North Hennepin
Community College

Service Learning Annual Report 2010

Troy Nellis, Director

In **2010**, the service learning program at North Hennepin Community College placed **1,386 students** with **90 community partners**, a collaboration that spanned **47 classrooms**, and **34 faculty**, totaling **10,625 hours** and contributed **$215, 050.00** value back to the community.

The program currently has **212 community partners**, has worked with **51 faculty** in its five years of existence and has averaged **610 students a semester** in service learning projects over the past two years.

At the halfway mark for **2011**, **726 students** were placed with **64 community partners**, a collaboration that has spanned **23 classrooms**, and **20 faculty** totaling **8,032 hours**, a value of **$162,567.68**, thus far as we move toward the Fall 2011 semester. Value was calculated from Goodwill annual statistics that places volunteer worth at $20.24 per hour.

A synopsis (2010):

ESOL 0960: Academic Writing Skills Development: Steven Ahola
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 25 **Completed Hours**: 500 **Volunteer Value**: $10,120.00

Nursing 2211: Provider of Care II: Pam Bowden
Service Learning Project: Hearing and Vision Screen Clinics, 9 individual dates spanning 7 schools
Community Partner: Robbinsdale School District: Volunteers in Partnerships
Students Placed: 78 **Completed Hours**: 780 **Volunteer Value**: $15,787.20

ESOL 0960: Academic Writing Skills Development: Ann Besser
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 22 **Completed Hours**: 220 **Volunteer Value**: $4,452.80

SOC 1730: Juvenile Justice: Jesse Cashman
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 49 **Completed Hours**: 490 **Volunteer Value**: $9,917.60

BUS 1110: Human Relations: Application of Psychology in Business: Margaret Campbell Charlebois
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 56 **Completed Hours**: 2016 **Volunteer Value**: $40,803.84

BUS 1210: Managerial Communication: Margaret Campbell Charlebois
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 24 **Completed Hours**: 120 **Volunteer Value**: $2,428.80

SOC 1720: Police and Community: Robert Hansen
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 50 **Completed Hours**: 1000 **Volunteer Value**: $20,240.00

LC 100: Learning Community; First Year Experience/ Academic Development: Gerry Huerth
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 50 **Completed Hours**: 1000 **Volunteer Value**: $ 20,240.00

FYE 1020: First Year Experience: Gerry Huerth
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 28 **Completed Hours**: 280 **Volunteer Value**: $5,667.20

EDU 1280: Introduction to Education: Mike Larson
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 15 **Completed Hours**: 225 **Volunteer Value**: $4,554.00

FYE 1020: First Year Experience: Jason Jones
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 28 **Completed Hours**: 140 **Volunteer Value**: $2,833.60

FYE 1020: First Year Experience: Lisa LaMere
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 25 **Completed Hours**: 250 **Volunteer Value**: $5,060.00

FYE 1020: First Year Experience: Linda McMeen
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 53 **Completed Hours**: 1060 **Volunteer Value**: $21,454.40

BUS 1100: Introduction to Business and the American Economy: Troy Nellis
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 29 **Completed Hours**: 522 **Volunteer Value**: $10,565.28

ESOL 0960: Academic Writing Skills Development: Susan Nyhus
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 24 **Completed Hours**: 480 **Volunteer Value**: $9,715.20

LC 1002: Learning Community; Introduction to Sociology/English Composition: Linda Ostrand
Service Learning Project:
Community Partner: Poverty Simulation and Homeward Bound Rescue
Students Placed: 107 **Completed Hours**: 1070 **Volunteer Value**: $21,656.80

FYE 1020: First Year Experience: Todd Pointer
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 28 **Completed Hours**: 280 **Volunteer Value**: $5,667.20

FYE 1020: First Year Experience: Lore Roethke
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 28 **Completed Hours**: 280 **Volunteer Value**: $5,667.20

2011

ESOL 0930: Academic Writing Skills Development: Ann Besser
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 43 **Completed Hours**: 860 **Volunteer Value**: $17,406.40

SOC 1730: Juvenile Justice: Jesse Cashman
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.

Community Partner: Varied
Students Placed: 50 **Completed Hours**: 500 **Volunteer Value**: $10,120.00

PE 1500: Foundations of Physical Education: Mary Ewer-Knodell
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 23 **Completed Hours**: 230 **Volunteer Value**: $4,655.20

SOC 1720: Police and Community: Robert Hansen
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 50 **Completed Hours**: 1000 **Volunteer Value**: $20,240.00

FYE 1020: First Year Experience: Gerry Huerth
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 78 **Completed Hours**: 2340 **Volunteer Value**: $47,361.60

FYE 1020: First Year Experience: Jason Jones
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 27 **Completed Hours**: 135 **Volunteer Value**: $2,732.40

FYE 1020: First Year Experience: Lisa LaMere
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 28 **Completed Hours**: 140 **Volunteer Value**: $2,833.60

ESOL 0930: Academic Reading and Study Skills: Jolene Mayo
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 43 **Completed Hours**: 1720 **Volunteer Value**: $34,812.80

ESOL 0980: Academic Listening and Speaking: Jolene Mayo
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 18 **Completed Hours**: 360 **Volunteer Value**: $7,286.40

FYE 1020: First Year Experience: Linda McMeen
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.

