to compare with a national mean of 50 for all national wide community colleges. In this way standardized benchmark scores are useful for comparing one college to a comparison group of colleges. However, these scores are not appropriate to use for longitudinal analysis, at the same institution.

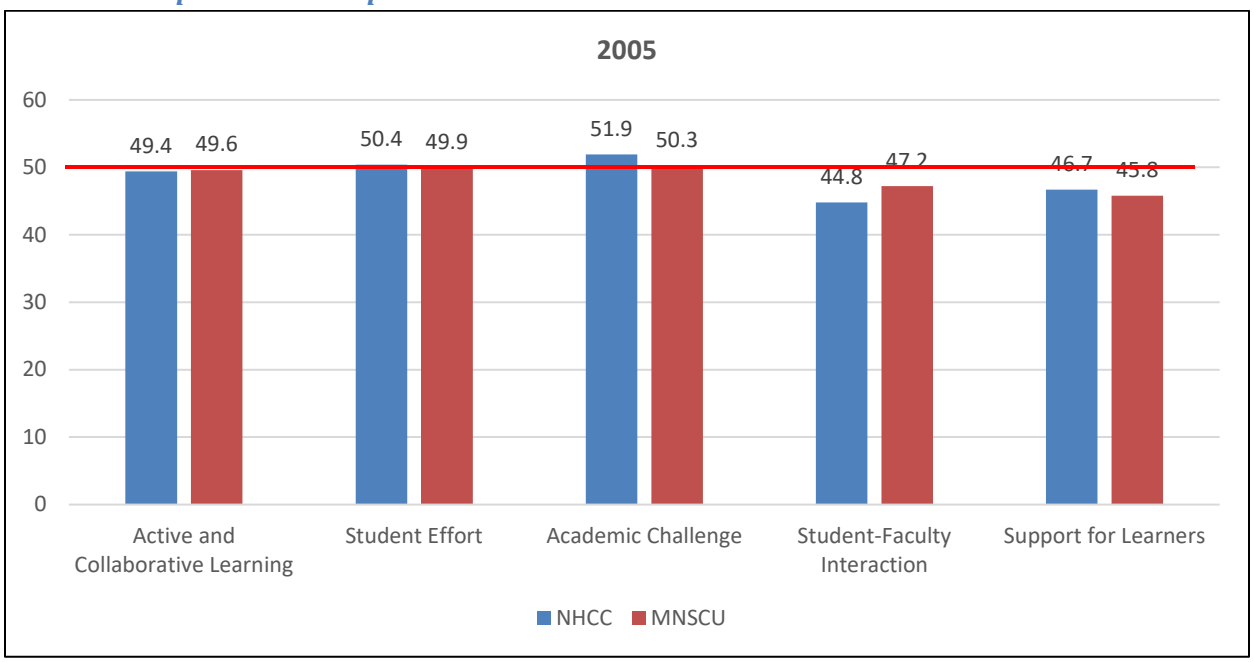
The graph below presents fiscal year 2019 survey benchmark scores by comparison group including NHCC, MNSCU-Minnesota State (Minnesota State Colleges and Universities), and top 10% of CCSSE (national wide community colleges and universities).



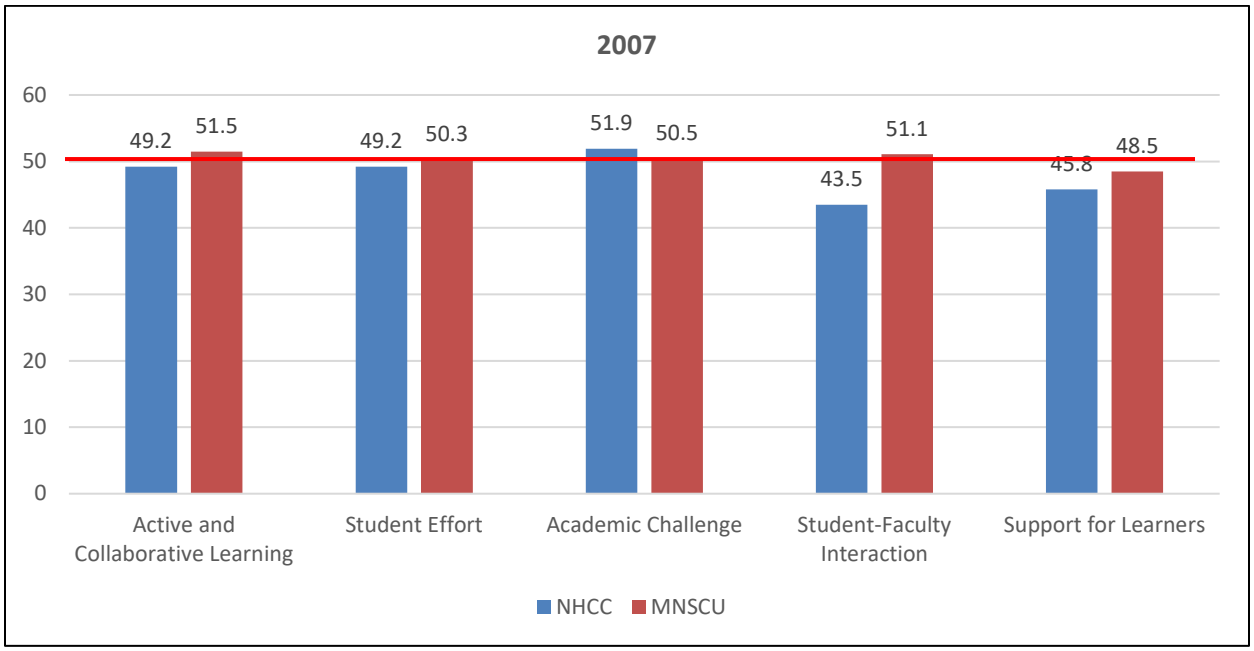
Source: CCSSE Institutional Report.

North Hennepin first administered the CCSSE in fiscal year 2005. The graphs on the following pages show the college benchmark scores compared to those for Minnesota state two year colleges since FY2005.

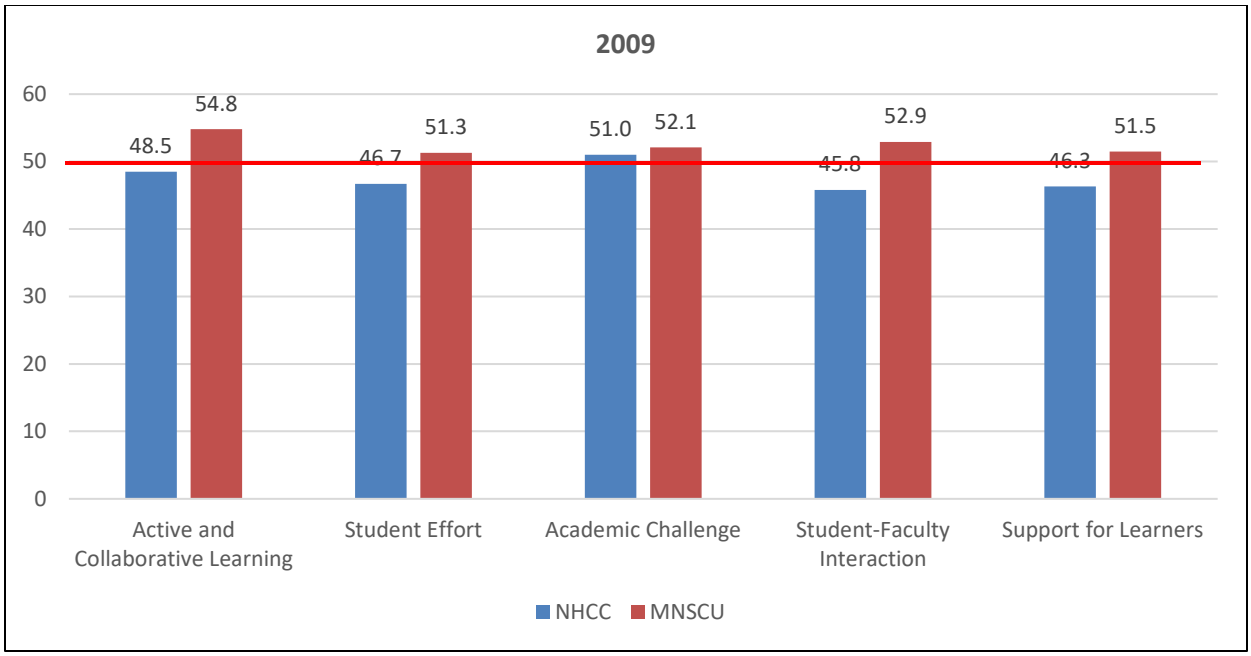
North Hennepin CCSSE Comparison to Minnesota State



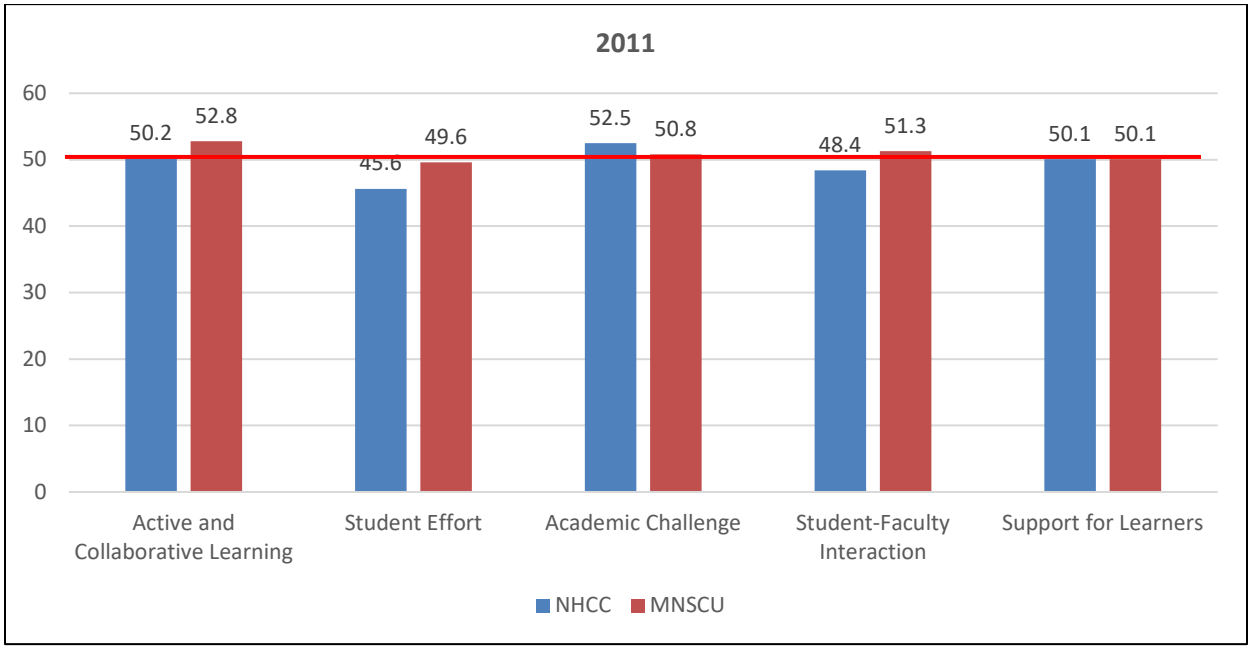
Source: CCSSE Institutional Report.



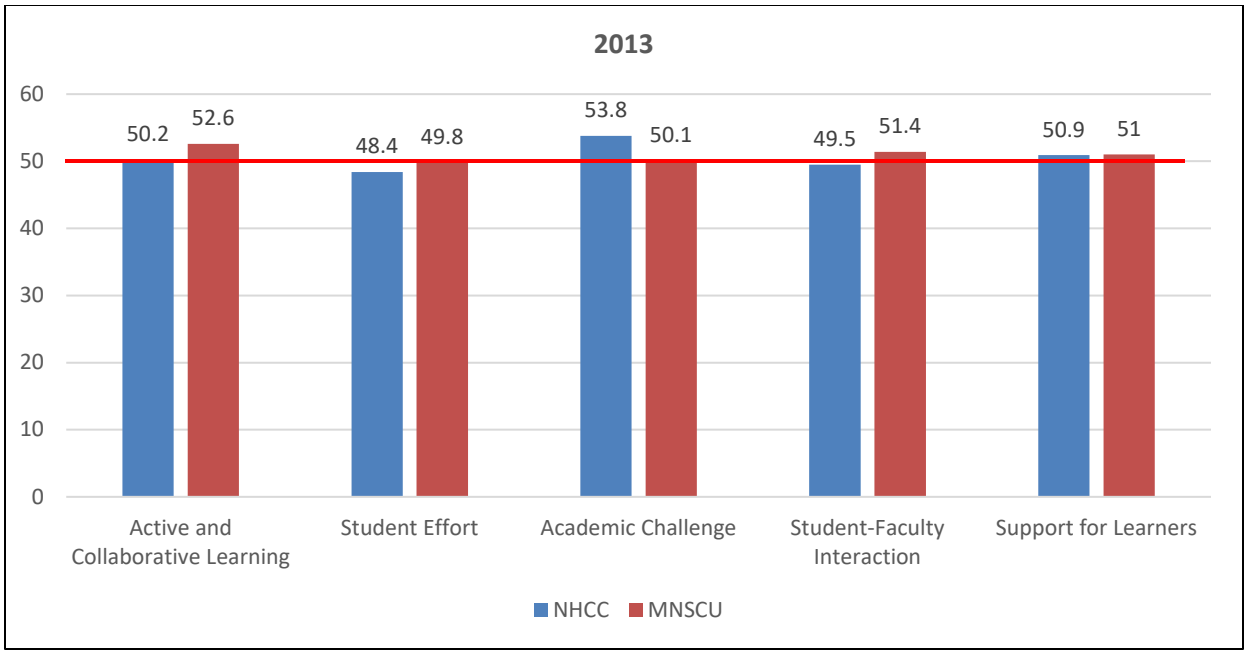
Source: CCSSE Institutional Report.



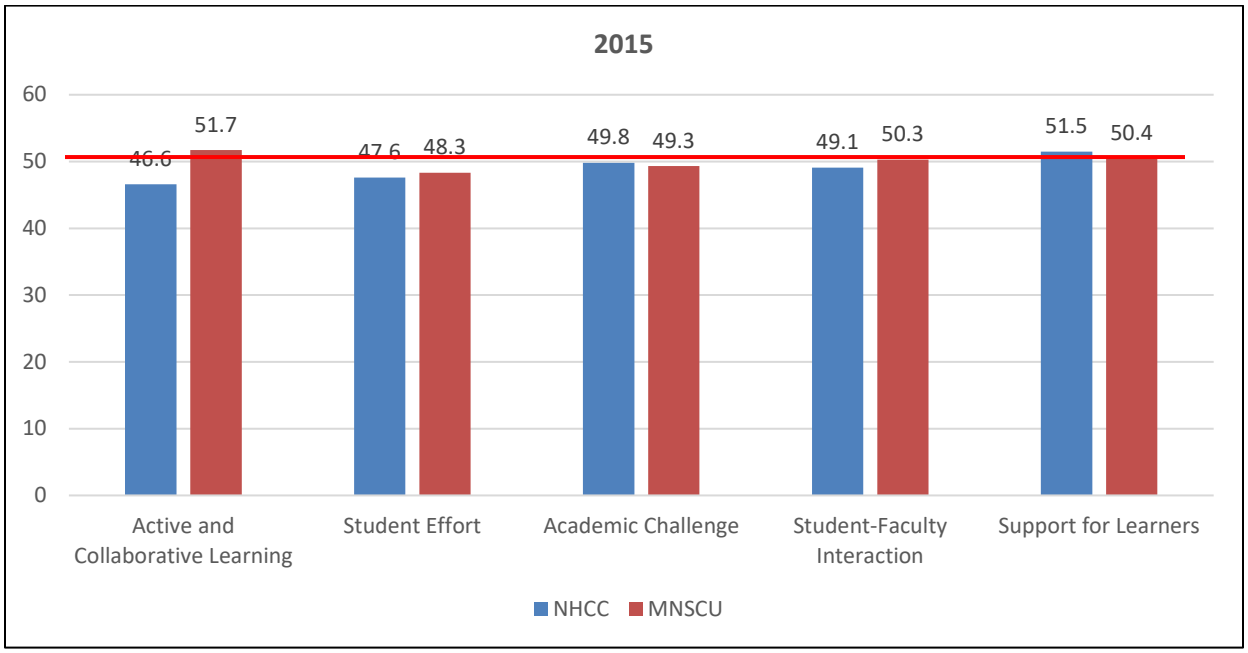
Source: CCSSE Institutional Report.



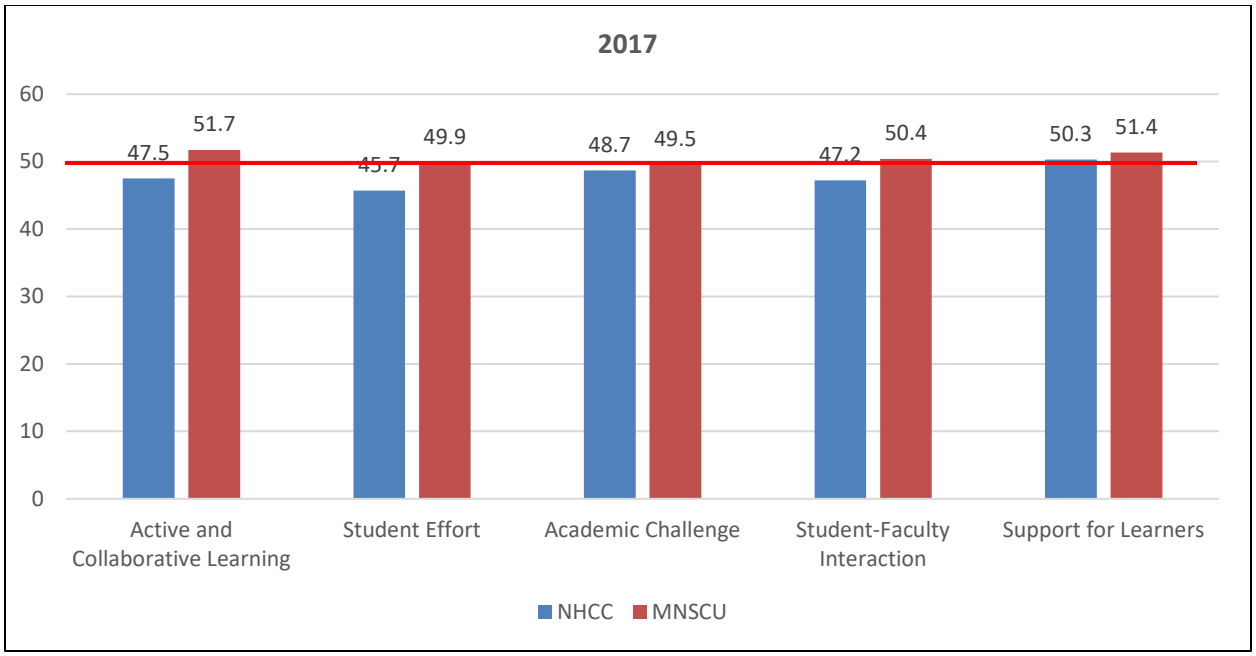
Source: CCSSE Institutional Report.



Source: CCSSE Institutional Report.



Source: CCSSE Institutional Report.



Source: CCSSE Institutional Report.

Student Success

Student Outcomes

Outcomes for All Students

Students are placed in cohorts as they enter Minnesota State to facilitate tracking student retention, transfer, graduation, and transfer graduation rates. Each cohort refers to the semester the student entered North Hennepin Community College. Cohorts are tracked each subsequent term and students who are retained, transferred, graduated, and transfer graduated are flagged as successes.

Note, the Transfer Graduated category was added in 2016.

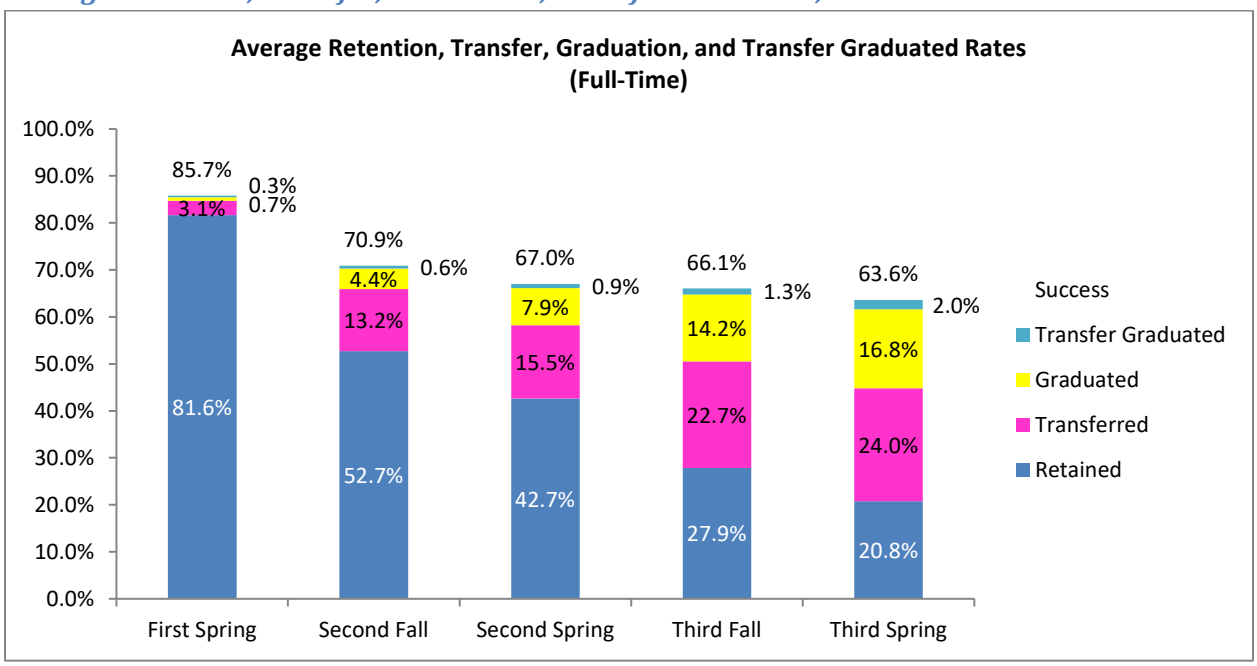
Data in these tables are labeled to include both the year term that the student cohort entered the college and the census point when student status is measured such as 2nd fall or 3rd spring. For example, data reporting Status at the Beginning of Second Fall shows data indicating the status of students one year after these students entered the college (e.g., data for Fall 2019 entering cohort students displays the status of those same students at the beginning of Fall 2020). This measure allows the college to monitor student persistence of its entering cohorts into their second year. Another example, data reporting Status at the End of Third Spring shows data indicating the status of entering groups of students at the end of the third year since they entered the college. This measure focuses on a completion definition used federally which allows students 150 percent of the expected time to complete an Associates' degree.

All averages in the following sections are calculated from the five most recent cohorts that have advanced to the third spring since they entered the college. The averages are calculated by using student status for the beginning of First Spring, Second Fall, Second Spring, Third Fall, and Third Spring. These moving averages presently include entering cohorts from fall 2014 through fall 2018. However, individual cohort values are provided for Second Fall and Third Spring over the last ten years of available data.

Given North Hennepin’s strong and growing contingent of part-time students, outcomes data are provided for part-time as well as full-time students in these graphics.

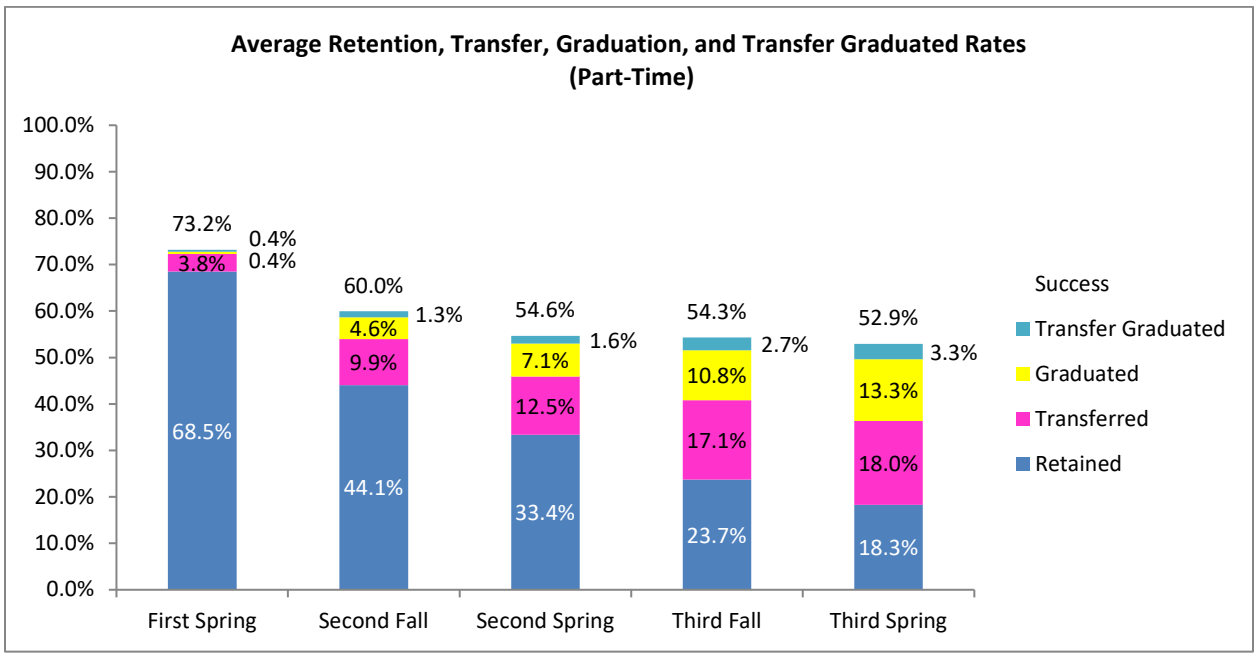
Data is also utilized in several of the Minnesota State Strategic Framework Metrics.

Average Retention, Transfer, Graduation, Transfer Graduated, and Success Rates



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

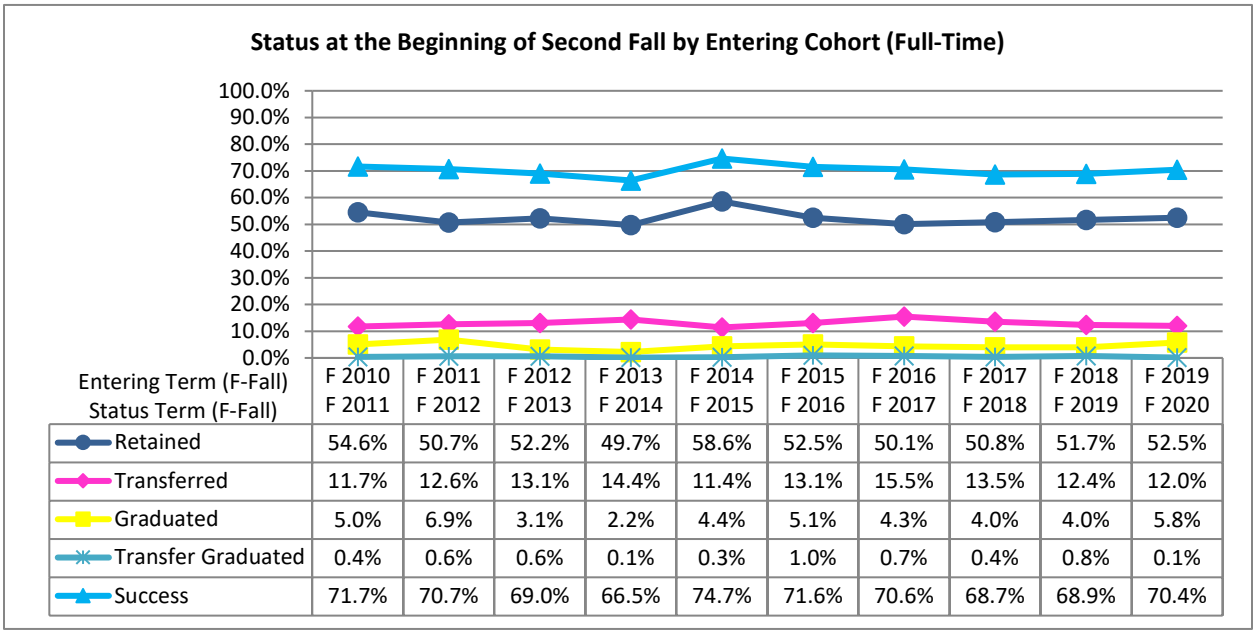


Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

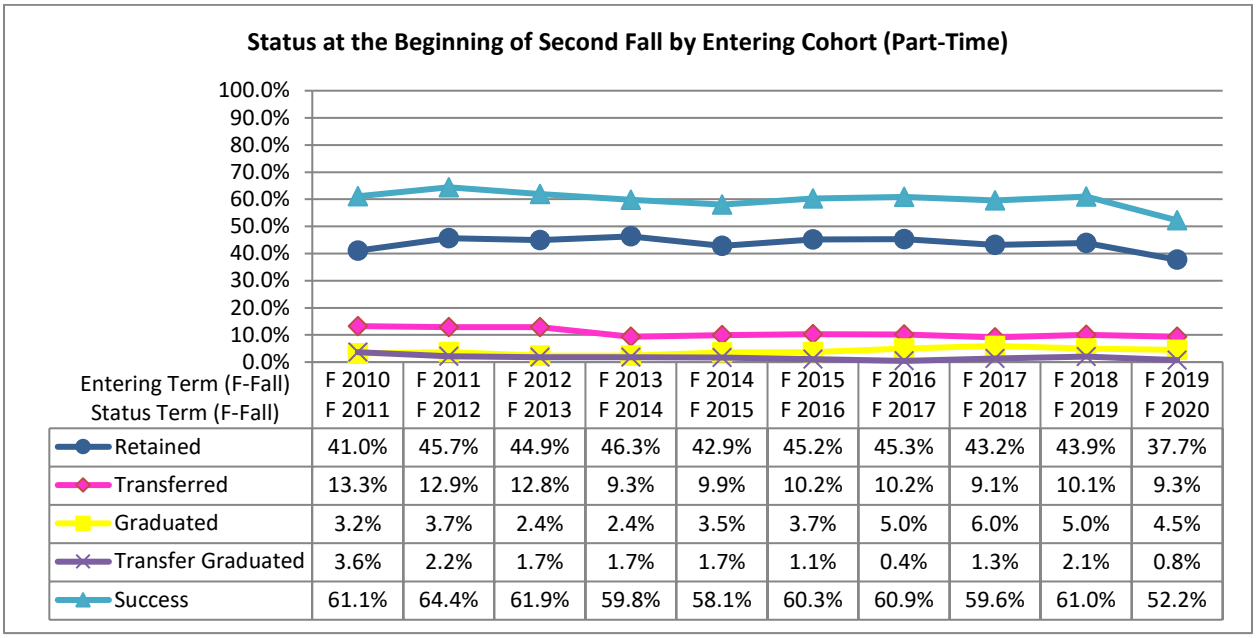
Changes Over Time: Status at the Beginning of Second Fall

The graphs here depict the cohort entering fall term and the cohort status in the beginning of second fall, or one year after entering the college.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	54.6%	50.7%	52.2%	49.7%	58.6%	52.5%	50.1%	50.8%	51.7%	52.5%
Transferred	11.7%	12.6%	13.1%	14.4%	11.4%	13.1%	15.5%	13.5%	12.4%	12.0%
Graduated	5.0%	6.9%	3.1%	2.2%	4.4%	5.1%	4.3%	4.0%	4.0%	5.8%
Transfer Graduated	0.4%	0.6%	0.6%	0.1%	0.3%	1.0%	0.7%	0.4%	0.8%	0.1%
Success	71.7%	70.7%	69.0%	66.5%	74.7%	71.6%	70.6%	68.7%	68.9%	70.4%

Source: Minnesota State REPL operational database.

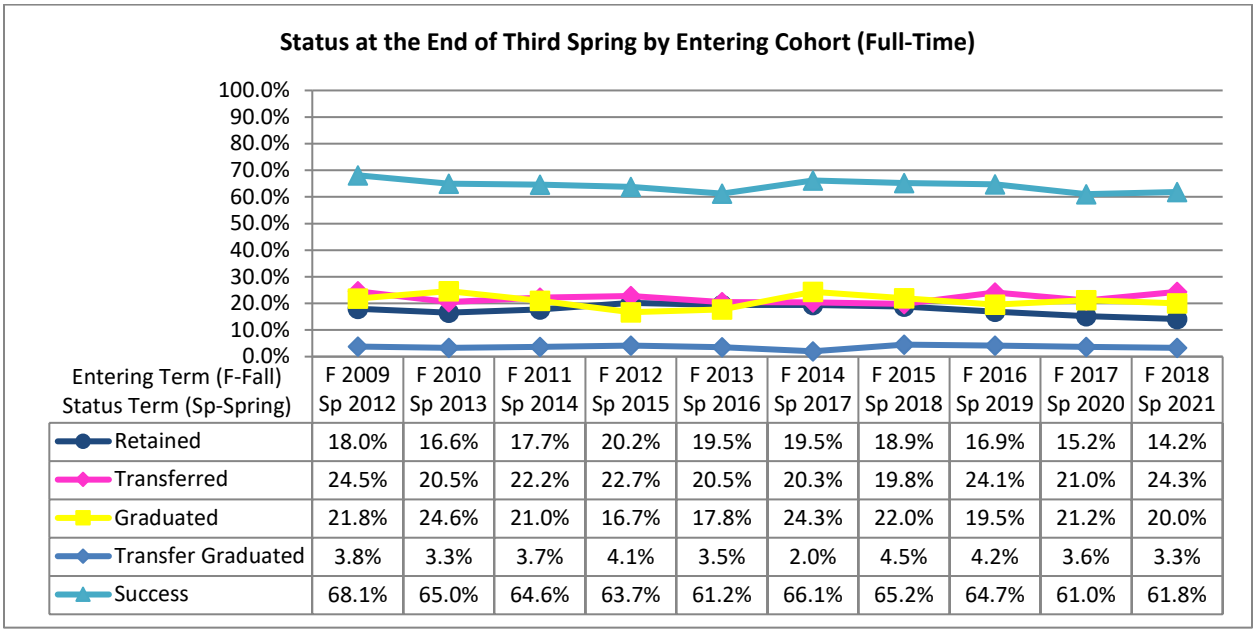


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	41.0%	45.7%	44.9%	46.3%	42.9%	45.2%	45.3%	43.2%	43.9%	37.7%
Transferred	13.3%	12.9%	12.8%	9.3%	9.9%	10.2%	10.2%	9.1%	10.1%	9.3%
Graduated	3.2%	3.7%	2.4%	2.4%	3.5%	3.7%	5.0%	6.0%	5.0%	4.5%
Transfer Graduated	3.6%	2.2%	1.7%	1.7%	1.7%	1.1%	0.4%	1.3%	2.1%	0.8%
Success	61.1%	64.4%	61.9%	59.8%	58.1%	60.3%	60.9%	59.6%	61.0%	52.2%

Source: Minnesota State REPL operational database.

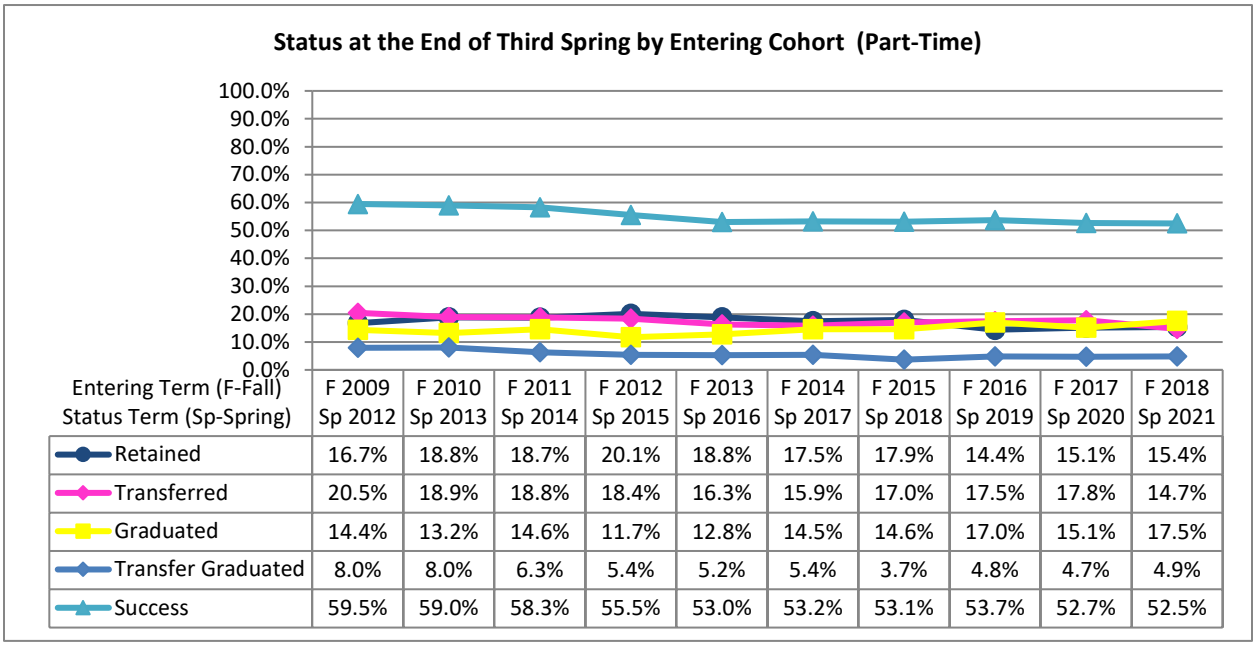
Changes Over Time: Status at the End of Third Spring

The graphs below reflect the status of each cohort's students during the third spring (e.g., after three years). Data is provided for part-time as well as full-time students from each cohort.



