AS: Nursing (MANE)
2020-2021

The North Hennepin Community College Associate Degree Nursing Program is designed to educate students who are prepared to begin professional nursing careers as competent, caring members of today’s healthcare team. The NHCC program is a partner in the Minnesota Alliance for Nursing Education (MANE). Coursework includes nursing theory focusing on holistic assessment, therapeutic nursing interventions including communication, levels of prevention, critical thinking, collaboration and leadership/management concepts. Clinical application occurs in a variety of settings including: acute, sub-acute and long-term care facilities, community clinics, schools and home health settings. Safe, caring, competent nursing care across the lifespan and along the wellness continuum is fostered.

All students admitted will be dually enrolled in North Hennepin Community College and Metropolitan State University. Upon the completion of five semesters, graduates are awarded an Associate in Science degree in Nursing and are eligible to apply to take the NCLEX-RN® exam and meet the Minnesota State Board of Nursing requirements for licensure. NHCC nursing graduates can seamlessly continue for an additional three semesters with an upper division full-partner school in the Minnesota Alliance for Nursing Education (MANE) to complete their Bachelor of Science in Nursing.

Admission into the nursing program requires a separate special application and entrance exam. The selection process is highly competitive. The college may not be able to accept all applicants that meet the minimum standards. The application deadlines are February 1st for fall semester and June 1st for spring semester.

The Associate of Science in Nursing is designed to align with the Metropolitan State University B.S.N. in Nursing degree.

### Nursing Application Prerequisite Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1001</td>
<td>Biology I</td>
<td>4</td>
</tr>
</tbody>
</table>

#### College Writing I:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL1200</td>
<td>Gateway College Writing or</td>
<td>4</td>
</tr>
<tr>
<td>ENGL1201</td>
<td>College Writing I</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Psychology:

<table>
<thead>
<tr>
<th>Course No.</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC1150</td>
<td>General Psychology or</td>
<td>3</td>
</tr>
<tr>
<td>PSYC1160</td>
<td>Introduction to Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

#### 2.75 GPA Minimum for Nursing Application Prerequisite Courses

1 course from CHEM1010, CHEM1061:

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<tr>
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<tbody>
<tr>
<td>CHEM1010</td>
<td>Introduction to Chemistry or</td>
<td>4</td>
</tr>
<tr>
<td>CHEM1061</td>
<td>Principles of Chemistry I</td>
<td>4</td>
</tr>
</tbody>
</table>

### Program Prerequisite Courses

<table>
<thead>
<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOL2100</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL2111</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>COMM1110</td>
<td>Principles of Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>PSYC1250</td>
<td>Life Span Developmental Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

#### 2.75 Minimum GPA for Application Prerequisites and Program Prerequisites

### Other General Education Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL2112</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>SOC1110</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Ethics:

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL1020</td>
<td>Ethics or</td>
<td>3</td>
</tr>
<tr>
<td>PHIL1220</td>
<td>Health Care Ethics</td>
<td>3</td>
</tr>
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</table>

### Program Courses

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<th>Credits</th>
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<tbody>
<tr>
<td>NURS2700</td>
<td>Foundations of Nursing - Health Promotion</td>
<td>9</td>
</tr>
<tr>
<td>NURS2750</td>
<td>Nutrition and the Role of the Professional Nurse</td>
<td>2</td>
</tr>
<tr>
<td>NURS2800</td>
<td>Chronic and Palliative Care</td>
<td>7</td>
</tr>
</tbody>
</table>
NURS2820  Pharmacology and the Role of the Professional Nurse  3
NURS2850  Applied Pathophysiology for Nursing I  2
NURS2900  Acute and Complex Care  7
NURS2920  Applied Pathophysiology for Nursing II  2
NURS2950  Nursing Leadership I  3

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**Total Credits**

**75 Total Credits Required:**

**NHCC Residency and GPA**

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<td>15 Credits must be earned at NHCC:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.00 overall GPA for NHCC courses</td>
<td></td>
<td></td>
</tr>
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</table>

**Degree Requirements**

- 2.75 GPA Minimum for Nursing Application Prerequisite Courses
- 2.75 Minimum GPA for Application Prerequisites and Program Prerequisites
- 2.00 overall GPA for NHCC courses

Note: This program requires a 2.0 minimum grade for courses used by its requirements unless otherwise specified.

**Admission Information**

The nursing program has limited enrollment and nursing classes start in the fall semester and the spring semester of each year. The nursing course sequence for the Standard and Mobility Option begin each fall and spring semester with separate deadlines for each cohort. Students are encouraged to plan ahead because there is a separate application process required for admission to the Nursing Program. The application process is competitive. Therefore, meeting the minimum requirements does NOT assure that a student will be competitive with other applicants.

Students accepted to the nursing program will be required to participate in nursing clinical experiences, receive certification in CPR for the healthcare provider, maintain current immunizations records and criminal background checks. Upon acceptance to the nursing program a student would receive more information on these requirements. Please do NOT complete these requirements prior to attending the nursing program orientation, which takes place after acceptance into the nursing program.

Note: Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health facility licensed by the Minnesota Department of Health must have a background study conducted by the state. Any individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commission of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care facility.

Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in this program.

**Degree Information**

The Associate of Science (A.S.) degree is intended for students whose primary goal is to complete the credentials for a specific career and/or prepare for transfer to complete a bachelor’s degree at a college or university with whom North Hennepin Community College has an articulation agreement. The A.S. degree provides a balance of general education courses and the required scientific, professional or technical courses in the degree program.

