

**Curriculum Vitae  
Jeremy Pool**

North Hennepin Community College  
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**Education**

*Emory University*

Ph.D. awarded December 19, 2009

Dissertation Title: "Now is the Time of Youth: Youth, Nationalism and Cultural Change in Ghana, 1940-1966"

Dissertation Advisor: Dr. Kristin Mann

Dissertation Committee: Dr. Kristin Mann, Dr. Clifton Crais, Dr. Edna Bay

M.A. awarded May 12, 2003

*Macalester College*

B.A. received May, 1995

**Employment**

North Hennepin Community College, Division of Liberal Arts, Instructor, August 2016-Present

St. Cloud State University, Department of History, Visiting Assistant Professor, August 2014-May 2015

Monmouth College, Department of History, ACM-Mellon Post-Doctoral Fellow and Visiting Assistant Professor, August 2011-August 2014.

Minnesota History Center Museum, Visitor Services Department. 20-40 hours/week.  
Responsibilities included reception, customer service, event support and supervision of other Visitor Services employees. August 2006-July 2011.

Minnesota State University Mankato, History Department, Instructor. September 2006-December 2006.

**Fellowships and Grants**

ACM-Mellon Post-Doctoral Fellowship Extension, Associated Colleges of the Midwest and the Mellon Foundation, 2013-2014.

ACM-Mellon Post-Doctoral Fellowship, Associated Colleges of the Midwest and the Mellon Foundation, 2011-2013.

Fulbright - Institute for International Education, U.S. Department of State, 2003-2004.

Doctoral Dissertation Research Abroad, Fulbright-Hays, U.S. Department of Education, 2003-2004 (Declined in favor of Fulbright).

Joseph Mathews Dissertation Travel Award, History Dept., Emory University, 2002-2003.

Graduate Student Research Award, Sawyer Seminar, Emory University, 2002.

Summer Funding for Dissertation Research, Institute of African Studies, Emory University, 2002.

Pre-Dissertation Research Grant, Emory University Fund for Internationalization, 2001.

Summer Language Training Grant, History Department, Emory University, 1999.

Four-Year Fellowship, History Department, Emory University, 1998-2002.

## **Publications**

With Rebecca Shumway, "Ghana." *Oxford Bibliographies in African Studies*. Oxford University Press. 2017.

URL: <https://www.oxfordbibliographies.com/view/document/obo-9780199846733/obo-9780199846733-0190.xml>

Review of Ipsen, Pernille. *Daughters of the Trade: Atlantic Slavers and Interracial Marriage on the Gold Coast*." *History: Reviews of New Books*. Vol 45, No. 5, 2016. 154.

Review of Mamdani, Mahmood. *Define and Rule: Native as Political Identity*." *Interventions: International Journal of Postcolonial Studies*. Vol. 16. No. 2, 2014. 285-287.

URL: <http://dx.doi.org/10.1080/1369801X.2014.889452>

Review of Ndlovu-Gatsheni, Sabelo J., *Empire, Global Coloniality and African Subjectivity*. H-Diplo, H-Net Reviews. April, 2014.

URL: <http://www.h-net.org/reviews/showrev.php?id=40477>

"Education: Africa." *Encyclopedia of the Modern World*. New York: Oxford University Press, 2008.

## **Courses Taught**

North Hennepin Community College

"HIST 1010: World History: Origins to 1300"; "HIST 1020: World History: 1300 to Present";  
"HIST 1030: Colonial History of the Americas"; "HIST 1110: History of Western  
Civilization pre-1550"; HIST 1120: History of Western Civilization 1550 to Present";  
"HIST 1210: History of the United States since 1877"; "HIST 1230: US Labor History";  
"HIST 1270: Race in America"; "HIST 2500: World Regional History: African History"

St. Cloud State University

"AFST 250: Introduction to African Studies"; "HIST 195: Democratic Citizenship"; "HIST 370:  
African to 1500"; "HIST 371: Africa since 1500"

Monmouth College

“HIST 420-01: World Histories, 1400-1750”; HIST 420-01: World Histories, 1750-present”;  
“INTG 288: Global Perspectives: Migration and Global Africa”; “HIST 220: Freedom  
and Power: African Nationalism and the Independence Struggle”; “HIST 220: Breaking  
the Chains Forging the Nation: Pan-Africanism, Politics and Culture”; “HIST 304:  
History of Sub-Saharan Africa”; “HIST 102: Western Civilization II”; “HIST 250:  
Gender and Generation in Modern Africa”

Minnesota State University, Mankato

“HIST 437: African History to 1800”

Emory University

“Topics in Historical Analysis: African Nationalism and the Independence Struggle”

**Professional Development and Teaching Training**

Culturally Responsive Pedagogy Learning Community: History. Minnesota State System Office.  
Fall 2022.

SEED Program. North Hennepin Community College. 2019/20.

QM Workshop - Improving Your Online Course. Minnesota Online Quality Initiative. November  
21, 2016.

Teaching Assistant for “The Making of Modern Africa” with Dr. Kristin Mann. Responsibilities  
included lecturing, leading discussions, grading examinations. Emory University. Spring  
2000.

Teaching Assistant Training and Teaching Opportunity (TATTO) Program participant, Graduate  
School of Arts and Sciences, Emory University, August 1999.

**Public Presentations**

“Whose Child Is This?: Education, State Formation, and Child Rearing in Nkrumah’s Ghana.”  
Paper presented at the Annual Meeting of the African Studies Association, San Diego,  
CA, November 20, 2015.

“Student Consciousness and the Ghana Revolution, 65 Years Later” Paper presented at the  
Association for the Study of Ethnicity and Nationalism Annual Conference, London  
School of Economics and Politics, April 9, 2013.

“Sweet and Dark: Sugar and Chocolate in Global History.” Public presentation, sponsored by the  
Department of History, Monmouth College, October 30, 2012.

“Education and Nation-Building in 1950s And 1960s Ghana” Paper presented at the Annual Meeting of the African Studies Association, New York, NY, November 19, 2010.

“‘We Just Enjoyed Marching’: From Empire Youth Sunday to Founder's Day - Youth and the Performed Nation in Ghana” Paper presented at the Annual Meeting of the African Studies Association, New York, NY, October 21, 2007.

“Social Problems and Political Threats: Responses to Youth Delinquency in Late-Colonial Ghana.” Paper presented at the Annual Meeting of the African Studies Association, San Francisco, CA, November 17, 2006.

“Nation Builders and Problem Children: Concerns over Juvenile Delinquency and Youth Unemployment in 1950s Ghana.” Paper presented for the Institute of African Studies, Emory University, September 28, 2006

“‘Measures Must Be Taken to Build up a New Attitude of Mind’: Youth, Education and Governance in Late-Colonial Ghana.” Invited paper given as part of a History Department Symposium on African History, Minnesota State University Mankato, April 7, 2006.

“Diagnosing the Nature of the Threat: The 1948 Student Strikes and the Contested Nature of Youth Politics in Late-Colonial Ghana” Paper presented at the Annual Meeting of the African Studies Association, Washington, DC, November 20, 2005.

“Whose Process? Which Event? – The 1948 Gold Coast School Strikes and the Contested Nature of Historical Development.” Paper presented for the Seminar in African History, Culture and Society, Emory University, October 27, 2005.

“Education Reform and the Dilemmas of Rule in the Gold Coast and British Colonial Africa, 1920-1951.” Paper presented at the South East Regional Seminar on African Studies, Georgia State University, March 23, 2002.

## **Languages**

German – Reading proficiency, general conversation.

Akan/Twi – Conversational ability.