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	18.0%	16.6%	17.7%	20.2%	19.5%	19.5%	18.9%	16.9%	15.2%	14.2%
Transferred	24.5%	20.5%	22.2%	22.7%	20.5%	20.3%	19.8%	24.1%	21.0%	24.3%
Graduated	21.8%	24.6%	21.0%	16.7%	17.8%	24.3%	22.0%	19.5%	21.2%	20.0%
Transfer Graduated	3.8%	3.3%	3.7%	4.1%	3.5%	2.0%	4.5%	4.2%	3.6%	3.3%
Success	68.1%	65.0%	64.6%	63.7%	61.2%	66.1%	65.2%	64.7%	61.0%	61.8%

Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16.7%	18.8%	18.7%	20.1%	18.8%	17.5%	17.9%	14.4%	15.1%	15.4%
Transferred	20.5%	18.9%	18.8%	18.4%	16.3%	15.9%	17.0%	17.5%	17.8%	14.7%
Graduated	14.4%	13.2%	14.6%	11.7%	12.8%	14.5%	14.6%	17.0%	15.1%	17.5%
Transfer Graduated	8.0%	8.0%	6.3%	5.4%	5.2%	5.4%	3.7%	4.8%	4.7%	4.9%
Success	59.5%	59.0%	58.3%	55.5%	53.0%	53.2%	53.1%	53.7%	52.7%	52.5%

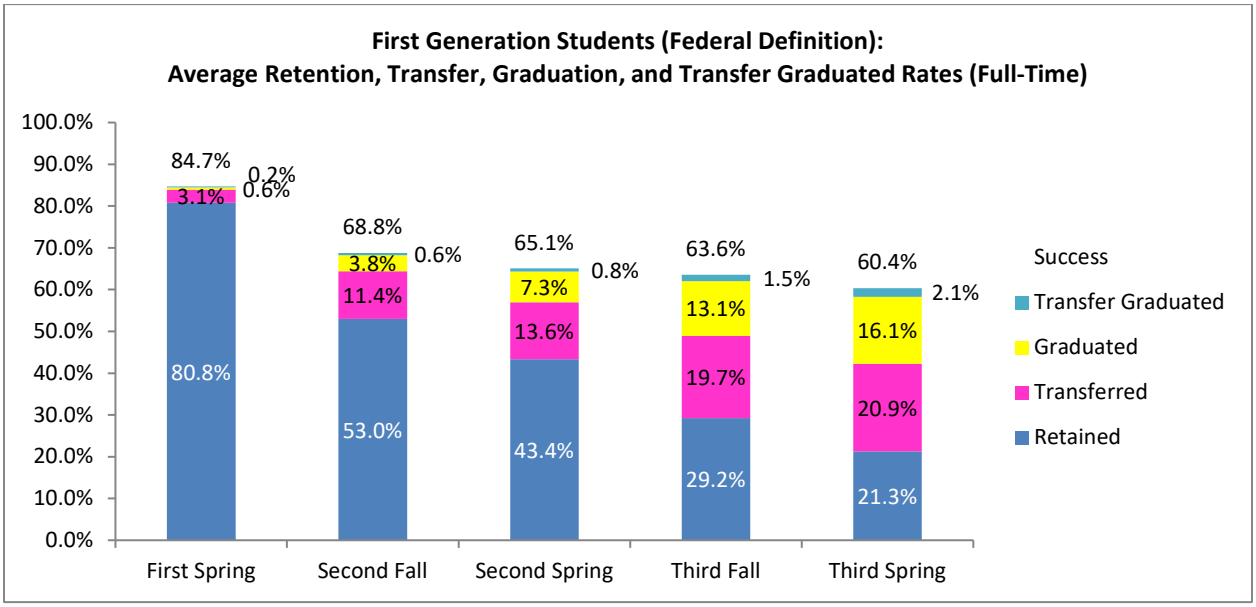
Source: Minnesota State REPL operational database.

Outcomes by First Generation Status

Federal Definition: Average Retention, Transfer, Graduation, and Success Rates by First Generation Status

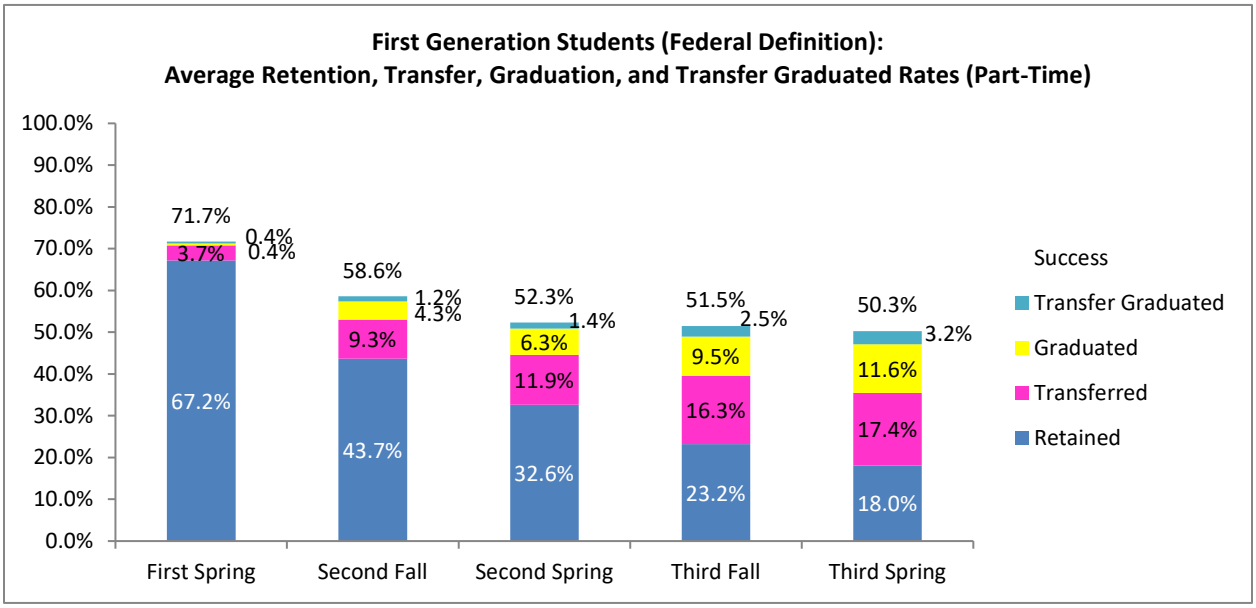
The graphs in this section depict the status of cohorts of first generation students using the federal definition of First Generation (neither parent has a bachelor's degree; determined at the beginning of the entering term).

First Generation Students



Source: Minnesota State REPL operational database.

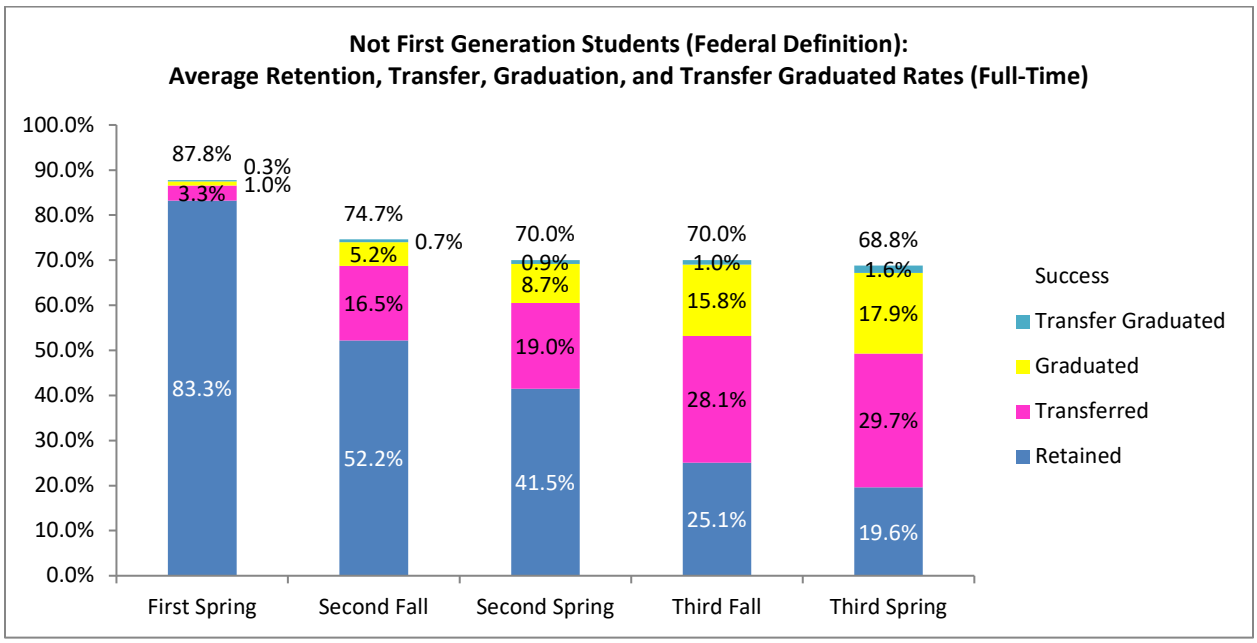
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.

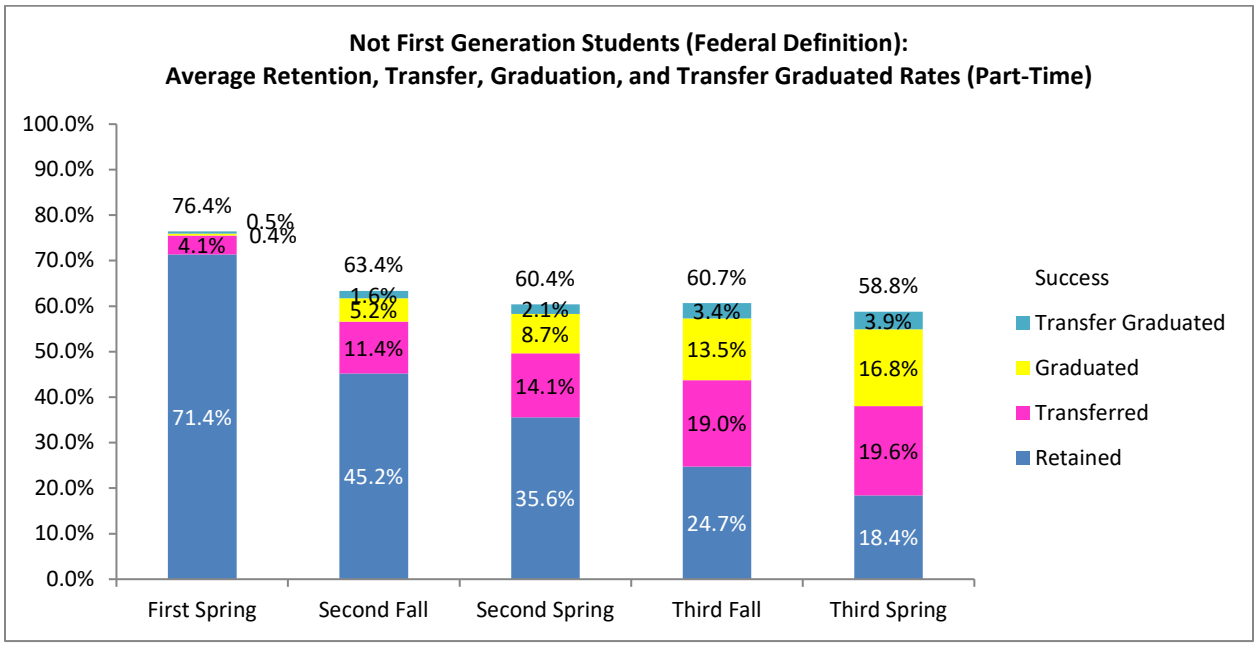
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Not First Generation Students



Source: Minnesota State REPL operational database.

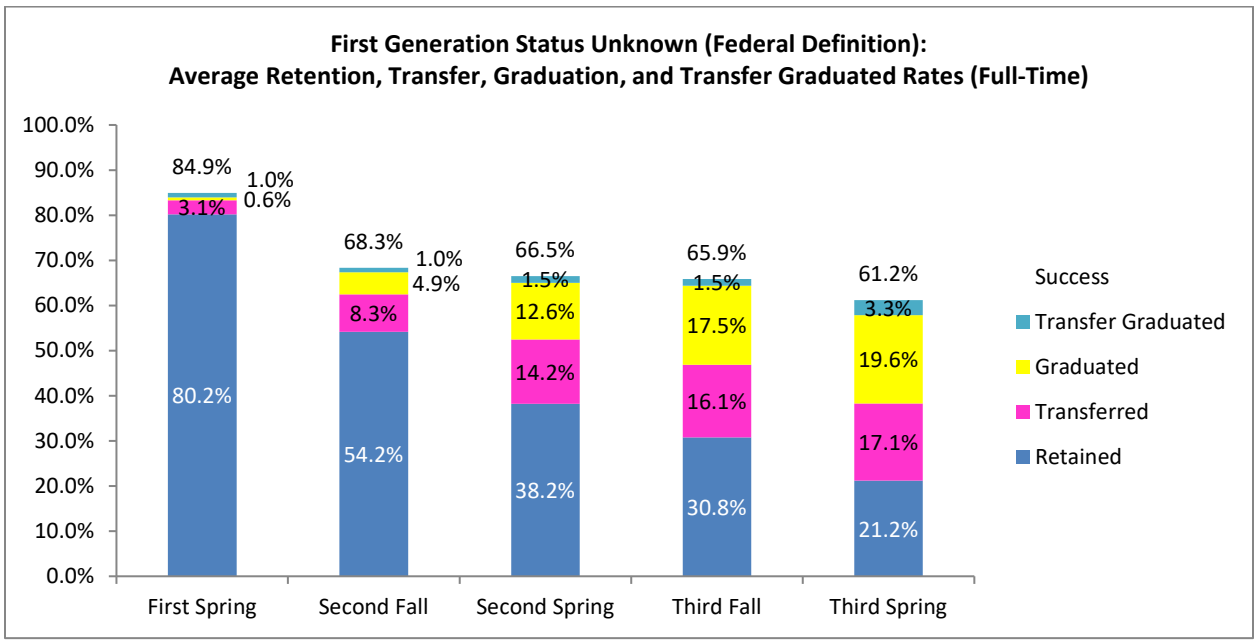
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring



Source: Minnesota State REPL operational database.

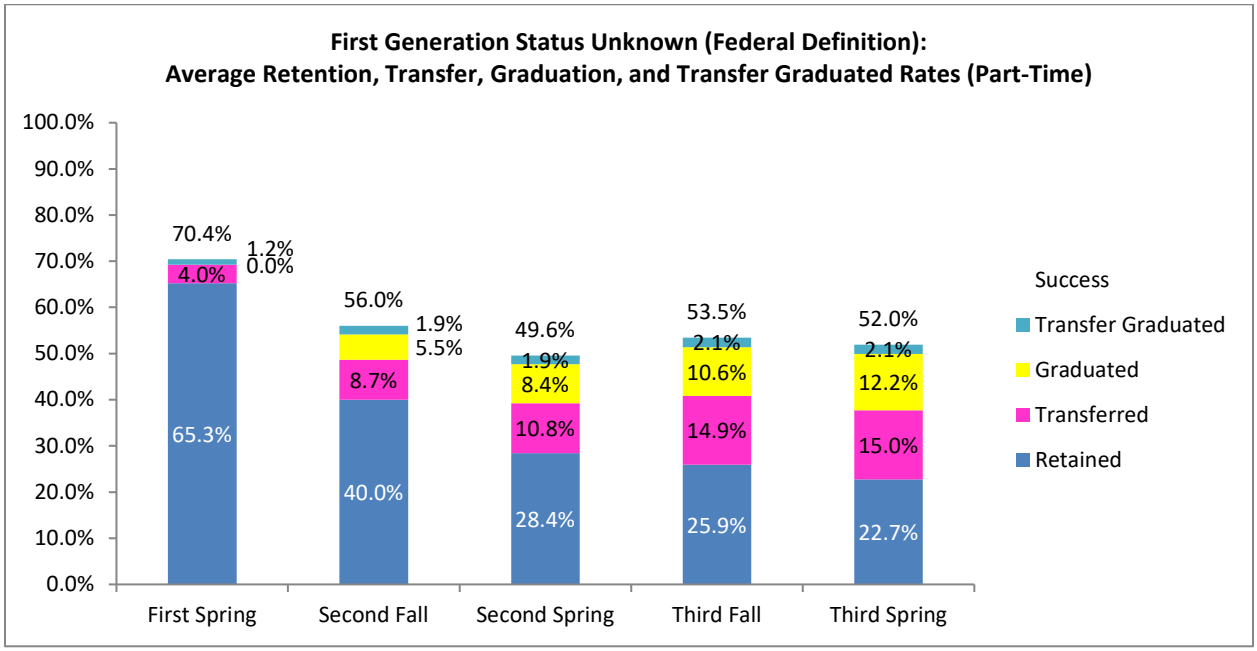
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring

First Generation Status Unknown Students



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

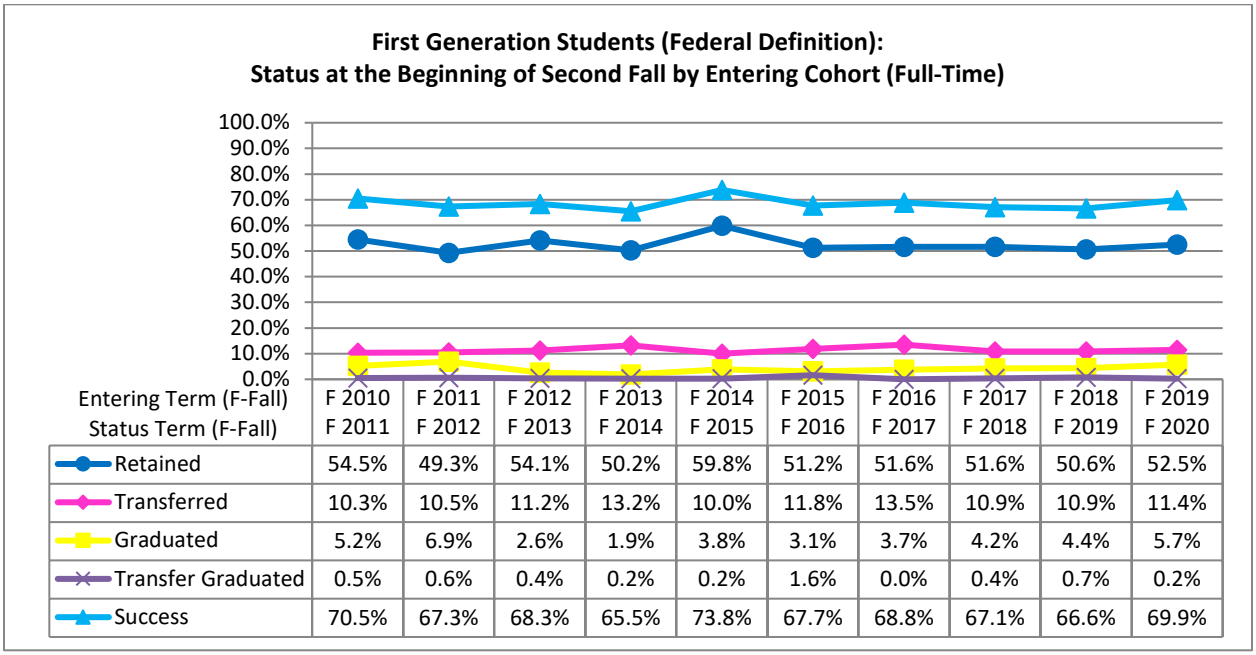


Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

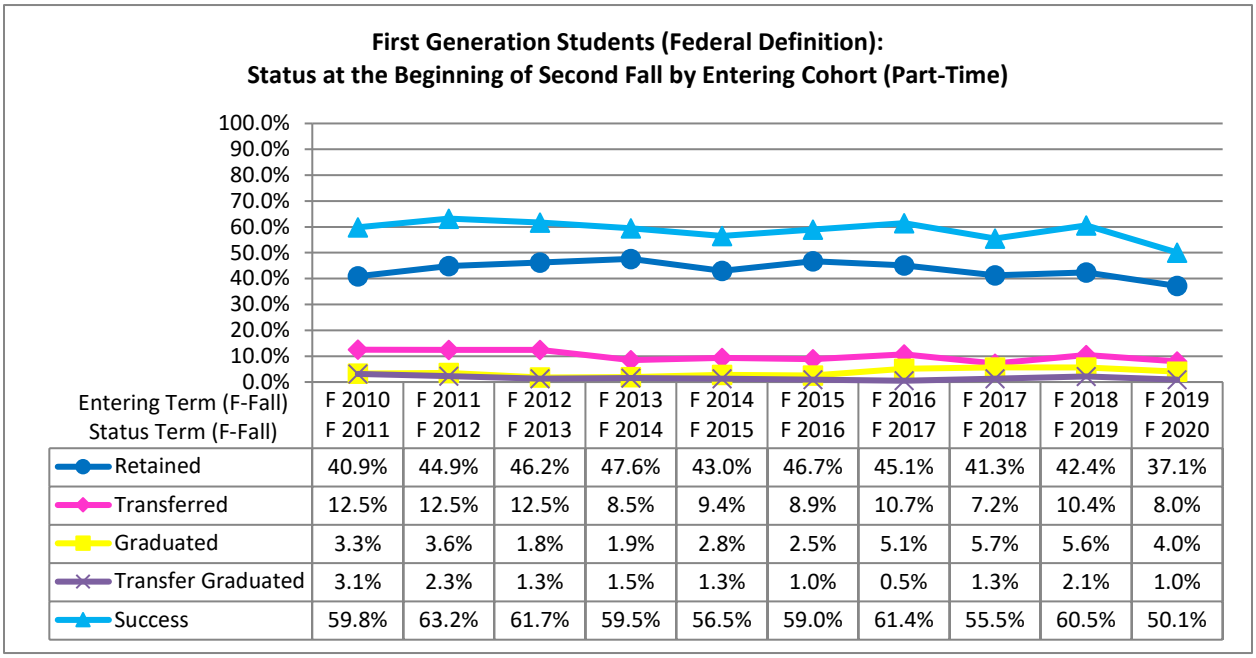
Changes over Time: Status at the Beginning of Second Fall by First Generation Status – Federal Definition

First Generation Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	54.5%	49.3%	54.1%	50.2%	59.8%	51.2%	51.6%	51.6%	50.6%	52.5%
Transferred	10.3%	10.5%	11.2%	13.2%	10.0%	11.8%	13.5%	10.9%	10.9%	11.4%
Graduated	5.2%	6.9%	2.6%	1.9%	3.8%	3.1%	3.7%	4.2%	4.4%	5.7%
Transfer Graduated	0.5%	0.6%	0.4%	0.2%	0.2%	1.6%	0.0%	0.4%	0.7%	0.2%
Success	70.5%	67.3%	68.3%	65.5%	73.8%	67.7%	68.8%	67.1%	66.6%	69.9%

Source: Minnesota State REPL operational database.

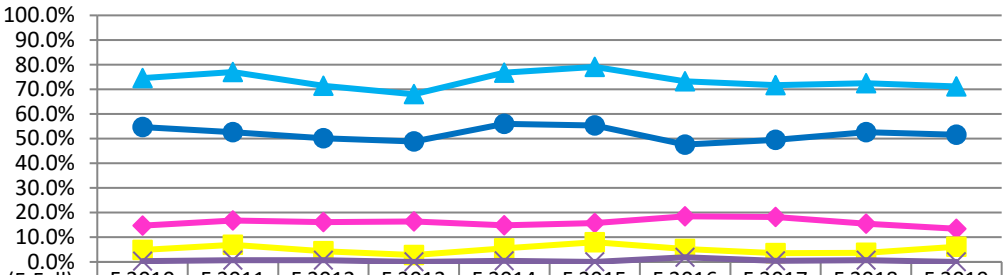


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	40.9%	44.9%	46.2%	47.6%	43.0%	46.7%	45.1%	41.3%	42.4%	37.1%
Transferred	12.5%	12.5%	12.5%	8.5%	9.4%	8.9%	10.7%	7.2%	10.4%	8.0%
Graduated	3.3%	3.6%	1.8%	1.9%	2.8%	2.5%	5.1%	5.7%	5.6%	4.0%
Transfer Graduated	3.1%	2.3%	1.3%	1.5%	1.3%	1.0%	0.5%	1.3%	2.1%	1.0%
Success	59.8%	63.2%	61.7%	59.5%	56.5%	59.0%	61.4%	55.5%	60.5%	50.1%

Source: Minnesota State REPL operational database.

Not First Generation Students

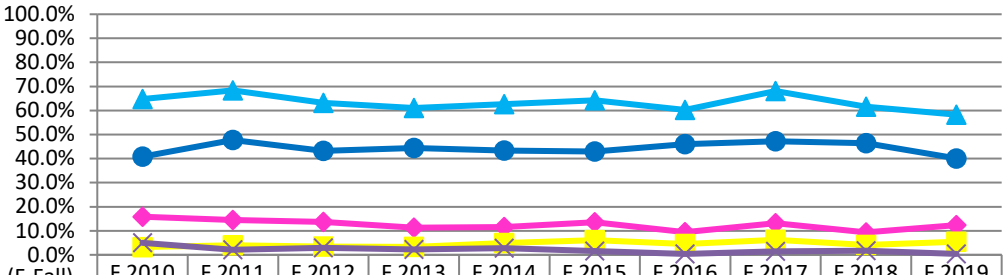
Not First Generation Students (Federal Definition):
Status at the Beginning of Second Fall by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	54.7%	52.6%	50.2%	48.8%	56.0%	55.4%	47.6%	49.5%	52.7%	51.5%
Transferred	14.7%	16.8%	16.2%	16.4%	14.8%	15.7%	18.5%	18.2%	15.4%	13.5%
Graduated	4.8%	6.9%	4.3%	2.8%	5.5%	8.0%	5.3%	3.6%	3.7%	6.2%
Transfer Graduated	0.3%	0.7%	0.7%	0.0%	0.4%	0.0%	1.9%	0.4%	0.7%	0.0%
Success	74.5%	77.0%	71.4%	68.0%	76.7%	79.1%	73.3%	71.7%	72.5%	71.2%

Source: Minnesota State REPL operational database.

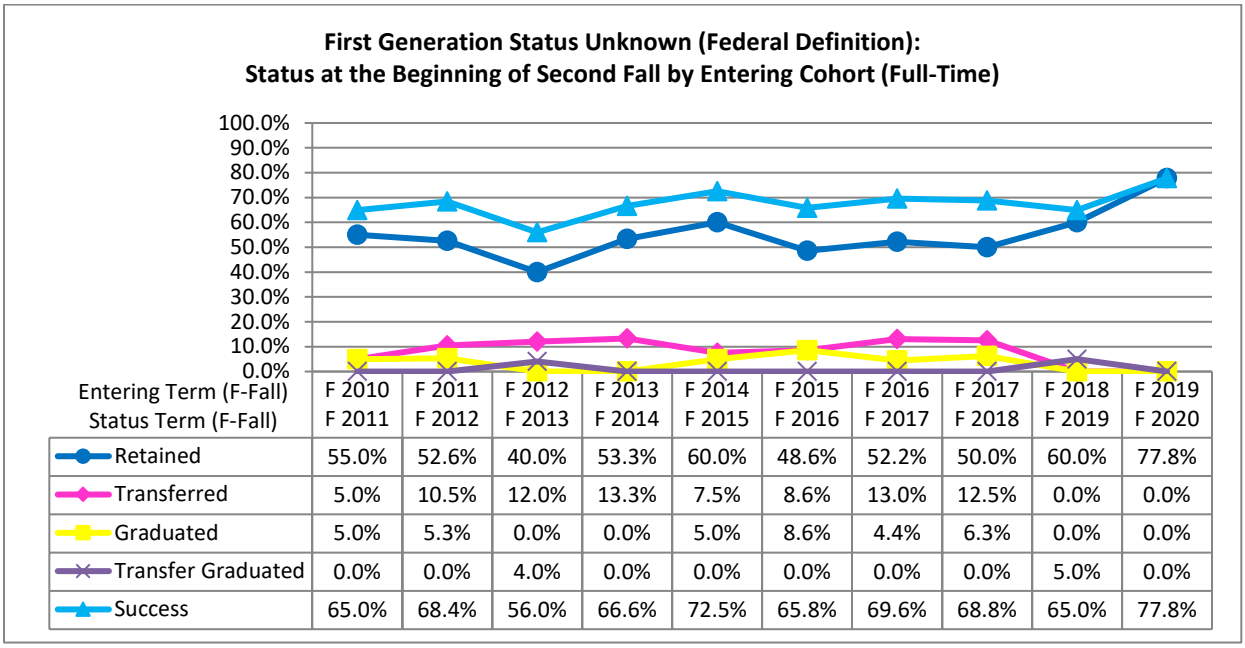
Not First Generation Students (Federal Definition):
Status at the Beginning of Second Fall by Entering Cohort (Part-Time)



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	40.8%	47.7%	43.2%	44.4%	43.4%	42.9%	46.1%	47.3%	46.4%	40.1%
Transferred	15.8%	14.5%	13.7%	11.2%	11.5%	13.6%	9.4%	13.2%	9.3%	12.4%
Graduated	3.2%	4.0%	3.4%	3.3%	4.9%	6.1%	4.5%	6.2%	4.2%	5.4%
Transfer Graduated	5.0%	2.1%	2.9%	2.2%	2.8%	1.6%	0.4%	1.5%	1.7%	0.4%
Success	64.8%	68.4%	63.2%	61.1%	62.6%	64.2%	60.3%	68.1%	61.6%	58.3%

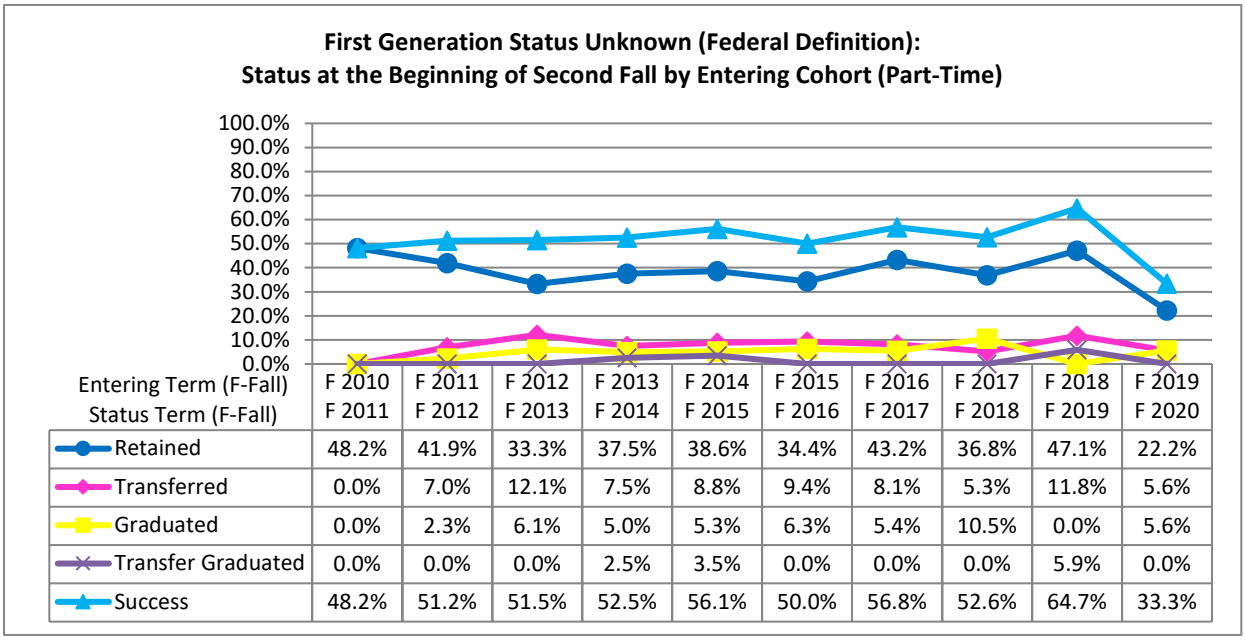
Source: Minnesota State REPL operational database.

First Generation Status Unknown Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	55.0%	52.6%	40.0%	53.3%	60.0%	48.6%	52.2%	50.0%	60.0%	77.8%
Transferred	5.0%	10.5%	12.0%	13.3%	7.5%	8.6%	13.0%	12.5%	0.0%	0.0%
Graduated	5.0%	5.3%	0.0%	0.0%	5.0%	8.6%	4.4%	6.3%	0.0%	0.0%
Transfer Graduated	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	0.0%
Success	65.0%	68.4%	56.0%	66.6%	72.5%	65.8%	69.6%	68.8%	65.0%	77.8%

Source: Minnesota State REPL operational database.

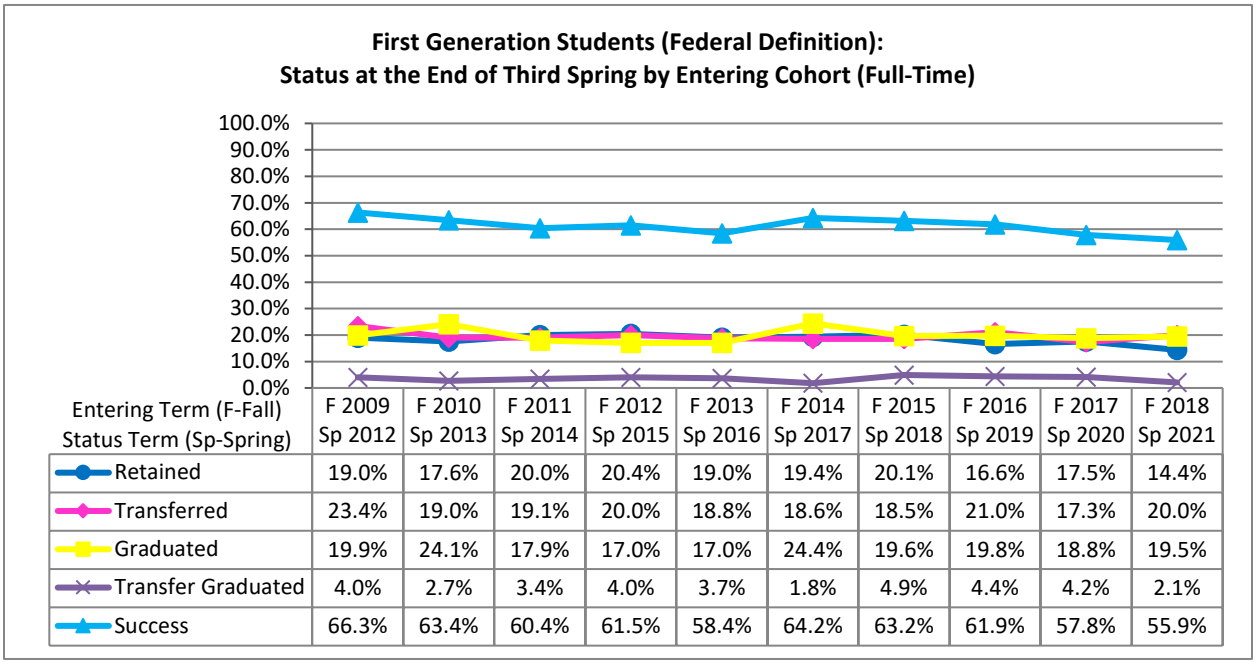


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	48.2%	41.9%	33.3%	37.5%	38.6%	34.4%	43.2%	36.8%	47.1%	22.2%
Transferred	0.0%	7.0%	12.1%	7.5%	8.8%	9.4%	8.1%	5.3%	11.8%	5.6%
Graduated	0.0%	2.3%	6.1%	5.0%	5.3%	6.3%	5.4%	10.5%	0.0%	5.6%
Transfer Graduated	0.0%	0.0%	0.0%	2.5%	3.5%	0.0%	0.0%	0.0%	5.9%	0.0%
Success	48.2%	51.2%	51.5%	52.5%	56.1%	50.0%	56.8%	52.6%	64.7%	33.3%

Source: Minnesota State REPL operational database.