A student shall:

- Earn a minimum of 75 semester credits as required in the program, with a grade point average of 2.00 (C) or above in courses taken at North Hennepin Community College. Specific programs may have additional requirements or a higher minimum grade point average.
- Each nursing course must be completed with a C or better for progression to the next nursing course
- Earn a minimum of 15 semester credits at NHCC.
Have four years to complete the graduation requirements in effect at the time of their initial enrollment. Students taking more than four years to complete their graduation requirements may follow any catalog published during the four-year period preceding their graduation.

**Service Learning**

In addition to the General Education courses and the Nursing Curriculum courses, nursing students are required to participate in 30 hours of service learning by the end of the nursing program. Some or all hours may be completed during semester breaks however no service learning hours can be earned until after the first day of class in a NURS course.

**Sequences and Prerequisites**

Courses are planned to build upon previous course work. Therefore, the following sequence of courses is required; however, it is recommended that a student pursue the general education and supporting science courses first. Note: High school chemistry and algebra are recommended prior to Biology 1001.

Biology 1001 is taken in the first semester of the Nursing program Psychology 1160 is taken in the first semester of the Nursing program English 1201 is taken in the first semester of the Nursing program Communications 1110 is taken concurrently or prior Nursing 2700 Biology 2111 is taken prior to Nursing 2700 Psychology 1250 is taken prior to Nursing 2700 Biology 2100 is taken prior to Nursing 2700 Biology 2112 is taken prior to Nursing 2800 Biology 2100 is taken prior to Nursing 2700 Psychology 1250 is taken with the second semester of the Nursing program

Nursing courses are taken in sequence

Nursing 2750 is taken concurrently with Nursing 2700 Nursing 2820 is taken concurrently with Nursing 2800 Nursing 2850 is taken concurrently with Nursing 2800 Nursing 2920 is taken concurrently with Nursing 2900

**Highly Recommended Courses**

Applicants should have completed at least high school chemistry OR a college level introduction to chemistry course with a 'C' or better.

Placing at college level on the Accuplacer or completing course work to get to college level in Math, English and Reading (as well as Listening and Vocabulary for students with an ESOL background).

**Developmental Courses**

Some students may need preparatory course(s) in Math and/or English. Courses numbered below 1000 will not apply toward a degree.

**Equal Opportunity Employer and Disability Access Information**

North Hennepin Community College is a member of Minnesota State Colleges and Universities system and an equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities by calling 763-493-0555 or through the Minnesota Relay Service at 1-800-627-3529.

**Program Outcomes**

Outcome: NCLEX-RN First Time Pass Rates

**Expected Level of Achievement:**
The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test takers during the same 12-month period.

**Actual:**
1/1/2017 - 6/30/2017 - 86.9%
1/1/2016 - 12/31/2016 - 79.84%
MN Average: 81.86%
National Average: 81.68%

Outcome: Program Completion

**Expected Level of Achievement:**
70% of students will complete the program in 150% of the program length.

**Actual:**
2016: 82%

Outcome: Job Placement

**Expected Level of Achievement:**
Within six months of completing semester five, 70% of students will be employed as a Registered Nurse.

**Actual:**
2015: 80.6%

Knowledge of Human Cultures and the Physical and Natural World:
- Assisting clients in meeting needs by implementing nursing behaviors and actions based on knowledge and understanding of the natural and behavioral sciences, nursing theory and research and past nursing experiences.
- Conducting Nursing interventions that are compassionate, nurturing, protective and client-centered creating an environment of hope and trust.

Intellectual and Practical Skills:

- Utilizing critical thinking and evidenced-based information as the foundation for clinical decision making.
- Using effective personal, professional and therapeutic communication processes.
- Promoting, restoring and maintaining health and reducing risk through use of the teaching-learning process in collaboration with the client, significant support person(s) and the healthcare team.
- Collaborating with the client, significant support person(s), peers, and other members of the health care team and community agencies to meet client needs and assist the client toward desired outcomes.

Personal and Social Responsibility and Engagement:

- Adhering to standards of professional practice.
- Is accountable for her/his own actions and behaviors.
- Practicing nursing within legal, ethical and regulatory frameworks.
- Exhibiting professional behaviors including valuing the profession of nursing and participating in ongoing professional development.

Integrative and Applied Learning:

- Relying upon the collection, analysis and synthesis of relevant data for the appraisal of a client’s health status and to meet a client’s changing needs.
- Managing care through the efficient, effective use of human, physical, financial and technological resources to meet client needs and support organizational outcomes.

Qualified for recommendation to write the National Council Licensure Examination for Registered Nurses ®. In order to qualify for licensure, graduates must satisfy the requirements stated by the Minnesota Board of Nursing.

Student Learning Outcomes (SLOs)

- Demonstrate reflection, self-analysis, self-care, and lifelong learning into nursing practice
- Apply leadership skills to enhance quality nursing care and improve health outcomes
- Utilize best available evidence and informatics to guide decision making
- Collaborate with inter-professional teams to provide holistic nursing care
- Adapt communication strategies to effectively respond to a variety of health care situations
- Incorporate ethical practice and research within the nursing discipline and organizational environments
- Practice holistic, evidence-based nursing care including diverse and underserved individuals, families, and communities

Accreditation

North Hennepin Community College is accredited by the: Higher Learning Commission, 30 N. LaSalle Street, Suite 2400 Chicago, IL 60602-2504, (800)621-7440
The nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (404)975-5000, and approved by the Minnesota Board of Nursing.

Career Opportunities

Information on careers, including salary and employment outlook data, is available on the iseek and Bureau of Labor Statistics websites: www.iseek.org and www.bls.gov.

Transfer Information

If you are planning on transferring to another institution, follow the guidelines available on our transfer resources web page to help you plan the process: Transfer Information