Community Partner: Varied
Students Placed: 45 **Completed Hours**: 900 **Volunteer Value**: $18,216.00

EDU 1210: Introduction to Education: Stephen Smarjesse
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 19 **Completed Hours**: 380 **Volunteer Value**: $7,691.20

BUS 1110: Human Relations: Margi Campbell Chalembois
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 93 **Completed Hours**: 5022 **Volunteer Value**: $101,645.28

ENG 2340: English Nature and Literature: Don Wendel
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 21 **Completed Hours**: 210 **Volunteer Value**: $4,250.40

BUS 1110: Human Relations: Troy Nellis
Service Learning Project: Students were allowed to select any community partner that matched their personal, curricular, or occupational goals.
Community Partner: Varied
Students Placed: 31 **Completed Hours**: 558 **Volunteer Value**: $11,293.92

Service Learning Presentations (2010) given in **47 classes**, **5 student life groups**, Student Senate, Adult Education and Training. Additionally, **Service Learning Plus** was launched directly linking academics, career development, and experiential learning models to meaningfully placing students in their career path of choice. The program places students in **individualized service learning, job shadowing, externships, and internships, beyond a service learning classroom connection** and adds a **Career Resource Network** component populated by Rotarians, plus community partners who are willing to field questions students have about academic and career choices. Underlying all of these constructs is a focus on placement as linked to the students' degree pursuits and desired career path.

Programs and Events:

2 service learning fairs, with **38 community partners** tabling for 4 hours in CLA, Library, and Science hallways connecting **1,140 students** with opportunities in the community in conjunction with Career Services and Adult Education and Training

3 Rivers District Park Clean-Up: In connection with Mary Ewert-Knodell's PE classes, **68 students** cleaning 2 miles of trails at the Coon rapids dam location

Student Volunteer Club: A student life group **(10 members)** committed to helping the surrounding community. Highlights: Corn roast, raised $400 to support TESFA foundation, Soccer Marrow A-Thon in connection with Bone Marrow Foundation, 14 NHCC students, and a team of 8 students from Brooklyn Junior Senior High, 5K TESFA Fun Run (5 students), Family Muscle Day (5), Wild Game Dinner (8), Second Harvest (10), food drive for CEAP (134 pounds collected), Mary's Place (6), Mall of America (10) (fundraiser-$500), TESFA coffee (fundraiser $109)

2 events Achieve Minneapolis: Their central mission to build a quality, equitable education system to increase the community's viability. They are a strategic nonprofit partner designated by the Minneapolis Public Schools to ensure students are prepared for school, work, and life. Partnered twice in conjunction with Gerry Huerth's First Year Experience class in a service project. Gerry's students help Achieve Minneapolis students to understand college preparation, in a 5 hour event that has a tour component, classroom component where high school students attend a college classroom (Psychology, Business, Film, and Sociology), meet in a service learning project to discuss how to enroll in college, issues such as studying skills, and time management, then have a brown bag luncheon on advising, financial aid, testing. The day concludes with a student life panel featuring student life organizations talking to the students about extracurricular engagement on campus. **28 NHCC students** paired with **33-36 high school students from 7 different schools** under the Achieve Minneapolis umbrella.

Poverty Simulation: A joint collaboration between the Sociology Department of North Hennepin Community College, the Service Learning Department at the campus, and Goodwill/Easter Seals of St. Paul. The simulation is designed to help participants to understand what it might be like for a typical low income family to survive month to month. **107 students participated**, with **17 staff and faculty** serving as "staffers" in a two hour event that partnered with Goodwill/Easter Seals.

Health/Wellness Week committee: Service learning department asked to help with community partners that could table at the event. Served on the committee and ran Testwell: Wellness Inventory table.

Goodwill Advisory Committee: only college representative on a 10 member committee that meets 4 times annually to advise in the development and marketing division on issues and opportunities related to volunteer services and relationships with corporations, groups, and individuals. Served on board for 5 years.

TESFA Foundation: **Vice chair**. The Tesfa Foundation expands opportunities for children and youth where the necessary resources to build self-reliance are inadequate. Six schools built in Ethiopia serving hundreds of youth 4-6th grade. Served on board 3 years, first year as vice chair.

Brooklyn Park Rotary: 2nd vice president: Rotary's mission is service above self as it relates to a rotarian's personal, business, and community life with an overarching goal of international understanding, goodwill, and peace in the world. Moved to 1st vice president June 2011, advance to President June 2012