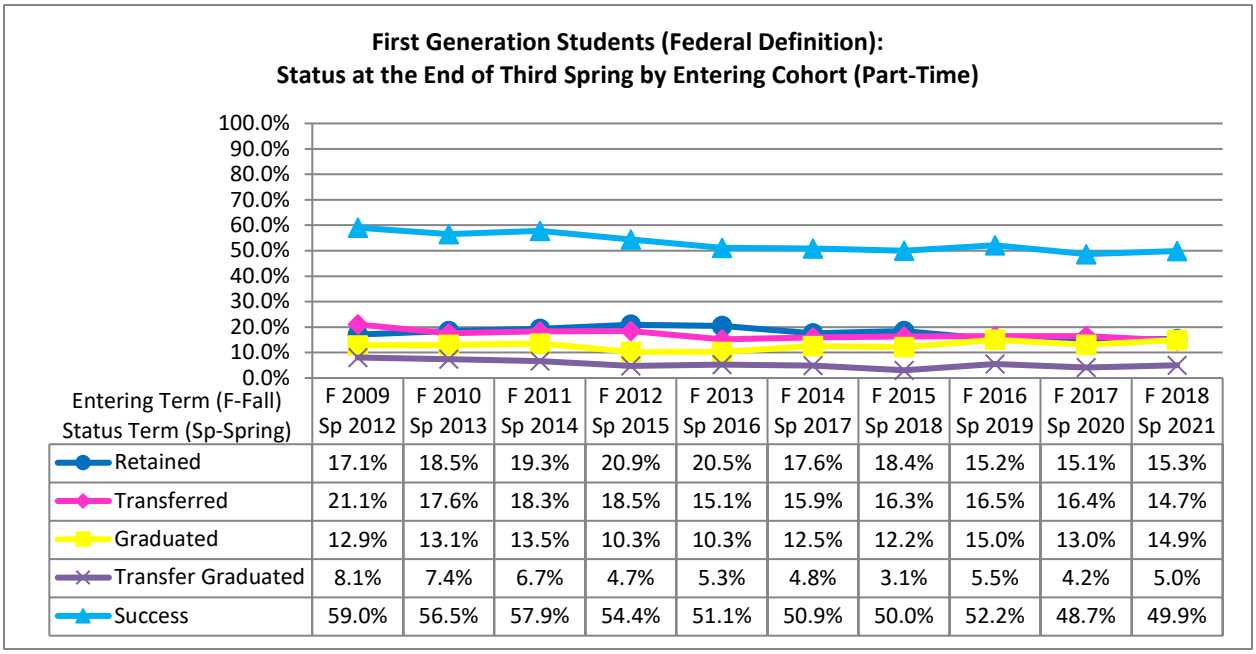
Changes over Time: Status at the End of Third Spring by First Generation Status – Federal Definition

First Generation Students



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	19.0%	17.6%	20.0%	20.4%	19.0%	19.4%	20.1%	16.6%	17.5%	14.4%
Transferred	23.4%	19.0%	19.1%	20.0%	18.8%	18.6%	18.5%	21.0%	17.3%	20.0%
Graduated	19.9%	24.1%	17.9%	17.0%	17.0%	24.4%	19.6%	19.8%	18.8%	19.5%
Transfer Graduated	4.0%	2.7%	3.4%	4.0%	3.7%	1.8%	4.9%	4.4%	4.2%	2.1%
Success	66.3%	63.4%	60.4%	61.5%	58.4%	64.2%	63.2%	61.9%	57.8%	55.9%

Source: Minnesota State REPL operational database.

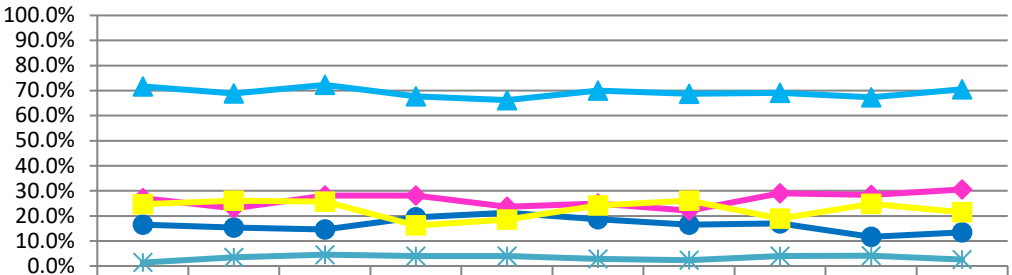


Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	17.1%	18.5%	19.3%	20.9%	20.5%	17.6%	18.4%	15.2%	15.1%	15.3%
Transferred	21.1%	17.6%	18.3%	18.5%	15.1%	15.9%	16.3%	16.5%	16.4%	14.7%
Graduated	12.9%	13.1%	13.5%	10.3%	10.3%	12.5%	12.2%	15.0%	13.0%	14.9%
Transfer Graduated	8.1%	7.4%	6.7%	4.7%	5.3%	4.8%	3.1%	5.5%	4.2%	5.0%
Success	59.0%	56.5%	57.9%	54.4%	51.1%	50.9%	50.0%	52.2%	48.7%	49.9%

Source: Minnesota State REPL operational database.

Not First Generation Students

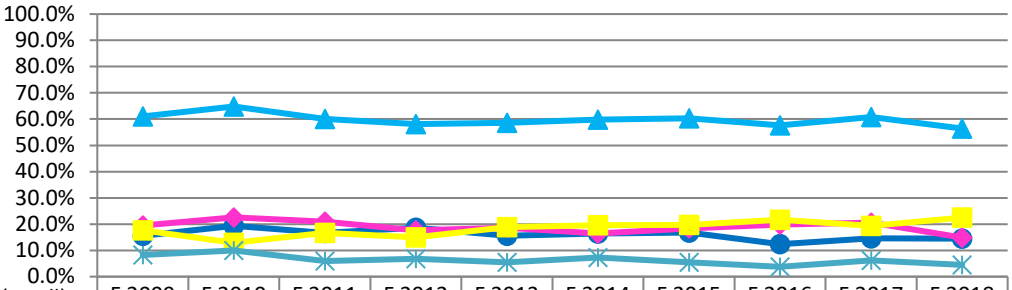
Not First Generation Students (Federal Definition):
Status at the End of Third Spring by Entering Cohort (Full-Time)



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16.5%	15.3%	14.5%	19.5%	21.3%	18.7%	16.5%	17.0%	11.6%	13.4%
Transferred	27.1%	23.0%	28.1%	28.1%	23.7%	24.9%	22.1%	29.1%	28.4%	30.5%
Graduated	24.7%	26.1%	25.7%	16.2%	18.5%	24.1%	26.1%	18.9%	24.7%	21.5%
Transfer Graduated	1.4%	3.5%	4.5%	4.0%	4.0%	2.8%	2.3%	4.0%	4.2%	2.6%
Success	71.7%	68.8%	72.3%	67.7%	66.2%	70.0%	68.7%	69.1%	67.3%	70.5%

Source: Minnesota State REPL operational database.

Not First Generation Students (Federal Definition):
Status at the End of Third Spring by Entering Cohort (Part-Time)

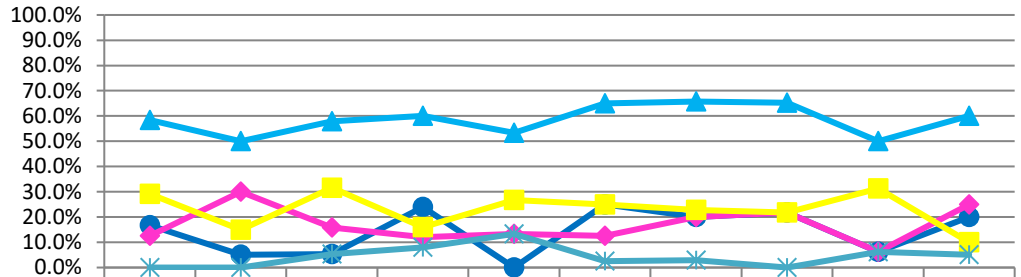


Entering Term (F-Fall) Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	15.6%	19.4%	16.6%	18.7%	15.6%	16.4%	16.8%	12.4%	14.7%	14.5%
Transferred	19.5%	22.6%	20.9%	17.6%	18.6%	16.4%	18.4%	19.9%	20.5%	14.9%
Graduated	17.7%	12.9%	16.6%	15.0%	18.9%	19.6%	19.7%	21.7%	19.4%	22.5%
Transfer Graduated	8.3%	10.0%	5.9%	6.8%	5.5%	7.3%	5.5%	3.8%	6.2%	4.5%
Success	61.1%	64.8%	60.1%	58.2%	58.6%	59.8%	60.3%	57.7%	60.8%	56.4%

Source: Minnesota State REPL operational database.

First Generation Status Unknown Students

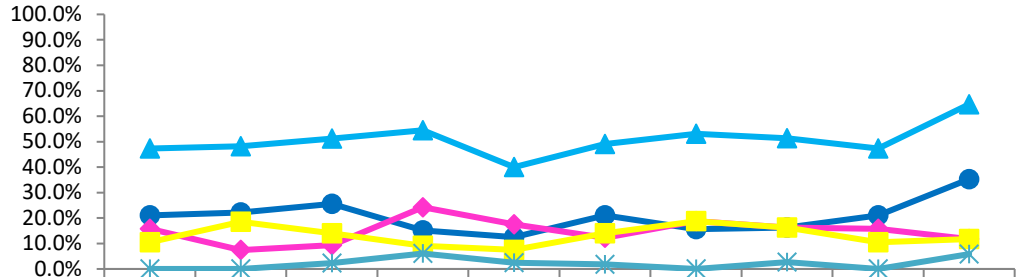
First Generation Status Unknown (Federal Definition):
Status at the End of Third Spring by Entering Cohort of (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16.7%	5.0%	5.3%	24.0%	0.0%	25.0%	20.0%	21.7%	6.3%	20.0%
Transferred	12.5%	30.0%	15.8%	12.0%	13.3%	12.5%	20.0%	21.7%	6.3%	25.0%
Graduated	29.2%	15.0%	31.6%	16.0%	26.7%	25.0%	22.9%	21.7%	31.3%	10.0%
Transfer Graduated	0.0%	0.0%	5.3%	8.0%	13.3%	2.5%	2.9%	0.0%	6.3%	5.0%
Success	58.3%	50.0%	57.9%	60.0%	53.3%	65.0%	65.7%	65.2%	50.0%	60.0%

Source: Minnesota State REPL operational database.

First Generation Status Unknown (Federal Definition):
Status at the End of Third Spring by Entering Cohort (Part-Time)



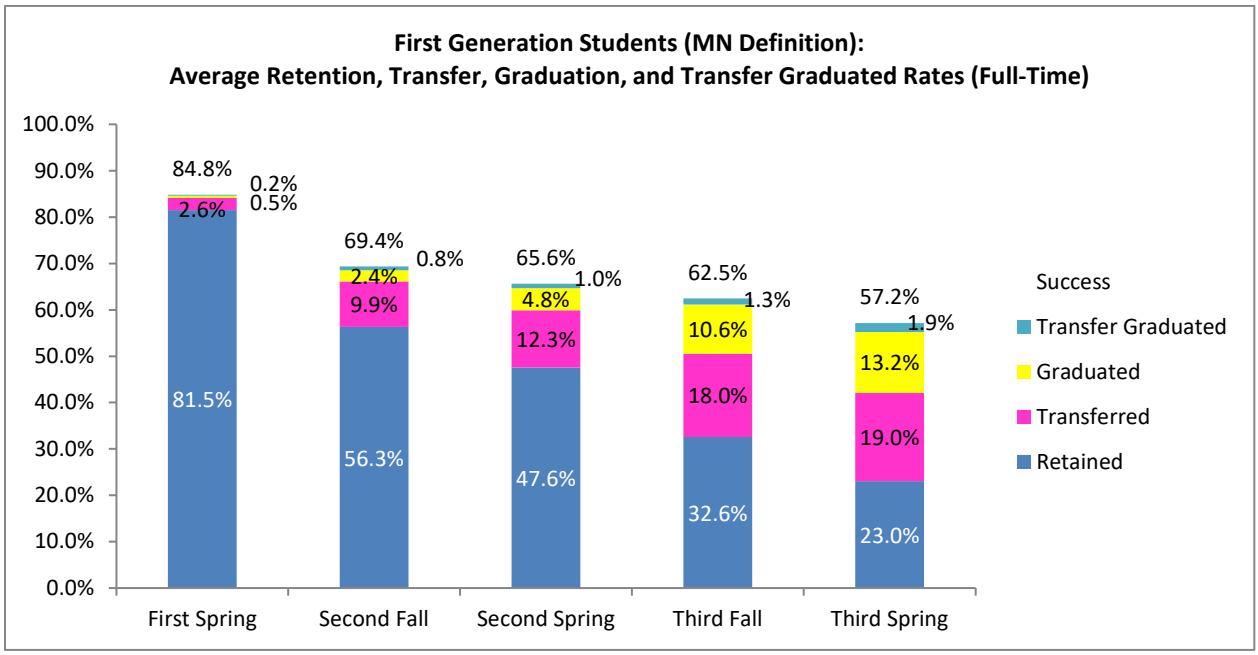
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	21.1%	22.2%	25.6%	15.2%	12.5%	21.1%	15.6%	16.2%	21.1%	35.3%
Transferred	15.8%	7.4%	9.3%	24.2%	17.5%	12.3%	18.8%	16.2%	15.8%	11.8%
Graduated	10.5%	18.5%	14.0%	9.1%	7.5%	14.0%	18.8%	16.2%	10.5%	11.8%
Transfer Graduated	0.0%	0.0%	2.3%	6.1%	2.5%	1.8%	0.0%	2.7%	0.0%	5.9%
Success	47.4%	48.2%	51.2%	54.5%	40.0%	49.1%	53.1%	51.4%	47.4%	64.7%

Source: Minnesota State REPL operational database.

MN Definition: Average Retention, Transfer, Graduation, Transfer Graduated, and Success Rates by First Generation Status – MN Definition

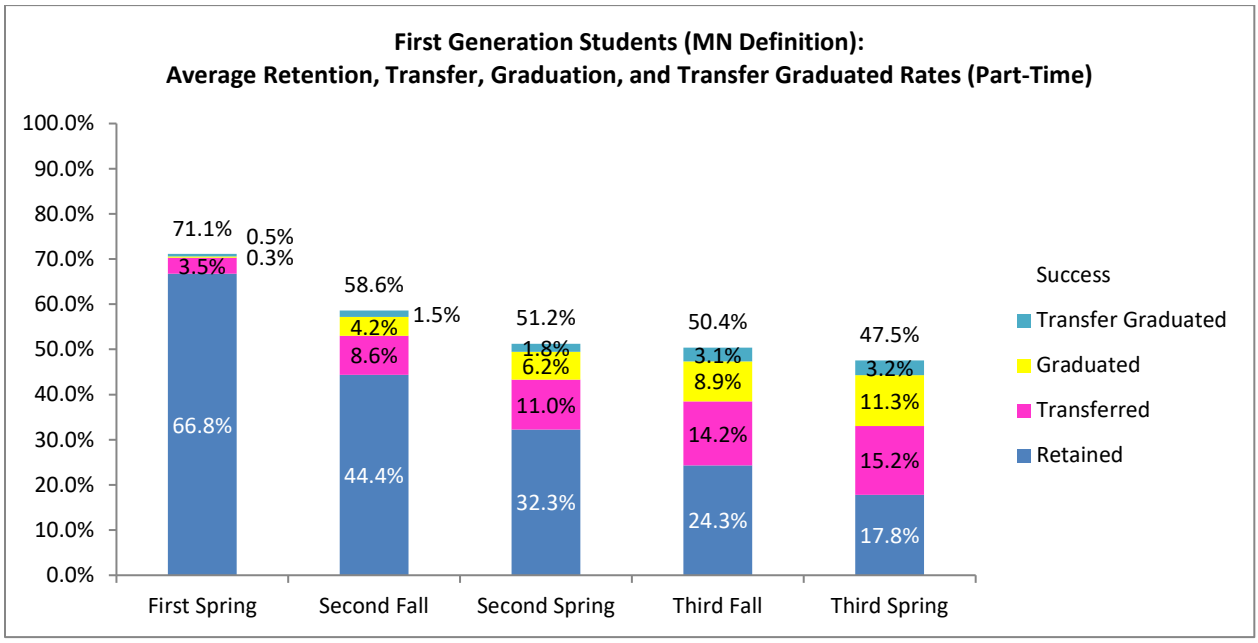
The next graphics are broken out by first generation status using the Minnesota definition (neither parent received any postsecondary education; determined at the beginning of the entering term).

First Generation Students



Source: Minnesota State REPL operational database.

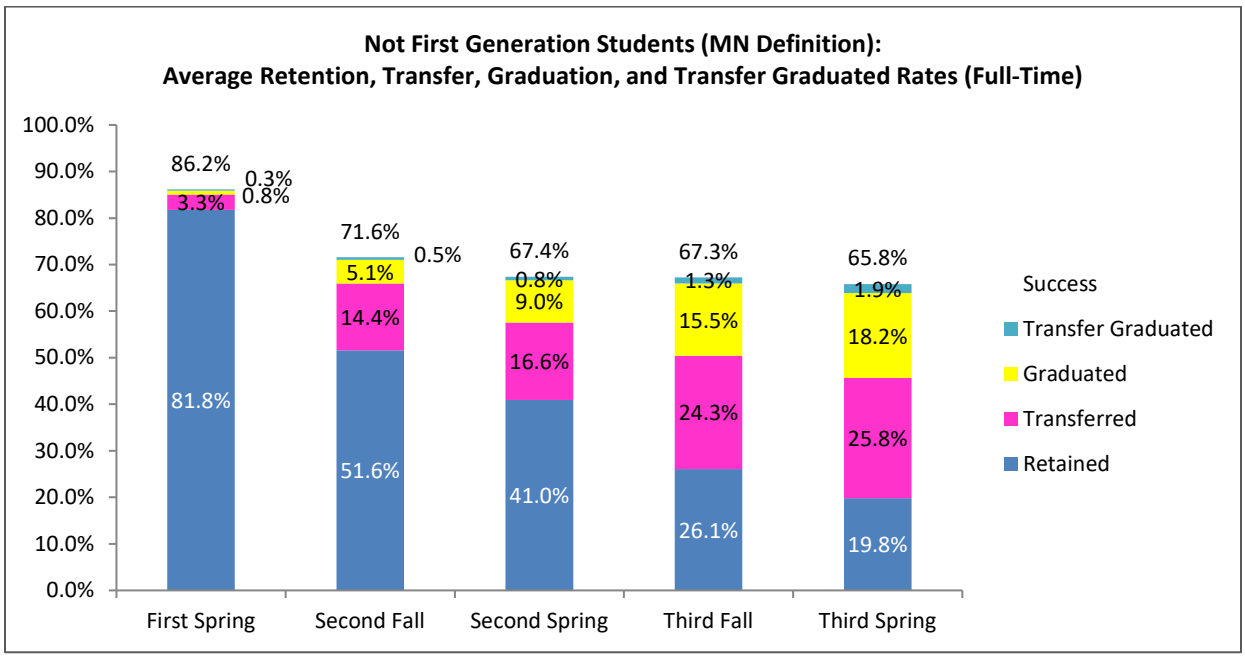
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.

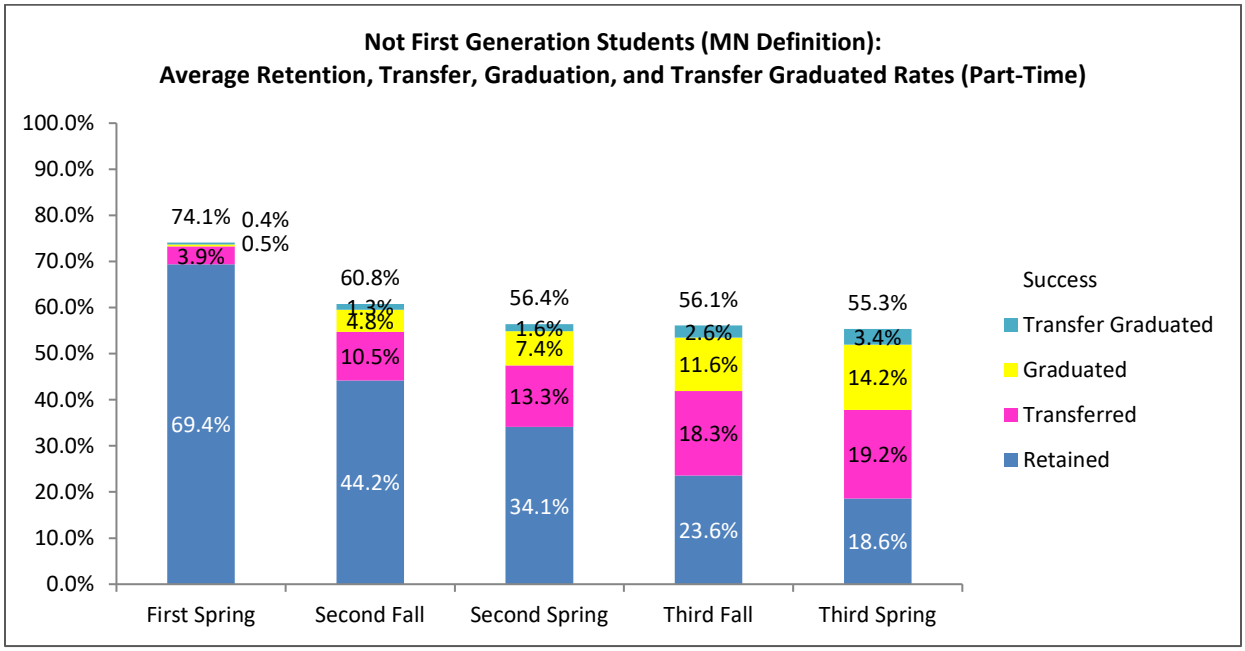
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Not First Generation Students



Source: Minnesota State REPL operational database.

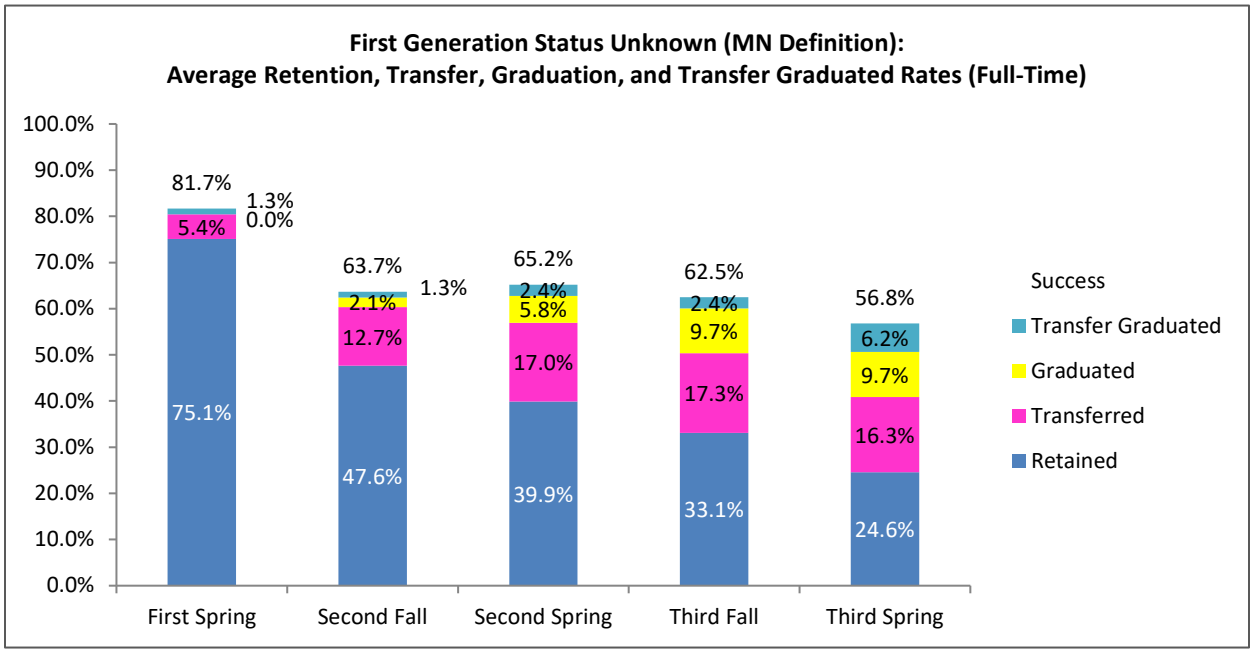
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



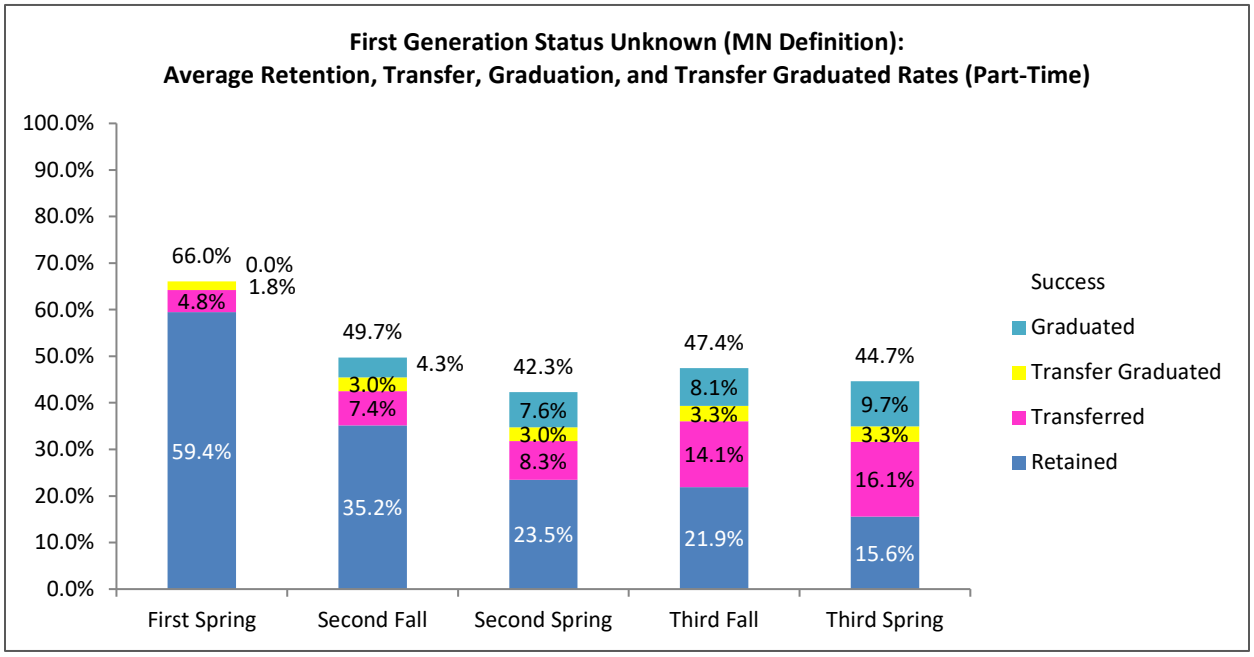
Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

First Generation Status Unknown Students



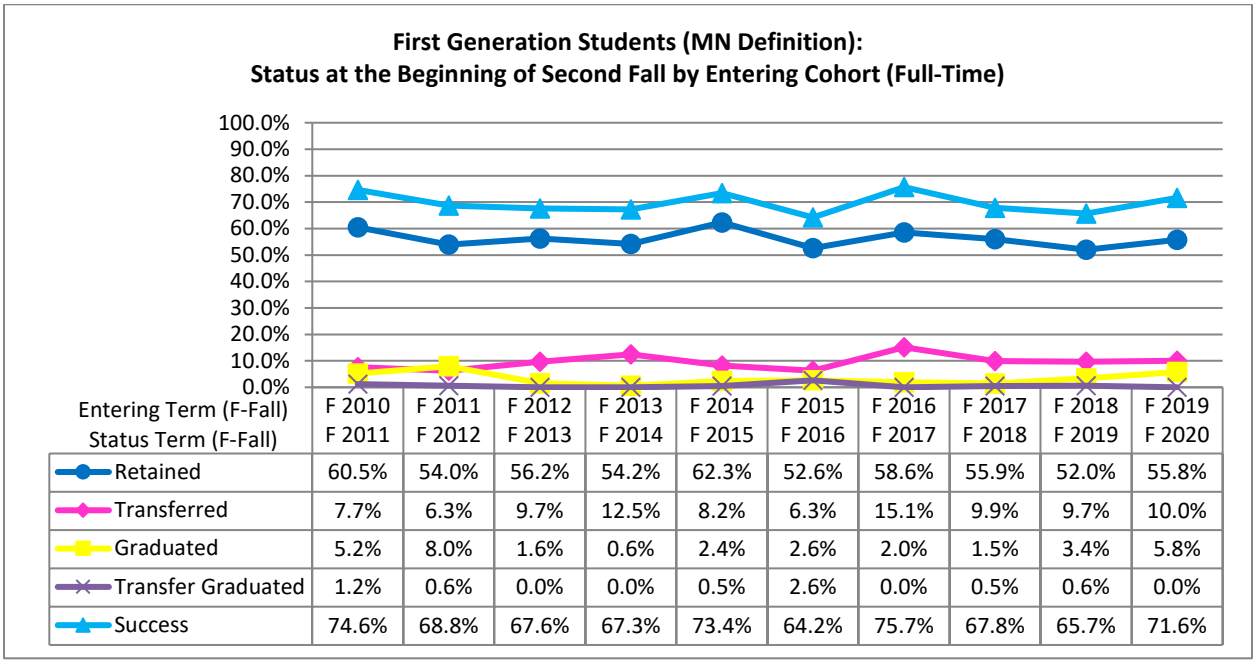
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

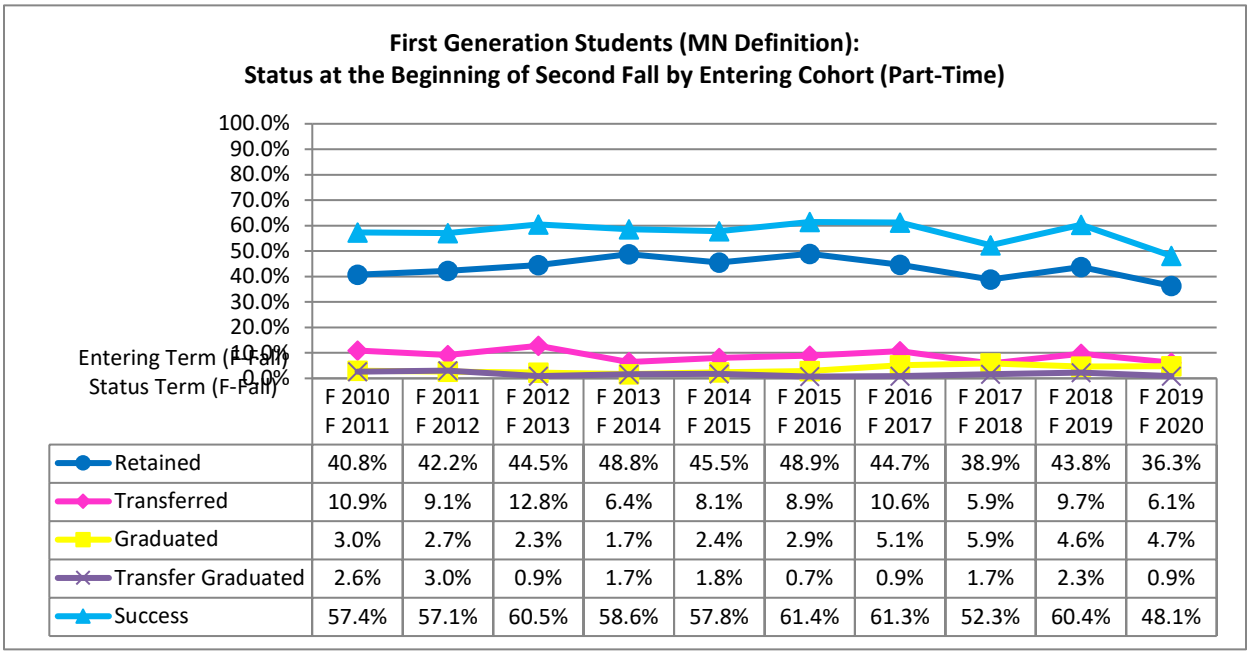
Changes over Time: Status at the Beginning of Second Fall by First Generation Status – MN Definition

First Generation Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	60.5%	54.0%	56.2%	54.2%	62.3%	52.6%	58.6%	55.9%	52.0%	55.8%
Transferred	7.7%	6.3%	9.7%	12.5%	8.2%	6.3%	15.1%	9.9%	9.7%	10.0%
Graduated	5.2%	8.0%	1.6%	0.6%	2.4%	2.6%	2.0%	1.5%	3.4%	5.8%
Transfer Graduated	1.2%	0.6%	0.0%	0.0%	0.5%	2.6%	0.0%	0.5%	0.6%	0.0%
Success	74.6%	68.8%	67.6%	67.3%	73.4%	64.2%	75.7%	67.8%	65.7%	71.6%

Source: Minnesota State REPL operational database.

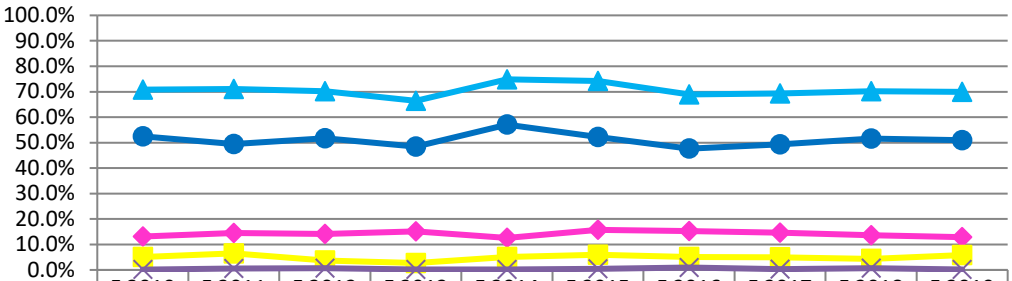


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	40.8%	42.2%	44.5%	48.8%	45.5%	48.9%	44.7%	38.9%	43.8%	36.3%
Transferred	10.9%	9.1%	12.8%	6.4%	8.1%	8.9%	10.6%	5.9%	9.7%	6.1%
Graduated	3.0%	2.7%	2.3%	1.7%	2.4%	2.9%	5.1%	5.9%	4.6%	4.7%
Transfer Graduated	2.6%	3.0%	0.9%	1.7%	1.8%	0.7%	0.9%	1.7%	2.3%	0.9%
Success	57.4%	57.1%	60.5%	58.6%	57.8%	61.4%	61.3%	52.3%	60.4%	48.1%

Source: Minnesota State REPL operational database.

Not First Generation Students

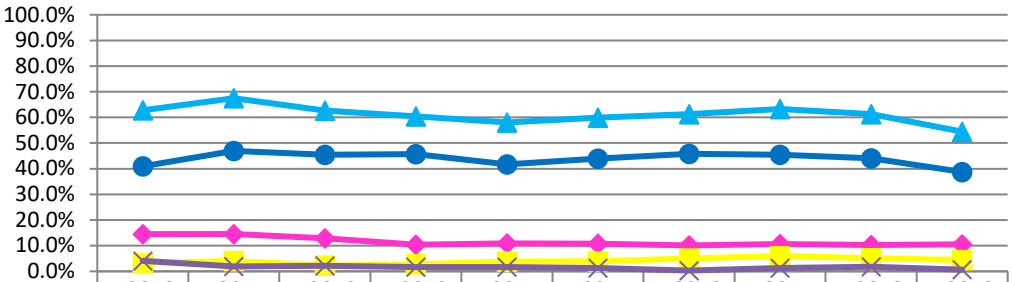
Not First Generation Students (MN Definition):
Status at the Beginning of Second Fall by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	52.5%	49.5%	51.8%	48.5%	57.1%	52.2%	47.6%	49.4%	51.6%	51.0%
Transferred	13.1%	14.5%	14.2%	15.1%	12.6%	15.7%	15.3%	14.6%	13.6%	12.9%
Graduated	5.1%	6.5%	3.7%	2.7%	5.1%	6.0%	5.1%	5.0%	4.3%	5.9%
Transfer Graduated	0.1%	0.6%	0.6%	0.2%	0.2%	0.4%	1.0%	0.4%	0.7%	0.2%
Success	70.8%	71.1%	70.3%	66.4%	74.9%	74.3%	69.0%	69.4%	70.3%	69.9%

Source: Minnesota State REPL operational database.

Not First Generation Students (MN Definition):
Status at the Beginning of Second Fall by Entering Cohort (Part-Time)

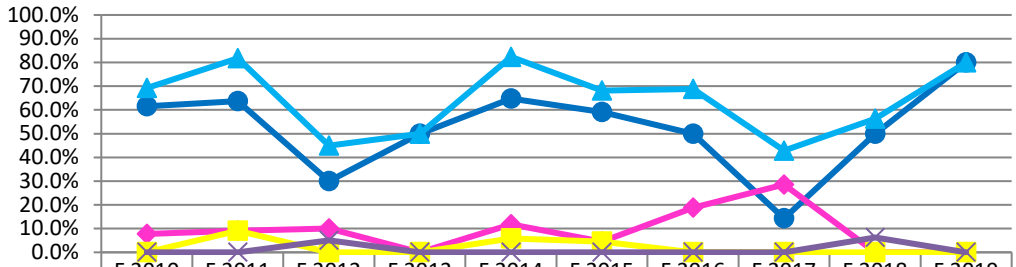


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	40.9%	46.9%	45.5%	45.7%	41.7%	44.0%	45.8%	45.4%	44.0%	38.8%
Transferred	14.5%	14.6%	12.9%	10.4%	10.9%	10.7%	10.1%	10.7%	10.3%	10.5%
Graduated	3.3%	4.0%	2.2%	2.7%	3.8%	3.9%	5.1%	6.0%	5.2%	4.5%
Transfer Graduated	4.1%	2.0%	2.1%	1.7%	1.6%	1.3%	0.3%	1.2%	1.9%	0.7%
Success	62.8%	67.5%	62.7%	60.5%	58.1%	60.0%	61.3%	63.3%	61.3%	54.5%

Source: Minnesota State REPL operational database.

First Generation Status Unknown Students

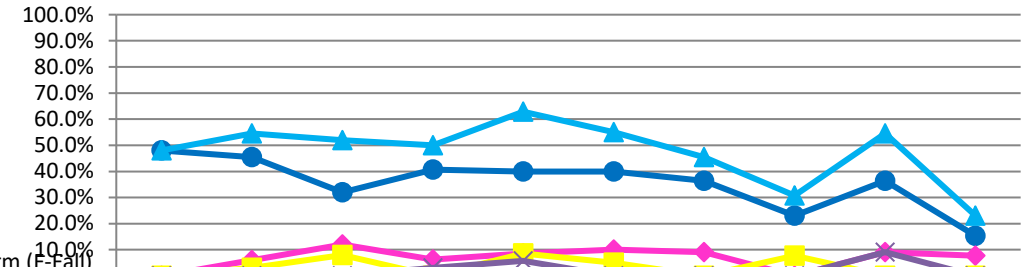
First Generation Status Unknown (MN Definition):
Status at the Beginning of Second Fall by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	61.5%	63.6%	30.0%	50.0%	64.7%	59.1%	50.0%	14.3%	50.0%	80.0%
Transferred	7.7%	9.1%	10.0%	0.0%	11.8%	4.6%	18.8%	28.6%	0.0%	0.0%
Graduated	0.0%	9.1%	0.0%	0.0%	5.9%	4.6%	0.0%	0.0%	0.0%	0.0%
Transfer Graduated	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	0.0%
Success	69.2%	81.8%	45.0%	50.0%	82.4%	68.2%	68.8%	42.9%	56.3%	80.0%

Source: Minnesota State REPL operational database.

First Generation Status Unknown (MN Definition):
Status at the Beginning of Second Fall by Entering Cohort (Part-Time)

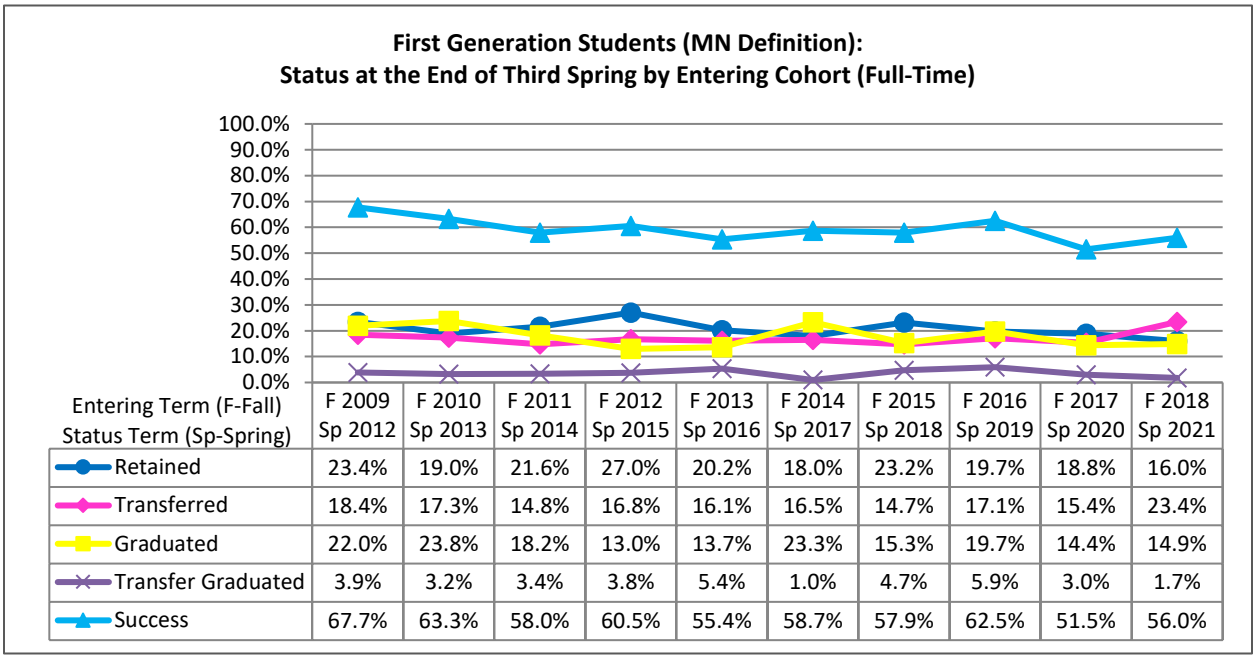


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	48.0%	45.5%	32.0%	40.6%	40.0%	40.0%	36.4%	23.1%	36.4%	15.4%
Transferred	0.0%	6.1%	12.0%	6.3%	8.6%	10.0%	9.1%	0.0%	9.1%	7.7%
Graduated	0.0%	3.0%	8.0%	0.0%	8.6%	5.0%	0.0%	7.7%	0.0%	0.0%
Transfer Graduated	0.0%	0.0%	0.0%	3.1%	5.7%	0.0%	0.0%	0.0%	9.1%	0.0%
Success	48.0%	54.5%	52.0%	50.0%	62.9%	55.0%	45.5%	30.8%	54.5%	23.1%

Source: Minnesota State REPL operational database.

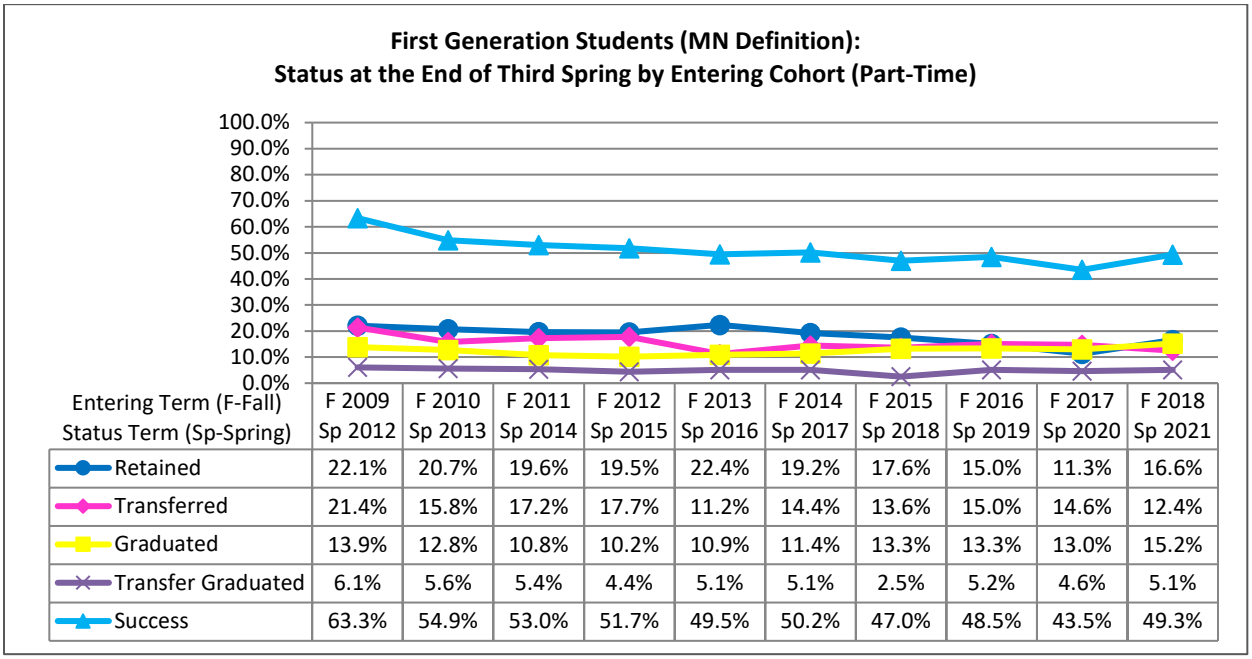
Changes over Time: Status at the End of Third Spring by First Generation Status – MN Definition

First Generation Students



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	23.4%	19.0%	21.6%	27.0%	20.2%	18.0%	23.2%	19.7%	18.8%	16.0%
Transferred	18.4%	17.3%	14.8%	16.8%	16.1%	16.5%	14.7%	17.1%	15.4%	23.4%
Graduated	22.0%	23.8%	18.2%	13.0%	13.7%	23.3%	15.3%	19.7%	14.4%	14.9%
Transfer Graduated	3.9%	3.2%	3.4%	3.8%	5.4%	1.0%	4.7%	5.9%	3.0%	1.7%
Success	67.7%	63.3%	58.0%	60.5%	55.4%	58.7%	57.9%	62.5%	51.5%	56.0%

Source: Minnesota State REPL operational database.

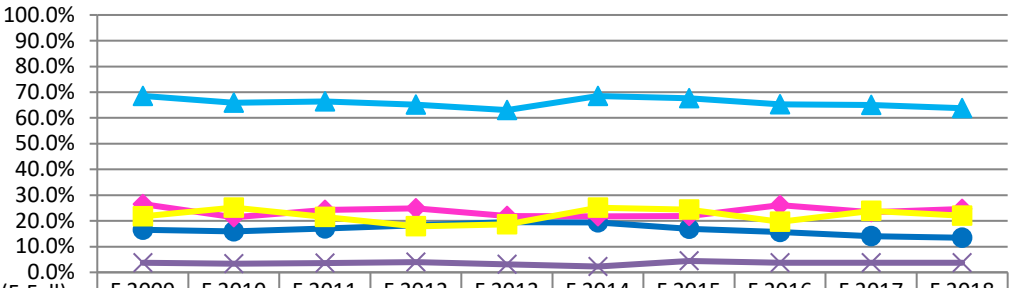


Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	22.1%	20.7%	19.6%	19.5%	22.4%	19.2%	17.6%	15.0%	11.3%	16.6%
Transferred	21.4%	15.8%	17.2%	17.7%	11.2%	14.4%	13.6%	15.0%	14.6%	12.4%
Graduated	13.9%	12.8%	10.8%	10.2%	10.9%	11.4%	13.3%	13.3%	13.0%	15.2%
Transfer Graduated	6.1%	5.6%	5.4%	4.4%	5.1%	5.1%	2.5%	5.2%	4.6%	5.1%
Success	63.3%	54.9%	53.0%	51.7%	49.5%	50.2%	47.0%	48.5%	43.5%	49.3%

Source: Minnesota State REPL operational database.

Not First Generation Students

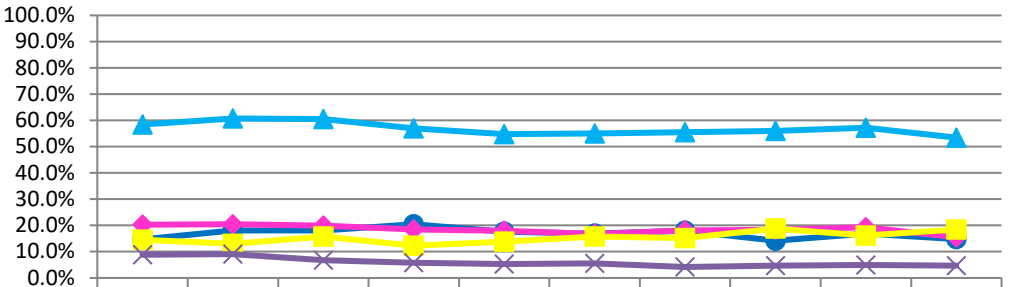
Not First Generation Students (MN Definition):
Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16.6%	16.0%	17.0%	18.3%	19.5%	19.3%	16.9%	15.7%	14.1%	13.4%
Transferred	26.5%	21.4%	24.2%	24.9%	21.9%	21.8%	21.9%	26.1%	23.4%	24.6%
Graduated	21.7%	25.2%	21.5%	17.9%	18.6%	25.1%	24.4%	19.7%	23.9%	22.0%
Transfer Graduated	3.8%	3.4%	3.6%	4.0%	3.1%	2.3%	4.4%	3.8%	3.7%	3.8%
Success	68.6%	65.9%	66.4%	65.1%	63.0%	68.5%	67.7%	65.2%	65.1%	63.8%

Source: Minnesota State REPL operational database.

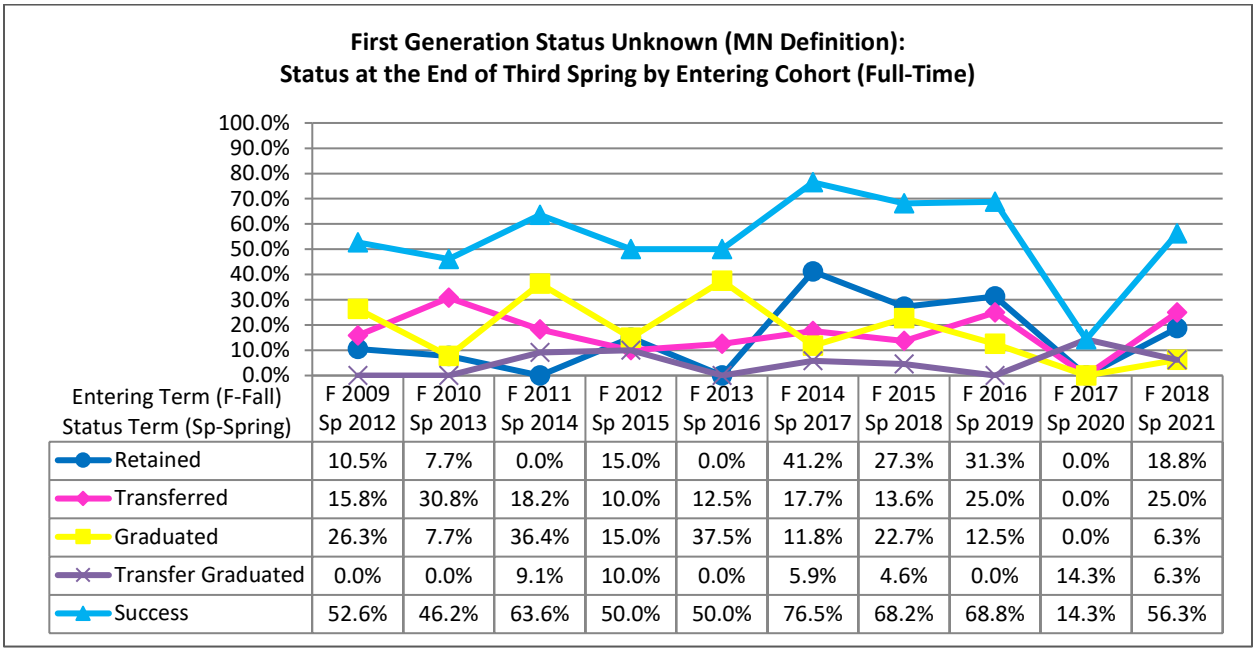
Not First Generation Students (MN Definition):
Status at the End of Third Spring by Entering Cohort (Part-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	14.7%	18.2%	18.1%	20.5%	17.7%	16.9%	18.0%	14.2%	16.8%	14.8%
Transferred	20.3%	20.5%	19.9%	18.4%	18.0%	16.8%	18.2%	18.3%	19.3%	15.5%
Graduated	14.6%	13.0%	15.8%	12.3%	13.8%	15.8%	15.1%	18.8%	16.1%	18.5%
Transfer Graduated	8.9%	9.1%	6.7%	5.8%	5.4%	5.6%	4.2%	4.7%	4.9%	4.7%
Success	58.5%	60.7%	60.5%	57.0%	54.8%	55.1%	55.5%	56.0%	57.2%	53.5%

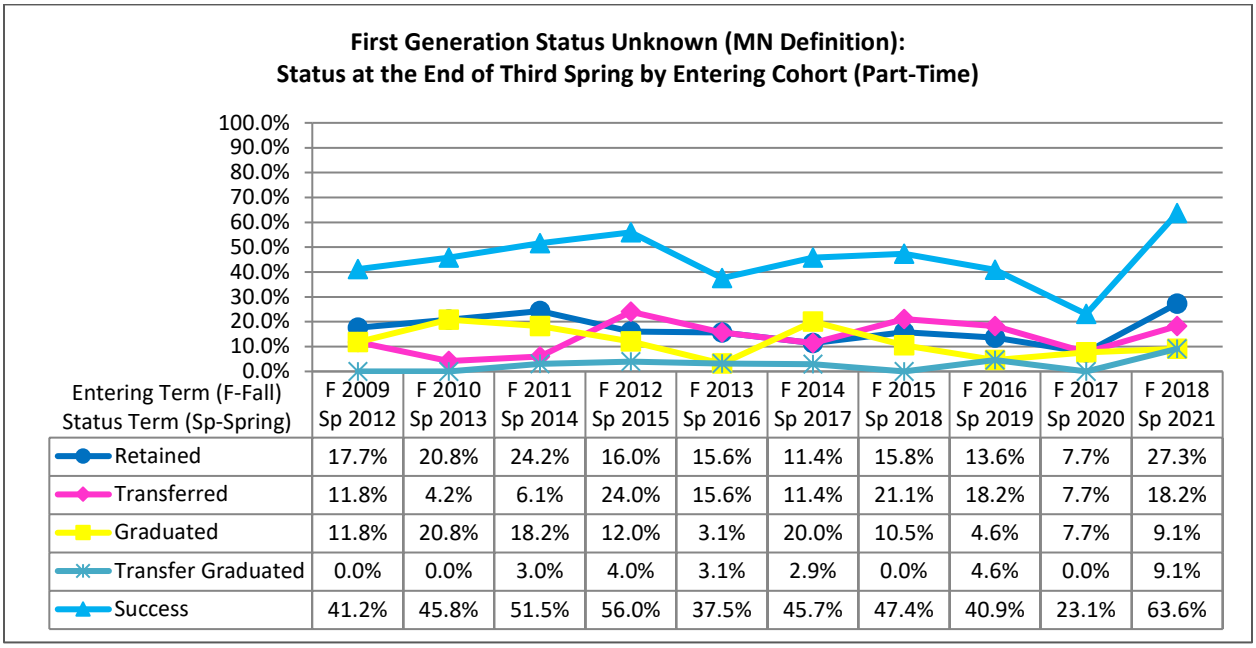
Source: Minnesota State REPL operational database.

First Generation Status Unknown Students



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	10.5%	7.7%	0.0%	15.0%	0.0%	41.2%	27.3%	31.3%	0.0%	18.8%
Transferred	15.8%	30.8%	18.2%	10.0%	12.5%	17.7%	13.6%	25.0%	0.0%	25.0%
Graduated	26.3%	7.7%	36.4%	15.0%	37.5%	11.8%	22.7%	12.5%	0.0%	6.3%
Transfer Graduated	0.0%	0.0%	9.1%	10.0%	0.0%	5.9%	4.6%	0.0%	14.3%	6.3%
Success	52.6%	46.2%	63.6%	50.0%	50.0%	76.5%	68.2%	68.8%	14.3%	56.3%

Source: Minnesota State REPL operational database.



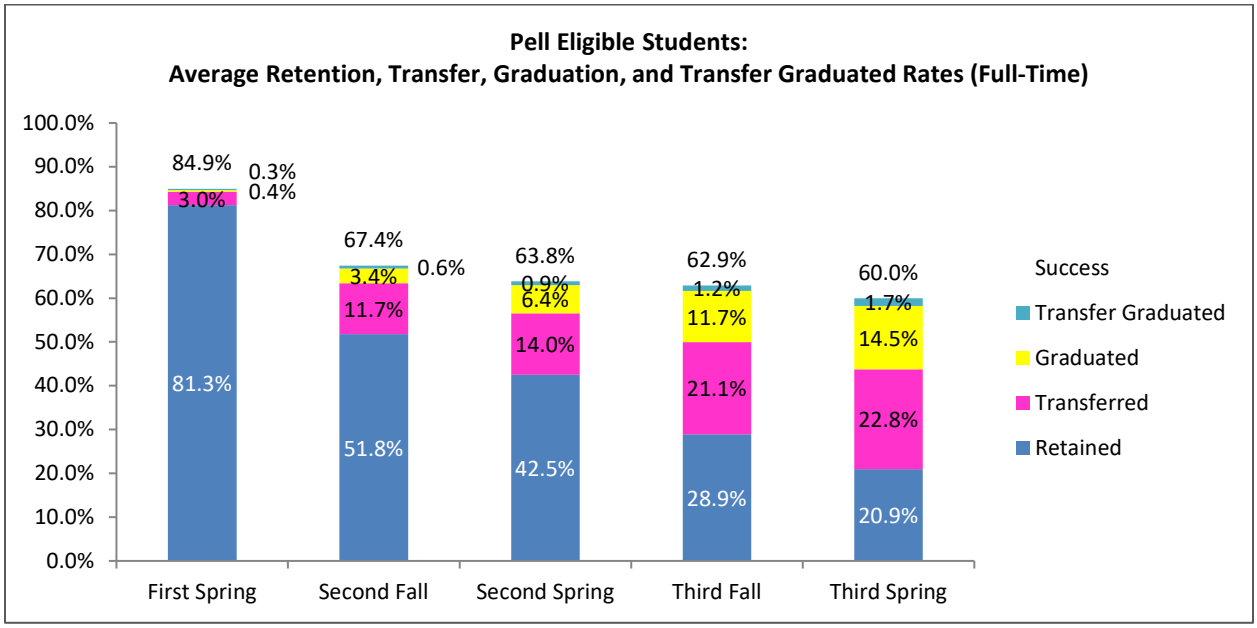
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	17.7%	20.8%	24.2%	16.0%	15.6%	11.4%	15.8%	13.6%	7.7%	27.3%
Transferred	11.8%	4.2%	6.1%	24.0%	15.6%	11.4%	21.1%	18.2%	7.7%	18.2%
Graduated	11.8%	20.8%	18.2%	12.0%	3.1%	20.0%	10.5%	4.6%	7.7%	9.1%
Transfer Graduated	0.0%	0.0%	3.0%	4.0%	3.1%	2.9%	0.0%	4.6%	0.0%	9.1%
Success	41.2%	45.8%	51.5%	56.0%	37.5%	45.7%	47.4%	40.9%	23.1%	63.6%

Source: Minnesota State REPL operational database.

Outcomes by Pell Eligibility Status

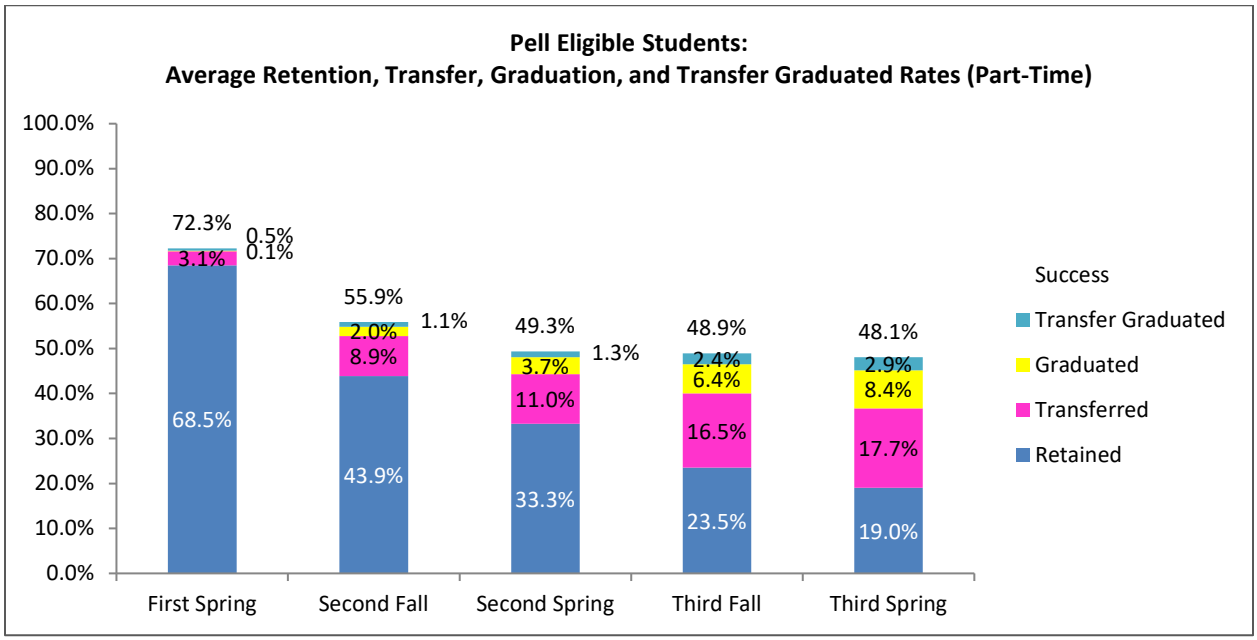
Average Retention, Transfer, Graduation, Transfer Graduation and Success Rates by Pell Eligibility Status

Pell Eligible Students



Source: Minnesota State REPL operational database.

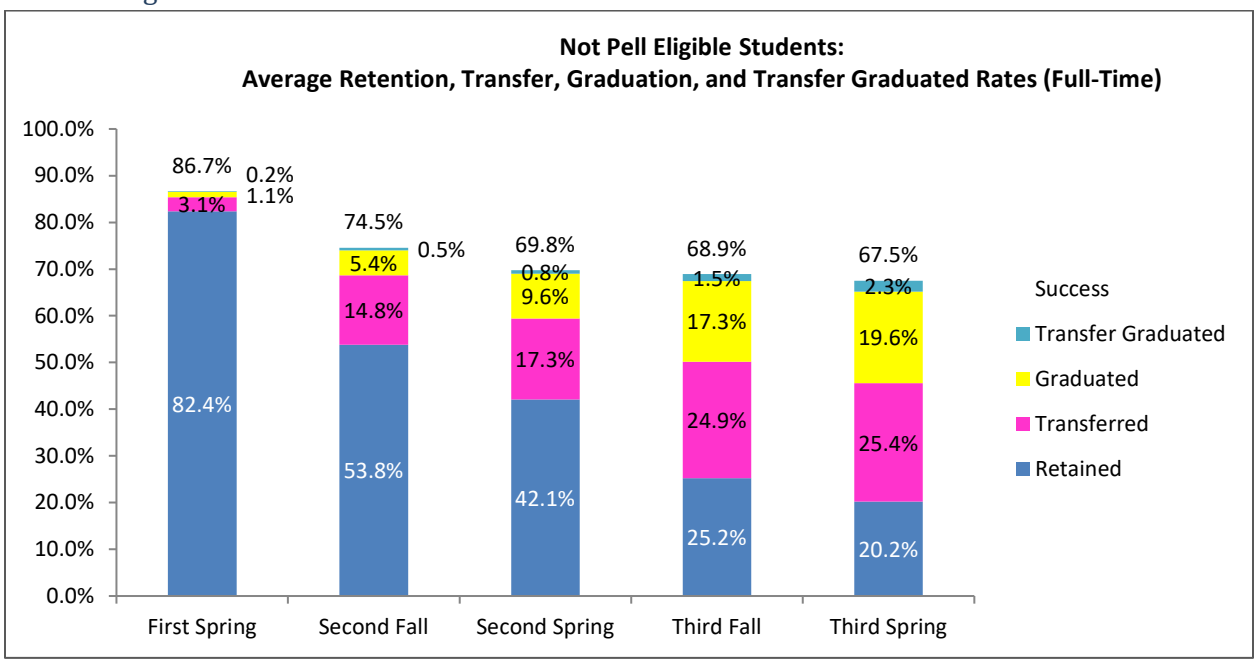
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.

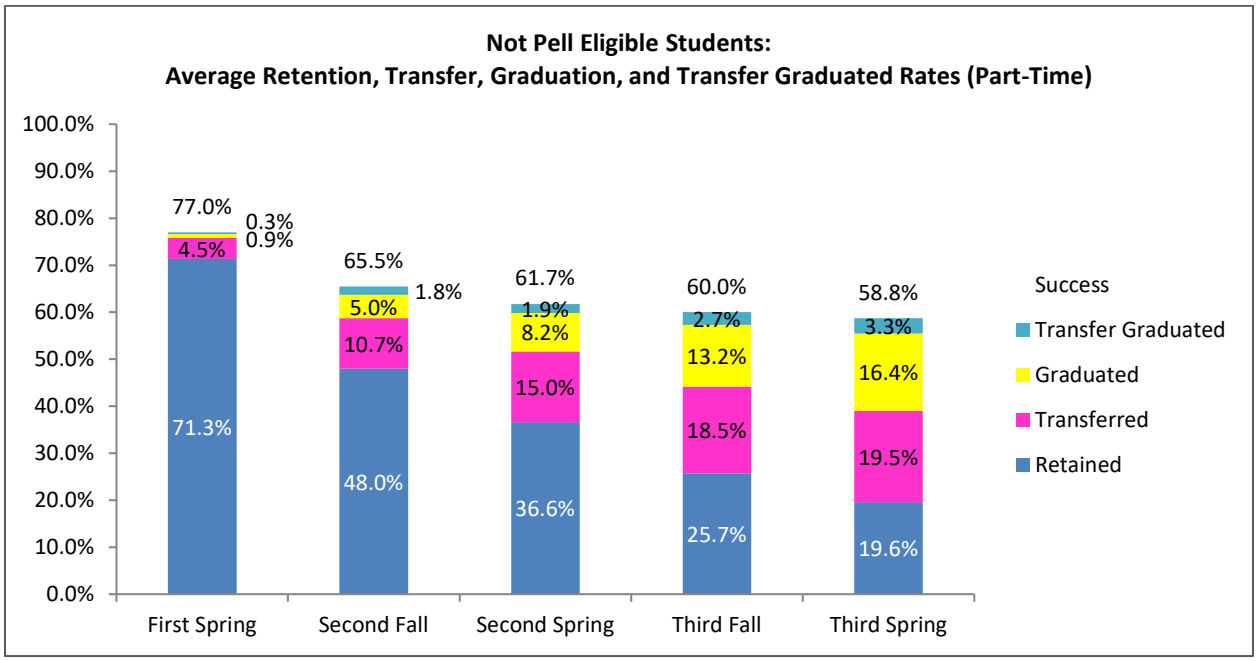
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Not Pell Eligible Students



Source: Minnesota State REPL operational database.

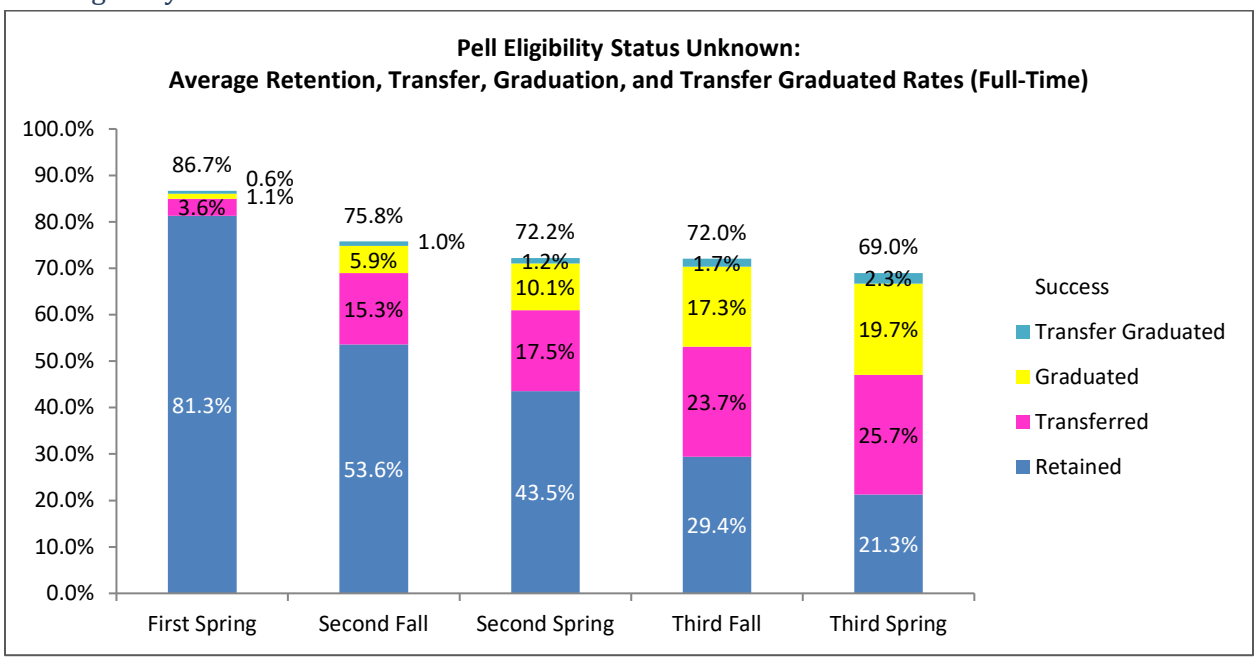
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



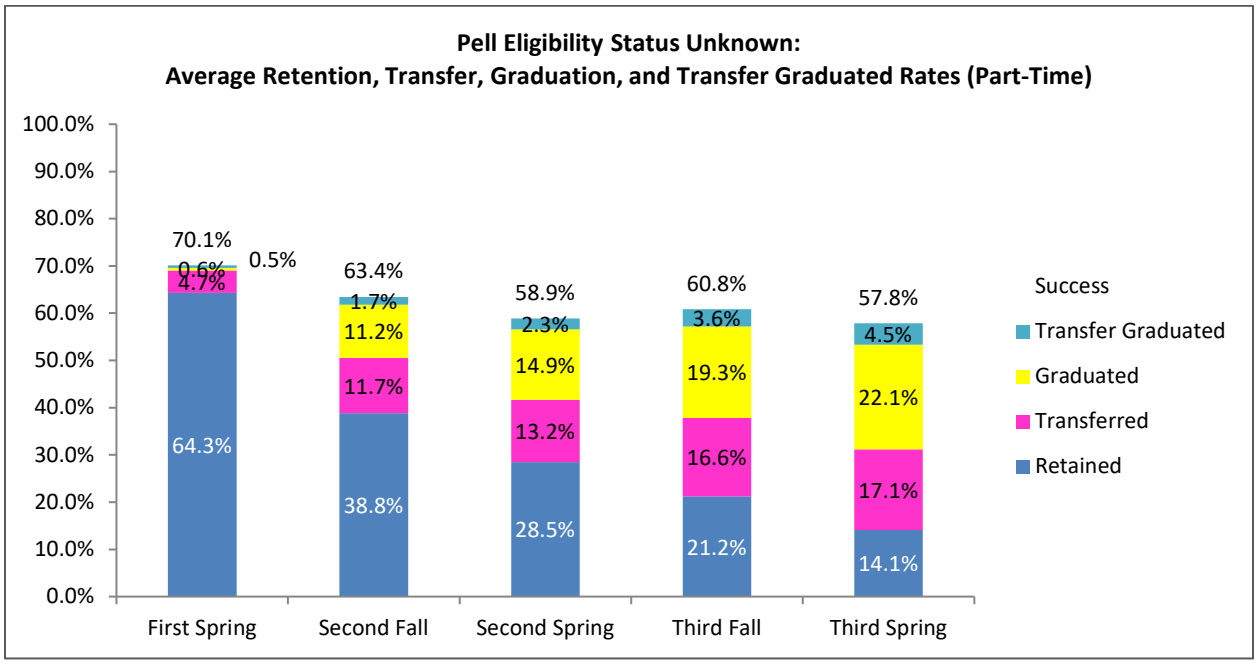
Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Pell Eligibility Status Unknown Students



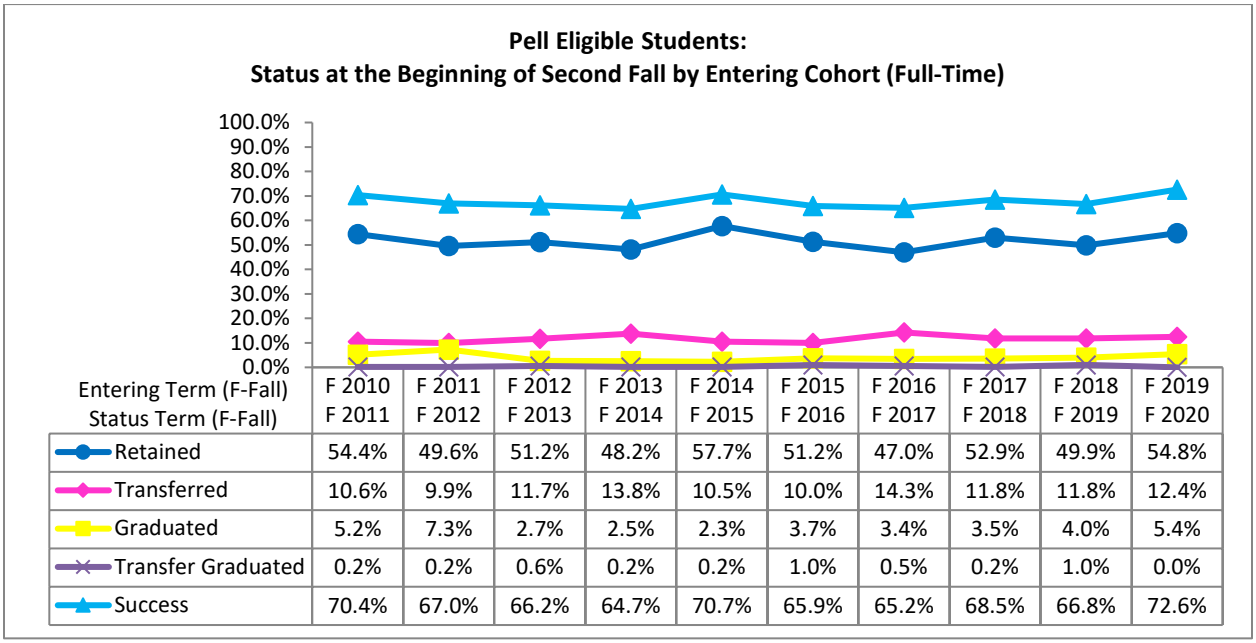
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

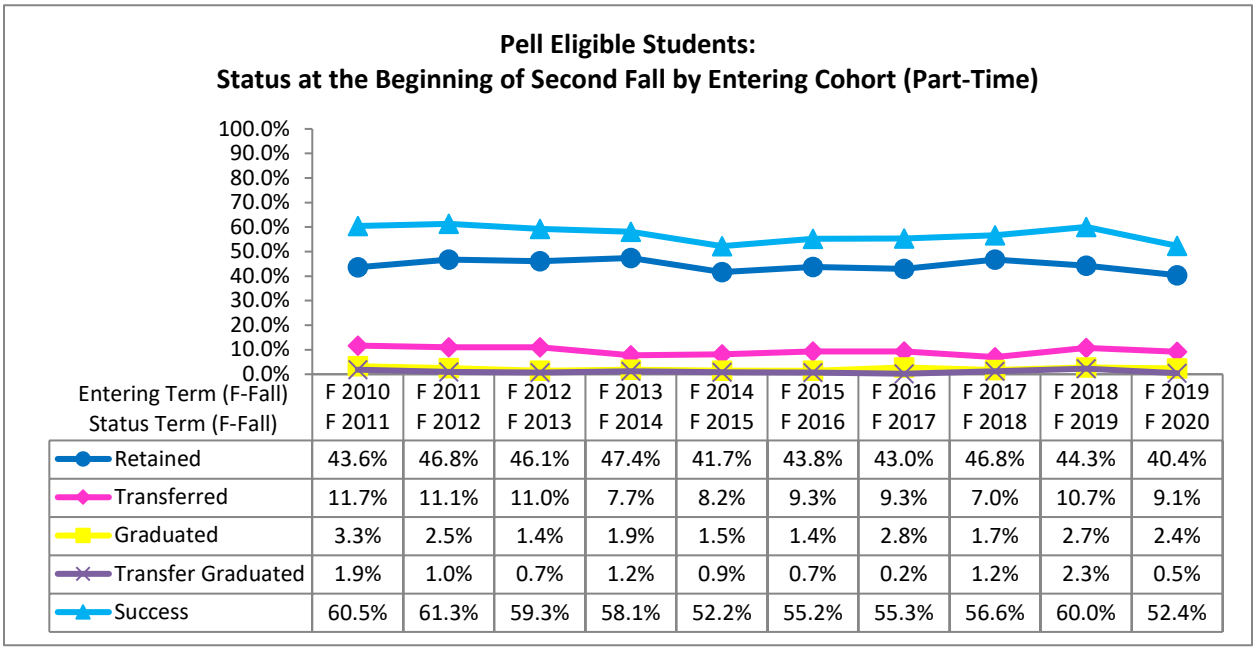
Changes over Time: Status at the Beginning of Second Fall by Pell Eligibility Status

Pell Eligible Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	54.4%	49.6%	51.2%	48.2%	57.7%	51.2%	47.0%	52.9%	49.9%	54.8%
Transferred	10.6%	9.9%	11.7%	13.8%	10.5%	10.0%	14.3%	11.8%	11.8%	12.4%
Graduated	5.2%	7.3%	2.7%	2.5%	2.3%	3.7%	3.4%	3.5%	4.0%	5.4%
Transfer Graduated	0.2%	0.2%	0.6%	0.2%	0.2%	1.0%	0.5%	0.2%	1.0%	0.0%
Success	70.4%	67.0%	66.2%	64.7%	70.7%	65.9%	65.2%	68.5%	66.8%	72.6%

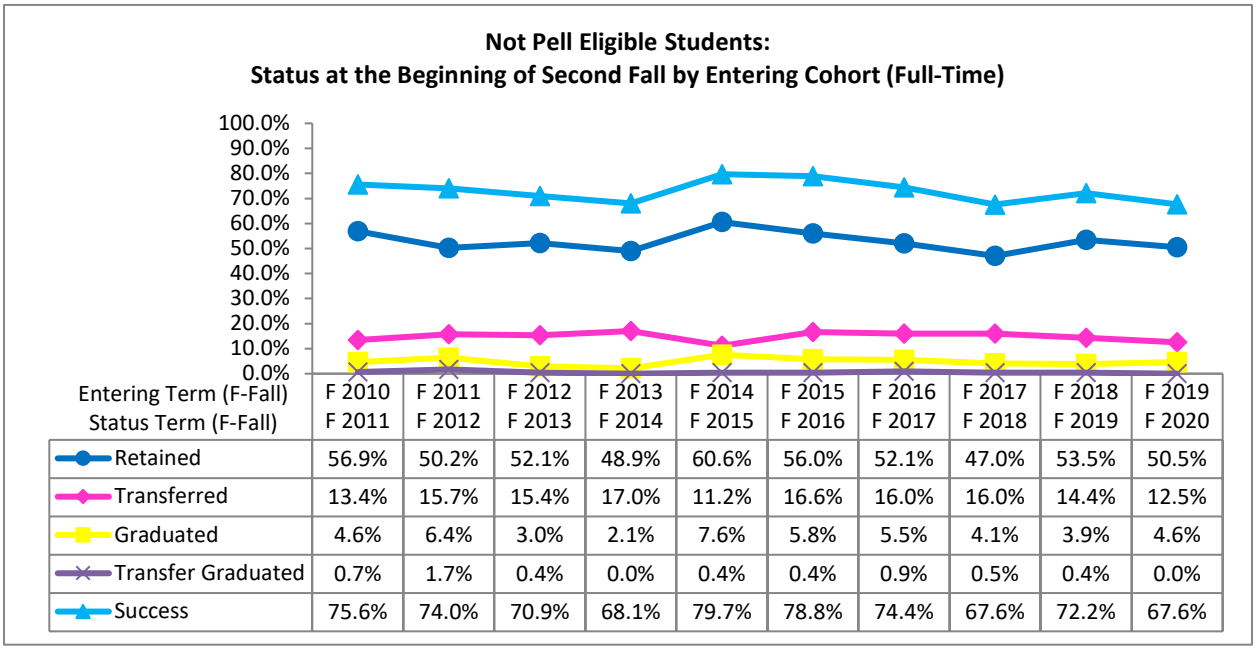
Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	43.6%	46.8%	46.1%	47.4%	41.7%	43.8%	43.0%	46.8%	44.3%	40.4%
Transferred	11.7%	11.1%	11.0%	7.7%	8.2%	9.3%	9.3%	7.0%	10.7%	9.1%
Graduated	3.3%	2.5%	1.4%	1.9%	1.5%	1.4%	2.8%	1.7%	2.7%	2.4%
Transfer Graduated	1.9%	1.0%	0.7%	1.2%	0.9%	0.7%	0.2%	1.2%	2.3%	0.5%
Success	60.5%	61.3%	59.3%	58.1%	52.2%	55.2%	55.3%	56.6%	60.0%	52.4%

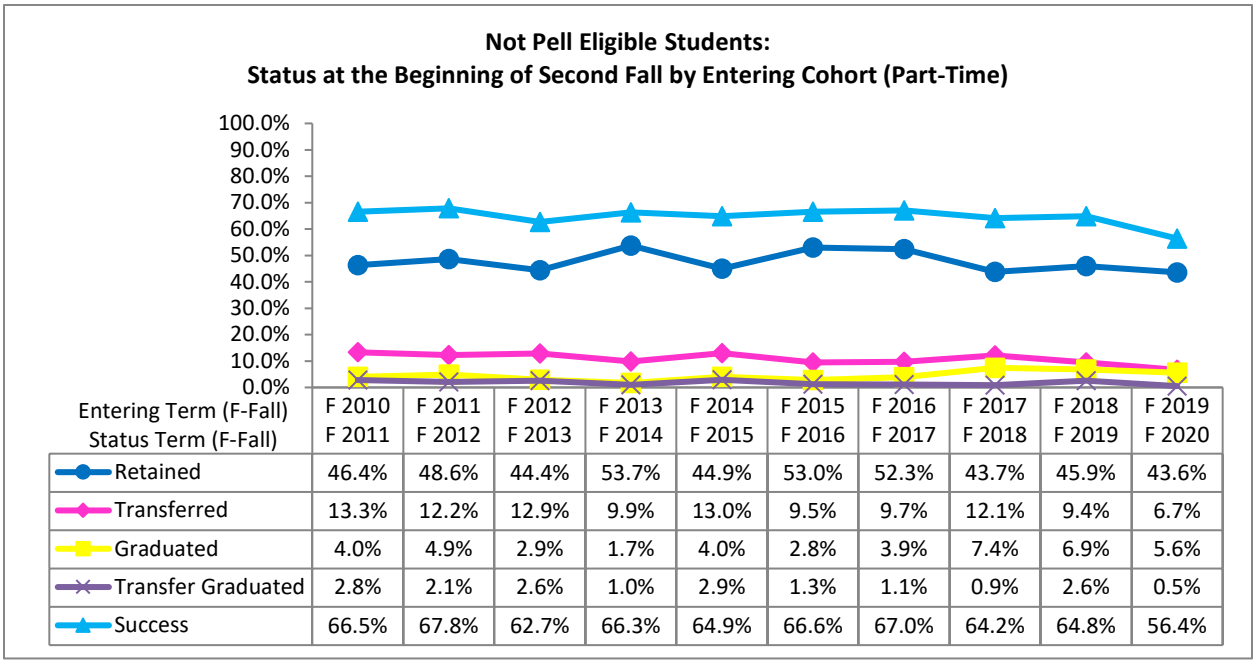
Source: Minnesota State REPL operational database.

Not Pell Eligible Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	56.9%	50.2%	52.1%	48.9%	60.6%	56.0%	52.1%	47.0%	53.5%	50.5%
Transferred	13.4%	15.7%	15.4%	17.0%	11.2%	16.6%	16.0%	16.0%	14.4%	12.5%
Graduated	4.6%	6.4%	3.0%	2.1%	7.6%	5.8%	5.5%	4.1%	3.9%	4.6%
Transfer Graduated	0.7%	1.7%	0.4%	0.0%	0.4%	0.4%	0.9%	0.5%	0.4%	0.0%
Success	75.6%	74.0%	70.9%	68.1%	79.7%	78.8%	74.4%	67.6%	72.2%	67.6%

Source: Minnesota State REPL operational database.

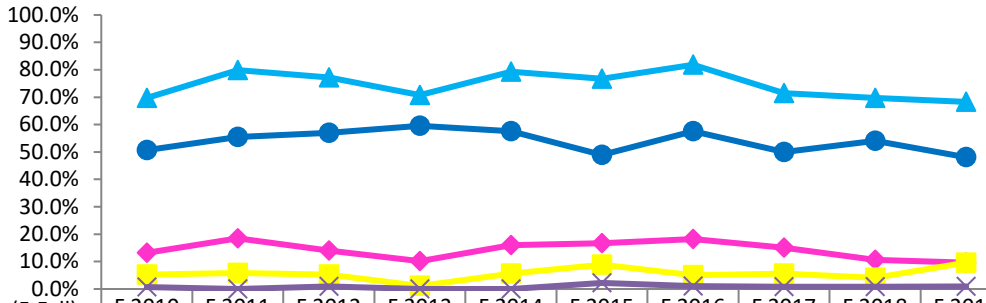


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	46.4%	48.6%	44.4%	53.7%	44.9%	53.0%	52.3%	43.7%	45.9%	43.6%
Transferred	13.3%	12.2%	12.9%	9.9%	13.0%	9.5%	9.7%	12.1%	9.4%	6.7%
Graduated	4.0%	4.9%	2.9%	1.7%	4.0%	2.8%	3.9%	7.4%	6.9%	5.6%
Transfer Graduated	2.8%	2.1%	2.6%	1.0%	2.9%	1.3%	1.1%	0.9%	2.6%	0.5%
Success	66.5%	67.8%	62.7%	66.3%	64.9%	66.6%	67.0%	64.2%	64.8%	56.4%

Source: Minnesota State REPL operational database.

Pell Eligibility Status Unknown Students

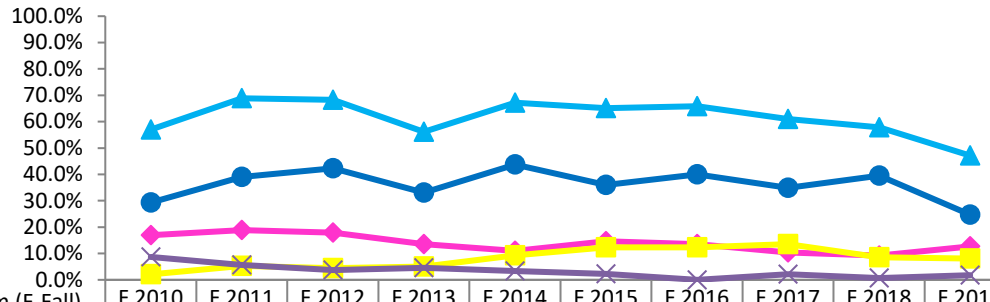
Pell Eligibility Status Unknown:
Status at the Beginning of Second Fall by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	50.7%	55.5%	57.0%	59.6%	57.6%	48.9%	57.6%	50.0%	54.1%	48.1%
Transferred	13.2%	18.5%	14.0%	10.1%	16.0%	16.7%	18.2%	15.1%	10.7%	9.6%
Graduated	5.3%	5.9%	5.3%	1.1%	5.7%	8.9%	5.1%	5.6%	4.1%	9.6%
Transfer Graduated	0.7%	0.0%	0.9%	0.0%	0.0%	2.2%	1.0%	0.8%	0.8%	1.0%
Success	69.7%	79.8%	77.2%	70.8%	79.3%	76.7%	81.8%	71.4%	69.7%	68.3%

Source: Minnesota State REPL operational database.

Pell Eligibility Status Unknown:
Status at the Beginning of Second Fall by Entering Cohort (Part-Time)

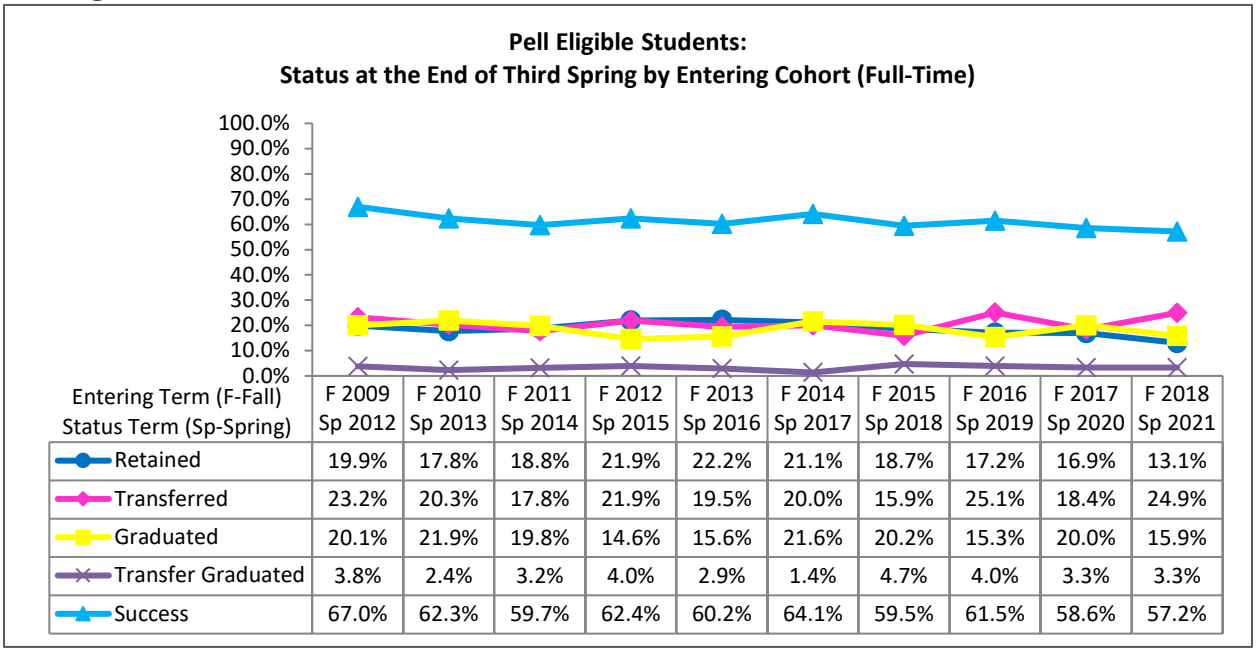


Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	29.3%	39.0%	42.3%	33.0%	43.7%	36.0%	40.0%	34.9%	39.5%	24.7%
Transferred	16.9%	18.9%	17.9%	13.6%	10.9%	14.6%	13.5%	10.4%	9.2%	12.6%
Graduated	2.1%	5.3%	4.5%	5.0%	9.3%	12.4%	12.4%	13.5%	8.6%	8.1%
Transfer Graduated	8.7%	5.7%	3.7%	4.5%	3.3%	2.3%	0.0%	2.1%	0.7%	1.7%
Success	57.0%	68.9%	68.3%	56.1%	67.2%	65.2%	65.9%	60.9%	57.9%	47.1%

Source: Minnesota State REPL operational database.

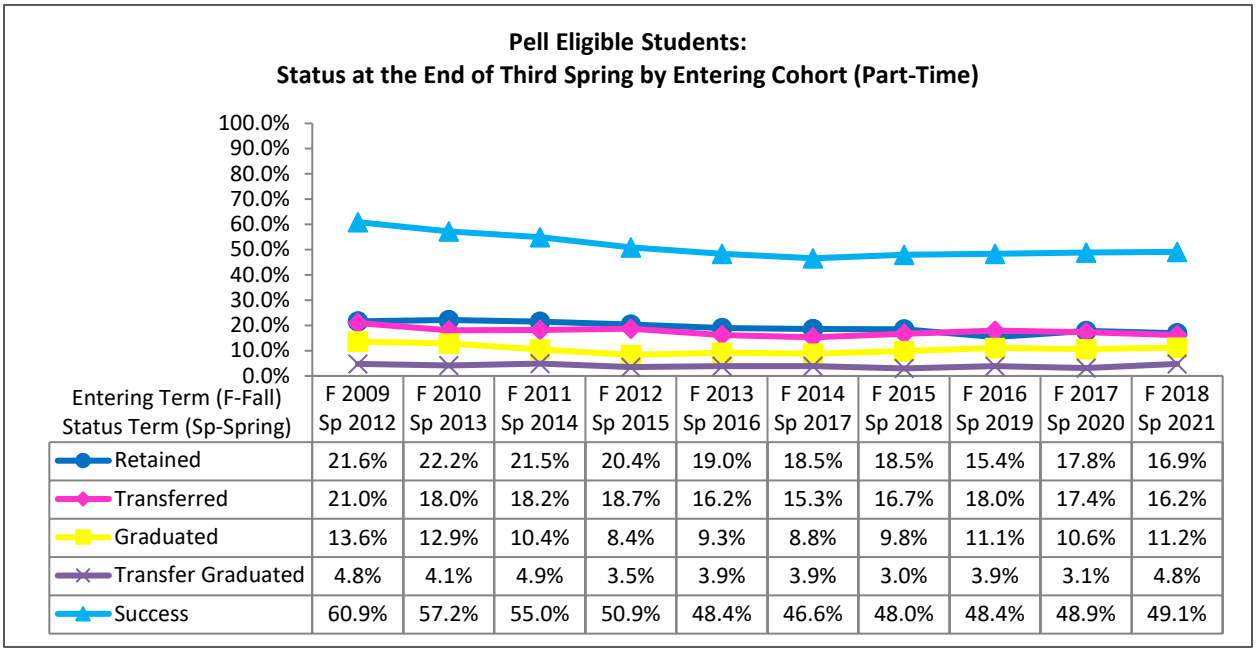
Changes over Time: Status at the End of Third Spring by Pell Eligibility Status

Pell Eligible Students



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	19.9%	17.8%	18.8%	21.9%	22.2%	21.1%	18.7%	17.2%	16.9%	13.1%
Transferred	23.2%	20.3%	17.8%	21.9%	19.5%	20.0%	15.9%	25.1%	18.4%	24.9%
Graduated	20.1%	21.9%	19.8%	14.6%	15.6%	21.6%	20.2%	15.3%	20.0%	15.9%
Transfer Graduated	3.8%	2.4%	3.2%	4.0%	2.9%	1.4%	4.7%	4.0%	3.3%	3.3%
Success	67.0%	62.3%	59.7%	62.4%	60.2%	64.1%	59.5%	61.5%	58.6%	57.2%

Source: Minnesota State REPL operational database.

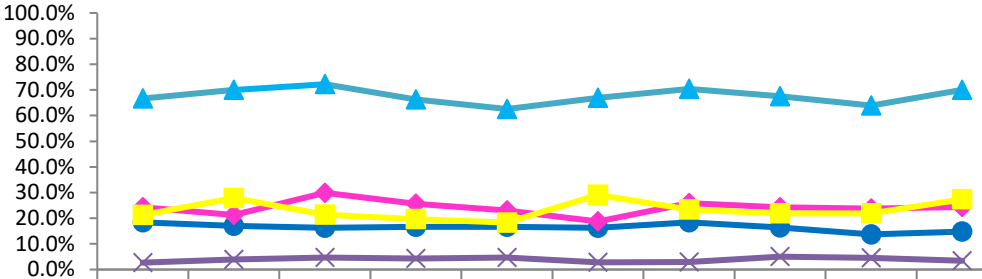


Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	21.6%	22.2%	21.5%	20.4%	19.0%	18.5%	18.5%	15.4%	17.8%	16.9%
Transferred	21.0%	18.0%	18.2%	18.7%	16.2%	15.3%	16.7%	18.0%	17.4%	16.2%
Graduated	13.6%	12.9%	10.4%	8.4%	9.3%	8.8%	9.8%	11.1%	10.6%	11.2%
Transfer Graduated	4.8%	4.1%	4.9%	3.5%	3.9%	3.9%	3.0%	3.9%	3.1%	4.8%
Success	60.9%	57.2%	55.0%	50.9%	48.4%	46.6%	48.0%	48.4%	48.9%	49.1%

Source: Minnesota State REPL operational database.

Not Pell Eligible Students

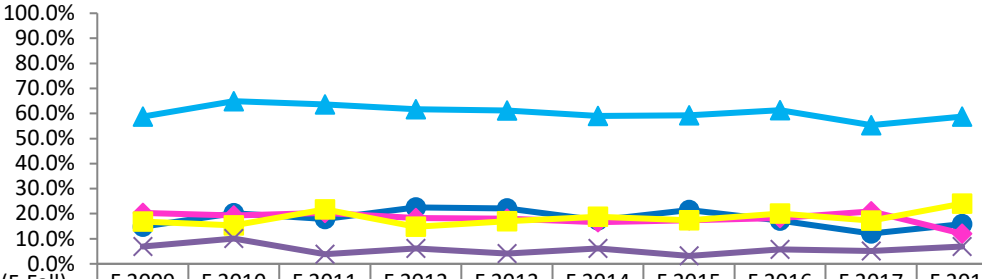
Not Pell Eligible Students:
Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	18.4%	17.0%	16.2%	16.7%	16.6%	16.3%	18.3%	16.4%	13.7%	14.8%
Transferred	24.2%	21.2%	29.9%	25.6%	23.0%	18.7%	25.8%	24.2%	23.7%	24.4%
Graduated	21.3%	27.9%	21.4%	19.7%	18.3%	29.1%	23.3%	21.9%	21.9%	27.4%
Transfer Graduated	2.7%	3.9%	4.7%	4.3%	4.7%	2.8%	2.9%	5.0%	4.6%	3.5%
Success	66.6%	70.0%	72.2%	66.2%	62.6%	66.9%	70.4%	67.6%	63.9%	70.0%

Source: Minnesota State REPL operational database.

Not Pell Eligible Students:
Status at the End of Third Spring by Entering Cohort (Part-Time)

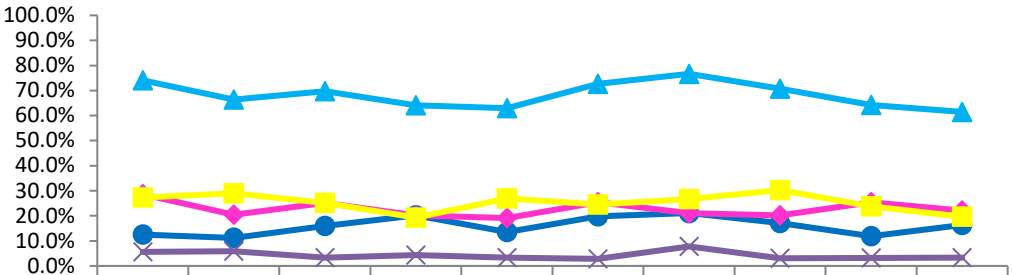


Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	14.8%	20.2%	17.8%	22.5%	22.1%	17.4%	21.5%	17.2%	12.1%	15.9%
Transferred	20.3%	19.4%	20.3%	18.3%	18.0%	16.7%	17.4%	18.3%	20.9%	12.0%
Graduated	16.8%	15.3%	21.7%	14.8%	17.0%	18.8%	17.4%	20.1%	17.2%	24.0%
Transfer Graduated	6.9%	10.1%	3.9%	6.1%	4.1%	6.2%	3.2%	5.7%	5.1%	6.9%
Success	58.8%	64.9%	63.6%	61.7%	61.2%	59.1%	59.3%	61.3%	55.4%	58.8%

Source: Minnesota State REPL operational database.

Pell Eligibility Status Unknown Students

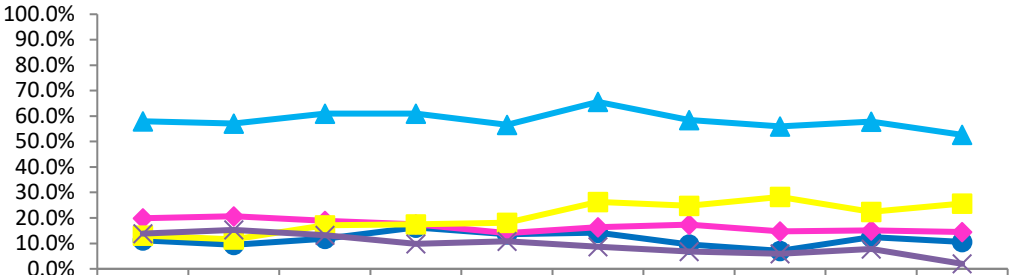
Pell Eligibility Status Unknown:
Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	12.6%	11.2%	16.0%	20.2%	13.5%	19.8%	21.1%	17.2%	11.9%	16.4%
Transferred	28.6%	20.4%	25.2%	20.2%	19.1%	25.5%	21.1%	20.2%	25.4%	22.1%
Graduated	27.3%	29.0%	25.2%	19.3%	27.0%	24.5%	26.7%	30.3%	23.8%	19.7%
Transfer Graduated	5.6%	5.9%	3.4%	4.4%	3.4%	2.8%	7.8%	3.0%	3.2%	3.3%
Success	74.0%	66.4%	69.8%	64.1%	62.9%	72.6%	76.7%	70.7%	64.3%	61.5%

Source: Minnesota State REPL operational database.

Pell Eligibility Status Unknown:
Status at the End of Third Spring by Entering Cohort (Part-Time)



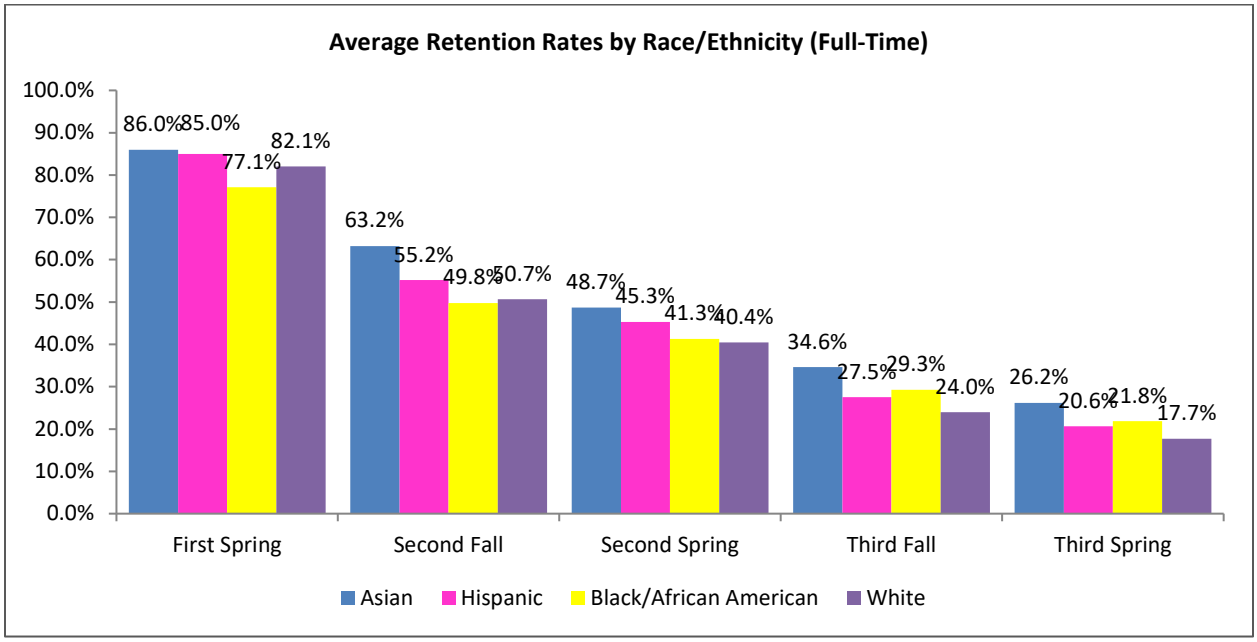
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	11.2%	9.5%	11.8%	16.3%	13.6%	14.2%	9.6%	7.1%	12.5%	10.5%
Transferred	19.9%	20.7%	18.9%	17.5%	14.0%	16.4%	17.4%	14.7%	15.1%	14.5%
Graduated	13.1%	11.6%	17.1%	17.5%	18.1%	26.2%	24.7%	28.2%	22.4%	25.7%
Transfer Graduated	13.8%	15.3%	13.2%	9.8%	10.9%	8.7%	6.7%	5.9%	7.8%	2.0%
Success	58.0%	57.0%	61.0%	61.0%	56.6%	65.6%	58.4%	55.9%	57.8%	52.6%

Source: Minnesota State REPL operational database

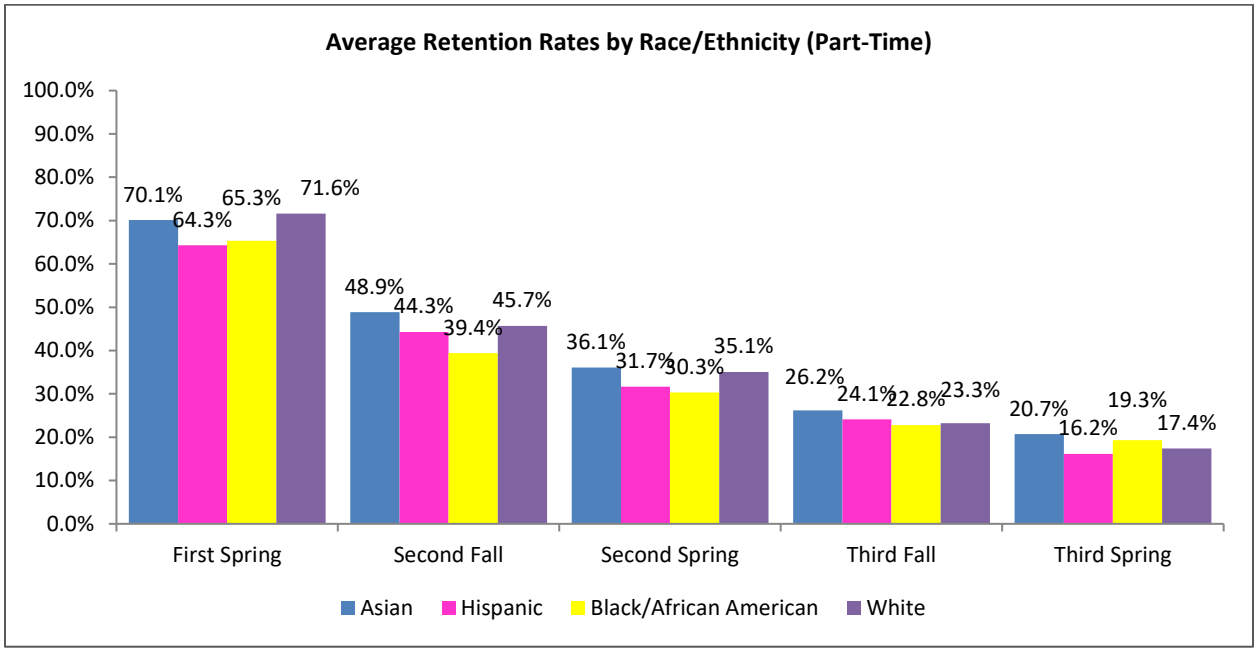
Outcomes by Race/Ethnicity

Average Retention, Transfer, Graduation, Transfer Graduated and Success Rates by Race/Ethnicity

Average Retention Rates



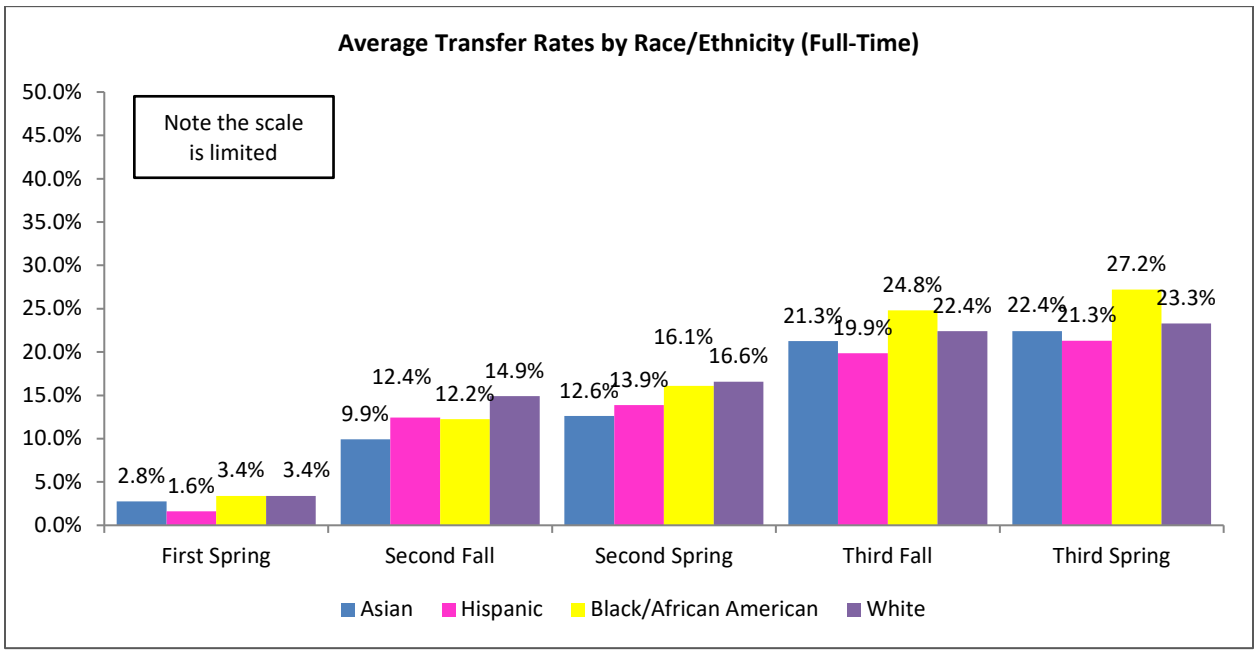
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

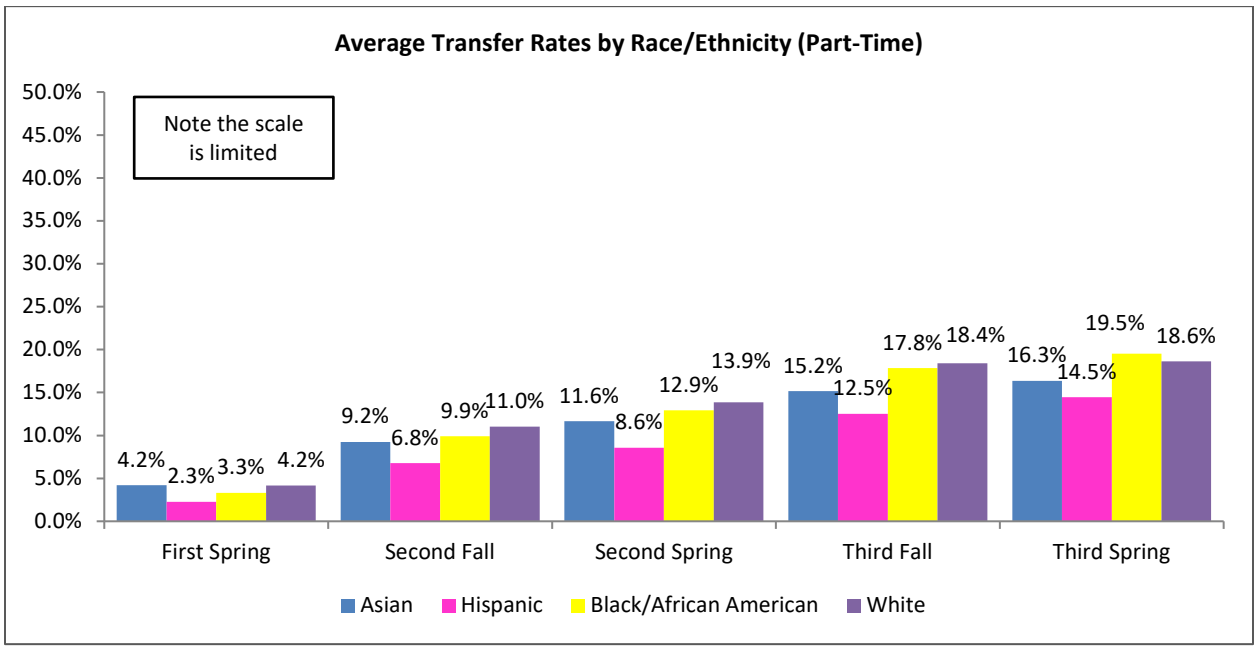
Average Transfer Rates

Transfer rates for full-time students are highest among Black/African American students.



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

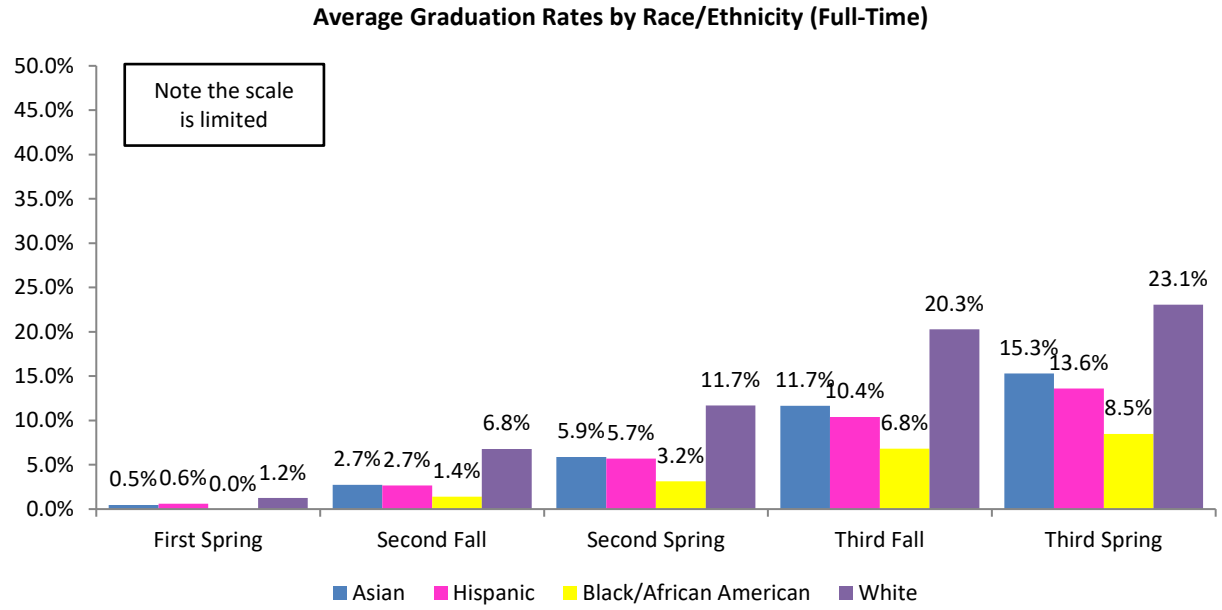


Source: Minnesota State REPL operational database.

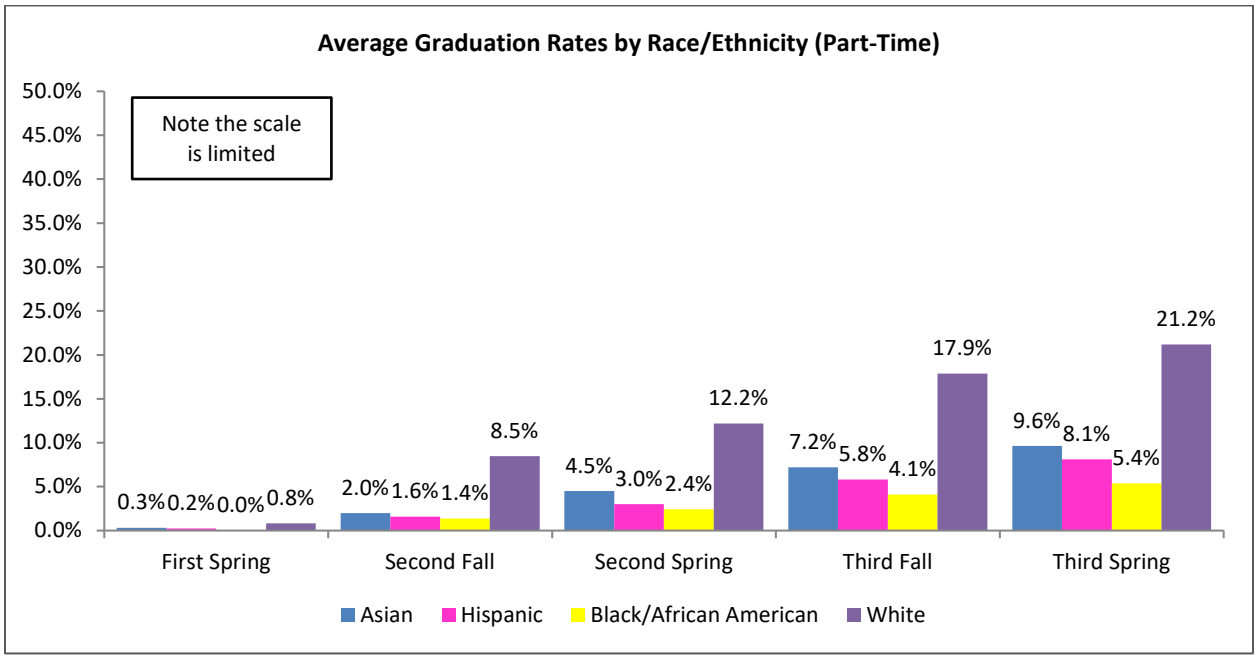
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Average Graduation Rates

Graduation rates by second fall and beyond for both full- and part-time students are highest among white students, and lowest among Black/African American students.



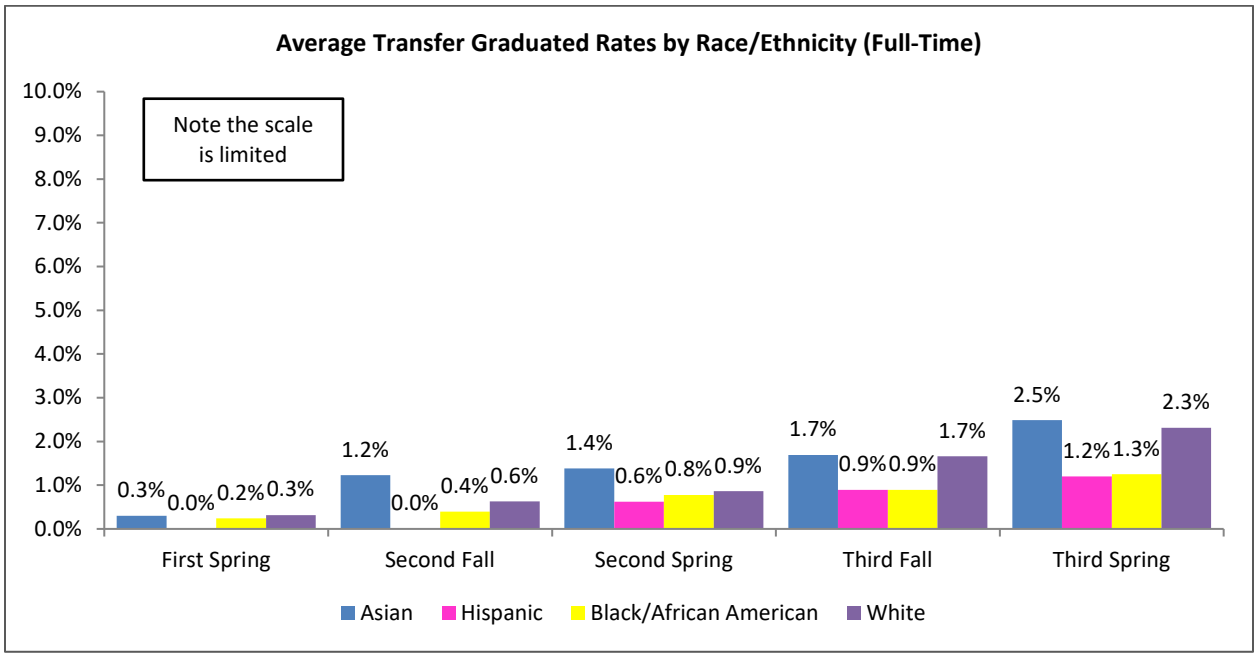
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

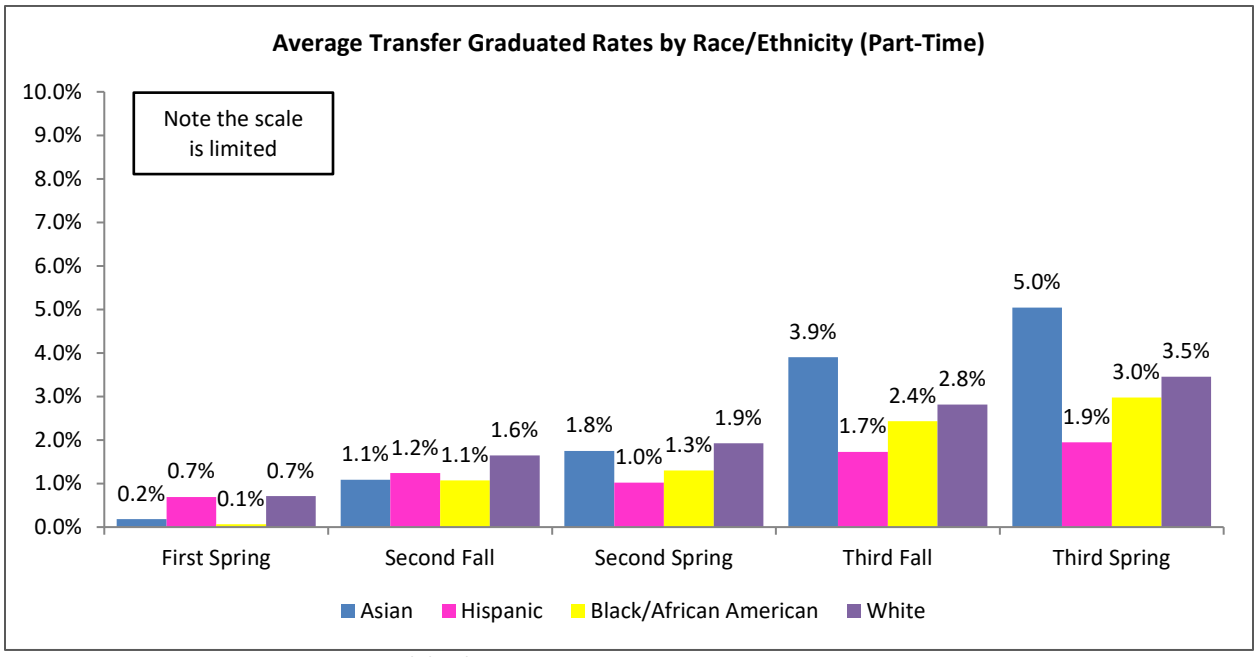
Average Transfer Graduated Rates

Transfer Graduated rates by third fall and beyond are very low overall (≤1.7% for full-time students and ≤3.9% for part-time students). They are highest among Asian and White full-time students, equally low among the other ethnicities for full-time students, and lowest among Hispanic for part-time students.



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

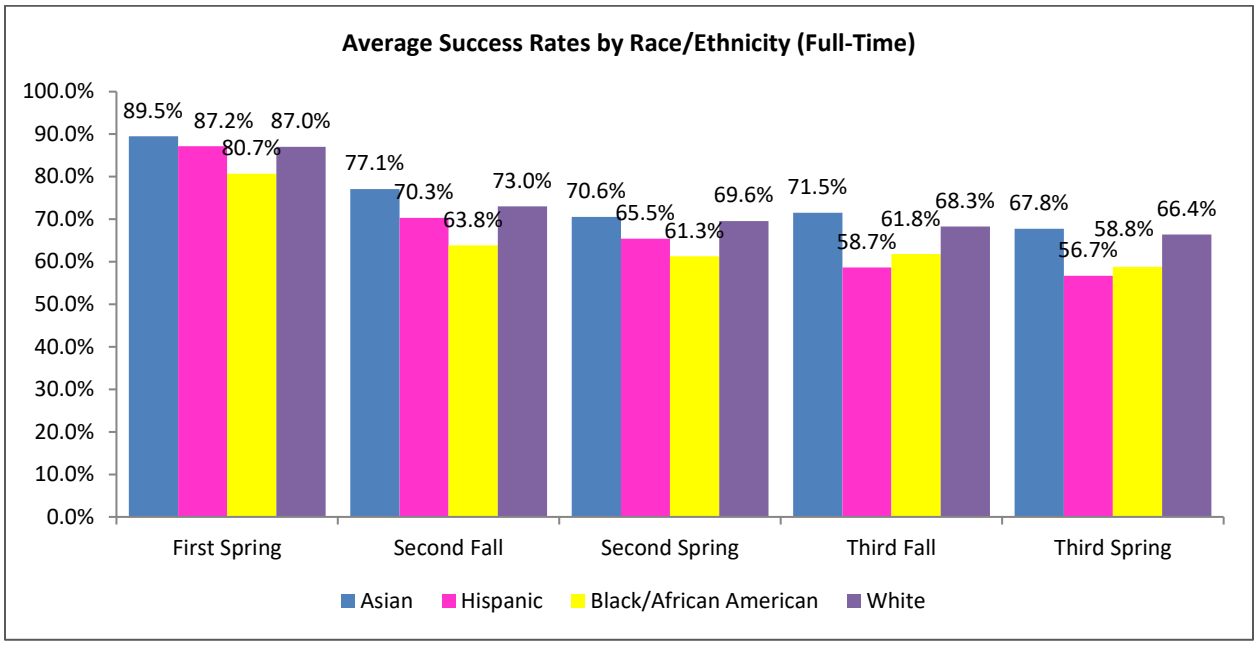


Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

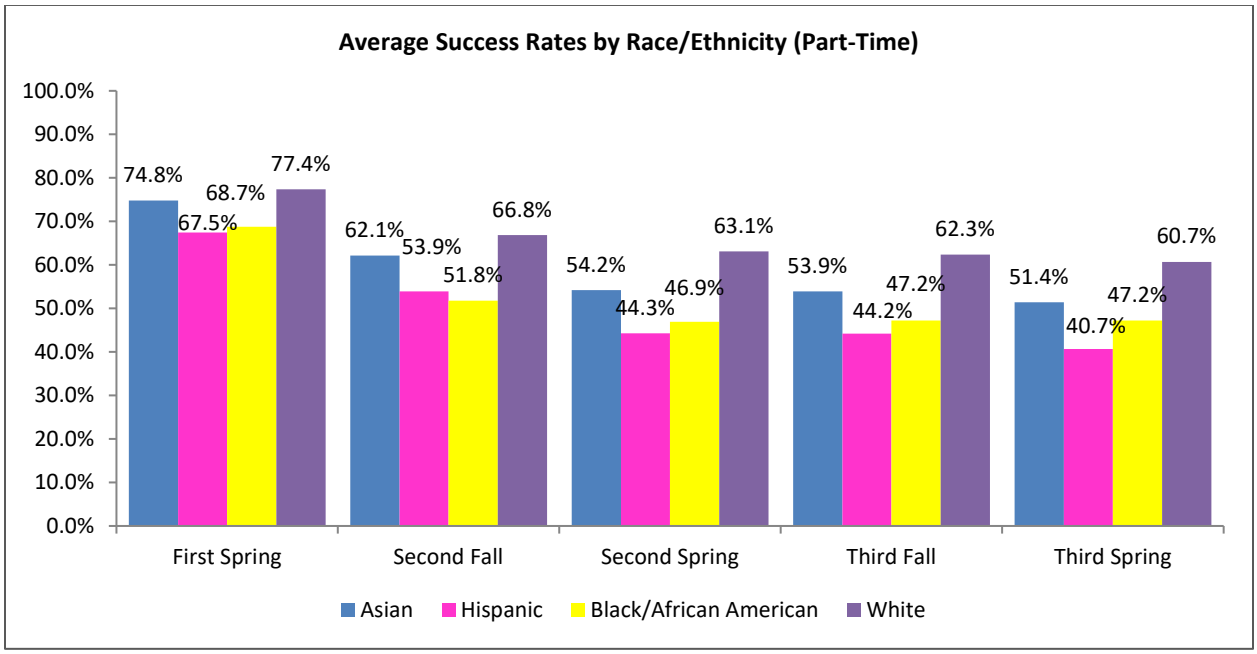
Average Success Rates

The success rate is the percentage of students who have either been retained, transferred, graduated or transfer graduated. At the first spring, the success rates are highest among Asian students and lowest among Black/African students for full-time students.



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



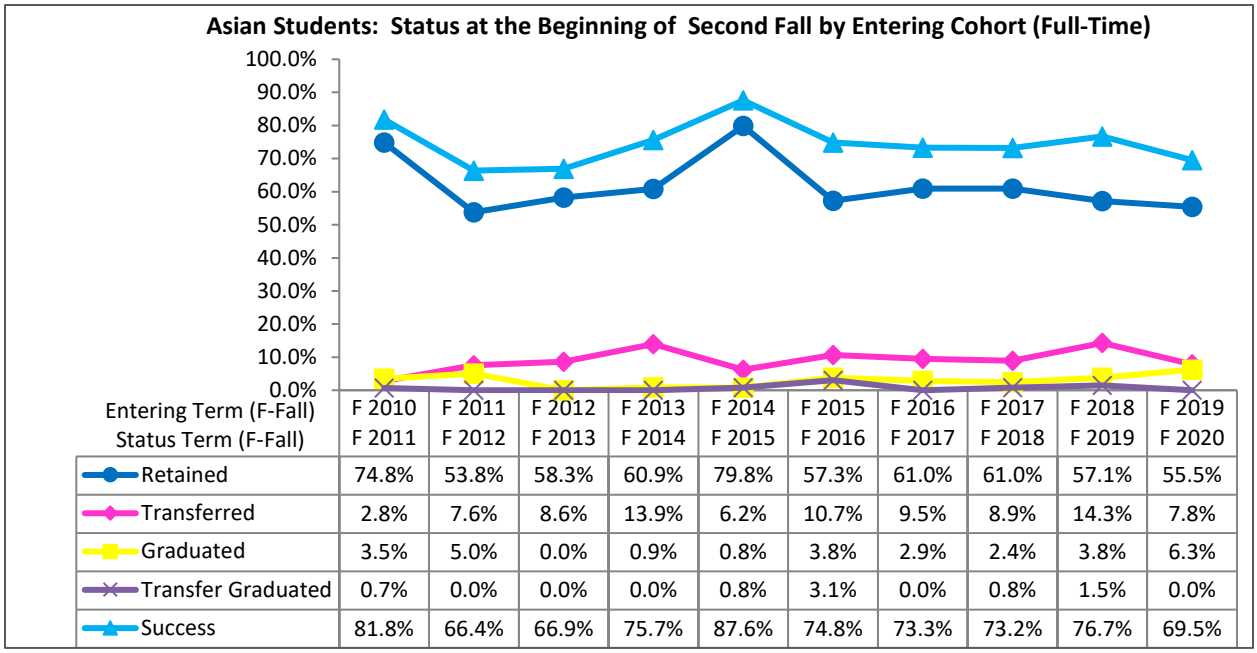
Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Changes over Time: Status at the Beginning of Second Fall by Race/Ethnicity

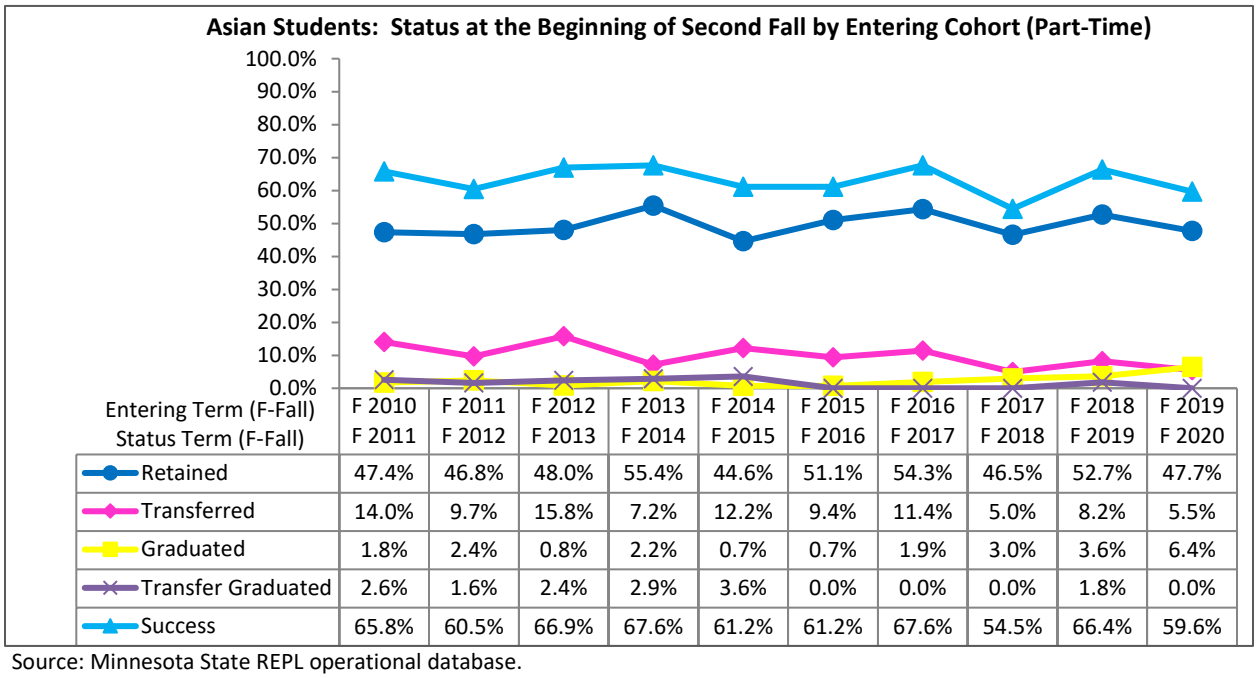
The graphs below are broken out by race/ethnicity and show how retention, transfer, graduation, transfer graduated, and success rates at the second fall (i.e. after one year) compare for the past ten student cohorts, from the cohort entering in fall 2010 to the cohort entering in fall 2019. Caution should be used in interpreting results for some student groups, as the cohort sizes can be relatively small (<50).

Asian Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	74.8%	53.8%	58.3%	60.9%	79.8%	57.3%	61.0%	61.0%	57.1%	55.5%
Transferred	2.8%	7.6%	8.6%	13.9%	6.2%	10.7%	9.5%	8.9%	14.3%	7.8%
Graduated	3.5%	5.0%	0.0%	0.9%	0.8%	3.8%	2.9%	2.4%	3.8%	6.3%
Transfer Graduated	0.7%	0.0%	0.0%	0.0%	0.8%	3.1%	0.0%	0.8%	1.5%	0.0%
Success	81.8%	66.4%	66.9%	75.7%	87.6%	74.8%	73.3%	73.2%	76.7%	69.5%

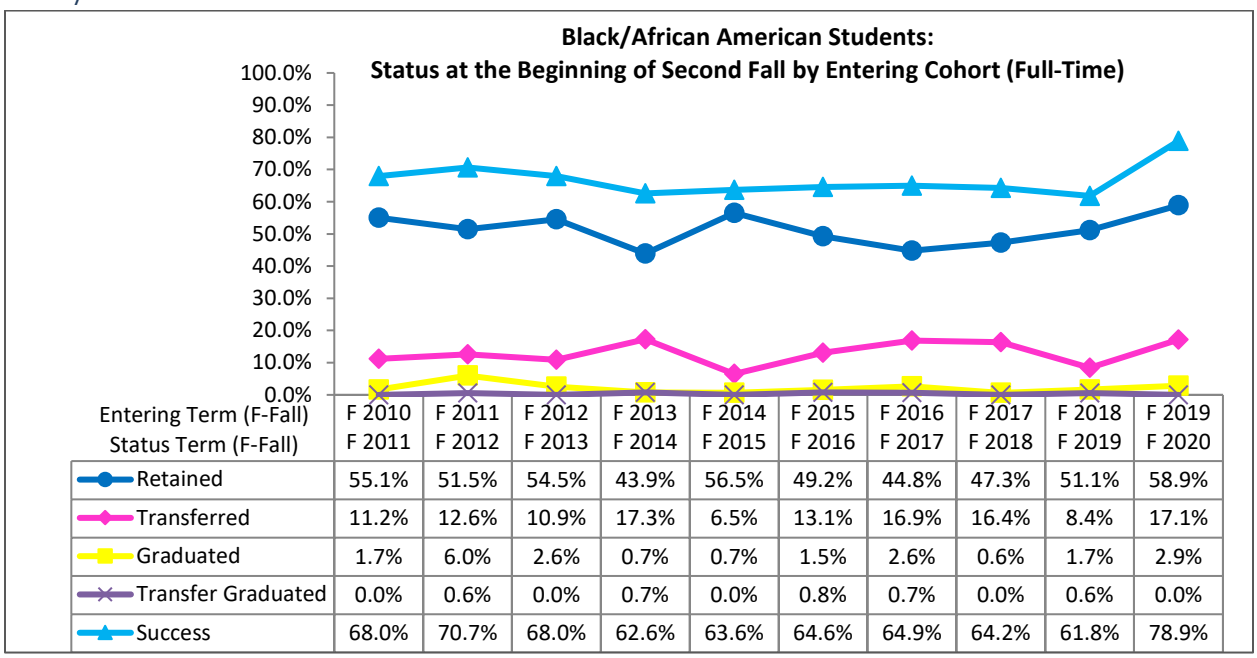
Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	47.4%	46.8%	48.0%	55.4%	44.6%	51.1%	54.3%	46.5%	52.7%	47.7%
Transferred	14.0%	9.7%	15.8%	7.2%	12.2%	9.4%	11.4%	5.0%	8.2%	5.5%
Graduated	1.8%	2.4%	0.8%	2.2%	0.7%	0.7%	1.9%	3.0%	3.6%	6.4%
Transfer Graduated	2.6%	1.6%	2.4%	2.9%	3.6%	0.0%	0.0%	0.0%	1.8%	0.0%
Success	65.8%	60.5%	66.9%	67.6%	61.2%	61.2%	67.6%	54.5%	66.4%	59.6%

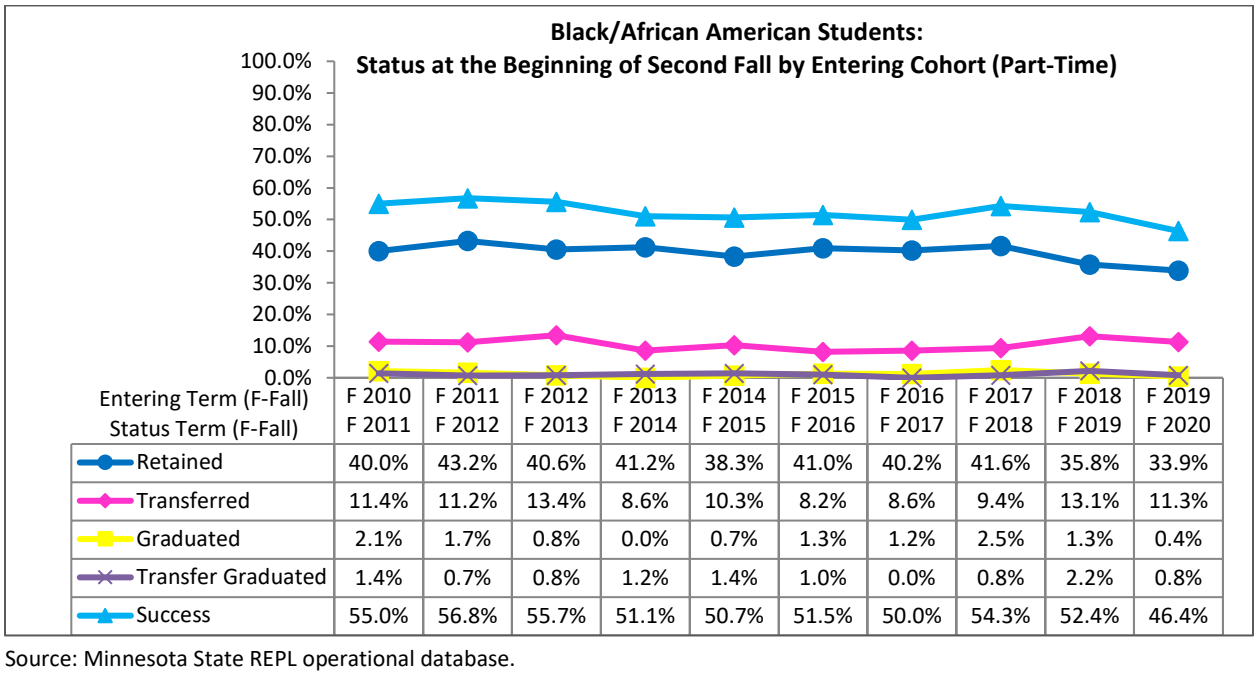
Source: Minnesota State REPL operational database.

Black/African American Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	55.1%	51.5%	54.5%	43.9%	56.5%	49.2%	44.8%	47.3%	51.1%	58.9%
Transferred	11.2%	12.6%	10.9%	17.3%	6.5%	13.1%	16.9%	16.4%	8.4%	17.1%
Graduated	1.7%	6.0%	2.6%	0.7%	0.7%	1.5%	2.6%	0.6%	1.7%	2.9%
Transfer Graduated	0.0%	0.6%	0.0%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.0%
Success	68.0%	70.7%	68.0%	62.6%	63.6%	64.6%	64.9%	64.2%	61.8%	78.9%

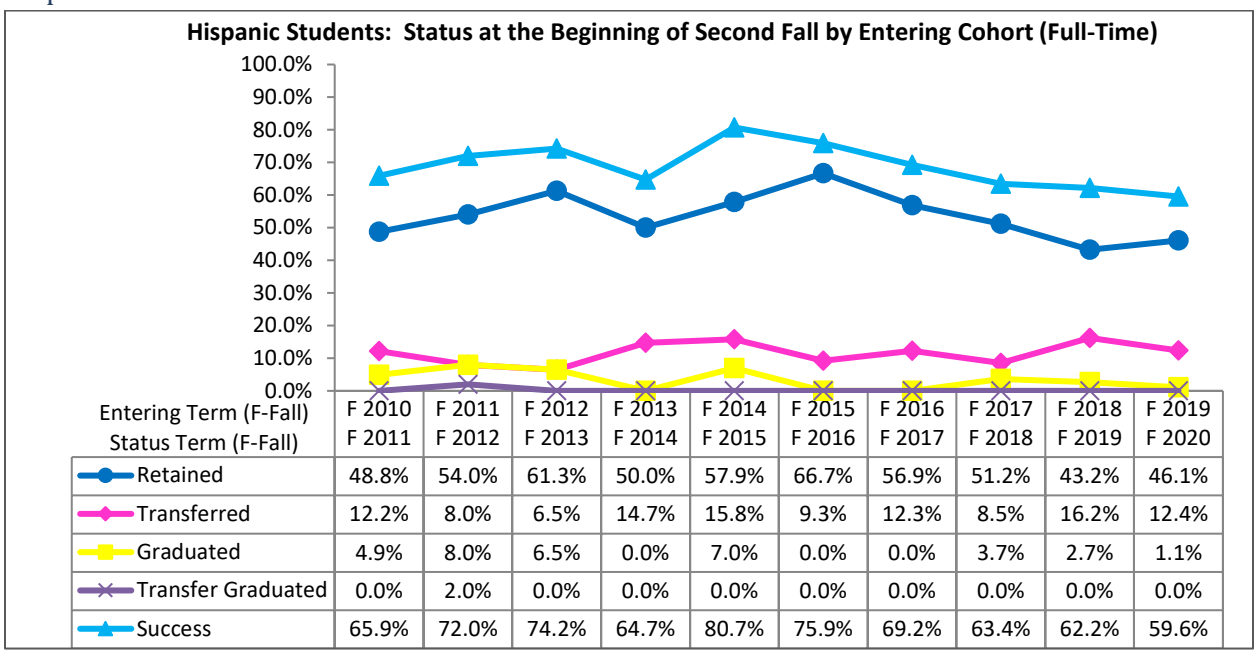
Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	40.0%	43.2%	40.6%	41.2%	38.3%	41.0%	40.2%	41.6%	35.8%	33.9%
Transferred	11.4%	11.2%	13.4%	8.6%	10.3%	8.2%	8.6%	9.4%	13.1%	11.3%
Graduated	2.1%	1.7%	0.8%	0.0%	0.7%	1.3%	1.2%	2.5%	1.3%	0.4%
Transfer Graduated	1.4%	0.7%	0.8%	1.2%	1.4%	1.0%	0.0%	0.8%	2.2%	0.8%
Success	55.0%	56.8%	55.7%	51.1%	50.7%	51.5%	50.0%	54.3%	52.4%	46.4%

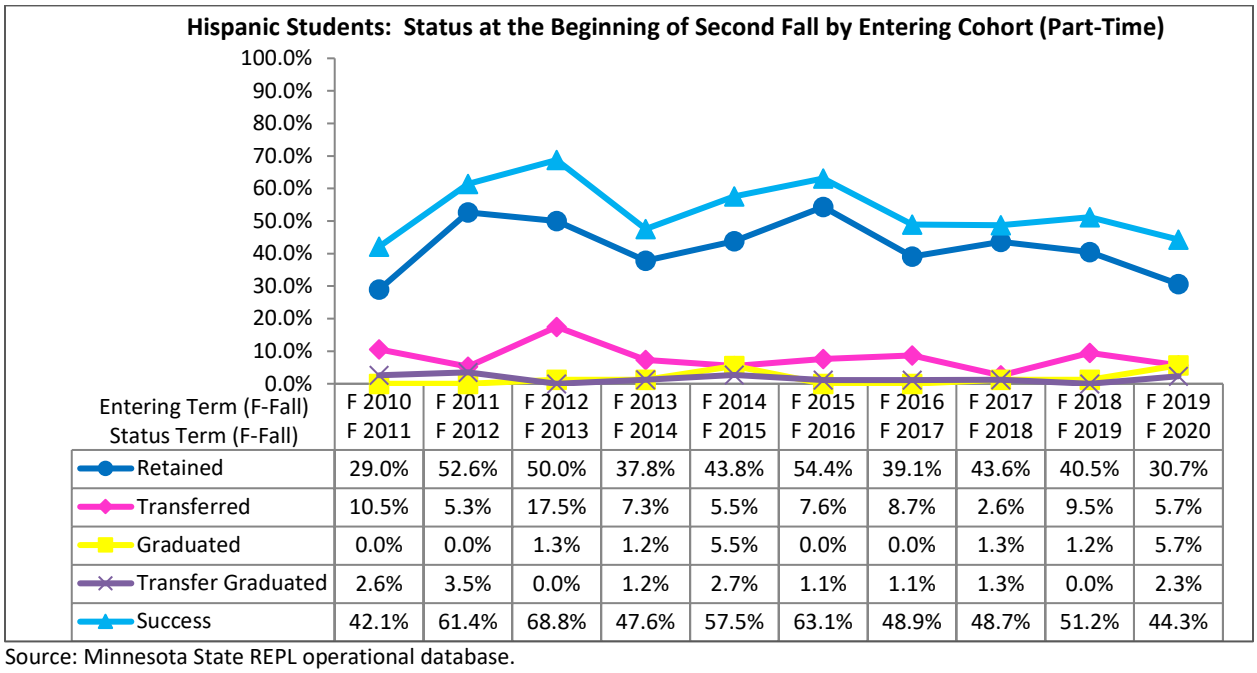
Source: Minnesota State REPL operational database.

Hispanic Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	48.8%	54.0%	61.3%	50.0%	57.9%	66.7%	56.9%	51.2%	43.2%	46.1%
Transferred	12.2%	8.0%	6.5%	14.7%	15.8%	9.3%	12.3%	8.5%	16.2%	12.4%
Graduated	4.9%	8.0%	6.5%	0.0%	7.0%	0.0%	0.0%	3.7%	2.7%	1.1%
Transfer Graduated	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Success	65.9%	72.0%	74.2%	64.7%	80.7%	75.9%	69.2%	63.4%	62.2%	59.6%

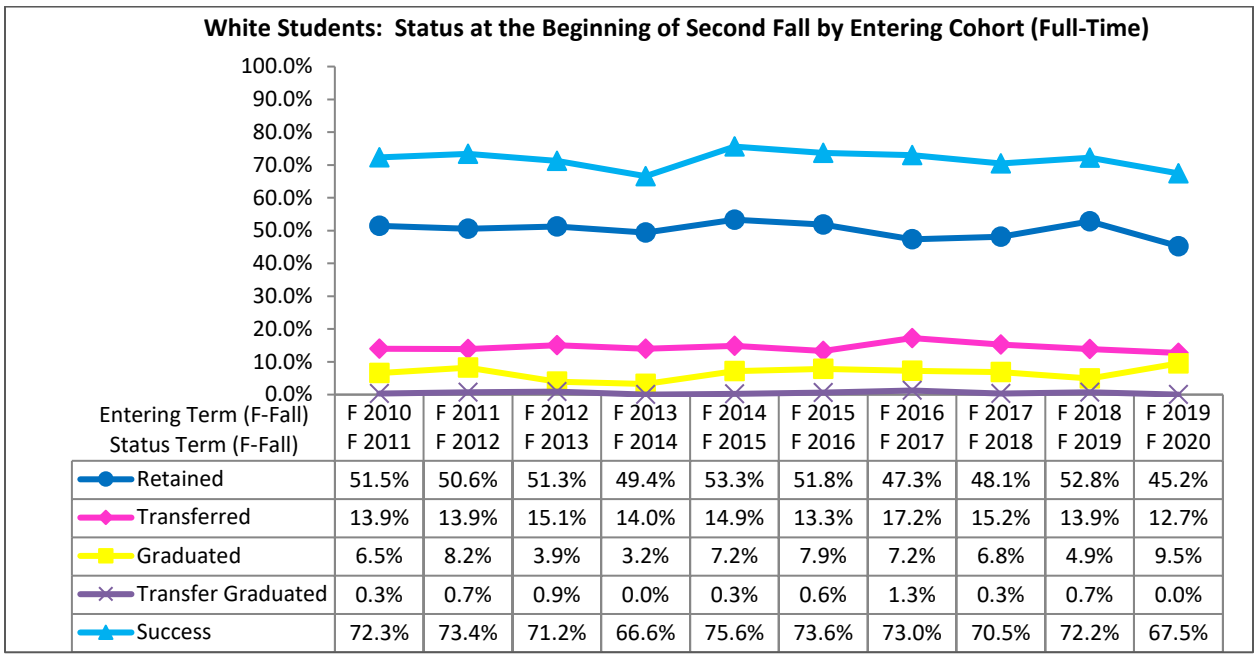
Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	29.0%	52.6%	50.0%	37.8%	43.8%	54.4%	39.1%	43.6%	40.5%	30.7%
Transferred	10.5%	5.3%	17.5%	7.3%	5.5%	7.6%	8.7%	2.6%	9.5%	5.7%
Graduated	0.0%	0.0%	1.3%	1.2%	5.5%	0.0%	0.0%	1.3%	1.2%	5.7%
Transfer Graduated	2.6%	3.5%	0.0%	1.2%	2.7%	1.1%	1.1%	1.3%	0.0%	2.3%
Success	42.1%	61.4%	68.8%	47.6%	57.5%	63.1%	48.9%	48.7%	51.2%	44.3%

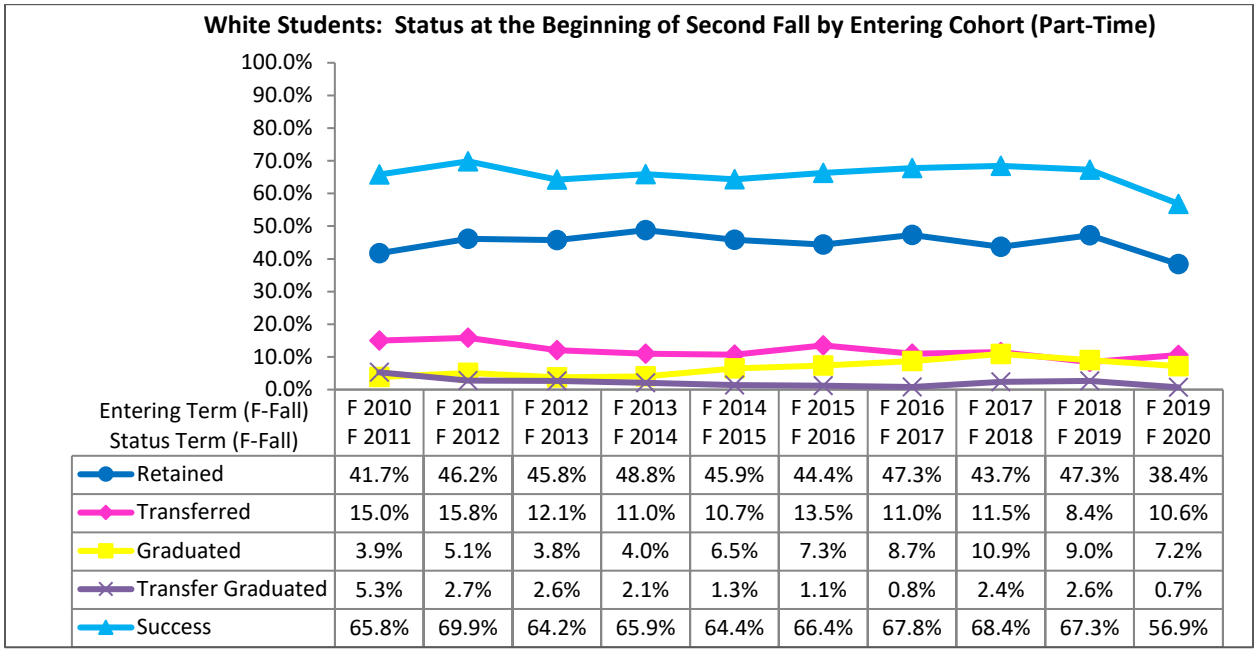
Source: Minnesota State REPL operational database.

White Students



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	51.5%	50.6%	51.3%	49.4%	53.3%	51.8%	47.3%	48.1%	52.8%	45.2%
Transferred	13.9%	13.9%	15.1%	14.0%	14.9%	13.3%	17.2%	15.2%	13.9%	12.7%
Graduated	6.5%	8.2%	3.9%	3.2%	7.2%	7.9%	7.2%	6.8%	4.9%	9.5%
Transfer Graduated	0.3%	0.7%	0.9%	0.0%	0.3%	0.6%	1.3%	0.3%	0.7%	0.0%
Success	72.3%	73.4%	71.2%	66.6%	75.6%	73.6%	73.0%	70.5%	72.2%	67.5%

Source: Minnesota State REPL operational database.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	41.7%	46.2%	45.8%	48.8%	45.9%	44.4%	47.3%	43.7%	47.3%	38.4%
Transferred	15.0%	15.8%	12.1%	11.0%	10.7%	13.5%	11.0%	11.5%	8.4%	10.6%
Graduated	3.9%	5.1%	3.8%	4.0%	6.5%	7.3%	8.7%	10.9%	9.0%	7.2%
Transfer Graduated	5.3%	2.7%	2.6%	2.1%	1.3%	1.1%	0.8%	2.4%	2.6%	0.7%
Success	65.8%	69.9%	64.2%	65.9%	64.4%	66.4%	67.8%	68.4%	67.3%	56.9%

Source: Minnesota State REPL operational database.

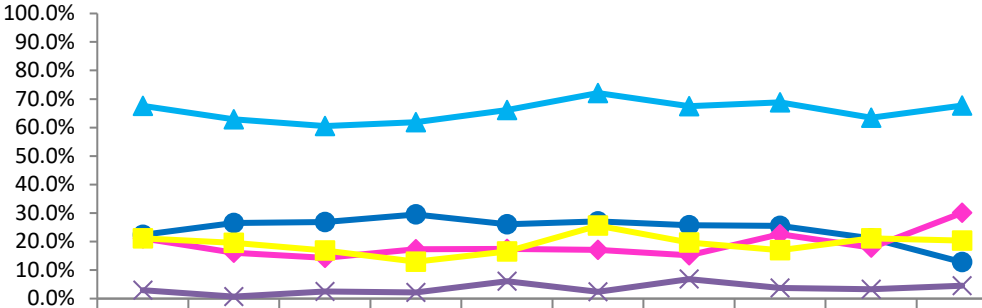
Changes over Time: Status at the End of Third Spring by Race/Ethnicity

The graphs below are broken out by race/ethnicity and full-time/part-time status and show how retention, transfer, graduation, transfer graduated, and success rates at third spring (i.e. after three years) compare for the past ten student cohorts, from the cohort entering in fall 2009 to the cohort entering in fall 2018.

Asian Students

Success rates for Asian students range from 60.5 percent to 72.1 percent across the full-time cohorts and between 48.5 and 67.7 percent for part-time cohorts.

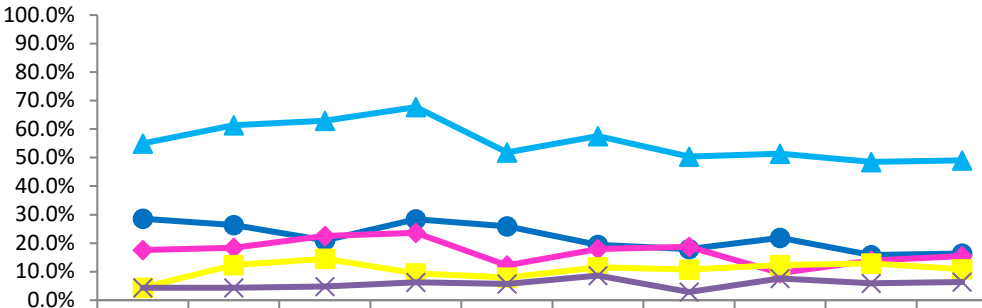
Asian Students: Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	22.4%	26.6%	26.9%	29.5%	26.1%	27.1%	25.8%	25.5%	21.1%	12.8%
Transferred	21.2%	16.1%	14.3%	17.3%	17.4%	17.1%	15.2%	22.6%	17.9%	30.1%
Graduated	21.2%	19.6%	16.8%	13.0%	16.5%	25.6%	19.7%	17.0%	21.1%	20.3%
Transfer Graduated	2.9%	0.7%	2.5%	2.2%	6.1%	2.3%	6.8%	3.8%	3.3%	4.5%
Success	67.7%	62.9%	60.5%	61.9%	66.1%	72.1%	67.4%	68.9%	63.4%	67.7%

Source: Minnesota State REPL operational database

Asian Students: Status at the End of Third Spring by Entering Cohort (Part-Time)



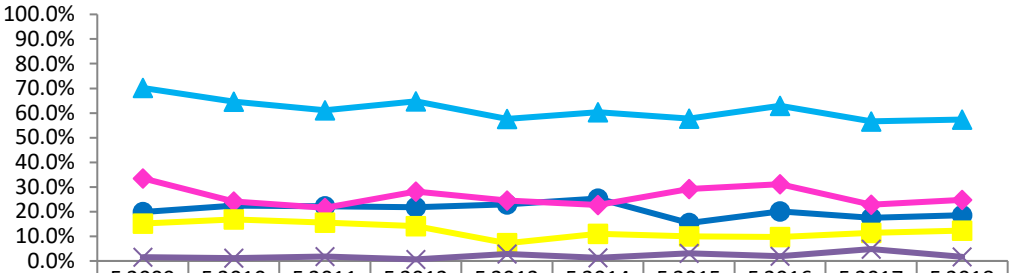
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	28.6%	26.3%	21.0%	28.4%	25.9%	19.4%	18.0%	21.9%	15.8%	16.4%
Transferred	17.6%	18.4%	22.6%	23.6%	12.2%	18.0%	18.7%	9.5%	13.9%	15.5%
Graduated	4.4%	12.3%	14.5%	9.5%	7.9%	11.5%	10.8%	12.4%	12.9%	10.9%
Transfer Graduated	4.4%	4.4%	4.8%	6.3%	5.8%	8.6%	2.9%	7.6%	5.9%	6.4%
Success	55.0%	61.4%	62.9%	67.7%	51.8%	57.6%	50.4%	51.4%	48.5%	49.1%

Source: Minnesota State REPL operational database

Black/African American Students

Success rates for Black/African American full-time students range from 56.6 percent to 70.2 percent across the cohorts. Part-time students ranged from 41.7 percent to 58.6 percent.

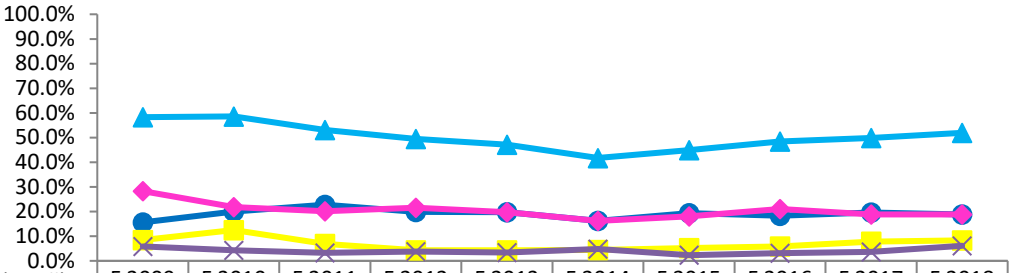
Black/African American Students: Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	19.9%	22.5%	22.2%	21.8%	23.0%	25.3%	15.4%	20.1%	17.5%	18.5%
Transferred	33.5%	24.2%	21.6%	28.2%	24.5%	22.7%	29.2%	31.2%	22.9%	24.7%
Graduated	15.2%	16.9%	15.6%	14.1%	7.2%	11.0%	10.0%	9.7%	11.5%	12.4%
Transfer Graduated	1.6%	1.1%	1.8%	0.6%	2.9%	1.3%	3.1%	2.0%	4.8%	1.7%
Success	70.2%	64.6%	61.1%	64.7%	57.6%	60.4%	57.7%	63.0%	56.6%	57.3%

Source: Minnesota State REPL operational database

Black/African American Students: Status at the End of Third Spring by Entering Cohort (Part-Time)



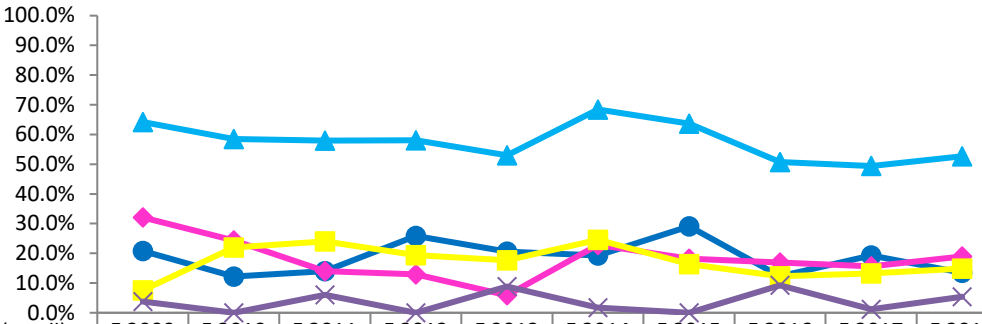
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	15.6%	20.0%	22.8%	19.9%	19.7%	16.2%	19.3%	18.4%	19.6%	18.8%
Transferred	28.3%	21.8%	20.1%	21.5%	19.7%	16.2%	18.0%	21.1%	18.8%	18.8%
Graduated	8.4%	12.5%	6.9%	4.3%	4.3%	4.5%	5.3%	5.9%	7.8%	8.3%
Transfer Graduated	5.9%	4.3%	3.3%	3.8%	3.4%	4.8%	2.3%	3.1%	3.7%	6.1%
Success	58.2%	58.6%	53.1%	49.5%	47.1%	41.7%	44.9%	48.4%	49.8%	52.0%

Source: Minnesota State REPL operational database

Hispanic Students

Success rates for Hispanic students ranged from 49.4 percent to 68.4 percent across the full-time cohorts and the contributing measures have been more inconstant in part due to smaller numbers of students. Part-time student success rates range from 32.1 to 56.3 percent across the cohorts.

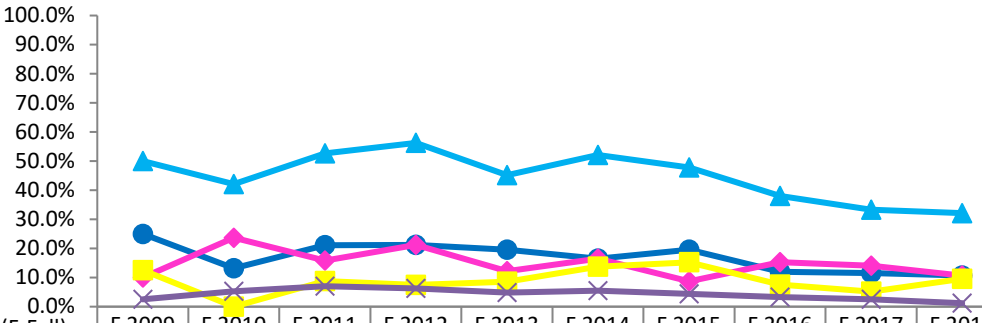
Hispanic Students: Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	20.8%	12.2%	14.0%	25.8%	20.6%	19.3%	29.1%	12.3%	19.3%	13.5%
Transferred	32.1%	24.4%	14.0%	12.9%	5.9%	22.8%	18.2%	16.9%	15.7%	18.9%
Graduated	7.6%	22.0%	24.0%	19.4%	17.7%	24.6%	16.4%	12.3%	13.3%	14.9%
Transfer Graduated	3.8%	0.0%	6.0%	0.0%	8.8%	1.8%	0.0%	9.2%	1.2%	5.4%
Success	64.2%	58.5%	58.0%	58.1%	52.9%	68.4%	63.6%	50.8%	49.4%	52.7%

Source: Minnesota State REPL operational database

Hispanic Students: Status at the End of Third Spring by Entering Cohort (Part-Time)



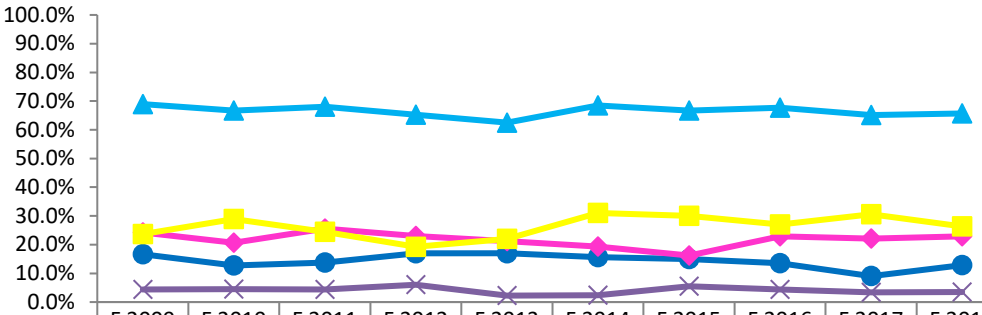
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	25.0%	13.2%	21.1%	21.3%	19.5%	16.4%	19.6%	12.0%	11.5%	10.7%
Transferred	10.0%	23.7%	15.8%	21.3%	12.2%	16.4%	8.7%	15.2%	14.1%	10.7%
Graduated	12.5%	0.0%	8.8%	7.5%	8.5%	13.7%	15.2%	7.6%	5.1%	9.5%
Transfer Graduated	2.5%	5.3%	7.0%	6.3%	4.9%	5.5%	4.4%	3.3%	2.6%	1.2%
Success	50.0%	42.1%	52.6%	56.3%	45.1%	52.1%	47.8%	38.1%	33.3%	32.1%

Source: Minnesota State REPL operational database

White Students

Success rates for white students range from 62.5 percent to 68.9 percent across the full-time cohorts and from 57.7 to 62.0 percent across the part-time cohorts. Historically, the success rate has trended consistently, however there has been more recent fluctuation in the factors contributing to the success measurement (i.e., retention, transfer, graduation, and transfer graduated).

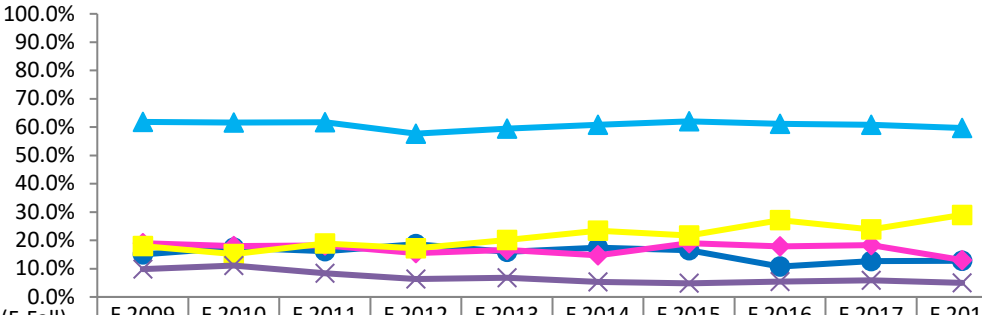
White Students: Status at the End of Third Spring by Entering Cohort (Full-Time)



Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16.6%	12.7%	13.7%	16.9%	17.0%	15.7%	15.0%	13.5%	9.0%	12.9%
Transferred	24.2%	20.6%	25.6%	23.0%	21.3%	19.4%	16.2%	22.9%	22.1%	22.9%
Graduated	23.7%	28.9%	24.4%	19.3%	22.0%	31.0%	30.0%	27.0%	30.5%	26.4%
Transfer Graduated	4.4%	4.5%	4.3%	6.0%	2.3%	2.4%	5.5%	4.4%	3.4%	3.5%
Success	68.9%	66.7%	68.0%	65.2%	62.5%	68.4%	66.7%	67.7%	65.1%	65.6%

Source: Minnesota State REPL operational database

White Students: Status at the End of Third Spring by Entering Cohort (Part-Time)



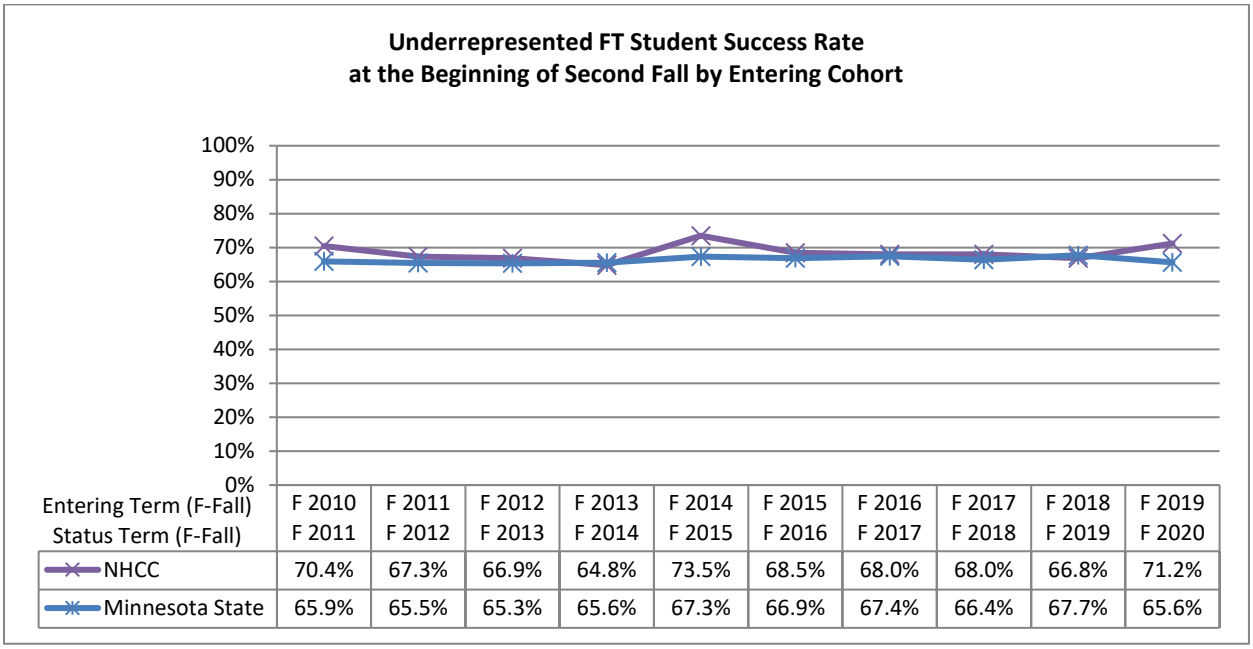
Entering Term (F-Fall) / Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	15.0%	17.4%	16.2%	18.6%	15.9%	17.4%	16.5%	10.7%	12.7%	12.8%
Transferred	19.0%	18.0%	18.2%	15.5%	16.6%	14.7%	19.0%	17.9%	18.3%	13.0%
Graduated	18.0%	15.1%	18.9%	17.2%	20.1%	23.4%	21.7%	27.1%	23.9%	29.0%
Transfer Graduated	9.9%	11.1%	8.4%	6.4%	6.8%	5.4%	4.8%	5.4%	5.9%	4.9%
Success	61.9%	61.6%	61.7%	57.7%	59.4%	60.8%	62.0%	61.1%	60.8%	59.7%

Source: Minnesota State REPL operational database

Underrepresented Student Second Fall and Third Spring Persistence and Completion Rates

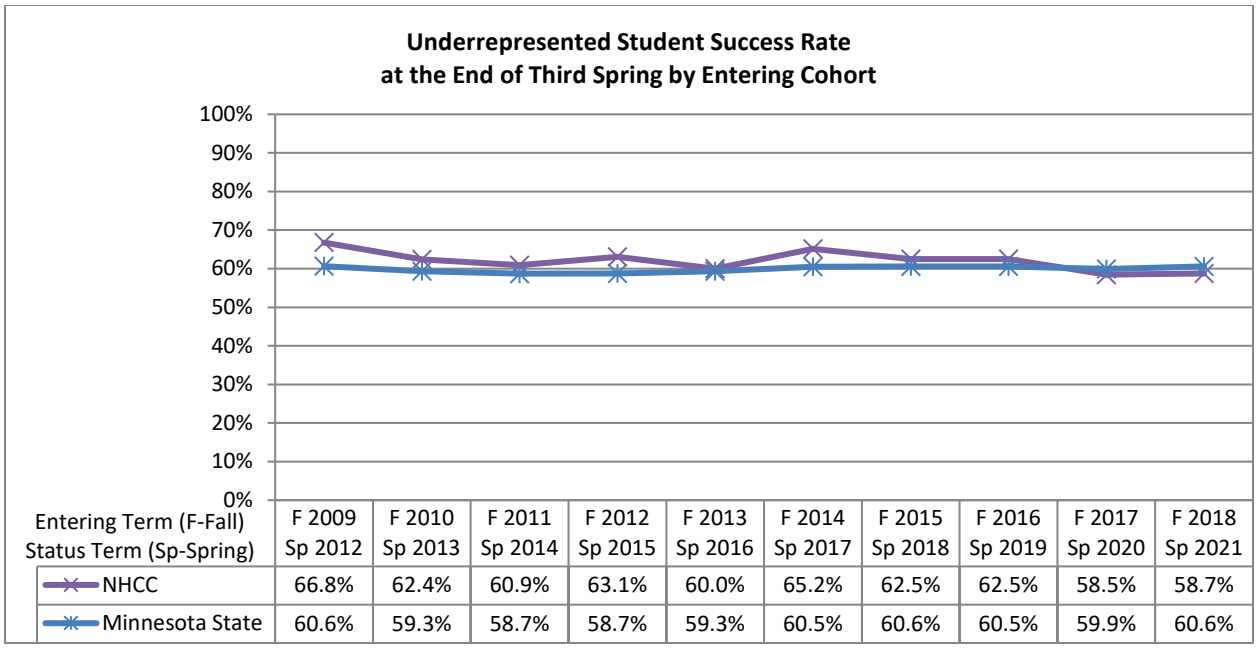
Underrepresented students have at least one of the following characteristics: (1) student of color, (2) low income, and/or (3) first generation. The persistence and completion rate at second fall shows the percent of students who are either persisting at North Hennepin, have transferred to another institution, have graduated, or transfer graduated by the beginning of the cohort's second fall semester. This measure includes only full-time regular and transfer students who are underrepresented and entered the college in the fall semester. Comparison data is provided as an average for all Minnesota State two-year community colleges.

Two graphs below show underrepresented student persistence and completion rate at the beginning of second fall and at the end of third spring.



Entering Term (F-Fall) / Status Term (F-Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
NHCC	70.4%	67.3%	66.9%	64.8%	73.5%	68.5%	68.0%	68.0%	66.8%	71.2%
Minnesota State	65.9%	65.5%	65.3%	65.6%	67.3%	66.9%	67.4%	66.4%	67.7%	65.6%

Source: Minnesota State REPL operational database.
Minnesota State Student Persistence and Completion Analytic Tool.



Entering Term (F-Fall) Status Term (Sp-Spring)	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
NHCC	66.8%	62.4%	60.9%	63.1%	60.0%	65.2%	62.5%	62.5%	58.5%	58.7%
Minnesota State	60.6%	59.3%	58.7%	58.7%	59.3%	60.5%	60.6%	60.5%	59.9%	60.6%

Source: Minnesota State REPL operational database

Minnesota State Student Persistence and Completion Analytic Tool

Status of Graduates within One Year of Graduation by Program

The table below shows employment status of NHCC graduates after one year of graduation. All information is gathered by using the MN State Graduate Follow-Up Survey distributed to all graduated students inside of one fiscal year. Survey responses were provided either by graduates or individuals who know the graduates and their employment relatedness to program of study.

The results represent students from the 2019-20 graduating class with suppression applied:

- For counts: If counts are <10 then "<10" is displayed instead of the counts.
- For %'s: If counts are <10 then "*" is displayed instead of percent.

Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continue Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Employment	Related Employment Rate
.NET Programming - Certificate (110202)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Academic English Language Proficiency - Certificate (230101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Accounting - Associate of Science (520301)											
<10	<10	0	0	<10	<10	0	<10	11	<10	<10	87.5%
*	*	0.0%	0.0%	*	*	0.0%	*	100.0%	*	*	
Accounting Essentials - Certificate (520302)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Accounting Skills - Certificate (520302)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Accounting Technology - Associate of Applied Science (520302)											
<10	<10	0	<10	<10	0	0	<10	<10	<10	<10	100.0%
*	*	0.0%	*	*	0.0%	0.0%	*	*	*	*	
Accounting Transfer Pathway - Associate of Science (520301)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Accounting, Management, and Computer Information Systems - Certificate (520407)											
47	14	<10	0	206	11	0	19	298	61	73	83.6%
15.8%	4.7%	*	0.0%	69.1%	3.7%	0.0%	6.4%	100.0%	20.5%	24.5%	
American Sign Language - Certificate (161601)											
0	0	0	0	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	
Application Programming - Certificate (110201)											
<10	<10	0	0	30	0	0	<10	36	<10	<10	100.0%
*	*	0.0%	0.0%	83.3%	0.0%	0.0%	*	100.0%	*	*	
Biology - Associate of Science (260101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Biology Transfer Pathway - Associate of Science (260101)											
0	0	0	0	<10	<10	0	<10	<10	0	<10	0.0%
0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	*	0.0%	*	
Building Inspection - Certificate (460403)											
10	<10	0	0	0	0	0	<10	16	11	11	100.0%
62.5%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	100.0%	68.8%	68.8%	
Business Administration - Associate of Science (520201)											
10	<10	<10	0	15	0	0	<10	32	14	15	93.3%
31.3%	*	*	0.0%	46.9%	0.0%	0.0%	*	100.0%	43.8%	46.9%	
Business Communications and Technology Essentials - Certificate (520501)											
0	0	0	0	<10	<10	0	0	<10	0	<10	0.0%
0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*	
Business Computer Systems and Management - Associate of Applied Science (521201)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Business Computer Systems and Management - Associate of Science (521201)											
<10	0	0	0	<10	<10	0	0	<10	<10	<10	66.7%
*	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	*	*	

Continue to on the next page.

Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continue Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Employment	Related Employment Rate
Business Principles - Certificate (520101)											
11	<10	0	0	98	0	0	11	126	17	17	100.0%
8.7%	*	0.0%	0.0%	77.8%	0.0%	0.0%	8.7%	100.0%	13.5%	13.5%	
Business Transfer Pathway - Associate of Science (520101)											
<10	<10	0	0	11	0	0	0	21	10	10	100.0%
*	*	0.0%	0.0%	52.4%	0.0%	0.0%	0.0%	100.0%	47.6%	47.6%	
Chemistry - Associate of Science (400501)											
0	0	0	0	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	
Communication and Computer Skills - Certificate (520407)											
19	<10	<10	<10	150	<10	<10	25	210	26	32	81.3%
9.0%	*	*	*	71.4%	*	*	11.9%	100.0%	12.4%	15.2%	
Communication Studies Transfer Pathway - Associate of Arts (240101)											
<10	0	<10	0	<10	0	0	0	<10	<10	<10	66.7%
*	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Computer Science - Associate of Science (110701)											
<10	<10	<10	0	15	0	0	<10	25	<10	<10	80.0%
*	*	*	0.0%	60.0%	0.0%	0.0%	*	100.0%	*	*	
Computer Science Transfer Pathway - Associate of Science (110701)											
0	0	0	0	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	
Construction Management - Certificate (460412)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Construction Management and Supervision - Associate of Science (522001)											
<10	0	0	0	<10	0	0	<10	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Creative Writing - Associate of Fine Arts (231302)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Criminal Justice - Associate of Science (430104)											
<10	<10	<10	0	<10	<10	0	10	27	<10	<10	62.5%
*	*	*	0.0%	*	*	0.0%	37.0%	100.0%	*	*	
E-Commerce Essentials - Certificate (520208)											
<10	<10	0	0	<10	0	0	0	10	<10	<10	100.0%
*	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	100.0%	*	*	
Economics Transfer Pathway - Associate of Arts (240101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Education - Associate of Science (130101)											
<10	<10	0	<10	11	0	0	<10	16	<10	<10	100.0%
*	*	0.0%	*	68.8%	0.0%	0.0%	*	100.0%	*	*	
Entrepreneurship - Associate of Applied Science (520701)											
0	<10	0	0	<10	0	0	<10	<10	<10	<10	100.0%
0.0%	*	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Entrepreneurship - Certificate (520701)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Exercise Science Transfer Pathway - Associate of Science (310505)											
0	0	0	0	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	
Finance Management - Associate of Applied Science (520801)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Graphic Design - Associate of Science (500409)											
0	0	<10	0	<10	<10	0	<10	11	0	<10	0.0%
0.0%	0.0%	*	0.0%	*	*	0.0%	*	100.0%	0.0%	*	
Health Sciences Broad Field - Associate of Science (510000)											
0	0	0	0	<10	<10	0	0	<10	0	<10	0.0%
0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	*	
Human Services - Associate of Science (440000)											
<10	0	0	0	<10	<10	0	<10	14	<10	<10	80.0%
*	0.0%	0.0%	0.0%	*	*	0.0%	*	100.0%	*	*	

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Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continue Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Employment	Related Employment Rate
Individualized Studies - Associate of Science (309999)											
<10	0	0	0	0	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	
Internet Programming - Certificate (110202)											
<10	0	0	0	0	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	
Law Enforcement - Associate of Science (430107)											
10	10	<10	0	<10	<10	0	<10	36	20	23	87.0%
27.8%	27.8%	*	0.0%	*	*	0.0%	*	100.0%	55.6%	63.9%	
Liberal Arts and Sciences - Associate of Arts (240101)											
27	16	<10	<10	164	<10	0	47	272	43	53	81.1%
9.9%	5.9%	*	*	60.3%	*	0.0%	17.3%	100.0%	15.8%	19.5%	
Management - Associate of Applied Science (520201)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Management - Certificate (520201)											
<10	<10	0	0	30	<10	0	<10	40	<10	<10	88.9%
*	*	0.0%	0.0%	75.0%	*	0.0%	*	100.0%	*	*	
Marketing - Associate of Applied Science (521401)											
<10	<10	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Marketing and Sales - Certificate (521801)											
0	<10	0	0	<10	0	0	0	<10	<10	<10	100.0%
0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Mathematics - Associate of Science (270101)											
0	<10	0	0	<10	0	0	0	<10	<10	<10	100.0%
0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Mathematics Transfer Pathway - Associate of Arts (240101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Medical Lab Technology - Associate of Applied Science (511004)											
<10	<10	0	0	<10	0	0	<10	15	<10	<10	100.0%
*	*	0.0%	0.0%	*	0.0%	0.0%	*	100.0%	*	*	
Microsoft Office Essentials - Certificate (520407)											
<10	0	0	0	<10	0	0	<10	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Microsoft Office Principles - Certificate (520407)											
<10	0	0	0	<10	0	0	<10	15	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	100.0%	*	*	
Microsoft Office Specialist - Certificate (520407)											
<10	0	0	0	<10	0	0	<10	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Music - Associate of Fine Arts (500901)											
0	<10	0	0	<10	0	0	<10	<10	<10	<10	100.0%
0.0%	*	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Nursing (MANE) - Associate of Science (513801)											
<10	<10	0	0	24	0	0	11	48	13	13	100.0%
*	*	0.0%	0.0%	50.0%	0.0%	0.0%	22.9%	100.0%	27.1%	27.1%	
Object-Oriented Programming - Certificate (110201)											
<10	<10	0	0	21	0	0	<10	32	<10	<10	100.0%
*	*	0.0%	0.0%	65.6%	0.0%	0.0%	*	100.0%	*	*	
Paralegal - Associate of Science (220302)											
10	<10	0	0	<10	0	0	0	16	13	13	100.0%
62.5%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	100.0%	81.3%	81.3%	
Paralegal - Certificate (220302)											
<10	<10	0	0	<10	<10	0	0	12	<10	10	90.0%
*	*	0.0%	0.0%	*	*	0.0%	0.0%	100.0%	*	83.3%	
Personal Trainer - Certificate (131314)											
<10	<10	0	0	<10	0	0	<10	<10	<10	<10	100.0%
*	*	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Physical Education - Associate of Science (131314)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	

Continue to on the next page.

Related Work Full-time	Related Work Part-time	Unrelated Work Seeking Related	Unrelated Work Not Seeking Related	Continue Education	Available for Work but Unemployed	Unavailable for Work	Status Unknown	Total Graduates	Total Related Work	Total Available for Related Employment	Related Employment Rate
Political Science Transfer Pathway - Associate of Arts (240101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Pre-Engineering - Associate of Science (140102)											
<10	<10	0	0	<10	0	0	<10	<10	<10	<10	100.0%
*	*	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	
Project Management Essentials - Certificate (520211)											
<10	0	0	0	<10	0	0	0	<10	<10	<10	100.0%
*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	*	*	
Psychology Transfer Pathway - Associate of Arts (240101)											
0	0	0	0	<10	0	0	0	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	
Small Business Accounting - Certificate (520302)											
22	<10	<10	0	76	0	0	<10	113	28	29	96.6%
19.5%	*	*	0.0%	67.3%	0.0%	0.0%	*	100.0%	24.8%	25.7%	
Spanish Language - Certificate (160905)											
0	0	0	<10	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	*	0.0%	0.0%	
Studio Arts - Associate of Fine Arts (500702)											
0	0	0	0	<10	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	
Theatre Transfer Pathway - Associate of Fine Arts (500501)											
0	0	0	0	0	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	
Wellness Coach - Certificate (510001)											
0	0	0	0	0	0	0	<10	<10	0	0	N/A
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	
Written Communication Technologies - Certificate (520407)											
<10	0	0	0	10	0	0	<10	12	<10	<10	100.0%
*	0.0%	0.0%	0.0%	83.3%	0.0%	0.0%	*	100.0%	*	*	

Source: Minnesota State Graduate Follow-up Survey

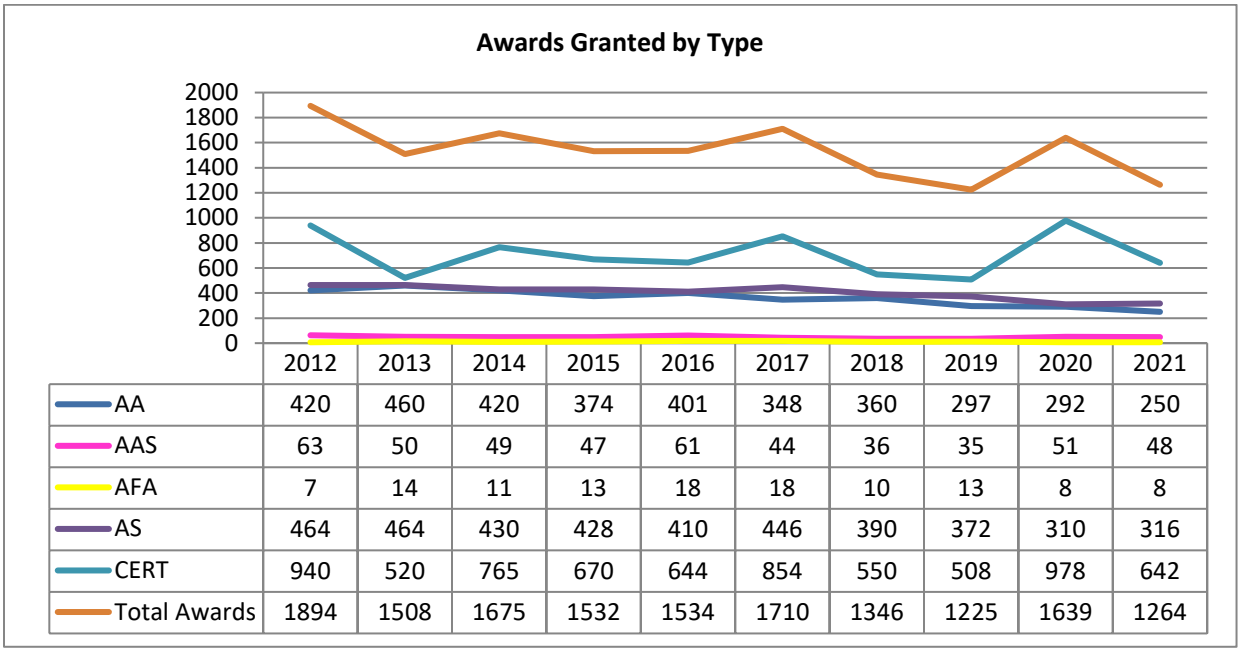
NOTES:

- "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- Sums of percentages might not equal total percentages due to rounding.
- Related Employment Rate is calculated as Total Related Work a percent of Total Available for Related Employment.
- There are Total Related Work is sum Related Work Full-time and Related Work Part-time (both comes from the survey), and Total Available for Related Employment is the sum of Related Work (FT or PT), Available for Work but Unemployed and Unrelated Work Seeking Related.

Awards Granted

NHCC awarded 316 AS degrees, 250 AA degrees, and 8 AFA degrees in FY2021. Additionally, 48 AAS degrees and 642 certificates were granted in FY2021.

Program requirements were changed in between FY2012 and FY2013, which explains the sudden drop in certificates granted. However, this number has increased and decreased in the subsequent years.



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
AA	420	460	420	374	401	348	360	297	292	250
AAS	63	50	49	47	61	44	36	35	51	48
AFA	7	14	11	13	18	18	10	13	8	8
AS	464	464	430	428	410	446	390	372	310	316
CERT	940	520	765	670	644	854	550	508	978	642
Total Awards	1894	1508	1675	1532	1534	1710	1346	1225	1639	1264

Source: Minnesota State REPL operational database.

Note: Data as of 9/30/2021.

In the tables below, degrees and certificates by program are broken out for the past ten years.

Associate Degrees Granted by Program

Program	Associate Degrees Granted by FY									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Accounting	30	41	30	36	38	40	32	28	11	8
Accounting Technology	12	8	7	9	13	8	4	1	9	6
Accounting Transfer Pathway	0	0	0	0	0	0	0	0	1	11
Biology	3	2	0	1	0	0	5	3	1	3
Biology Transfer Pathway	0	0	0	0	0	0	0	2	7	5
Building Inspection Technology	12	5	3	1	1	0	0	0	0	0
Business Administration	35	79	56	59	70	72	81	47	32	16
Business Computer Systems and Management	22	34	27	18	17	15	13	14	10	13
Business Management	44	0	0	0	0	0	0	0	0	0
Business Transfer Pathway	0	0	0	0	0	0	0	4	21	33
Chemistry	8	2	3	3	2	3	1	3	2	0
Communication Studies Transfer Pathway	0	0	0	0	0	0	0	4	9	4
Computer Science	17	13	16	30	30	37	37	33	25	17
Computer Science Transfer Pathway	0	0	0	0	0	0	0	0	4	8
Construction Management	1	6	0	0	0	0	0	0	0	0
Construction Management and Supervision	2	0	4	5	4	4	6	2	6	5
Construction Technology	0	0	0	0	0	0	0	0	0	1
Corporate Wellness	0	0	0	0	0	0	0	1	0	2
Creative Writing	0	6	4	4	5	5	4	5	1	4
Criminal Justice	43	37	30	48	28	36	26	27	27	17
Economics Transfer Pathway	0	0	0	0	0	0	0	0	3	1
Education	0	0	0	0	1	7	10	18	16	9
English Transfer Pathway	0	0	0	0	0	0	0	0	0	1
Entrepreneurship	4	0	3	3	6	1	2	3	5	3
Exercise Science	0	0	0	0	0	3	6	3	4	3
Exercise Science Transfer Pathway	0	0	0	0	0	0	0	0	1	0
Finance Management	4	1	1	4	3	4	1	4	2	3
Graphic Design	12	13	17	23	13	11	10	12	11	13
Health	0	0	0	0	0	0	0	0	0	1
Health Sciences Broad Field	0	0	0	0	0	6	6	8	9	11
Histotechnology	5	5	3	3	2	0	2	0	0	0
Human Services	0	0	0	0	0	0	3	15	14	20
Individualized Studies	9	7	8	6	3	2	3	3	1	1
Law Enforcement	48	52	56	43	39	30	30	34	36	29
Law Enforcement Transfer Pathway	0	0	0	0	0	0	0	0	0	1
Liberal Arts and Sciences	420	460	420	374	401	348	360	291	272	237
Management	12	7	7	5	9	9	5	7	8	8
Marketing	14	11	4	4	2	7	9	7	8	8
Mathematics	1	0	1	2	6	10	3	1	3	0
Mathematics Transfer Pathway	0	0	0	0	0	0	0	2	3	4
Medical Lab Technology	9	15	18	18	18	12	9	7	15	16
Music	0	2	0	1	6	4	1	2	4	0
Nursing	118	112	130	115	5	9	0	3	2	0
Nursing (MANE)	0	0	0	0	119	126	97	91	46	72

Continue to on the next page.

Program	Associate Degrees Granted by FY									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Paralegal	55	52	45	30	26	33	19	22	16	14
Physical Education	1	2	6	4	5	4	2	0	1	0
Political Science Transfer Pathway	0	0	0	0	0	0	0	0	2	1
Pre-Engineering	6	10	4	5	11	1	4	4	7	7
Psychology Transfer Pathway	0	0	0	0	0	0	0	0	3	2
Studio Arts	7	3	5	7	7	4	3	2	2	3
Theatre	0	3	2	1	0	5	2	2	0	0
Theatre Transfer Pathway	0	0	0	0	0	0	0	2	1	1

Source: Minnesota State REPL operational database.

Certificates Granted by Program

MAJOR_NAME	Certificates Granted by FY									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
.NET Programming	9	7	6	14	3	1	1	3	6	0
Academic English Language Proficiency	89	69	61	9	12	23	2	3	2	2
Accounting Essentials	36	13	62	43	47	22	7	0	1	0
Accounting Management and Computer Info Systems	0	0	0	0	0	0	0	0	298	135
Accounting Skills	0	0	0	0	0	0	0	0	3	2
Advertising	4	10	16	0	0	0	0	0	0	0
American Sign Language	1	10	14	8	12	12	5	9	3	6
Application Programming	20	32	38	40	33	50	57	41	36	69
Building Inspection	5	1	5	9	24	36	36	25	16	16
Building Inspection Technology	8	13	6	19	0	0	0	0	0	0
Building Permit Technician	1	1	0	0	0	0	0	0	0	0
Business Communications	0	2	0	0	0	0	0	0	0	0
Business Communications and Technology Essentials	0	0	0	0	0	0	3	2	2	4
Business Communications Essentials	0	2	7	0	3	7	0	0	0	0
Business Principles	263	112	124	146	135	188	119	144	126	69
Chemical Laboratory Assistant	0	0	0	0	1	0	0	0	0	0
Communication and Computer Skills	0	0	0	0	0	0	0	0	210	95
Construction Management	6	2	4	3	3	3	0	0	4	1
Desktop Publishing Essentials	0	3	6	0	0	0	0	2	0	0
E-Commerce Essentials	5	7	8	16	17	6	7	4	10	7
E-Commerce Professional	0	0	3	1	3	0	2	0	0	0
Entrepreneurship	1	3	60	57	70	54	3	3	2	1
Finance	5	0	0	0	0	0	0	0	0	0
Finance and Investments	17	1	0	1	4	0	2	1	0	0
Game Programming	1	2	0	0	0	1	1	0	0	1
General Accounting	2	2	3	1	1	0	0	0	0	0
General Business	49	0	0	0	0	0	0	0	0	0
General Management	155	21	0	0	0	0	0	0	0	0
General Marketing	0	0	32	0	0	0	0	0	0	0
Housing Inspection Technology	1	0	0	0	0	0	0	0	0	0
Internet Programming	6	21	12	9	5	4	5	5	2	0
Leadership Essentials	14	12	21	2	0	0	0	0	0	0

Continue to on the next page.

MAJOR_NAME	Certificates Granted by FY									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Management	84	2	62	104	91	89	49	57	40	25
Management and Entrepreneurship	1	0	0	0	0	0	0	0	0	0
Marketing	1	0	0	0	0	0	0	0	0	0
Marketing and Sales	6	0	17	19	12	12	3	2	3	1
Microsoft Office Administrative Professional	0	0	3	1	2	0	0	1	0	0
Microsoft Office Essentials	32	24	11	19	25	25	22	12	9	9
Microsoft Office Fundamentals	10	3	20	8	16	1	1	1	0	0
Microsoft Office Principles	0	0	0	0	0	0	0	7	15	7
Microsoft Office Specialist	1	5	4	1	5	4	2	0	4	1
Microsoft Office Technical Professional	1	0	0	0	0	0	0	1	0	0
Object-Oriented Programming	0	0	47	36	30	49	46	34	32	59
Paralegal	26	36	28	16	24	21	16	13	12	7
Personal Trainer	2	2	4	2	3	3	4	1	4	3
Project Management Essentials	0	0	0	0	7	9	12	7	7	6
Public Works	17	8	16	36	21	15	7	0	0	0
Sales	13	8	14	27	13	0	0	0	0	0
Small Business Accounting	46	76	39	13	8	214	131	111	113	107
Small Business Management	2	4	0	0	0	0	0	0	0	0
Spanish Language	0	0	3	6	9	5	4	2	5	2
Web Graphic Design, Programming and e-Commerce	0	2	7	4	5	0	2	4	0	0
Wellness Coach	0	0	0	0	0	0	1	0	1	1
Word Processing Essentials	0	4	2	0	0	0	0	0	1	0
Written Communication Technologies	0	0	0	0	0	0	0	13	11	6

Source: Minnesota State REPL operational database.

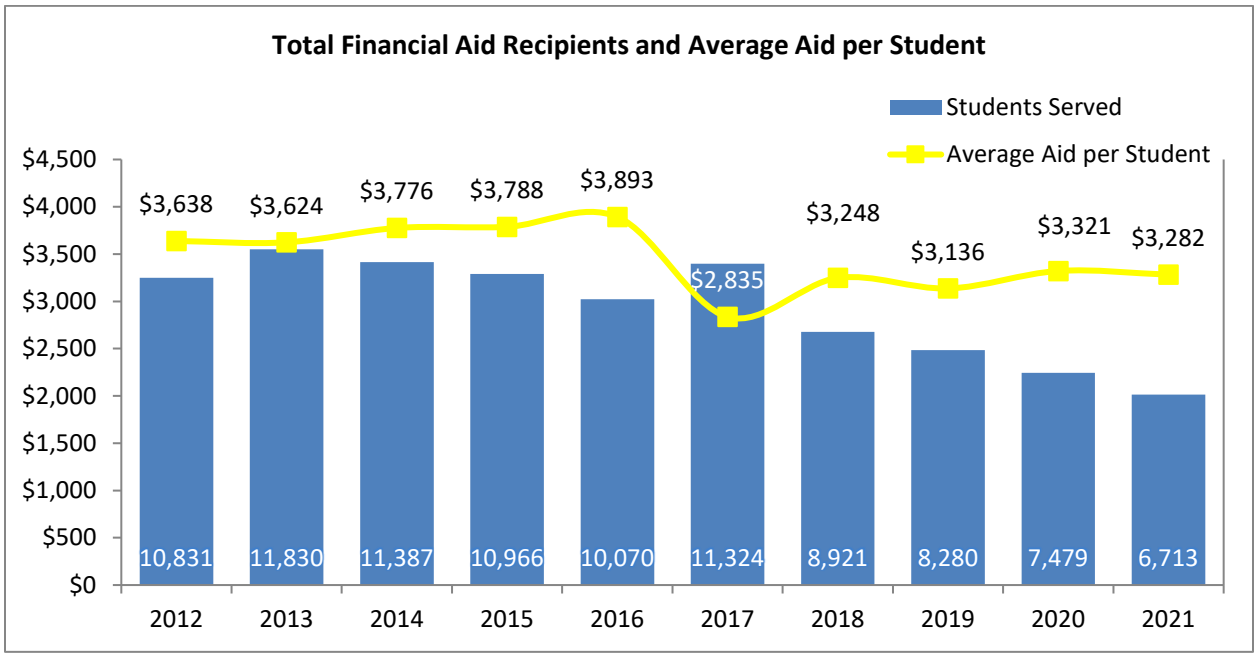
Financial Aid Awarded

Total Financial Aid Recipients

Financial aid awarded to students includes Pell grants, Minnesota State grants, subsidized, and unsubsidized Stafford loans. Along with listed, NHCC has received Federal COVID-19 relief funding for students. The details of these awards are described on the following pages.

The table below shows the total number of financial aid recipients and average aid by Award Year. The Award Year is different from Fiscal Year. The award year starts with the fall session and ends with the following summer semester. It is named for the calendar year in which the award year ends. For example, Award Year 2021 (AY2021) includes fall 2020, spring 2021 and summer 2021.

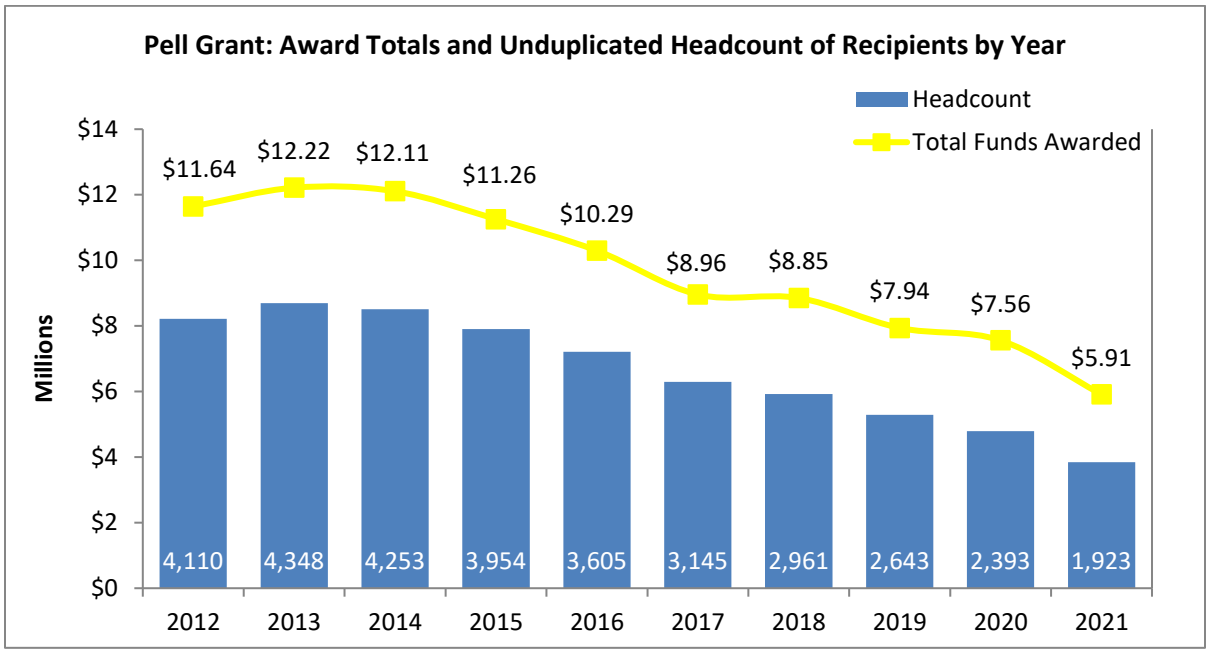
The total number of financial aid recipients was 6,713 in AY2021, a 10 percent decrease from the previous AY2020. The average aid per student also decrease by 1 percent from AY2020 to AY2021.



Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP.
MN State Colleges and Universities, Financial Aid System, FA Student Status Summary Report, Report ID FA0040CP.

Pell Grants

About 2,000 students received a Pell grant with a total $5.91 million distributed in award year 2021. The unduplicated headcount of students receiving Pell grants increased between AY2012 and AY2013 and decreased since AY2013 by AY2021. The total Pell grant dollars awarded also increased between AY2012 and AY2013 and decreased after AY2013. The maximum of these numbers was in AY2013. The economy, changes in eligibility criteria, and changing student demographics have all contributed to the overall decrease in Pell grants. The Pell grant recipients was 1,923 in AY2021, a 20 percent decrees comparing with previous award year. Pell total dollar amount decreased from $7.56 million to $5.91 million that is 22 percent.

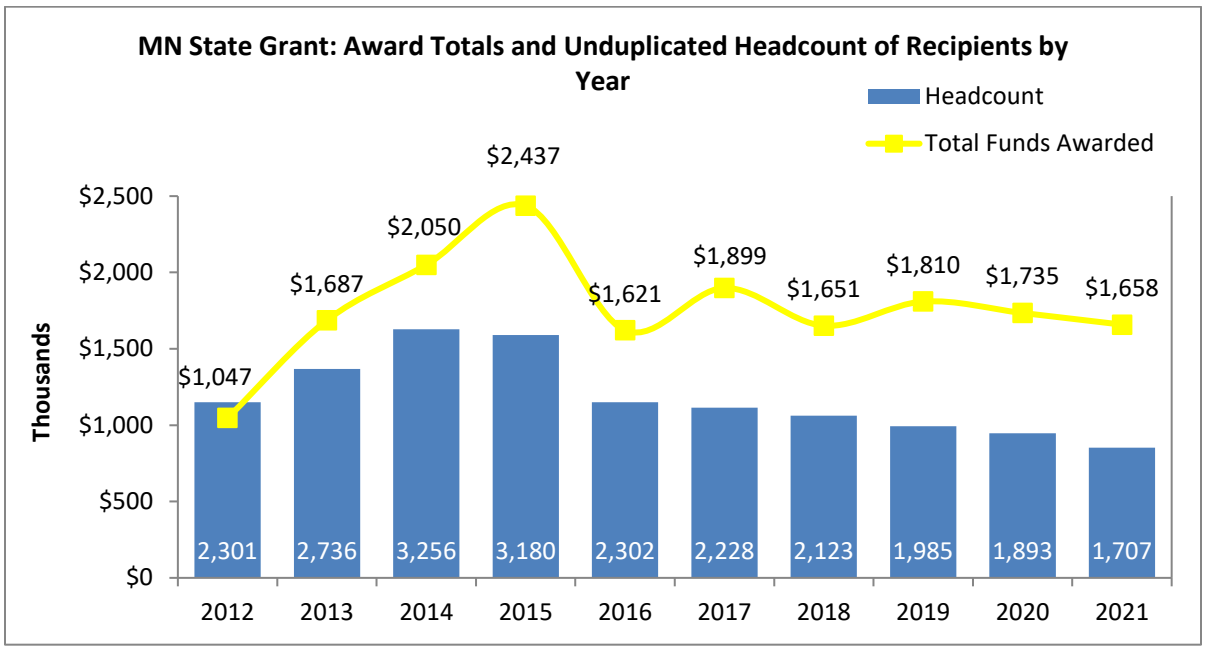


Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP

Minnesota State Grants

About 1,700 students received MN State grants in award year 2021, a ten percent decrease from AY2020. The total amount distributed in Minnesota state grants also decreased by 4 percent. The unduplicated headcount of students receiving MN State grants decreased 58 percent between AY2012 and AY2021. The total MN State grant dollars awarded each year increased by 58 percent between AY2012 and AY2021.

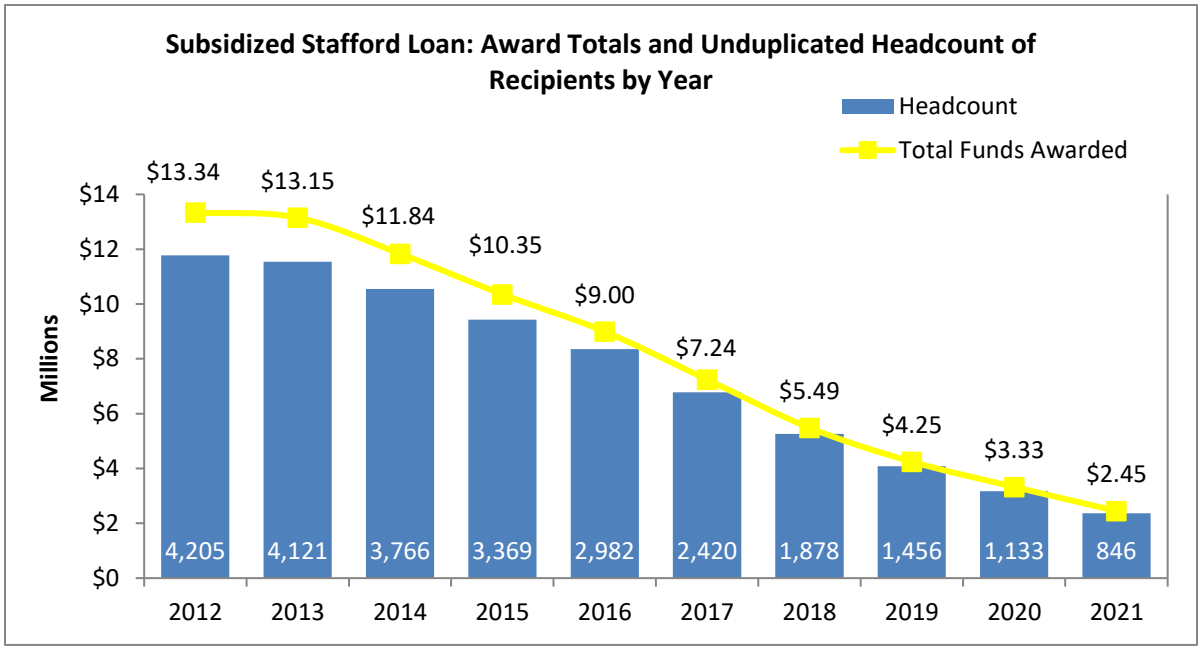
The economy, the level of state appropriations, changes in eligibility criteria, and changing student demographics have each contributed to the changes in MN State grants. The drop from AY2015 to AY2016 in number and amount is mostly the result of declining average credit lead, a general increase in percentage of part-time students, and an overall decrease in enrollment.



Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP

Subsidized Stafford Loan

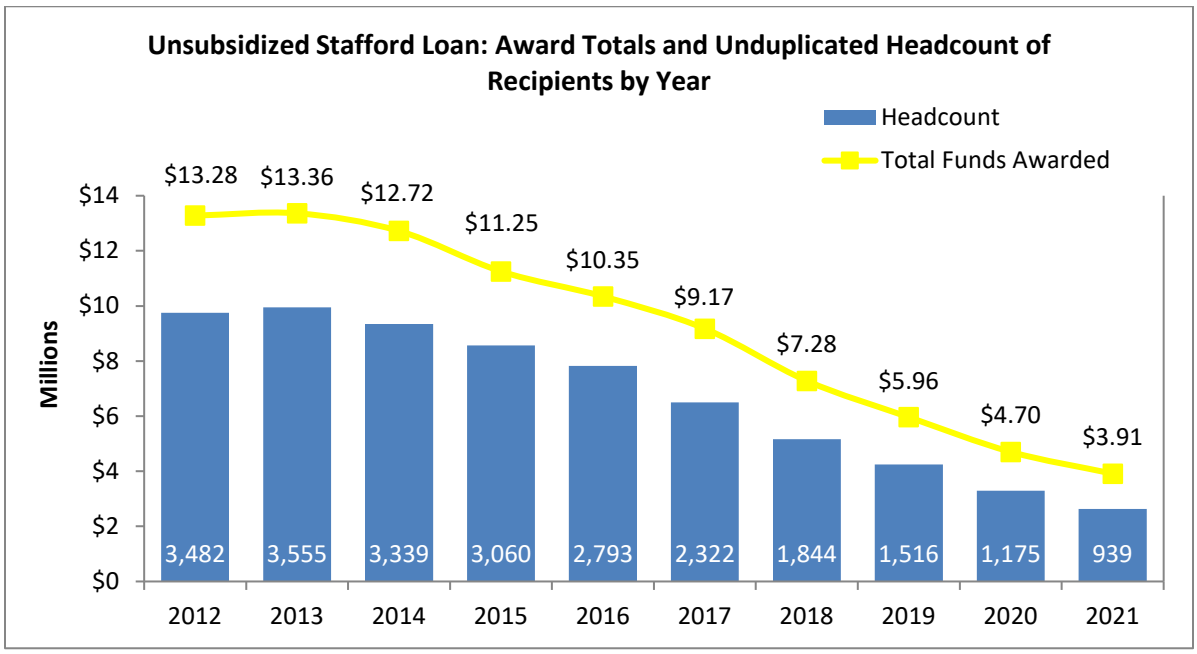
Over 800 students received subsidized Stafford loans in award year 2021. The total dollars distributed was $2.45 million. Both the number of students and the dollar amount distributed for subsidized Stafford loans decreased steadily since AY2012.



Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP

Unsubsidized Stafford Loan

In the award year 2021, more than 900 students received unsubsidized Stafford loans totaling $3.91 million. This represented a 20 percent decline from the previous award year. The total dollar amount distributed also declined by 17 percent from AY2020.

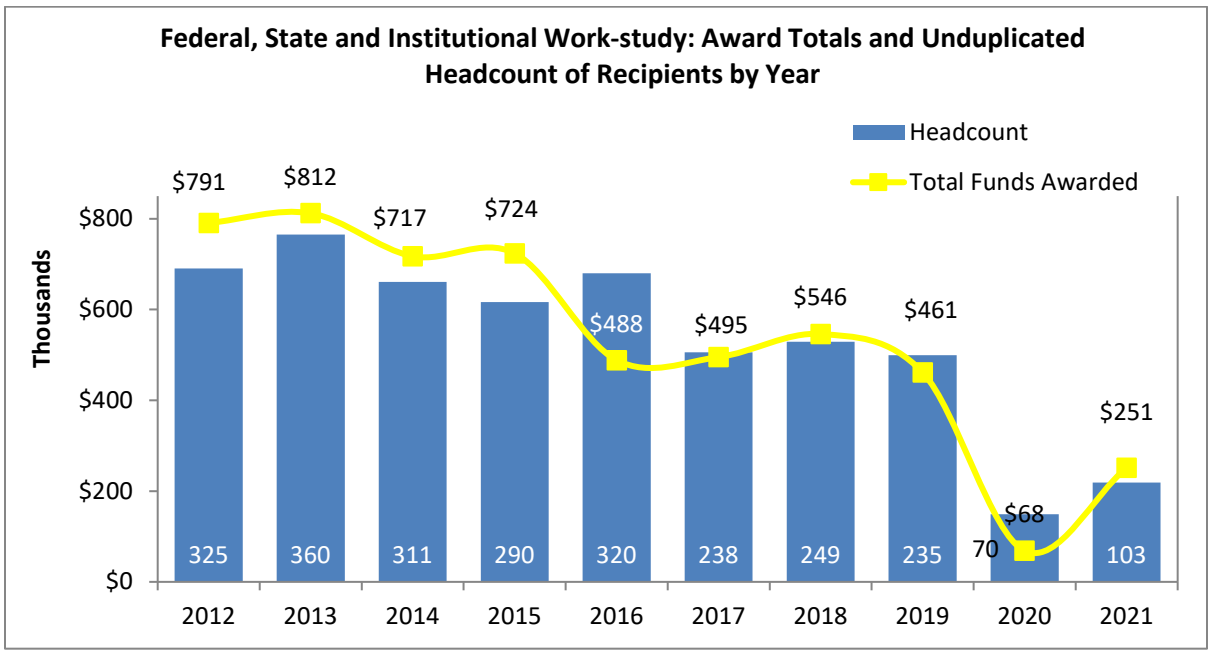


Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP

Federal, State, and Institutional Work-Study

The following figures include federal, state, and institutional work-study recipients and amounts awarded. The number of all work-study recipients decreased 68 percent between AY2012 and AY2021. The total work-study award amount has decreased also by 68 percent between AY2012 and AY2021. As shown below, there has been some variation over the past ten years, with increases and decreases in the amount of work-study and the number of recipients generally keeping pace with each other until AY2021.

Unfortunately, the COVID-19 pandemic was a reason for the sharp drop in the total work-study award amount and the number of recipients in AY2020. However, both amounts awarded and the number of recipients could increase between AY2020 and AY2021 by 268 and 47 percent, respectively.



Source: Minnesota State Colleges and Universities, Financial Aid System, Award Summary for Award Year 2021, Report ID FA0012CP
MN State Colleges and Universities, Financial Aid System, FA Student Status Summary Report, Report ID FA0040CP

Glossary

Academic year (AY) – The academic year starts with the summer semester and ends with the following spring session, being equivalent to the fiscal year. It is named for the calendar year in which the academic year ends.

Adult learner – Students who are 26 years old or older as of September 1 of the academic or fiscal year. It should be noted that this term is defined differently by different organizations and sources. Also known as a non-traditional student.

Award year (AY) – The award year starts with the fall session and ends with the following summer semester. It is named for the calendar year in which the award year ends.

Calendar year (CY) – The calendar year starts with the spring session and ends with the following fall semester.

Continuing student – A continuing student has attempted credits at NHCC previous to the semester of focus.

Duplicated headcount – The sum of the unique enrollment each semester. If a student is enrolled during two or more semesters, he or she is counted multiple times.

EAP – English Language for Academic Purposes. Previously known as English As a Second Language.

Fill Rate – The total number of enrolled students divided by the sum of the maximum capacity of all courses in a program.

First generation – In general, first generation refers to whether a student is the first generation in his or her family to attend college. The federal definition is that neither parent has a bachelor's degree. This is the definition used by the federal government in funding many programs related to higher education; it is also the commonly accepted definition for private foundations and other organizations focused on college access. The Minnesota definition of first generation is that neither parent received any postsecondary education. This definition was established by the Minnesota Legislature and can be found in Laws of Minnesota 2003, Chapter 133, Article 1, Section 3, Subd. 3. This definition is commonly used by Minnesota State.

Fiscal year (FY) – The fiscal year starts with the summer session and ends with the following spring semester. It is named for the calendar year in which the fiscal year ends.

Full time student – Full time status is defined as registered for 12 or more credits during a semester.

FYE – The number of full year equivalent students. This is calculated by dividing total student credit hours by the number of credit hours constituting a full load. The Minnesota State full load is defined as 30 credit hours. The number of credits constituting a full load may defined differently by different organizations and sources.

Graduation rate – Number of students who have received a degree or certificate divided by total number of students in cohort. The Minnesota State Accountability Dashboard measures the student's status at the beginning of the term. IPEDS measures graduation as of August 31 three years after the fall entry date.

High school non-PSEO –The student is currently enrolled at both a high school (and homeschool) and NHCC and is not part of the PSEO program. An admission status.

Hybrid course – A hybrid course is a course that is web-enhanced with limited seat time. A significant portion of the course is delivered via the web. On-campus meeting time is less than for fully on-campus sections of the course. Also known as a blended or web-enhanced course.

Low income – For data shown here, low income is defined as Pell eligible. However, there are other definitions of low income that may be used for specific grants or other projects.

New student – A new student has not attempted credits at NHCC previous to the semester of focus. When calculating the number of new students in a fall semester, this includes students who were new in the summer semester and also enrolled in the fall semester.

Non-resident alien – A person who is not a US Citizen and does not have a Green Card. Typically, this refers to international students whose citizenship status allows them to live in the US temporarily.

Non-traditional student – See *adult learner.*

Online course – An online course is a course that is delivered entirely or predominantly online. Student participation may include synchronous or asynchronous activities which only require a cohort meeting at the beginning or once during the course. Also known as an internet course.

Part time student – Defined as registered for less than 12 credits in a given fall, spring, or summer term.

Pell eligible – The student is eligible to receive a Pell grant, a type of federal grant targeted toward students from low income families. Pell eligibility is often used to indicate that the student is from a low-income family.

PSEO student – A PSEO student is a high school junior or senior enrolled at NHCC through the Post-Secondary Enrollment Options (PSEO) program. PSEO is a statewide program through which high achieving high school students receive both high school and college credit for courses completed at colleges.

Retention rate – Number of students who registered for a semester divided by total number of students in a defined cohort. This refers to the student's status at the beginning of the term for the Minnesota State Accountability Dashboard.

Student of color – A student who identifies his or her race/ethnicity as Black or African American, Asian, Pacific Islander, Native American, or Hispanic. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Success rate – The sum of the number of students in the entering cohort who have graduated, transferred, transfer graduated, or are retained at the college during the specified term. On bar graphs, the difference between 100 percent and the sum of the retained, graduated, transferred, and transfer graduated percentages represents the students who were neither retained, transferred, nor graduated. This refers to the student's status at the beginning of the term for the Minnesota State Accountability Dashboard.

Traditional age students – Students between the ages of ages of 18 and 25 years old as of September 1 of the academic or fiscal year. It should be noted that this term is defined differently by organizations and sources.

Traditional course – A traditional course is course in which all instruction is face to face in a classroom setting. The internet and/or the instructional management system (D2L) might be required for components of the course (e.g. grades, assignments, homework). Also known as a "classroom" course.

Transfer rate – Number of students enrolled at another post-secondary institution divided by total number of students in a defined cohort. The Minnesota State Accountability Dashboard measures the student's status at the beginning of the term. IPEDS measures transfer as of August 31 three years after the fall entry date.

Transfer-Graduated – Students who previously transferred and subsequently graduated from another institution during the current or previous terms as indicated by the National Student Clearinghouse or system enrollment data.

Undergrad previous degree – Student has earned a previous post-secondary degree of any type.

Undergrad regular – First time student, or a student who has not attended college previously.

Undergrad transfer – Student has completed coursework at another postsecondary institution previously.

Undergrad unclassified – Non-degree-seeking student.

Underrepresented – A student is considered underrepresented if he or she belongs to a category of students that is disproportionately low in comparison to an expected population. There are both Federal and Minnesota State system definitions of underrepresented students. However, only the Minnesota State definition is used for data in this report. According to this definition, a student is considered underrepresented if they into at least one of the following categories: (1) student of color; (2) low income; or (3) first generation. For data shown here, low income is defined as Pell eligible. However, there are other definitions of low income that may be used for specific grants or other projects.

Unduplicated headcount – A count of how many unique students were enrolled at the college over the course of the year. Each student is counted once.